



Special Education with Another Required Endorsement
(Must be completed for those who will be certified after September 1, 2019)
Undergraduate Certification Program Advising Form
Aligned With State Endorsement Competencies (WAC-180-82A)

Candidate Name: _____ Special Ed. Advisor: _____

Endorsement area(s): _____

Early University Core

Course #	Title	Semester/Year	Grade	Credits
*ENGL 101	Writing (1 of 3 WE courses)	_____	_____	3
*PHIL 101	Reasoning	_____	_____	3
*COMM 100	Intro to Speech Communication	_____	_____	3
*First Year Seminar	Course: <u>EDTE 101 & 201 meet this requirement</u>	_____	_____	3
				12

LEVEL I: Introduction to SPECIAL EDUCATION & TEACHER CERTIFICATION

Course #	Title	Semester/Year	Grade	Credits
<i>Special Education</i>				
*EDSE 150	Psychology of the Exceptional Child (meets <u>Social & Behavioral Science</u> core)	_____	_____	3
EDSE 320	Applied Behavior Analysis (ABA)	_____	_____	3
EDSE 320L	ABA Lab	_____	_____	0
EDSE 306**	In-School Experience Elementary (SpEd) (Requires current fingerprints throughout semester)	_____	_____	1
				7
<i>Teacher Education</i>				
*EDTE 101	Foundations of American Education (meets <u>Social Justice</u> core)	_____	_____	3
EDTE 201	Learning Theories (Co- or prerequisite: EDTE 101)	_____	_____	3
EDTE 221E	Differentiated Instruction & Assessment (Prerequisite: EDTE 101) (Co- or prerequisite: EDTE 201) (Co-requisite: EDTE 221L)	_____	_____	3
EDTE 221L**	Field Experience I (Requires current fingerprints throughout semester) (Pre-requisite: EDTE 101 & EDTE 201) (Co requisite: EDTE 221E)	_____	_____	1
				10

Special Education GPA (3.0 or Ⓢ) _____ EDSE 320 GPA (3.0 or Ⓢ) _____ Cumulative G.U. GPA (3.0 or Ⓢ) _____

***Fulfills University or SOE core requirement**

****Approval for In-School or Field Experiences:** A candidate must apply for a Field Experience or In-School placement the semester immediately preceding the semester in which they intend to do the experience. Candidates will not be allowed to take part in any type of In-School or Field Experiences, e.g., EDSE 306, EDSE 406, & EDTE 221L in the School of Education without current **Pre-Residency Certification Clearance**. All field placements from Teacher Education require students to apply by filling out a "Field Placement Request Form." **All in-school experience placements with an EDSE designation require candidates to complete an "In-School Placement Student Information Form."** It is the candidate's responsibility to stay current regarding fingerprint clearance.

Note 1: The candidate must formally apply for acceptance into the major. Major requirements include: overall GPA of 3.0 or higher at GU, overall GPA of 3.0 or higher in EDSE 150 & 320, a grade of 3.0 or higher in EDSE 320 and a score of at least 12 on the EDSE 320 review exam, a satisfactory in EDSE 306 or 406, and no uncorrected dispositions or concerns. Please see Special Education Candidate Handbook for additional information. The application for acceptance should be completed with your advisor after completing the basic requirements.

Note 2: It is the candidate's responsibility to meet with their Special Education advisor at least once each semester.

Note 3: Appeal Clause for transfer students. Transfer students need to make an appointment with the Certification Office to fill out the necessary paperwork to open a file. Candidates who transfer into the Special Education program with most of Level I requirements completed may begin taking courses in Level II. However, students cannot apply to be officially admitted into the Special Education program until they take and pass EDSE 320 with a 3.0 and pass the review exam with a 12 or higher.

University Core - must be completed prior to conferring degree and granting certification.

FYI: Some of these courses may have certification requirements stating they must be taken prior to CORRESPONDING METHODS COURSES. Please note possible overlap of one or more Core area. Please verify all courses you are planning to take to make sure they count as a core course if a* is indicated.

Course #	Title	Semester/Year	Grade	Credits
*ENGL _____	Literature - verify that course meets core requirements (102 or 105)	_____	_____	3
*Science Inquiry _____	core - _____ - verify course meets Science Inquiry core	_____	_____	3/4
*HIST _____	- verify course meets History core (ck courses for possible WE core)	_____	_____	3
*MATH 101 or higher - _____	- verify course meets Math core	_____	_____	3
*PHIL 201 Philosophy of Human Nature		_____	_____	3
*PHIL 301 Ethics or RELI 330		_____	_____	3
*RELI Christianity &/or Catholic Tradition		_____	_____	3
*RELI World or Comparative - verify course meets 1 of 2 Global Studies courses		_____	_____	3
*Fine Arts - verify course meets Fine Arts & Design core		_____	_____	3
*Global Studies 2 of 2 - Course: _____		_____	_____	3
*Writing Enriched 2 of 3 - Course: _____		_____	_____	3
*Writing Enriched 3 of 3 - Course: _____		_____	_____	3
*Core Integrated Seminar - Course: _____		_____	_____	3
				39-43

LEVEL II: ADMISSION TO SPECIAL EDUCATION WITH CERTIFICATION

Complete Admission to Teacher Certification - See Certification Application for specific requirements

Course #	Title	Semester/Year	Grade	Credits
EDPE 417	Abuse Prevention	_____	_____	<u>1</u>
				1
<i>Special Education</i>				
EDSE 340	Special Education Policies & Procedures (beginning of semester-part term course)	_____	_____	3
EDSE 410	Precision Teaching (beginning of semester-part term course)	_____	_____	3
EDSE 417	Assessment in Special Education	_____	_____	3
EDSE 451	Direct Instruction Reading	_____	_____	3
EDSE 452	Direct Instruction Mathematics	_____	_____	3
EDSE 452L	Direct Instruction Math Lab	_____	_____	0
EDSE 406**	In-School Experience Secondary (Sp.Ed.) (Requires current fingerprints throughout semester)	_____	_____	1
EDSE 465	Classroom Management	_____	_____	3
EDSE 465L	Classroom Management Lab	_____	_____	<u>0</u>
				19
Candidates must take one (1) of these 4 courses = 3 credits				
EDSE 345	Early Develop. of Children with Exceptionalities (spring)	_____	_____	3
EDSE 350	Early Childhood Special Education (fall)	_____	_____	3
EDSE 351	Physical Development (spring)	_____	_____	3
EDSE 352	Language and Communication (fall)	_____	_____	<u>3</u>
				3

Candidates must take at least (2) of these courses = 6 credits

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
EDSE 155	Signing Exact English			3
EDSE 225	Advanced Signing Exact English (fall)			3
EDSE 307	Special Education Application with Children			1-3
EDSE 335	Autism (spring)			3
EDSE 344	Psych. of the Child with Behavior Disorders (fall even yrs)			3
EDSE 345	Early Develop. of Children w/Exceptionalities (spring)			3
EDSE 346	Techniques for Teaching Students with L.D. (spring odd yrs)			3
EDSE 350	Early Childhood Special Education (fall)			3
EDSE 351	Physical Development (spring)			3
EDSE 352	Language and Communication (fall)			3
EDSE 400	Tutoring and Proctoring			1-3
EDSE 407	Special Education Application with Adults			1-3
EDSE 415	Psych. of the Child with ADHD (fall odd yrs)			3
EDSE 470	Functional Analysis (summer)			3
EDSE				3

Check for possible overlapping core requirements)

[illegible]

Note 4: A candidate must apply for student teaching early during the semester preceding the semester in which they intend to student teach. Specific criteria for acceptance into student teaching is required. *Please see the Special Education Candidate Handbook for details.* It is the candidate's responsibility to make sure they have completed all of the necessary requirements.

LEVEL III: ADMISSION FOR STUDENT TEACHING

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
EDSE 497	Special Education Student Teaching (12 weeks- full time start 6 th week of term)	_____	_____	12
EDSE 494	edTPA Seminar (beginning of the semester-part term)	_____	_____	1

Note 5: It is strongly recommended that candidates do not plan to take additional coursework, work-study, or outside employment while student teaching.

Note 6: All candidates must pass the WEST–E/NES content area test to obtain an endorsement in the specific area. Please see boxes below for test information.

WEST-E in Special Education must be passed before the Special Education endorsement program is completed. (Test Code 070) Date Passed:

WEST-E in Early Childhood Special Education must be completed before the Early Childhood Special Education endorsement program is completed. (Test Code 071) Date Passed:
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LEVEL IV: CERTIFICATION- See the Certification Officer to complete required certification paperwork.

Note 7: If you have specific questions about certification, please contact the Certification Office, RC 110.

Note 8: If you have specific questions about any teacher certification program please contact your advisor.

*****Recommended*** To be highly qualified, it is important to pass at least one content area. At this time the Special Education department recommends that all certification students take the NES Elementary Education Subtests 1 & 2 (102 & 103)**

Special Education Program with certification *not including the required second endorsement* =110-113 credits
To obtain a bachelor degree the university requires the completion of at least **128** semester credits.