



Special Education Undergraduate Non-Certification Program Advising Form

Candidate Name: _____ Special Ed. Advisor: _____

Early University Core – 1st year

Course #	Title	Semester/Year	Grade	Credits
*ENGL 101	Writing (1 of 3 WE courses)	_____	_____	3
*PHIL 101	Reasoning	_____	_____	3
*COMM 100	Intro to Speech Communication	_____	_____	3
*First Year Seminar - Course: _____		_____	_____	3
				12

LEVEL I: Introduction to Special Education

Course #	Title	Semester/Year	Grade	Credits
*EDSE 150	Psychology of the Exceptional Child (meets Social & Behavioral Science core)	_____	_____	3
EDSE 320	Applied Behavior Analysis (ABA)	_____	_____	3
EDSE 320L	ABA Lab	_____	_____	0
EDSE 306**	In-School Experience Elementary (SpEd) (Requires current fingerprints throughout semester or volunteer approval)	_____	_____	1
				7

University Core - must be completed prior to conferring degree.

Course #	Title	Semester/Year	Grade	Credits
*ENGL _____	Literature - verify that course meets core requirements (102 or 105)	_____	_____	3
* Science Inquiry core _____	- verify course meets Science Inquiry core	_____	_____	3/4
*HIST _____	- verify course meets History core (ck courses for possible WE core)	_____	_____	3
*MATH 101 or higher – _____	- verify course meets Math core	_____	_____	3
*PHIL 201 Philosophy of Human Nature		_____	_____	3
*PHIL 301 Ethics or RELI 330		_____	_____	3
*RELI Christianity &/or Catholic Tradition		_____	_____	3
*RELI World or Comparative - verify course meets 1 of 2 Global Studies courses		_____	_____	3
*Fine Arts - verify course meets Fine Arts & Design core		_____	_____	3
* Social Justice - Course: _____		_____	_____	3
* Global Studies 2 of 2 - Course: _____		_____	_____	3
* Writing Enriched 2 of 3 - Course: _____		_____	_____	3
* Writing Enriched 3 of 3 - Course: _____		_____	_____	3
* Core Integrated Seminar - Course: _____		_____	_____	3
				39-43

*Fulfills University or SOE core requirement

****Approval for In-School Experiences:** A candidate must complete the “In-School Placement Student Information Form” for each In-School placement either the semester immediately preceding the semester in which they intend to do the experience or at the latest within the first week of classes during the requested semester. All in-school experience placements with an EDSE designation **require candidates to be cleared** in some manner to be out in the schools. **Volunteer paperwork is a must.**

Note 1: The candidate must formally apply for acceptance into the major. Major requirements include: overall GPA of 3.0 or higher at GU, overall GPA of 3.0 or higher in EDSE 150 & 320, a grade of 3.0 or higher in EDSE 320 and a score of at least 12 on the EDSE 320 review exam, a satisfactory in EDSE 306 or 406, and no uncorrected dispositions or concerns. Please see Special Education Candidate Handbook for additional information. The application for acceptance should be completed with your advisor after completing the basic requirements.

Special Education GPA (3.0 or ↑) _____ EDSE 320 GPA (3.0 or ↑) _____ Cumulative G.U. GPA (3.0 or ↑) _____

Note 2: It is the candidate’s responsibility to meet with their Special Education advisor at least once each semester.

LEVEL II: ADMISSION TO SPECIAL EDUCATION

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
<i>Special Education</i>				
EDSE 340	Special Education Policies & Procedures (beginning of semester-part term course)	_____	_____	3
EDSE 410	Precision Teaching (beginning of semester-part term course)	_____	_____	3
EDSE 417	Assessment in Special Education	_____	_____	3
EDSE 451	Direct Instruction Reading	_____	_____	3
EDSE 452	Direct Instruction Mathematics	_____	_____	3
EDSE 452L	Direct Instruction Math Lab	_____	_____	0
EDSE 406**	In-School Experience Secondary (Sp.Ed.) (Requires current fingerprints throughout semester)	_____	_____	1
EDSE 465	Classroom Management	_____	_____	3
EDSE 465L	Classroom Management Lab	_____	_____	0
				19

Candidates must take one (1) of these 4 courses = 3 credits

EDSE 345	Early Develop. of Children with Exceptionalities (spring)	_____	_____	3
EDSE 350	Early Childhood Special Education (fall)	_____	_____	3
EDSE 351	Physical Development (spring)	_____	_____	3
EDSE 352	Language and Communication (fall)	_____	_____	3
				3

Candidates must take at least (2) of these courses = 6 credits

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
EDSE 155	Signing Exact English	_____	_____	3
EDSE 225	Advanced Signing Exact English (fall)	_____	_____	3
EDSE 307	Special Education Application with Children	_____	_____	1-3
EDSE 335	Autism (spring)	_____	_____	3
EDSE 344	Psych. of the Child with Behavior Disorders (fall even yrs)	_____	_____	3
EDSE 345	Early Develop. of Children w/Exceptionalities (spring)	_____	_____	3
EDSE 346	Techniques for Teaching Students with L.D. (spring odd yrs)	_____	_____	3
EDSE 350	Early Childhood Special Education (fall)	_____	_____	3
EDSE 351	Physical Development (spring)	_____	_____	3
EDSE 352	Language and Communication (fall)	_____	_____	3
EDSE 400	Tutoring and Proctoring	_____	_____	1-3
EDSE 407	Special Education Application with Adults	_____	_____	1-3
EDSE 415	Psych. of the Child with ADHD (fall odd yrs)	_____	_____	3
EDSE 470	Functional Analysis (summer)	_____	_____	3
EDSE	_____	_____	_____	3
				6

LEVEL III: FINAL PRACTICUM EXPERIENCE

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
EDSE 495	Extended Special Education Experience	_____	_____	9
				9

Minor(s) (Insert information here or attach content area advising sheet. Check for possible overlap with core.)

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Special Education Non-Certification Program including Core *not including minor(s)* = 95-99 credits
To obtain a bachelor degree the university requires the completion of at least **128** semester credits.