

Special Education & Elementary Education

(dual certification)

Undergraduate Certification Program Advising Form



Candidate Name: _____ Special Ed. Advisor: _____

Endorsement area(s): _____

Early University Core

Course #	Title	Semester/Year	Grade	Credits
*ENGL 101	Writing (1 of 3 WE courses)	_____	_____	3
*PHIL 101	Reasoning	_____	_____	3
*COMM 100	Intro to Speech Communication	_____	_____	3
*First Year Seminar	- Course: <u>EDTE 101 & 201 meet this requirement</u>	_____	_____	3
				12

LEVEL I: Introduction to SPECIAL EDUCATION & TEACHER CERTIFICATION

Course #	Title	Semster/Year	Grade	Credits
<i>Special Education</i>				
*EDSE 150	Psychology of the Exceptional Child (meets <u>Social & Behavioral Science core</u>)	_____	_____	3
EDSE 320	Applied Behavior Analysis (ABA)	_____	_____	3
EDSE 320L	ABA Lab	_____	_____	0
EDSE 306**	In-School Experience Elementary (Sp.Ed.) (Requires pre-residency clearance & current fingerprints throughout semester)	_____	_____	1
				7

Teacher Education

*EDTE 101	Foundations of American Education (<u>Social Justice</u> core)	_____	_____	3
EDTE 201	Learning Theories (Co- or prerequisite: EDTE 101)	_____	_____	3
EDTE 221E	Differentiated Instruction & Assessment (Prerequisite: EDTE 101) (Co- or prerequisite: EDTE 201) (Co-requisite: EDTE 221L)	_____	_____	3
EDTE 221L**	Field Experience I (Requires pre-residency clearance & current fingerprints throughout semester) (Pre-requisite: EDTE 101 & EDTE 201) (Co requisite: EDTE 221E)	_____	_____	1
				10

Special Education GPA (3.0 or ⬆) _____ EDSE 320 GPA (3.0 or ⬆) _____ Cumulative G.U. GPA (3.0 or ⬆) _____

*Fulfills University core requirement

****Approval for In-School or Field Experiences:** A candidate must apply for a Field Experience or In-School placement the semester immediately preceding the semester in which they intend to do the experience. Candidates will not be allowed to take part in any type of In-School or Field Experiences, e.g., EDSE 306, EDSE 406, & EDTE 221L in the School of Education without current **Pre-Residency Certification Clearance**. All field placements from Teacher Education require students to apply by filling out a "Field Placement Request Form." **All in-school experience placements with an EDSE designation require candidates to complete an "In-School Placement Student Information Form."** It is the candidate's responsibility to stay current regarding fingerprint clearance.

Note 1: The candidate must formally apply for acceptance into the major. Major requirements include: overall GPA of 3.0 or higher at GU, overall GPA of 3.0 or higher in EDSE 150 & 320, a grade of 3.0 or higher in EDSE 320 and a score of at least 12 on the EDSE 320 review exam, a satisfactory in EDSE 306 or 406, and no uncorrected dispositions or concerns. Please see the Special Education Candidate Handbook for additional information. The application for acceptance should be completed with your advisor after completing the basic requirements.

Note 2: All candidates must apply and be accepted into the certification program. *The application for acceptance should be completed with your advisor after completing the basic requirements.* Basic requirements can be reviewed on the application form.

Note 3: It is the candidate's responsibility to meet with their Special Education advisor at least once each semester.

Note 4: Appeal Clause for transfer students. Transfer students need to make an appointment with the Certification Office to fill out the necessary paperwork to open a file. Candidates who transfer into the Special Education program with most of Level I requirements completed may begin taking courses in Level II. However, students cannot apply to be officially admitted into the Special Education program until they take and pass EDSE 320 with a 3.0 and pass the review exam with a 12 or higher.

These courses must be taken prior to CORRESPONDING METHODS COURSES: Please note possible overlap of Core. Please verify all courses you are planning to take to make sure they count as a core course if a * is indicated.

Course #	Title	Semester/Year	Grade	Credits
*ENGL ____	Literature - verify that course meets core requirements (102 or 105)	_____	_____	3
*BIOL 199+L	*Life Science w/LAB – verify meets Science Inquiry core (Fall only)	_____	_____	4
*HIST 201 or 202	(meets History core and certification content)	_____	_____	
	HIST 202 History of the US II (Donnelly only + WE core)	_____	_____	3
EDTE 213	Northwest History	_____	_____	1
One of the following: Meets Math core				
*MATH 104	Elements of Algebra & Stats or	_____	_____	3
*MATH 157	Calculus and Analytic Geometry I	_____	_____	4
POLS 101	American Politics	_____	_____	3
EDTE 304	Concepts in Science: Physical/Space/Earth	_____	_____	3
EDTE 331	Instructional Methods. Reading, Writing, Comm II (Prerequisite: EDTE 101, EDTE 201, EDSE 451)	_____	_____	3
EDTE 331L**	Field Experience II (Requires pre-residency clearance & current fingerprints throughout semester)	_____	_____	1
				24-25

University Core - must be completed prior to conferring degree and granting certification.

*PHIL 201	Philosophy of Human Nature	_____	_____	3
*PHIL 301	Ethics	_____	_____	3
*RELI	Christianity &/or Catholic Tradition	_____	_____	3
*RELI	World or Comparative - verify course meets 1 of 2 Global Studies courses	_____	_____	3
*Fine Arts	- verify course meets Fine Arts & Design core	_____	_____	3
*Global Studies	2 of 2 - Course: _____	_____	_____	3
*Writing Enriched	2 of 3 - Course: _____	_____	_____	3
*Writing Enriched	3 of 3 - Course: _____	_____	_____	3
*Core Integrated Seminar	- Course: _____	_____	_____	3
				21-27

LEVEL II: ADMISSION TO SPECIAL EDUCATION & TEACHER CERTIFICATION PROGRAMS

Complete Admission to Teacher Certification - See Certification Application for specific requirements

Course #	Title	Semester/Year	Grade	Credits
EDTE 400	Music Methods (1/2 semester course)	_____	_____	1
EDTE 401	Math Methods (Pre-requisites: EDTE 221E, EDTE 221L, Math requirement) (Co-requisite EDTE 401L)	_____	_____	3
EDTE 401L**	Field Experience III (Requires current fingerprints throughout semester) (Pre-requisites: Level I coursework)	_____	_____	1
EDTE 402	Social Studies Methods (Prerequisites HIST 112, HIST 201 or 202, EDTE494 & POLS 101)	_____	_____	3
EDTE 403	Art Methods (1/2 semester course)	_____	_____	1
EDTE 404	Science Methods (Pre-requisites: MATH requirement, BIOL with lab, & EDTE 304)	_____	_____	3

<u>Course</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
EDPE 415	Physical Education Methods (1/2 semester course) <i>((Pre-requisites: Level 1 coursework)</i>	_____	_____	1
EDPE 416	Health Education Methods (1/2 semester course)	_____	_____	1
EDPE 417	Abuse Prevention (1/2 semester course)	_____	_____	1
				15
<i>Special Education</i>				
EDSE 340	Special Education Policies & Procedures (beginning of semester-part term course)	_____	_____	3
EDSE 410	Precision Teaching (beginning of semester-part term course)	_____	_____	3
EDSE 417	Assessment in Special Education	_____	_____	3
EDSE 451	Direct Instruction Reading	_____	_____	3
EDSE 452	Direct Instruction Mathematics	_____	_____	3
EDSE 452L	Direct Instruction Math Lab	_____	_____	0
EDSE 406**	In-School Experience Secondary (Sp.Ed.) <i>(Requires pre-residency clearance & current fingerprints throughout semester)</i>	_____	_____	1
EDSE 465	Classroom Management	_____	_____	3
EDSE 465L	Classroom Management Lab	_____	_____	0
				19
Candidates must take at least (1) of these 4 courses = 3 credits				
EDSE 345	Early Dev. Of Children w/Exceptionalities (spring)	_____	_____	3
EDSE 350	Early Childhood Special Education (fall)	_____	_____	3
EDSE 351	Physical Development (spring)	_____	_____	3
EDSE 352	Language and Communication (fall)	_____	_____	3
				3
Candidates must take at least (2) of these courses = 6 credits				
EDSE 155	Signing Exact English	_____	_____	3
EDSE 225	Advanced Signing Exact English (fall)	_____	_____	3
EDSE 307	Special Education Application with Children	_____	_____	1-3
EDSE 335	Autism (spring)	_____	_____	3
EDSE 344	Psych. Child w/Behavior Disorders (fall even yrs)	_____	_____	3
EDSE 345	Early Dev. of Children w/Exceptionalities (spring)	_____	_____	3
EDSE 346	Tech for Teaching Students with L.D. (spring odd yrs)	_____	_____	3
EDSE 350	Early Childhood Special Education (fall)	_____	_____	3
EDSE 351	Physical Development (spring)	_____	_____	3
EDSE 352	Language and Communication (fall)	_____	_____	3
EDSE 400	Tutoring and Proctoring	_____	_____	1-3
EDSE 407	Special Education Application with Adults	_____	_____	1-3
EDSE 415	Psych. of the Child with ADHD (fall odd yrs)	_____	_____	3
EDSE 470	Functional Analysis (summer)	_____	_____	3
EDSE	_____	_____	_____	3
				6

Note 5: A candidate must apply for SpEd student teaching early during the semester preceding the semester in which they intend to student teach. Specific criteria for approval for acceptance into student teaching is required separately for elementary and special education. Please seek out the field placement office for general education requirements and the Special Education Candidate Handbook for details regarding special education requirements. It is the candidate's responsibility to make sure they have completed all of the necessary requirements.

LEVEL III: ADMISSION TO STUDENT TEACHING

<u>Course #</u>	<u>Title</u>	<u>Semester/Year</u>	<u>Grade</u>	<u>Credits</u>
EDTE 496A	Elementary Student Teaching <i>(Pre-requisites: Level I & II coursework) (Co-requisite EDTE 495)</i>	_____	_____	12
EDTE 495	Student Teaching Professional Seminar <i>(Pre-requisites: Level I & II coursework) (Co-requisite EDTE 496A)</i>	_____	_____	2
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EDSE 496	Special Education Student Teaching (9 weeks full time start 6th wk. of term)	_____	_____	9
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Note 6: It is strongly recommended that candidates do not plan to take additional coursework, work-study, or outside employment while student teaching.

Note 7: All candidates must pass the WEST–E/NES content area test to obtain an endorsement in the specific area. Please see boxes below for test information.

NES in Elementary Education must be taken for admittance into Student Teaching EDTE 496A. (Test Codes 102 & 103)	Date Passed:
WEST- E in Special Education must be passed before the Special Education endorsement program is completed. (Test Code 070)	Date Passed:
WEST- E in Early Childhood Special Education must be completed before the Early Childhood Special Education endorsement program is completed. (Test Code 071)	Date Passed:

LEVEL IV: CERTIFICATION- See the Certification Officer to complete required certification paperwork.

Note 8: If you have specific questions about certification, please contact the Certification Office, RC 110.

Note 9: If you have specific questions about the any teacher certification program please contact your advisor.

Dual program completion = 137 - 145 credits

To obtain a bachelor degree the university requires the completion of at least 128 semester credits.