

SCHOOL OF EDUCATION FACULTY SCHOLARSHIP: 2016–2017

Publications, Presentations, Grants, and Awards

DEPARTMENT OF COUNSELOR EDUCATION

VINCENT C. ALFONSO

Publications

Books

Alfonso, V. C., & Flanagan, D. P. (Eds.). (2017). *Essentials of specific learning disability identification* (2nd ed.). Hoboken, NJ: John Wiley & Sons. Manuscript in preparation.

Flanagan, D. P., & Alfonso, V. C. (2017). *Essentials of WISC-V assessment*. Hoboken, NJ: John Wiley & Sons.

Chapters

Alfonso, V. C., Wissel, A. M, Ruby, S., & Davari, J. (2016). The evolving role of the school psychologist in preschool settings. In F. C. Worrell & Tammy L. Hughes (Eds.), *The Cambridge handbook of applied school psychology*, Cambridge, United Kingdom: Cambridge University Press. Submitted for publication.

Articles

Flanagan, D. P., Mascolo, J. T., & Alfonso, V. C. (2017). Utility of KTEA-3 analysis for the diagnosis of specific learning disabilities. *Journal of Psychoeducational Assessment*, 35, 226-241.

Software

Ortiz, S. O., Flanagan, D. P., & Alfonso, V. C. (2017). Cross-battery Assessment Software System (X-BASS) (Version 2.0) [Computer software]. Hoboken, NJ: John Wiley & Sons.

Professional Papers Presented or Poster Presentations

International and National

Alfonso, V. C. (2016, August). *Pattern of strengths and weaknesses-implications of assessment and intervention*. Symposium presented at the annual meeting of the American Psychological Association, Denver, CO.

Alfonso, V. C., & Flanagan, D. P. (2016, July). *The utility of X-BASS in the identification of SLD identification*. Presentation given at the 11th Annual School Neuropsychology Summer Institute, Dallas, TX.

Regional and Local Conferences

Alfonso, V. C. (2017, April). *Working together, cross-battery assessment, pattern of strengths and weaknesses, and X-BASS for specific learning disability identification*. Presentation given to the San Diego South County SELPA, San Diego, CA.

Alfonso, V. C. (2017, February). *Pattern of strengths and weaknesses: Sharing evaluation data, interpretations, and recommendations*. Presentation given to the San Diego South County SELPA, San Diego, CA.

Alfonso, V. C. (2016, October). *Developmental indicators of learning and behavior problems*. Presentation given to the Camas Early Learning Center, Usk, WA.

Alfonso, V. C. (2016, October). *Cross-battery assessment, pattern of strengths and weaknesses, and X-BASS for specific learning disability identification*. Presentation given to the North Orange County SELPA, Santa Ana, CA.

Honors Awards

Nominated, Board of Educational Affairs, APA, March 2017

ELISABETH BENNETT / TENURED

Publications – Refereed

Chapters

Bennett, E.D. (2017). The Women's Project. In Lebow, J., Chambers, A., & Breunlin, D. (Eds.), *The SAGE Encyclopedia of couple and family therapy*. NYC: Springer.

Articles

Bennett, E., Le, K., Lindahl, K., Wharton, S., & Mak, T.W. (2017). Five out of the box techniques for encouraging teenagers to engage in counseling. *Vistas*. Retrieved from <http://www.counnseling.org/knowledge-center/vistas>

Bennett, E., Mak, T., Le, K., Garn, P., Perales, J., & Adame, S. (2016). Five Techniques for Redistributing Airtime in Family Counseling with Airtime Monopolizers. *Vistas*. Retrieved from <http://www.counseling.org/knowledge-center/vistas/vistas-2016>

Professional Papers Presented or Poster Presentations

National and International

Bennett, E., Davari, J.*, Perales, A.*, Perales, J.*, Gill, G.*, Sumner, B.*, Garn, P.*, Mak, T.* (2016, January). *Treating sexual dysfunction through the lens of attachment*. Presented at the American Counseling Association-Canadian Counseling and Psychotherapy Association Joint Annual Convention. Montreal, Canada.

Regional and Local

Bennett, E., Sumner, B., Mak, A., Le, K., & Ellis, J. (2017). *Treating Couples through the Lens of Attachment*. Presented at the American Counseling Association Annual Convention. San Francisco, CA.

Volunteer Experiences

2009–present	Board Member ex officio, Reach for the Future, Spokane, Washington
2004–present	Counseling Consultant, Gonzaga Prep, Spokane, Washington

MICHELLE GHOSTON / TENURE TRACK

Publications – Refereed

Articles

Farmer, L., Sackett, C., Lile, J., Bodenhorn, N., Hartig, N., Graham, J., & Ghoston, M. (2017). An exploration of the perceived impact of post-master's experience on doctoral study in counselor education and supervision. *The Professional Counselor*. Retrieved from

<http://tpcjournal.nbcc.org/an-exploration-of-the-perceived-impact-of-post-masters-experience-on-doctoral-study-in-counselor-education-and-supervision>

National & International

Professional Papers Presented or Poster Presentations

Ghoston, M., Curry, C., Brown, SR., & Price, P. (November, 2016). *Issues in mental health affecting Western Canadian counsellors*. Presented at the Western Association for Counselor Education and Supervision (WACES). Vancouver, BC.

Shepard, J., Ghoston, M., Reyes, R., Dos Ramos, P. & Helms, K. (June, 2016). *Teaching cultural diversity: From differing lenses and styles*. Presented at the National Conference on Race and Ethnicity American Higher Education (NCORE). San Francisco, CA.

PAUL HASTINGS / TENURE

Current Professional Service, Leadership & Consultation

1994–present Licensed Psychologist in Private Counseling Practice

MELANIE PERSON / TENURE TRACK

Professional Papers Presented

National & International

Person, M. (2017, Month). *Transformative learning...in research and statistics!* Paper presented at the Association for Counselor Education and Supervision Conference, Chicago, IL.

Person, M. & Pitts, M. (2017, Month). *Shifting focus: Moving from 2009 to 2016 CACREP Standards*. Paper presented at the Association for Counselor Education and Supervision Conference, Chicago, IL.

Other Conference Participation

Western Association for Counselor Education and Supervision Conference	2016
Washington Counseling Association Conference	2016

Community and Scholarly Service

2017	Ethics Presentation	Lutheran Family Services
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ADRIANA WISSEL / TENURE TRACK

Current Professional Service, Leadership & Consultation

2016–present	Program Development	Gonzaga University School Counseling Program
2015–present	VP of Secondary Programs	Washington School Counseling Association Board
2014–present	Reviewer	VISTAS Journal, American Counseling Association

Publications – Refereed

Chapters

In Press

Alfonso, V. C., Ruby, S., Wissel, A. M., & Davari, J.* (in press). The evolving role of the school psychologist in early childhood settings. In F. C. Worrell, & T. L Hughes (Eds.), *Cambridge handbook of applied school psychology*. Cambridge, United Kingdom: Cambridge University Press.

Professional Papers Presented or Poster Presentations

National & International

Field, T., Ghoston, M., Wissel, A., Davari, J.*, & Clary, E.* (2016, February). *Autism spectrum disorders: A counselor's guide to family-focused intervention*. Paper presented at the American Counseling Association Annual Conference, Montreal, QC, Canada.

Wissel, A. (2016, November). *Community partnerships: An adventure in understanding context and discovering opportunities*. Paper presented at the Western Association for Counselor Education and Supervision Conference, Vancouver, B.C.

Regional & Local

Wissel, A., Traynor, J., Clary, E.*, Lundberg, S.*, & Tabish, D.* (2017, March). *School counselors as leaders: Discovering opportunities through community engagement*. Paper presented at the Washington School Counselor Association Annual Conference. Seattle, WA.

Wissel, A., Pazevic, A.*, Johnson, K.*, Kruschke, E.*, & McCarthy, K.* (2017, March). *Be hip with the lingo: Social media and pop culture*. Paper presented at the Washington School Counselor Association Annual Conference. Seattle, WA.

Wissel, A., Livingstone, P., Anderson, C., Koelzer, K.*, Pierson, M.*, & Lissy, A.* (2017, March). *Identity crisis: Getting back to my ASCA roots!* Paper presented at the Washington School Counselor Association Annual Conference. Seattle, WA.

Wissel, A., Mills, L.*, Logan, M.*, Fischer, A.*, Earl, L.*, Hueso, L.*, & Chacon, K.* (2017, March). *Supporting diverse learning needs of students: Ideas for engagement*. Paper presented at the Washington School Counselor Association Annual Conference. Seattle, WA.

Wissel, A. (2016, March). *School Counseling Makes a Difference*. Paper presented at the Washington Counseling Association Annual Conference. Spokane, WA.

Other Conference Participation

Washington School Counselor Association Annual Conference	March 2017
Suicide Risk Assessment	November 2017
The Ethics of Self-Care	February 2017
Washington School Counselor Association Leadership Institute	July 2016
American Counseling Association Annual Conference	February 2016
Washington School Counseling Association Annual Conference	March 2016

Community and Scholarly Service

Spring 2017	Community Interviewer	On Track Academy Speed Interviewing
2016–present	Parent University	Logan Elementary

Recognition and Awards

Distinguished Professional Service Award, Western Association for Counselor Education and Supervision, Vancouver, BC, 2016.

MARK YOUNG / TENURED**Book Chapters**

Young, M. A., & Basham, D.A. (2017). Consultation and supervision. In B. T. Erford (Ed.), *Orientation to the counseling profession: Advocacy, ethics, and other essential professional issues* (3rd ed.) (pp. xxx–xxx). Columbus, OH: Pearson Merrill Prentice Hall.

Professional Papers Presented or Poster Presentations**National & International**

Lamar, M., Speciale, M., Landany, N., Lau, J., Ng, K., Scherer, R., & Young, M. (2016, November). *Hot topics panel: Using technology in counseling supervision*. Presented at the Western Association for Counselor Education and Supervision Annual Conference. Vancouver, BC.

Young, M.A. & Mak, T.W. (2016, November). *Being emotionally focused in our teaching and supervision*. Presented at the Western Association for Counselor Education and Supervision Annual Conference. Vancouver, BC.

Regional & Local

Young, M.A. & Ball, E.* (2016, October). Attachment based interventions. Presented at the Washington Counseling Association Annual Conference. Spokane, WA.

Young, M.A., Ball, E.*, & Le, K.* (2016, October) *The power of empathy*. Presented at the Washington Counseling Association Annual Conference. Spokane, WA.

Community and Scholarly Service

2017 Presentation, Spokane Veterans Forum, Spokane, WA.

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND ADMINISTRATION**CYNTHIA JOHNSON / TENURED****Current Professional and Academic Associate Memberships – Outside of University**

2016–2019	*Board Member-Treasurer	Washington Council of Education Administration Programs
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2009–present	*Executive Board Member	Northwest Washington Educational Leadership Consortium (NWEELC)
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Current Professional Service, Leadership & Consultation

2017–2018	Partnership	Gonzaga University Principal Certification and Big Picture Learning ECMC Foundation Funding \$291,913
2015–present	Partnership	Gonzaga University Principal Certification and Big Picture Learning

Past Professional Service, Leadership, and Consultation

2016–2017	Consultant	Accreditation Support University of Washington, Tacoma Campus
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DAN MAHONEY / TENURED

Current Professional Service, Leadership, and Consultation

2014–present Contributor to development of On-Line master's program

2014–present Development of EdD program

Professional Papers Presented or Poster Presentations

National & International

Mahoney, D.J. (2017, February). *The ethics of Ignatian pedagogy in K-12 leadership*. Paper presented at the 26th Annual Conference of the Association for Practical and Professional Ethics, Dallas, TX. (juried selection)

ELAINE RADMER / TENURE TRACK

Current Professional Assignments and Activities

2013–present Proposal reviewer American Educational Research Association (AERA)

Publications – Refereed

Radmer, E.M., & Darragh, J.J. (2017). An experimental study of the impact of culturally responsive young adult literature on middle school students' reading comprehension. *Sage Research Methods Cases*. Retrieved from <http://dx.doi.org/10.4135/9781473958302>

Darragh, J.J., & Radmer, E.M. (2016-2017) Connecting to their lives: A case for using young adult literature to teach Common Core Literacy Standards. *Making Literacy Connections*, 31. Retrieved from <http://www.gwrc.net/pages/j.htm>

Professional Papers Presented or Poster Presentations

National & International

Bos, A., & Radmer, E.M. (2017, April). *The evaluation of two mathematics tools within a 21st-century framework in a grade 6 classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kirkineniemi, S., & Radmer, E.M. (2017, April). *Evaluating the guided math program in an early primary classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

CHARLES SALINA

Professional Papers Presented or Poster Presentations

Regional & Local

Salina, C., Girtz, S., Stensager, T., Gruenfelder, D., Hart, R. (2016, June). *District and school systems supports: How 4 districts used data to drive success*. Presented at the Association of Washington School Principals WASA/AWSP summer pre-conference, Spokane, WA.

Recognition and Awards

2017 Washington Educational Research Association Board Award-Gordon Ensign Jr. Service Award

JERRI SHEPARD / TENURED

Community and Scholarly Service

2015–present	Volunteer	The ARC of Spokane
2000–present	Volunteer	Institute for Action Against Hate – Anne Frank Exhibit 2000

DEPARTMENT OF SPECIAL EDUCATION**CYNTHIA CANIGLIA****Current Professional Service, Leadership & Consultation**

2017–present	Reviewer	Journal of International Special Needs Education
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Professional Papers Presented or Poster Presentations**National & International**

Caniglia, C. (2016, November). *Special education teachers' perceptions of preparedness and implications for professional development and teacher preparation*. Paper presented at the Teacher Education Division 39th Annual Conference, Lexington, KY.

Community and Scholarly Service

2014–present	Volunteer	Spring of Hope International, Spokane, WA
2008–present	Instructor and Volunteer	Free Rein Therapeutic Riding, Spokane, WA
2003–present	Education Consultation	Local families on an as needed basis, Spokane, WA

K. MARK DERBY / TENURED**Current Professional Service Leadership & Consultation**

2010–present	Editorial Board Member	Journal of Educational Research
2009–present	Guest Reviewer	Electronic Journal of Research in Educational Psychology

Community Service

2008–present	Coordinator and Coach	Disabilities Hockey
2006–present	Class “E” youth soccer coach	Currently Select Breakers
1997–present	Clinical Director	The Northwest Center for Applied Behavior Analysis

T. F. “TIM” MCLAUGHLIN / TENURED**Current Professional Assignments and Activities**

2016–2017	Guest Reviewer	Disabilities Studies Quarterly
2016	Guest Reviewer	<i>Child and Family Services Forum</i>
2016	Guest Reviewer	<i>International Journal of Nursing Science</i>
2015–2016	Guest Reviewer	<i>Middle School Journal</i>
2014–present	Reviewer	<i>International Review of Applied Sciences</i>
2011–present	Review Board Member	<i>International Journal of Social Science and Education</i>

Publications--Refereed

Holllowell, B., McLaughlin, T. F., & Hatch, K. (2017). The effectiveness of model, lead, and test technique with real money coins to teach differentiation and counting to a 16-year-old high school student with multiple disabilities. *International Journal of English and Education*, 6(1), 316-325.
Retrieved from http://ijee.org/yahoo_site_admin/assets/docs/27.8123635.pdf

Rich, E., Neyman, J., & McLaughlin, T. F. (in press). An in home comparison of di flashcards and a reading

racetrack procedure on mastery of selected sight words with a typically developing six-year-old child. *International Journal of English and Education*, 6(1), 339-353. Retrieved from http://ijee.org/yahoo_site_admin/assets/docs/28.8123654.pdf

KIMBERLY WEBER / TENURED

Current Professional Service, Leadership & Consultation

2013-present	Board Member	Stop America's Violent Youth, A national nonprofit organization.
2013-present	Secretary	Stop America's Violent Youth, A national nonprofit organization.
2013-present	Volunteer	Neurotherapy Northwest 2 to 4 hours per week. Assist with training manual modifications, research, program development.

Publications - refereed

Articles

Babin, H. *, McLaughlin, T. F., Derby, K. M., Weber, K. P., & Cartmell, H. (2016). An examination of a break card intervention with and without a token economy for a child with autism. *World Wide Journal of Multidisciplinary Research and Development*, 2(1), 1-5.

Publications – Non-refereed

Books

Thurber, M. R., Weber, K. P., & Dietzel, C. (2017). *The Neurodevelopmental drawing series: Draw to read, book 3*. Spokane, WA: Sketch for Schools Inc.

Thurber, M. R., & Weber, K. P. (2016). *The Neurodevelopmental drawing series: Foundational skills, book 1*. Spokane, WA: Sketch for Schools Inc.

Thurber, M. R., & Weber, K. P. (2016). *The Neurodevelopmental drawing series: Foundational skills, book 2*. Spokane, WA: Sketch for Schools Inc.

Professional Papers Presented or Poster Publications

National & International

Riley, C. *, Rose, M. *, Barretto, A., & Weber, K. P. (2017, May). *The effects of functional communication training and a contingent reward system on aberrant behavior*. Poster presented at the 43rd Annual Convention for the Association for Behavior Analysis International, Denver, CO.

Thurber, M. R., & Weber, K. P. (2016, October). *Helping young children prepare for reading and writing through developmental sequential drawings*. Workshop presented at the Young Child Expo and Conference, Spokane, WA.

Community and Scholarly Service

2016–present	Employment & Welfare Specialist	Palouse Ward, The Church of Jesus Christ of Latter Day Saints (LDS).
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SPORT AND PHYSICAL EDUCATION

NICHOLE CALKINS / TENURE TRACK

Current Professional Service, Leadership & Consultation

2017–present	Volunteer	PETE Program Reviewer 4 hours a month.
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Publications – Refereed

Articles

Marich, N. (2016). Self-Regulation strategy training and physical education students' physical fitness performance. *Research Quarterly for Exercise and Sport*, 87 (Suppl. 2), A124. Retrieved from <http://dx.doi.org/10.1080/02701367.2016.1217725>

Professional Papers Presented or Poster Presentations

Regional & Local

Calkins, N.D. (2017, May). *Developing a resource action plan for teaching nutrition standards*. Presentation at the Health Educator Workshop, Ellensburg, WA.

Calkins, N.D. (2017, May). *Saving lives: Teaching CPR for confidence and competence*. Presentation at the Health Educator Workshop, Ellensburg, WA.

Calkins, N.D. (2017, February). *Mock interviews for university students*. Presentation at the West's Best Conference, Seattle, WA.

Knaggs, K. *, Moran, M. *, Seth, T. *, & Calkins, N.D. (2017, February). *Using Washington State Dairy Council materials to teach nutrition through activity*. Presentation at the West's Best Conference, Seattle, WA.

Calkins, N.D., Lungo, D. Jarvis, P., & Kreider, C. (2017, February). *Utilizing the new health and physical education standards in your teaching*. Presentation at OSPI sponsored conference, Spokane, WA.

Calkins, N.D., Lungo, D. Jarvis, P., & Kreider, C. (2017, January). *Utilizing the new health and physical education standards in your teaching*. Presentation at OSPI sponsored conference, Spokane, WA.

Community and Scholarly Service

2016-present	Curriculum Writer & Consultant	Public Health-King County & Seattle
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Past Professional Service, Leadership, and Consultation

2016–2017	Consultant	Shape Washington. Contributor to the pamphlet: <i>Connecting Physical Education to Evaluation Framework & Indicators of Effective Education Instruction</i> .
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DON GARRETT / TENURE TRACK

Current Professional Assignments and Activities

2017–present	Developer	Adult Fitness Practicum at Rudolph Fitness Center Developer
2016–present	Developer	Scientific Inquiry Core Class Developer

Professional Poster Presentations

Regional & Local

Garrett, D. J. (2017, February). *Differences in Incidence, Response, and Outcomes of Out-of-Hospital Cardiac Arrest in Portland, Oregon*. Poster presented at the annual meeting of the Northwest American College of Sports Medicine, Bend, OR.

HEIDI NORDSTROM / TENURE TRACK**Publications— Refereed****Chapters**

Nordstrom, H. (2017). Working in a male-dominated sport profession: Female football official. In A. N. Milner & J. H. Braddock II (Eds.), *Women in sport: Breaking barriers, facing obstacles* (in press). Santa Barbara, CA: ABC-CLIO.

Presentations**National & International**

Nordstrom, H., & Keiper, P. (2017, May). *Breaking Barriers: A historical view on women officiating male-dominated sports*. Conference Presentation at North American Society for Sport History, Fullerton, CA.

Nordstrom, H., & Rickel, K. (2017, January). *Mindfulness in sport and in daily life*. Conference Presentation at Hawaii International Conference-Arts, Humanities, Social Sciences & Education, Honolulu, HI.

Nordstrom, H., & Morgan, T. (2016, August). *Sport psychology strategies used in sport and in daily life*. Conference Presentation at National Social Science Association, Denver, CO.

Nordstrom, H. (2016, April). *Sport psychology strategies for youth sport coaches*. Conference Presentation at SHAPE America National Conference, Minneapolis, MN.

Community and Scholarly Service

2013–present	Faculty Advisor	Sport Management Club
2014–present	Faculty Advisor	Women’s Club Basketball Team

KAREN A. RICKEL / TENURE**Current Professional and Academic Associate Memberships – Outside of University**

2012–2016	Reviewer	Western Society for Kinesiology and Wellness Journal
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Professional Papers Presented or Poster Presentations**National & International**

Nordstrom, H., and Rickel, K. (2017, January). *Mindfulness in sport and in daily life*. Paper and workshop presented at Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, Honolulu, HI.

Other Conference Participation

Creating & Leading a Differentiated Classroom, Whitworth University, Spokane, WA	February 2017
Health Services Research Roundtable, Gonzaga University, Spokane, WA	November 2016
Community Engagement Institute, Whitworth University, Spokane, WA	October 2016
Pacific Northwest Learning Consortium, Gonzaga University, Spokane, WA	October 2016
Society for Health and Physical Educators (SHAPE) America, Washington, Spokane, WA	October 2016

Community and Scholarly Service

2017	Volunteer	Parasport Spokane
2016	Presenter	Gonzaga University UMEC Bridge program

2016	Presenter	Spokane Fastpitch Softball-goal setting and team building
2013–present	Volunteer	Special Olympics of Washington

JAMES (JIMMY) SMITH

Publications – Refereed

Books

Smith, J., & English, G. (Eds.). (Forthcoming). *Sports ministry that wins: How to initiate, build, and manage a sports ministry program*. Omaha, NB: Cross Training Publishing.

Chapters

English, G., & Smith, J. (2017). Marketing within the local church sports ministry. In J. Smith, & G. English (Eds.), *Sports ministry that wins: How to initiate, build, and manage a sports ministry program*. (pp. 101–118). Omaha, NB: Cross Training Publishing.

Smith, J. (in press). Strategies for change: A presidential perspective. In M. Winand, & C. Anagnostopoulos (Eds.), *Research Handbook on Sports Governance*. Camberley, UK Edward Elgar Publishing.

Professional Papers presented or Poster Presentations

National & International

Smith, J., Burt, I., & Gentile, M. (2017, June). *Does activity based costing have a place in intercollegiate athletics?* Presented at the Canadian Academic Accounting Association Conference, Montreal, QC, Canada

Smith, J. (2017, April). *Current research findings for strategically-relevant & efficiently-effective local church sport/rec/fitness outreach ministries*. Presented at the REACHGathering Conference, Dallas, TX.

Smith, J. (2017, April). *Sport ministry that wins: How to initiate, build, and manage a sports ministry program*. Panel presented at the REACHGathering Conference, Dallas, TX.

Smith, J., & English, G. (2017, April). *Managing sport ministry: Applying sport management techniques in faith-based settings*. Presented at the REACHGathering Conference, Dallas, TX.

Community and Scholarly Service

2017	Coordinator	Trinity Catholic School (Spokane, WA) –Sport Outreach Initiative
2017	Coordinator	Feasibility study: Gonzaga University to host WIAA coaching clock hour seminars
2017	Coordinator	Sport Industry Student Experiential Opportunity (Phoenix, AZ)
2016	Coordinator	Marketing and re-branding project – Mountain View High School (Vancouver, WA)

DEPARTMENT OF TEACHER EDUCATION

ANNY CASE / TENURE TRACK

Professional Assignments and Activities

2014–present Develop and lead tutor training workshop for Center for Community Action and Service

Learning (CCASL)
 2016–present Promising Young Writers Advisory Committee, National Council of Teachers of English
 2015–present Chair, Spokane Regional ESOL Consortium (SREC)
 2015–present Founder and director of “English PLUS,” an afterschool program for English Learners, Shaw Middle School
 2015–present Manuscript Reviewer, *Teaching and Teacher Education*
 2014–present Lead Faculty, Hillyard Youth Collaborative

Publications – Recent

Chapters

Case, A. F. (in press). Structuring and un-structuring interaction among English learners and their non-EL peers. In Tonya Huber & Philip S. Roberson (Eds.), *Inquiries into literacy learning and intercultural competency in a world of border tensions*. In Bogum Yoon (Series Ed.), *Research in second language learning* (Vol. 13). Charlotte, NC: Information Age Publishing.

Blog Post

A. F. Case (2017, January 30). The problem with graphic organizers [peer-reviewed blog post]. Retrieved from <https://writerswhocare.wordpress.com>

Articles

Case, A.F., & Traynor, J. (2016). Early field experience innovations to increase positive impact on K–12 students, *AILACTE Journal*, 13, 1–22.

Professional Papers Presented or Poster Presentations

National & International

Bondarenko, A., Case, A.F., Hagen, N., Nelson, J., Petrie, G., & Meuer, E. (2017, March) *Fostering community partnerships in support of refugee and immigrant students*. Presentation at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), Seattle, Washington.

Dawson, C., & Case, A.F. (2016, November) *Argumentation as advocacy: Preparing teachers to strategically argue for their practice and students*. A presentation at the annual convention of the National Council of Teachers of English (NCTE), Atlanta, Georgia.

Case, A.F. (2016, October) *The power of their ideas: Engaging minds and hearts with inquiry*. A presentation at the Washington Association for the Education of Speakers of Other Languages (WAESOL), Spokane, Washington.

Grants

Unfunded

Petrie, G., Case, A., Hunter, J., Jeannot, M., Radmer, E., Wilcox, A., & Wilson, A. (2016). *Valuing immigrant/refugee learning by leveraging assets in a grassroots ecology: The VILLAGE project*. Office of English Language Acquisition. \$2.6 million, not granted.

Community and Scholarly Service

2014–present Higher Education Representative AVID Site Team, Garry Middle School

JONAS COX / TENURED

Professional Papers Presented or Poster Presentations**Regional & Local**

Cox, J., & Traynor J. (2016, October). *Racist tendencies in school discipline systems*. Paper Presented at the Annual Young Child Expo and Conference, Spokane, WA.

Community and Scholarly Service

2014–present	Clerk	Spokane Friends Church, Spokane, WA
2010–present	Trustee	Spokane Friends Church, Spokane, WA

SUZANN GIRTZ / TENURED**Current Professional Service, Leadership & Consultation**

2015–present	Consultant	Office of the Superintendent of Public Instruction for Washington State
2013–2016	Legislative Committee	ASCD

Non-Refereed Presentations

Girtz, S. & Salina, C. (2017, March). Invited keynote – Jesuit Network of Academic Vice Principals. National Conference, Spokane, WA.

Community and Scholarly Service

2016–present	Precinct Committee Officer	4443
2011–present	Educator Advocate	ASCD

Grants**Unfunded**

ESD 101. (2016-17). Educators for the 21st Century 2015-16 Professional Development Grant Program. Washington Student Achievement Council. (funded collaboration)

MARY JEANNOT**Publications – Refereed****Articles**

Jeannot, M., & Eliason, J. (2017). Testing the grounds of reciprocity and multilingualism: Forays into writing collaborations among L2 and L1 writers. *International Society for Language Studies*, 6, 143–166.

Recognition and Awards

2017	Morris Fellowship Mentor
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DEBORAH NIEDING / TENURED**Current Professional Leadership and Consultation:**

Professional Development created for Trinity and Saint John Vianney Elementary Schools
 Supervisor for the Saturday Literacy Tutoring Program
 Development of the Faculty Lead Study Abroad Program in Zambia
 Program Development for the M. Ed. Degree for Zambia

Community and Scholarly Service:

2004–present	Supervisor for the Saturday Literacy Tutoring Program
2006–present	Volunteer and Supporter Friends of Manito
2012–present	Volunteer and Supporter Women and Children's Free Restaurant

1992–present Board Member Inland Northwest Reading Council

JAMES HUNTER

Articles

Kurpis, L. H., & Hunter, J. (2016). Developing students' cultural intelligence through an experiential learning activity a cross-cultural consumer behavior interview. *Journal of Marketing Education*, 39(1). doi:0273475316653337

Professional Paper or Poster Presentations

National & International

Hunter, J. (2017, March). *Delayed corrective feedback for speaking: tracking learner output*. Paper presented at TESOL International Conference, Seattle WA.

Grants

Unfunded

Hunter, J., Petrie, G., Case, A., Radmer, E., Jeannot, M., Wilcox, A. (2016). Valuing Immigrant/Refugee Learning Leveraging Assets in a Grassroots Ecology: The VILLAGE PROJECT. United States Department of Education Office of English Language Acquisition (OELA). Five years, September 2016. Not granted.

KATHLEEN M. NITTA / NON TENURE TRACK

Presentations

National & International

Premo, J., Cavagnetto, A., & Nitta, K. (2017, April). *Social structuring of learning tasks to promote whole-class cooperative behavior*. Paper presented at American Education Research Association, San Antonio, TX.

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MARTHA SAVAGE

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JOHN TRAYNOR / TENURED

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