## **Donald Duck**

Email:	Address:	Phone:
EDUCATION (list m	ost current first)	
Gonzaga University Masters in Initial Teach	ing	May 2016 – May 2017
• GPA: 4.0; Sun	nma Cum Laude	
	ogy (Minor in Psychology)	August 2012 – May 2016
	agna Cum Laude President's List	
	President's Academic Scholarship	
• 2014 – 2016: I		ecutive board member; planned and coordinated meetings for 35 undraisers.
<b>Certification</b>		
	ency Certificate;:List endorsements: EX: Elementan t K-8; Reading Endorsement K-12	ry Endorsement K-8; May 13 <sup>th</sup> , 2017 May 13 <sup>th</sup> , 2017
TEACHING EXPER	RIENCE	
Holmes Elementary, S		
Student Teaching (Third		January 2017 – Present
		ans in all content areas for 20 students aligned to the Common Core State proporation of technology across all subjects; implement literacy
		with students; establish and maintain classroom management.
Participant in Leadershi		September 2017 – Present
		within the school setting; collaborate with colleagues.
Teacher for Extended Le		January – Present pport and STEM inquiry for 20 students (grades third – sixth); ELA
	d on specific comprehension skills; STEM lessons i	
Field Experience (Third		August 2016 – December 2017
		ans for Math and ELA; taught guided reading group instruction.
Teacher for Science-in-A		September – December 2014
Gonzaga University, Sp		r 15 students (grades third – sixth); carried out experiments June – July 2016
Co-Teacher for Languag		
		-based curriculum to 30 English Language Learners; carried out week-
long guided in Stevens Elementary, Sp	quiries; facilitated an integration of language with e	
Field Experience (First)		January – May 2013
		ntor teacher; planned and taught two lessons throughout the semester.
PROFESSIONAL E	<b>XPERIENCE</b> (as it relates to educational expe	eriences)
Gonzaga University, Sj	ookane, WA	May 2016 – Present
		s research and direct application into the classroom; planned and
organized less Boys and Girls Club, B	on plans for STEM integration in an after-school pro	ogram for 20 students. Summer 2014 and 2015
Program Staff	enevue, wA	Summer 2014 and 2015
<ul> <li>Worked with a</li> </ul>	ges five to eleven; created programs for engagemer tional field trips for 40 fifth and sixth graders.	nt (cooking club, technology, sports, art camp, and similar) for 50 kids;

## Gonzaga University, Spokane, WA

Tutor for Saturday Morning Literacy

• Reading and writing tutor for grades kindergarten-sixth for low-income families; prepared weekly lesson plans to provide individualized instruction; collaborated with program director to coordinate volunteers; planned and organized ending events to celebrate student success.

Fall 2016- present