

Spring 2012 Academic Calendar

Martin Luther King
Holiday Observed
Monday, Jan 16

Classes Begin
Wednesday, Jan 18

Last Day to Add
Wednesday, Jan 25

Last Day to Drop
Friday, Jan 27

President's Day
Holiday Observed
Monday, Feb 20

Spring Vacation
Monday, Mar 12—
Friday, Mar 16

Last Day to Withdraw
Friday, Mar 30

Good Friday
Friday, Apr 6

Easter Holiday
Monday, Apr 9

Semester Exams
Monday, May 7 -
Friday, May 11

COMMENCEMENT SCHEDULE— next page

The goal of this newsletter is to connect with our students, our schools, and our alumni to provide you information on new programs, campus collaborations, and school partnerships.

We welcome news of interest from alumni, students, and our community partners. Please send your submissions to soenews@gonzaga.edu.

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SCHOOL OF EDUCATION

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SPRING 2012

Native American Leadership Academy

The SOE and the Department of Educational Leadership and Administration (DELA) collaborated with seven tribal schools located in Washington, Oregon, and Idaho to develop a Native American Leadership Academy. The idea for the Academy began with Dr. Chuck Salina and Dr. Al Fein from DELA, and was developed with the assistance of Jim Whitford, Dan Whitford, and Jim Kistner who are the field-based mentors to the Tribal Schools. An agreement to begin the Native American Leadership Academy was negotiated by Dr. Jon Sunderland, Dean of the School of Education and John Claymore, Education Line Officer (Department of the Interior, Bureau of Indian Education).



Native American Leadership Academy Session

Due to their efforts, and to the work of many others, the first Leadership Academy was held September 18-19, 2012 on the Gonzaga campus. Those gathered were honored by greetings from Dr. Patricia O'Connell Killen, Academic Vice-President and Dean Sunderland. Dr. Raymond Reyes, Associate Mission Vice President for Intercultural Relations delivered a Native prayer of welcome. The participating tribal schools include Chemawa, Couer d'Alene, Lummi, Paschal Sherman, Quileut, Wa He Lut, and Yakama.



Dr. Chuck Salina leading discussions at Native American Leadership Academy

Four sessions during the academic year were presented by Dr. Salina and Dr. Fein, and two department colleagues, OJ Cotes and Dr. Elaine Radmer joined the Team in the spring semester. Sessions have been hosted by Gonzaga University, and k-12 schools on Lummi Island, in Couer d'Alene and Paschal Sherman. The Academy's sessions focused on establishing professional learning communities aimed at increased learning, and increase communication between schools and among individuals who serve similar roles, such as Board members, superintendents, principals, and teachers, etc.

The response to the Academy has been very positive and participants have commented on the benefits of the collaboration between our schools and the training staff, team atmosphere, opportunity to be with other Tribal schools in order to learn to grow and move forward together, and how it has opened their mind to different ideas and ways to do things. The School of Education and the tribal schools are looking forward to the continuation of the Native American Leadership Academy.

"Socially responsible professionals who serve with care, competence, and commitment"

Congratulations to our Student Teachers

The Fall 2011 Gonzaga student teachers completed their classroom experience with an evening of celebration and good wishes. The School of Education hosted a Celebration Dinner for the student teachers, cooperating teachers, and University supervisors.

This year's guest speaker was Ben Small, Superintendent of the Central Valley School District. Ben asked them 4 questions they should consider as a roadmap to their future. 1) Who do you think you are? 2) What on Earth have you done? 3) What in the name of God are you doing? and 4) What will you do next? With a lighthearted manner of delivery, Ben conveyed how these thoughts could provide direction for years to come.



Fall 2011 Student Teachers

Special Education: Brianna Armstrong, Laura Bulkley, Anna Chandler, Kaitlyn Lund, Amanda Membrey, Olivia Owen, Elizabeth Rojas, Katherine Shaw, Danielle Troup, and Anne Marie Ulring

Health and Fitness: Alexander Brown, Barry Matthews, Grayson Mays, and Clair Raap

Education: Adam Butler, Alison-Clair Caputo, Berna Cristobal, J. Christine Field, Alexandra Gatley, Angela McCaw, Whitney Meininger, Abigail L. Nelson, Lauren Oswald, and Kara Rekto

Teacher Education Courses in Florence - beginning in Spring 2013

Thousands of Gonzaga University undergraduate students have spent a semester or even a year in Florence over the past 50 years but there were limited courses offered for education students. In 2011, Dr. Foster Walsh blazed an educational trail along with 9 elementary and secondary certification students by being the first group to take education courses in Florence as well as the first education candidates having a field experience placement in Italian grammar and high schools. He and the students became a community of learners as they navigated a new program, unknown language and a new culture.

Throughout the semester, Dr. Walsh sent updates to faculty in the SOE sharing his experience to enlighten future faculty and students. Foster strongly believes that the Field Experience has broadened and deepened the teaching experience beyond his wildest imagination. It has brought reality to our classroom, opened the student's eyes to new challenges, and made these students aware of opportunities for them in the world of education. The program will be offered each spring semester. If you are interested in taking education courses in Florence please contact Dr. Jenny Nelson at nelsonj@gonzaga.edu or snyderg@gonzaga.edu.



Education Students in Florence—2011

Welcome!

Fr. Craig Hightower, S.J.,
Director of University Ministry
has been appointed
Mission Liaison for the
School of Education

Debbie Vogel
Program Asst. Field Experience

Commencement

Graduate Commencement
Saturday, May 12

Undergraduate Commencement
Sunday, May 13

National Teacher of the Year visits Education Class

The 2011 National Teacher of the year, Michelle Shearer, was invited to the SOE to speak with students in EDTE 304 Science Concepts in the fall. Mrs. Shearer, an AP Chemistry teacher in Maryland, shared with elementary candidates her strategies in creating a high energy classroom environment in which students of all abilities, including those with special needs, can succeed. She highlighted her 5 C's of education: *critical thinking, creative problem solving, collaboration, communication and content.*

Student Morgan McCarthy stated of the National Teacher of the year "her passion for teaching was palpable and refreshing." Morgan was also inspired and struck by Mrs. Shearer's challenge to "be a fearless advocate for each child in our classroom."

Alumni News

Environmental Awareness Curriculum in Canada



Dave Ramsey
2011 Graduate

Dave Ramsey, a 2011 graduate from the M. A. in Leadership and Administration, Kamloops, IV cohort, created an Environmental Awareness Curriculum with a focus on the Shuswap Watershed for his master's degree last year. That curriculum project has been well received by his colleagues and the administration in his school district. Dave has worked closely with a Social Studies colleague to team-teach the Shuswap Watershed course so that the regional political issues involved can be presented with the science of the Shuswap Watershed. Dave is delighted that this project has the potential to make a significant impact in the education of his students and his community.

Dave applied for and received a healthy grant from Resources British Columbia (RBC) to act as seed money for the implementation of the Environmental Awareness Curriculum on a community-wide scale. The Superintendent and Director of Instruction for his school district are enthusiastic about the project and have indicated that additional funds are available for piloting the project on a community-wide scale.

Dave reports that his work in the masters' program has helped him develop the skills and foster the appetite in others to break down some of the structural barriers school systems are currently using. As a result, Dave and his colleagues have managed to avoid typical provincial exam restraints, and they are presenting the Shuswap Watershed course in a way that engages students in authentic, project-based learning.

GU Graduate Receives Milken Family Foundation National Educator Award

Congratulations to Dan Alderson who received a \$25,000 Milken Family Foundation National Educator Award. This award is the largest teacher recognition program in the United States and was created to reward, retain and attract the highest quality K-12 educators to the profession. Dan teaches at Lake Steven High School and was quite surprised by the award that was presented by Randy Dorn, State Superintendent of Public Instruction. Alderson said, "In all honesty, as we were listening to the qualifications for this award, I was thinking of so many of my colleagues – people who work hard and inspire students. I had no idea. This feels totally undeserved."



Randy Dorn,
State Superintendent of Public Instruction
Presenting award to
GU Graduate, Dan Alderson

Dan is a National Board Certified Teacher and graduated from Gonzaga in 2003 with a Bachelor's in General Studies, and a Secondary Certification endorsement in English and Language Arts. Dan shared his good news with Dr. Jenny Nelson and Dr. Jonas Cox, faculty in Teacher Education to thank them for the contributions they made during his education. He recalled a vivid memory from the 2003 School of Education Leadership Award event. After accepting the SOE award he remembers saying to everyone that, "Anything good that ever transpires in any of my classrooms will be because of you."

Graduate Volunteers

A group of graduate students from the 2013 Marriage and Family Counseling cohort wanted to share this photo from when they volunteered at 2nd Harvest during the fall.



Marriage and Family Counseling graduate students

By the end of the night they sorted out 11,400 lbs. of onions and apples, and fed 3,800 hungry people. **Yay for volunteering!**

ASCD Seminar

Sixty Gonzaga graduate and undergraduate teacher candidates attended the Washington State ASCD and Northeast Washington ESD professional development seminar at University High School on Saturday, November 5, 2011. The title was "The Many Faces of Assessment: Ensuring Effective Instruction and Preparing for Effective Intervention" by Dr. Jeanine Butler. ASCD is a professional development network for educators.

Congratulations!!

Kayla Standish, B.Ed. Special Education and Katelan Redmon, B.Ed. Physical Education were both drafted by the WNBA.

GO ZAGS!!!!

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Gonzaga University School of Education

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Teaching Ethics in Jesuit Education

In October, 2011, Dan Mahoney, Professor in Educational Leadership and Administration attended the Western Conference on Jesuit Education in Denver, Colorado. Here are his reflections from the conference.

The primary topic of this three-day conference was Rooting Ethics Education in Our Ignatian Tradition. In exploring this theme, conference attendees from the six Jesuit universities in the western United States talked about two foundations of Catholic theology: 1. The world is good more than it is suspect; God looks at the world with affection. 2 Conversion is more gradual than it is sudden.

In looking at how these two foundations affect our work in the university, we acknowledged that teaching and learning ethics is deeply influenced by the elusive ways a university is experienced as a place with its own identity by its students, its faculty, staff, and its administrators.

We talked about how we form students of competence, conscience, and compassion, and how we might encourage them to take more risks in the classroom and fewer risks in the residence halls.

We talked about how might the traditions and elements of the Spiritual Exercises of St. Ignatius, especially as applied to the teaching of ethics, influence our work with students.

In doing our work, we need to assume that God has been working with our students long before we ever arrived on the scene, and that there are things we can do to promote their growth, that our great ethical call is to freedom for the self and for others, and that the dignity of each individual is realized in community.

- We drew upon Socrates' teaching that "wonder is the beginning of wisdom."
- We acknowledged that many of us, and our students, are drowning in information but parched for lack of wisdom.
- We acknowledged that wonder and awe are pathways to wisdom, that the natural environment is the perfect starting place for wonder.
- We were invited to re-imagine Jesuit higher education. How do we invite our students to a place of wonder? What frontiers are we being called to consider at our own university as we live our Jesuit identity?

NCATE

The Standard of Excellence
in Teacher Preparation

The School of Education received continued accreditation from the National Council for Accreditation of Teacher Education (NCATE) on November 11, 2011.



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