

## Spring 2010 Academic Calendar

Classes Begin  
Tuesday, Jan 12

Martin Luther King Day  
Observed  
Monday, Jan 18

Last Day to Add  
Wednesday, Jan 20

Last Day to Drop  
Friday, Jan 22

President's Day Observed  
Monday, Feb 15

Mid - Semester Exams  
Monday, Mar 1 -  
Friday, Mar 5

Spring Vacation  
Monday, Mar 8 -  
Friday, Mar 12

Good Friday / Easter  
Holiday Observed  
Friday, Apr 2 - Monday,  
Apr 5

Semester Exams  
Monday, May 3 - Friday,  
May 7

### Graduation Events

Baccalaureate Mass  
Saturday, May 8

Graduate Ceremony  
Saturday, May 8

Undergraduate  
Commencement Ceremony  
Sunday, May 9

*The goal of this newsletter is to connect with our students, our schools, and our alums to provide you information on new programs, campus collaborations, and school partnerships.*

*We welcome news of interest from alumni, students, and our community partners. Please send your submissions to [soenews@gonzaga.edu](mailto:soenews@gonzaga.edu).*

# SCHOOL OF EDUCATION

Volume 4, Issue 1



SPRING 2010

## Gonzaga Students Serve Homeless Youth



*MIT students helping the children at the YWCA with art project gifts for senior citizens in Spokane*

For the past three years, graduate students in Gonzaga University's Master of Initial Teaching program have taught art, reading, science, and other lessons to homeless youth in the YWCA's after-school and summer programs. The instruction goes beyond the classroom as teachers and at-risk students spend time together at the YWCA. GU students serve as mentors and gain teaching experience while they learn lessons in service and social justice, the resilience of youth, and how solidarity and sustainability go hand in hand.

This partnership between Gonzaga students and homeless youth at the YWCA grew out of the Heart to Heart Art, a program established four years ago by Dr's. Deborah Booth and Jerri Shepard, faculty members in the School of Education. Their service-learning model has inspired other educators around the world as they travelled to Ireland, the Czech Republic, and throughout the United States and Canada to share their expertise at educational workshops and conferences.

The children who take part in the YWCA's homeless program are among the most vulnerable in the community. Some live in shelters, while others are forced to "couch surf," or move in with friends or relatives, where they stay for a few days or weeks at a time.

Booth, Shepard, and Gonzaga students volunteer on a regular basis to create art, cook meals, play music and simply spend time with these children. Their goal, says Booth, is to give hope to these kids; to empower them by helping them recognize their strengths, and to show them that perseverance and hard work will pay off in the end.

## M.A. Marriage and Family Counseling Program - Starts Fall 2010

The Department of Counselor Education will offer a Master of Arts in Marriage and Family Counseling beginning in fall 2010. With this specialized training in couples and family counseling, students will be qualified to be licensed as a mental health counselor (LMHC) and a licensed marriage and family therapist (LMFT). This focus fits with the mission of the University by engaging students to work towards transformation in individuals, families, and communities. Gonzaga is the only university in the Inland Northwest to offer the degree. Where other

professions are seeing cutbacks, the U.S. Dept. of Labor's Bureau of Labor Statistics predicts a 29.8% increase in the demand for trained marriage and family counselors over the next eight years. Dr. Mark Young, Director of the Marriage and Family Counseling program, states, "If we want to create change in our communities, the family is a vital place to focus." The Department of Counselor Education hopes to admit 10 to 12 students for the marriage and family track each fall. For information, visit our website, [www.gonzaga.edu/soe](http://www.gonzaga.edu/soe).

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# Congratulations to our Student Teachers!



Fall 2009 Student Teacher Celebration

A special dinner was held in December to recognize 28 students who completed their Student Teaching in the fall semester. Ben Small, Superintendent of the Central Valley School District, delivered the keynote address and discussed how his experiences as a student impacted his own method of teaching.

**Teacher Education:** Katelyn Arnett, Cynthia Burton, Katie Carli, Will Curryer, Beth Fitting, Adam Galvez, Theresa Hayes, Kimberly Hopewell, Brett Lofgren, Jose Montesinos, Casey Nagata, Katie Plass, Ann Scheel, Jessica Travis, Brittany Venhaus, Trilby Weedmark.

**Special Education:** Caitlin Delegato, Rachel Erbey, Janna Erickson, Madeleine Gianotti, Lindsey Harpole, Leah Kaufman, Adam Membrey, Johanna Rauch, Kellen Ruwe, , Katie Zielinski.

**Physical Education:** Meghan Flaherty, Andrew Wiley

Thanks to our dedicated Supervisors who mentored the students through their Student Teaching semester. Jon Bentz, Megan Cozza, Mike Dahmen, Pat Davis, Mark Derby, Cathy Dieter, Polly Dolliver, Pat Holbert, Tim McLaughlin, Erik Ohlund, Jeff Reed, Rick Schroeder, Sharon Straub, and Karen Walsh.

## Where are you?

The School of Education wants to stay connected with our alumni and hear about your accomplishments.

If you are an alumnus or know an alumnus please contact  
bradshawc@gonzaga.edu  
with your  
e-mail or address.

## "Rallying Resources in Tough Times"

Gonzaga University hosted the second annual Washington Counseling Association (WCA) Conference on the GU campus in November. Conference attendance doubled from last year with counseling professionals gathering from Idaho, Canada, and across the state of Washington to focus on the theme of "Rallying Resources in Tough Times." Twenty esteemed practitioners presented on various topics that enlightened and entertained all who attended.

Julie Humphreys, local television reporter for KHQ and anchor for the "Take it to Heart" segment, opened the conference talking about what she has learned in her work, highlighting research, practice, and the process of healthy living.

Nancy Wheeler, J.D., Coordinator of the Risk Management Helpline for the American Counseling Association Insurance Trust Inc. and consultant to the American Psychiatric Association, spoke about ethics and legalities in the profession. She is the co-author of *The Counselor and the Law: A Guide to Legal and Ethical Practice*, a text book used in the Community Counseling program at Gonzaga.

Dr. Nancy Isaacson presided at the pre-conference workshop on Friday night and delivered the keynote presentation on Saturday. Dr. Isaacson is the Executive Director of the Center for Organizational Reform (COR), and a scholar in organizational change. Nancy shared her wisdom of resilience research and its implications during tough times, in a brilliant, thought provoking, and visually stimulating presentation.

Fourteen Gonzaga graduate students from school and community counseling programs presented informative posters based on their research. They did so with impressive enthusiasm and professionalism. Another highlight of the conference was the involvement of nine undergraduate students from GU's Psychology Department. Each student was paired with a graduate student mentor.



Hall Neves, GU graduate student explaining her poster presentation to Dr. Mark Young, Assistant Professor Counselor Education

The evaluations of the conference were overwhelmingly positive. Dr. Elisabeth Bennett, Chair of the Counseling Education Department, and Mary Brown, faculty member, are Co-Presidents of WCA, and are most appreciative of the contribution the Gonzaga University School of Education provided in supporting this outstanding professional development opportunity.

## Congratulations are in order for...

**Dan Marx,**  
Computer Lab,  
received MBA in December

**Dr. Al Fein, Professor**  
*Shattered Assumptions:  
The Leader Experience  
of School Shootings* (2009)

## Thanks to...

**SOE faculty and staff**  
Their generosity provided  
88 pairs of gloves  
38 caps  
20 pairs of socks  
12 pairs of boots  
and school supplies for our  
Trinity Christmas Drive

# Co-Teaching: Changing the Student Teaching Experience



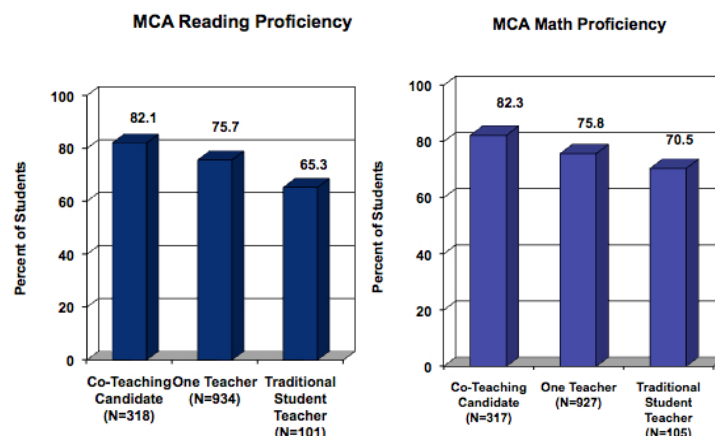
Teacher Candidate, Will Curryer,  
co-teaching English at  
Shadle Park High School

The School of Education is in the process of phasing in a new model of student teaching called Co-teaching. In the Co-teaching model, the mentor teacher and the teacher candidate are actively engaged as co-teachers over the course of the student teaching internship. They collaborate in the planning of instruction and assessment activities so as to capitalize on the expertise of two teaching professionals in the classroom. Compelling research has provided evidence that this model has an improved impact on P-12 student achievement over the traditional model.

A recent St. Cloud University study found that 89.1% of teacher candidates who interned using the Co-teaching model indicated that Co-teaching led to a deeper understanding of the curriculum through planning and 95.5% indicated it improved classroom management skills. One middle school student stated, "Double the teacher, double the learning."

With the accountability movement many teachers have been reluctant to "give up their classrooms" fearing a negative impact on student achievement. The preliminary data from co-teaching indicates that this model significantly enhances student achievement.

The four eastern Washington universities are embracing co-teaching in a very collaborative fashion and it is building momentum. Universities' leadership teams are meeting with district personnel to present an overview of the model. They are developing and delivering training on the design of the model to faculty, university supervisors, teacher candidates, and mentor teachers. Some districts are so committed to the co-teaching model that they have already begun training their mentor teachers and are requiring the model for all student teaching placements. Gonzaga University, School of Education is offering a workshop on co-teaching in January 2010 for our mentor teachers that will be working with our student teacher candidates. We are hopeful that our candidates will experience the co-teaching model with their mentor teacher next semester.



## Zambia

Dr. Deborah Booth, Teacher Education, will be taking the first group of GU teacher certification students to Zambia in May for coursework and field experience at Charles Lwanga College of Education.

For future students this program will be partially funded by donations to a scholarship fund to continue and expand this academic-cultural opportunity for Gonzaga students.

INTERESTED IN MAKING A  
CONTRIBUTION TO SUPPORT  
THIS PROGRAM

Contact Carol Bradshaw  
(509) 313-3444  
bradshawc@gonzaga.edu.

## Service of PEAB Professionals

The Professional Education Advisory Board (PEAB) is a group of exceptional educators who provide vital connections with the field through a collaborative sharing of their knowledge and expertise. The existence of such an advisory board for educator preparation is unique to the State of Washington.

Referred to as "the PEAB" (pronounced peeb), this group of volunteers meets, formally, 3-4 times a year. The PEAB helps teacher, counselor, and principal programs at Gonzaga assure that all aspects of the pre-service preparation are well aligned with the realities of K-12 education and are responsive to the needs of all students. PEAB members bring experience and ideas to the meetings and, also, may participate in other student professional growth activities such as mock interviews, orals boards, portfolio review, and presentations in workshops and classes. Over a period of every five years, the PEAB systematically reviews all program standards and outcome data and provides important feedback and formal recommendations regarding program development, implementation, and revision.

The School of Education is very appreciative of the PEAB professionals who assist in the process of assuring quality outcomes and competence for School of Education students, the next generation of education professionals.

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## Outreach with Vancouver Diocese

The Master of Arts in Leadership and Administration program (MALA) is currently collaborating with the Archdiocese of Vancouver, British Columbia, to provide their teachers a field-based master's degree program.

The cornerstone of this program is grounded in supporting the diocese in their learning initiatives through developing leaders who are socially responsive and dedicated to serving their community and profession. MALA has also revised its Washington State Administrator Certification program to a field-based model. All coursework is done in the local school district and utilizes the work of their school as the context of students' study.

A needs assessment has been distributed throughout Washington State to identify teachers' needs for a graduate degree, Administration Certification and Professional Teacher Certification.

## Sabbatical Presentations

In 2008-2009, four School of Education faculty members were granted sabbatical either for a semester or the full academic year. They were involved in research, publications, grants, and presentations at conferences throughout the United States. The SOE's attention to the role of scholarship distinguishes our faculty and expands their contributions to the University and our students. At a SOE Assembly meeting these faculty members made presentations on the professional scholarship activities that kept these faculty members occupied during their sabbaticals.

**Dr. Jonas Cox, Associate Professor, Teacher Education:** Dr. Cox furthered his scholarship in learning theories and how they support the reform efforts in K-12. He also received a grant for the Lake Roosevelt Recreation Area Project. **Dr. Al Fein, Professor, Leadership and Administration:** Dr. Fein continued research that extended previous exploration on the nature and degree of long-term impact of a school shooting. He presented at the National Catholic Charities Conference and the 7<sup>th</sup> Annual Hawaii International Conference on Education. **Dr. Tim McLaughlin, Professor, Special Education:** Dr. McLaughlin's goal was to further his professional development in areas of children with disabilities. He submitted 14 articles to Journals. Nine of those articles and one book chapter were published. In addition, Tim worked with various current Gonzaga students on their individual research projects. **Dr. Foster Walsh, Assistant Professor, Teacher Education:** Dr. Walsh conducted research on two projects. *Investigating Social Justice Understanding through Student Writing Samples: An Emergent Theme Analysis Approach*, and *The Decision making Processes of Secondary English Teachers When Teaching Controversial Texts*.

### SOE faculty in 2009 SCHOLARSHIP BY THE NUMBERS...

Publications	45
Papers Presented	53
Conferences attended	31
Faculty who serve on University Committees	14
Internships, Service, or Specialized Training	8
Grants received	5

## Gonzaga University School of Education

The School of Education Newsletter is published two times per academic year (Aug—Jan) through the Office of the Dean.

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## Washington Organization of Reading Development Conference



WORD Conference activities at Gonzaga University campus

The School of Education, Department of Teacher Education and the Kappa Delta Pi Honor Society sponsored and hosted the WORD annual conference: *The Art of Student Engagement* on the Gonzaga University campus the weekend of October 9<sup>th</sup> and 10<sup>th</sup>, 2009. WORD celebrated its 50<sup>th</sup> anniversary and had over 200 educators in attendance from Washington, Idaho, and Oregon.

Teacher candidates from Gonzaga University and Whitworth University also attended the conference. The keynote speakers were Dr. Tony Stead, from New Zealand, and Dr. Jeff Wilhelm, from Boise State University. The WORD Outstanding Administrator Award was presented to Pam Francis, principal in West Valley School District of Spokane. Nine authors presented and signed their books at an Author's Exhibit. The conference provided a rich learning experience for all who attended.



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