

Spring 2009 Academic Calendar

Classes Begin
Tuesday, Jan 13

Martin Luther King Day
Observed
Monday, Jan 19

Last Day to Drop
Friday, Jan 23

President's Day Observed
Monday, Feb 16

Mid - Semester Exams
Monday, Mar 2 -
Friday, Mar 6

Spring Vacation
Monday, Mar 9 -
Friday, Mar 13

Last Day to Withdraw
Friday, Mar 27

Good Friday / Easter
Holiday Observed
Friday, Apr 10 - Monday,
Apr 13

Semester Exams
Monday, May 4 -
Friday, May 8

Graduation Events
(listed on following page)

The goal of this newsletter is to connect with our students, our schools, and our alums to provide you information on new programs, campus collaborations, and school partnerships.

We welcome news of interest from alumni, students, and our community partners. Please send your submissions to soenews@gonzaga.edu.

To request additional copies or receive electronically, please visit www.gonzaga.edu/soe/signup

SCHOOL OF EDUCATION

Volume 2, Issue 1



SPRING 2009

Symposium on International Student Teaching

Gonzaga University, School of Education recently hosted the 2nd Annual Symposium on International Teacher Education. Presentations on the "Role of Internships in Teacher Education" were given by faculty and program directors from Gonzaga, Whitworth, and Mukogawa Women's University, Japan.

The keynote address, given by Tsutomu Deno, Professor, and Tadashi Miyazawa, Associate Professor at Mukogawa Women's University, focused on education policy in Japan for elementary and school teacher training courses and practice teaching. Gonzaga University presenters included: Dr. Jennifer Nelson, Professor – *Practical Experience in South African Teacher Preparation*; Cathy Dieter, Director of Certification, and Lee Ward, Director of Field Experience – *Field Experience and Student Teaching Requirements Across the United States and Gonzaga University*. Dr. Ann Teberg, Director of Student Teaching and Suzi Henning, Intercultural Experience Coordinator from Whitworth University presented, *The International Internship*. The 3rd Annual Symposium will be hosted by Whitworth University in Fall 2009.



Pictured: Kinya Masugata, Lee Ward, Tsutomu Deno, Cathy Dieter, Tadashi Miyazawa, & Jenny Nelson

Washington Counseling Association



Miranda Lewis (GU Master's Degree, an ISU Doctoral Student), Chaka Ward (ISU Doctoral Student), & Ricky Solitaire (GU Master's Degree student)

The Gonzaga University Department of Counselor Education, and the Washington Counseling Association (WCA) collaborated to host the first Mini-Conference, *Be Amazed at Who We Are: Eastside Excellence* in November. Counselors and student-counselors from various disciplines and universities across Washington and Idaho converged upon the Rosauer Center for Education for a full day of educational seminars and activities. Dr. Cristal

McGill, an expert from the Why Try program, presented the invigorating pre-conference in the Foley Teleconference room as well as the keynote address in Cataldo. Experts from Washington and Idaho presented with excellence on numerous best-practice topics, while students from Gonzaga University, Eastern Washington University, University of Idaho, and Idaho State University made poster presentations throughout the day. Gonzaga graduate students, faculty, and staff volunteered to ensure a successful event.

Both organizations are hopeful for a long and enjoyable collaboration as this becomes an annual event.

"Socially responsible professionals who serve with care, competence, and commitment"

Welcome New Faculty

DR. MARK YOUNG is a new faculty member in the Department of Counselor Education. Mark graduated from Idaho State University with a Ph.D. in Counselor Education and Counseling. Both his doctoral work and master's degree had an emphasis in marriage and family counseling. His research interests include healthy couple relationships and the use of supervision in counselor education and post-graduate supervision. Future research plans are to continue two projects dealing with the use of supervision across CACREP accredited programs and investigation of Bug-in-the-ear (BITE) supervision. He is finishing a manuscript on the experience of couples in healthy relationships. Mark and his wife Carri have 5 children, Braunsen and Beaudry age 8, Maci and Cooper age 5, and Preslie age 2.



DR. CYNTHIA JOHNSON is a Lecturer for the Master of Arts in Leadership and Administration. Cynthia has 7 years experience as a school administrator for both elementary and intermediate schools, achieving recent recognition as one of five finalists for the 2007 Texas Principal of the Year. She received her doctoral degree in Educational Leadership with a cognate focus on the role of Superintendents in Schools from Texas A&M-Corpus Christi. She has two master's degrees, one in School Administration and the other in Special Education, and holds state certifications in Elementary Education and Biology. Cynthia has contributed to the development of future school administrators through Partners for Educational Leadership at the service center in Corpus Christi, Texas. Her focus in education has been at-risk students and their families.

Welcome New Staff

Megan Drew, Secretary, is the newest member of the Dean's Office staff

Congratulations are in order for...

Dr. Al Fein,
Department of
Educational Leadership &
Administration has been
promoted to full-professor!

Dr. Mark Derby,
Department of Special
Education, completed the
Couer d'Alene Ironman
Triathlon in May 2008.

Graduation Events

Baccalaureate Mass—
Saturday, May 9

Graduate Mass & Ceremony—
Saturday, May 9

Undergraduate Commencement
Ceremony—
Sunday, May 10

National Social Science Conference April 2009

Dr. Jennifer Nelson, Professor, Teacher Education will be presenting "Music, Power Points and Teachertube" at the National Social Science Conference in Las Vegas in April 2009. A major assignment in her elementary and secondary social studies methods classes has been the preparation of a music power point. Students have to select an appropriate piece of music that fits a specific topic and grade level. With the help of a secondary student, Joshua Simmons, her students will now, not only, prepare the music power point, but also transform the power point into a video. Once this has been done, they will upload their music video onto Teachertube to share their creative product with the world.

A number of researchers are in agreement regarding the benefits of integrating music and the arts into the social studies curriculum. (Bodenlos & Mack, 1997; Simons, 2001; White & McCormack, 2006). These researchers have shown that there is a positive relationship between music and academic

achievement. "Music touches every human being from infancy to adulthood. The power of musical sound can be the vehicle for expression of a wide variety of human emotions. Not only does music move us emotionally, it activates our intellect" (Music Educators Journal, 1992, p. 36b).

Lessons that are enriched by music and the arts in an integrated social studies curriculum give students a greater depth of understanding in those subject areas. Incorporating music in a classroom can stimulate students and make their learning more concrete and accessible. By playing music, or showing a music video, teachers can provide students with an array of images, sounds, symbols, and actions to analyze and discuss in ways that appeal to the intellectual, emotional, and social needs of students. When music is involved, the subject matter is intrinsically more appealing and will make learning an exciting experience.

Student Teaching - Fall 2008

The fall Student Teacher Celebration dinner was held on December 11, 2008, in Cataldo Hall. Keynote speaker, Nancy Stowell, Superintendent of Spokane Public Schools, addressed the candidates about professional responsibility of leadership within their future communities and challenged them to make a difference! Faculty, University Supervisors and Cooperating teachers attended with their candidates. Congratulations to our Student Teachers.

Student Teachers - Teacher Education

Jennifer Albano, Dana Joi Anderson, Megan Arpin, Amanda Bross, Don Delcambre, Bonnie Gray, Ashley Kenney, Charity Kohli, Kristina Marsh, Kyle Moore, Haley O'Loughlin, Brittnei Olson, Anna Owens, Lindsay Silvernagel, Kari Turner, Theresa Woods

Student Teachers - Special Education

Elizabeth Burkland, Susan Conley-Barrett, Kelci Everett, Alison Hohman, Katie Lundberg, Caroline McCue, Sarah Mortensen, Samantha Richardson, Jamie Wopschall

Student Teachers - Physical Education

Jessica Kocarnik, Jenn Kumanchik, Pat Segadelli



Fall 2008 Celebration

It's All About The Students!

Congratulations to Pat Segadelli, Physical Education major at Gonzaga who received one of four "Major of the Year Awards" from the Washington Alliance for Health, Physical Education, Recreation and Dance (WAHPERD) Association in October for outstanding leadership, scholarship and community service.

The Department of Special Education is pleased to recognize current and former students who have had articles published in Journals in 2008. Claire Alexander, B. Ed., Special Education, 2008 and Holly Cartmell, B. Ed., Special Education, 2001 had an article published in The Open Rehabilitation Journal. Whitney Cieslar, M. Ed., Special Education, 2006, Tera Brasch (Wolf), M. Ed., 2005, Leah Peterson, B. Ed., 2004, and Debra McCollough, BGS, 2004 were also published in professional journals this year.

Alexander, C., McLaughlin, T. F., K. M. Derby, & Cartmell, H. (2008). The effects of reading racetracks on sight words across four elementary students with differing disabilities. The Open Rehabilitation Journal, 1, 47-52.

Autism Awareness Program

On November 20, Kappa Delta Pi (KDP), the School of Education Honor Society, hosted their first Autism Awareness Program. The event was hosted by KDP in conjunction with the Northwest Autism Center, featuring a panel of speakers with varying expertise on the subject of autism and its application to the classroom environment.

Among those speaking at the event were: Dawn Sidell, Executive Director for the Northwest Autism Center, Amy Finkel, adjunct professor at Gonzaga University and Whitworth University, Shira Ackerman, Director of Domino Project for the Northwest Autism Center, Dr. Billie Jo Davis, autism intervention specialist, and Shanti Perez, an adult with Asperger's Syndrome.

The program provided an opportunity for education students to get first-hand input about the possible challenges they might face in the future. The event also helped to clarify that each specific case of autism is unique and complex, and that different children require different types of assistance in order to best facilitate their learning needs.

The Autism Awareness Program is the foundation for what KDP hopes will be an on-going series of panel discussions aimed at raising awareness for educators about issues they may face in their own classroom. Future series will include ADD/ADHD, Obsessive Compulsive Disorder, Anxiety, and Homelessness.

SOE BBQ!

The Welcome Back and the End of Year BBQs have become popular events in the School of Education. It is a perfect opportunity to meet and greet new and returning students. The Student Advisory Board (SAB) takes this opportunity to speak with students and promote membership.



Gonzaga University School of Education

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Washington State Revised Mathematics & Science Standards

There has been collaborative work between the Washington State Board of Education and the Professional Educator Standards Board to revise the Mathematics standards. The newly revised 2008 Washington State Mathematics standards will strongly support teaching and learning and better prepare our K-12 students for graduation, college and the workplace.

Changing the expectations for students will impact all education professionals. Preservice teachers will need the skills and knowledge to support the students in attaining these raised expectations.

The revisions have been based on national content standards and align with Washington's Essential Academic Learning Requirements (EALR'S) for students. In addition, a fundamental shift has been made to evidence-based knowledge and skill standards for teacher preparation programs. New teachers must demonstrate competence not only through their own performance, but as reflected in their students' learning.

There is also parallel work on the science standards. The Office of Superintendent of Public Instruction is currently in the process of revising the States' science standards based on the independent review and recommendations received from the State Board of Education. The full set of revised K-12 science standards are to be completed in December 2008.

Professional Certification

This year at Gonzaga over 100 practicing teachers are working toward their Professional Certification credential with cohorts currently operating in Spokane, Colville, Newport, and Sunnyside. Candidates have created Professional Growth plans, and are now engaging in staff development and completion of portfolios, demonstrating positive impact on their students' learning. Candidates will complete their work this summer.

The next cohorts for Professional Certification will begin in May 2009, with fall cohorts beginning next September. Teachers interested in joining a cohort or desiring additional information on Gonzaga's Professional Certification Program should visit the Gonzaga School of Education website or contact Sharon Straub at 313-3662, or straub@gonzaga.edu



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