

**Fall 2010
Academic Calendar**

Classes Begin
Tuesday, Aug 31

Labor Day Observed
Monday, Sept 6

Last Day to Add
Wednesday, Sept 8

Last Day to Drop
Friday, Sept 10

Founder's Day Holiday
Monday, Oct 18

Fall Family Weekend
Friday, Oct 22

Last Day to Withdraw
Friday, Nov 12

Thanksgiving Holiday
Wednesday, Nov 24 -
Friday, Nov 26

Semester Exams
Monday, Dec 13 -
Thursday, Dec 16

Christmas Holiday
Begins Friday, Dec 17 -
Monday, Jan 10

The goal of this newsletter is to connect with our students, our schools, and our alums to provide you information on new programs, campus collaborations, and school partnerships.

We welcome news of interest from alumni, students, and our community partners. Please send your submissions to soenews@gonzaga.edu.

To request additional copies or receive electronically, please visit www.gonzaga.edu/soe/ signup

SCHOOL OF EDUCATION

Volume 4, Issue 1



FALL 2010

Gonzaga School of Education starts a Legacy in Zambia

The School of Education kicked off a new partnership with Charles Lwanga College of Education (CLCE), a Jesuit teacher training institution in Zambia, Africa with a first study abroad program this last summer. The goal of this partnership is to respond to, and aid the CLCE's plans to achieve university status and to integrate into their curriculum new pedagogical methods for teaching elementary children. Methods in literacy instruction and Ignatian pedagogy were the emphasis of this first endeavor.

Dr. Deborah Booth, Associate Professor, Teacher Education, and Dr. Raymond Reyes, Associate Vice President and the Interim Director for the Center for Global Engagement, collaboratively led the trip. Four students in the undergraduate Teacher Certification program and two students in the Master of Initial Teaching program enrolled for this 6 week session in Zambia.

GU students joined the CLCE students in class and evening sessions to create the literacy tutoring program (modeled after the GU Saturday Literacy Tutoring Program). The GU team also visited local village schools and teamed with the CLCE student teachers to plan and implement lessons in the primary schools in Mazabuka, Zambia. Dr. Booth notes, "the lack of resources, over populated classrooms, shortened school hours, and antiquated methods of instruction were heartbreaking to all." A gift of over 600 children's books and curriculum books donated by our faculty were sent to Zambia to establish the St. Aloysius Gonzaga Literacy Library. The SOE will continue to assist in the expansion and upkeep of the library and is proud to have left tangible resources for furthering literacy in Zambia.



Michelle Klein, reading to students



Anna Comfort, Leah Brushwein, Sarah Tharp, Dr. Reyes, Cat Estudillo, Michelle Klein, Kevin Pierce, & Dr. Booth

Our GU students lived out the Jesuit mission of service to others through humility with care, competence, and commitment. When the GU students were not otherwise engaged in structured learning experiences, they volunteered to meet with the local children to play soccer, to teach games and crafts, read and write stories, and have grand conversations. The students also learned about teamwork and the hardships of living overseas as they worked together to cook meals, often on an open fire when the electricity went out.

To quote from one of the student's journal, "My time here has been challenging, fulfilling, heartbreaking, and joyful. I feel pride and peace with what I leave behind and the legacy we have created."

"Preparing socially responsible professionals who serve with care, competence, and commitment"

SOE Welcomes...



Grant Lenarduzzi, a new faculty member in the Leadership and Administration program has thirty one years of practice (K-12) as a teacher, school and district-level administrator, and school trustee. Past research publications were in the areas of student performance. Two trade books were published regarding supporting at-risk youth. Current academic and research interests are in the areas of aboriginal education, system communication practices, and ethical educational leadership. He received his MA from Gonzaga and is presently finishing doctoral studies at Simon Fraser University (BC, Canada). Carpentry, Italian cooking, travel, and golf are his outside areas of interest. He is excited to be connected with Gonzaga, as it is a faith-based educational institution.

The Department of Leadership and Administration welcomes, New faculty member, **OJ Cotes**. OJ received her M.Ed. in Administration from Whitworth College. During her thirty four years in the Spokane School District she taught at both the middle and high school levels and then moved to a central office position in staff development. In the past nine years she has been an Associate Professor at Whitworth in the Master in Teaching program teaching courses in leadership, secondary, instructional strategies, classroom management, and diversity.



Kaye Kamp, the new Director of Field Experience has been a classroom teacher for the past twenty three years in both elementary and middle schools throughout Washington and Idaho. She has received the Presidential Award for Excellence in Math and Science Teaching, Idaho Social Studies Teacher of the Year, and Idaho Science Teacher of the Year. Kaye lived in Washington, DC for two years where she was an Albert Einstein Distinguished Educator Fellow and most recently was awarded a scientific research fellowship at the national laboratory in Berkeley, CA. Kaye holds an M.S. in Curriculum and Instruction and her areas of expertise include math and science teaching methods and the integration of curriculum.

Welcome New Staff

Elizabeth Tollefsbol,
Program Assistant III
Field Experience

Cari Rae Johnson,
Secretary Counselor
Education

Cory Kittrell,
Secretary,
Leadership & Administration

Congratulations!

2010 Jeanne Foster Wardian
Leadership Award

Dr. Kim Weber, faculty
Dan Marx, staff

Mary Brown
GSA Most Outstanding
Faculty from SOE and
KXLY Volunteer of the Year

Megan Olsen,
Secretary, Dean's Office
welcomed her baby boy
on June 20th 2010.
Nathanial weighed
7lbs., 2oz.

Faculty News



Academic Convocation, Drs. Karen Rickel, Kim Weber, Jon Sunderland, & Jerri Shepard

Congratulations to Dr. Kim Weber, Special Education, Dr. Karen Rickel, Sport and Physical Education, and Dr. Jerri Shepard, who were given Exemplary Faculty Awards at the 2010 Academic Convocation.

New tenure-track faculty are Dr. Suzanne Girtz, Teacher Education & SOE Director of Assessment, and Dr. Cynthia Johnson, Department of Educational Leadership & Administration.

SOE Welcome Back BBQ

This year our annual Welcome Back BBQ will be hosted by the SOE Student Advisory Board (SAB) and the GSA. Representatives from both organizations will be available to discuss membership, opportunities, and answer questions.

All undergraduate and graduate students in education and certification programs are invited to attend this event on Wednesday, September 8, at 5:00 p.m., outside the south entrance to the Rosauer Center. Sign-up sheets will be posted throughout campus and the education building, or call 313-3594 or email bradshawc@gonzaga.edu.

Graduate Students

The University Graduate Student Association (GSA) is an excellent resource for graduate students to apply for scholarships (up to \$500) to fund accepted presentations at out-of-state conferences.

Please consider being a representative for the SOE and your program to keep your cohort informed.

gsa@gonzaga.edu

2010 Jeanne Foster Wardian Leadership Awards

On May 5, 2010 an award ceremony was held to honor this year's Jean Foster Wardian Leadership award winners. The Jeanne Foster Wardian Leadership Award is presented to an undergraduate and graduate student selected from each of our departments. The recipients demonstrate evidence of excellent scholastic achievements, disciplinary competence, commitment to educa-

tion through service, and integrity of character. Below are this year's winners. Not pictured are Special Education graduate student Sarah Mortensen presented by Dr. Kim Weber, and Educational Leadership & Administration graduate student Alida Privett presented by Dr. Janet Brouger. **Congratulations to our 2010 award recipients!**



Counselor Education
Graduate Students
Lyndsey Anderson (left) &
Heidi Huff (right)



Special Education
Graduate Student
Alison Hohman with
Dr. Kim Weber



Sport & Physical Education
Undergraduate Student
Corrina O'Brian with
Dr. Diane Tunnel



Sport & Physical Education
Graduate Student
Derek Dawes with
Dr. Roger Park



Teacher Education
Graduate Student
Virginia De Leon with
Dr. John Traynor



Teacher Education
Undergraduate Student
Katelyn Arnett with
Dr. Jenny Nelson & Dr. Foster Walsh

Congratulations!

The Student Teacher dinner was held May 4, 2010 to recognize those students who had completed their student teaching in Spring 2010. At the dinner, 11 students from Special Education, 3 students from Health & Fitness, and 56 students from Teacher Education were honored for completing their student teaching.

The keynote speaker was Dr. Tammy Campbell, who is currently an Executive Director of Teaching and Learning Services for the Spokane School District and has served in education for the past 16 years. She inspired students through her speech about passion for teaching, and highly effective teachers.



Pictured are Spring 2010 Student Teachers

SOE Participates in Co-Teaching Grant

In partnership with the Eastern Washington Co-Teaching Leadership Team, Gonzaga University received a Special Project Grant from the Office of Superintendent of Public Instruction for the academic year 2010-2011. This grant will support the implementation of co-teaching and further develop common materials, and training consortiums for the teacher preparation programs at Eastern Washington University, Gonzaga University, Washington State University, and Whitworth University. Co-Teaching is a new model for the student teaching internship that enhances student achievement.

The goal of the Co-Teaching Training Consortium is to have common language and a consistent voice regarding what co-teaching looks like across the institutions. The Co-teaching model aligns with the new Washington State Standards. All of the materials developed will be available and disseminated state-wide to the 21 state approved

teacher preparation programs. A DVD will be produced that will include descriptions of how Co-teaching promotes and enhances teacher preparation requirements, what co-planning sessions and collaboration with mentors and teacher candidates looks like, and testimonials for teachers and administrators that speak to the positive impact on student learning and teacher preparation. Gonzaga University School of Education is proud and excited to be a recipient of the grant and a participant in this cutting-edge model for the student teacher internship.



Mukogawa Agreement



Gonzaga President, Dr. Thayne McCulloh, & Mukogawa Women's University President Naosuke Itoigawa

On August 2, 2010 Gonzaga University and Mukogawa Women's University signed a Memorandum of Understanding to engage in faculty research and faculty exchanges. This joint on-going project between the 2 institutions will begin with the Schools of Education at each university. *(Photo courtesy of Rajah Bose)*

Gonzaga University School of Education

The School of Education Newsletter is published two times per academic year (Aug—Jan) through the Office of the Dean.

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SOE Faculty Conduct Research on Spokane Drop-out Rates

John Traynor, Assistant Professor of Teacher-Education at Gonzaga, was the lead investigator on a research team investigating evidence-based strategies to reduce Spokane's high school drop-out rate. The research was funded by Priority Spokane via the Inland Northwest Community Foundation and the Bill and Melinda Gates Foundation. Also on the research team with Dr. Traynor were Jonas Cox, Associate Professor and Chair of Teacher-Education at Gonzaga; and Katie Kaiser, who coordinates Gonzaga's CCASL mentoring programs.

Dropping out of school, unfortunately, begins a lifelong chain of despair, predisposing individuals to a much higher likelihood of unemployment, poverty, divorce, poor health, reliance on public assistance, incarceration, and even death row (Bridgeland, 2006). The U.S. Department of Commerce (2008) reports the average annual salary for high school drop-outs is \$24,000 compared to \$40,000 for high school graduates. The negative impact on society of having large numbers of citizens not graduate from high school is clear. When youth from particular communities drop out at disproportionately higher numbers, there is an even greater impact on the economic and social health of a community.

The initial phase of research laid the groundwork for the project, and identified evidence-based practices and programs that improve graduation rates. The report notes "subsequent work will use these practices as a lens through which to analyze the local context and provide actionable recommendations to the Priority Spokane initiative." Three consistent themes and strategies emerged from the literature reviewed: 1) Early Identification, 2) High Academic Expectation, and 3) Social Support. As a result of the research, the Team recommended to Priority Spokane that a longitudinal study be conducted in coordination with the Spokane Public Schools to identify patterns and early warning signs that correlate with non-completion of high school. Students exhibiting these at-risk criteria could then be matched to specific school and community interventions.

The research has a direct impact on the Gonzaga teacher preparation curriculum as it informs GU faculty about the identifiable risk factors and allows for the training of GU pre-service teacher candidates to also recognize and refer at-risk students to appropriate intervention programs as early as possible and reduce the Spokane drop-out rate.

Bishop's Breakfast

The SOE hosted the Bishop's Breakfast for Spokane Diocese principals, invited students, families, and teachers to celebrate the value of Catholic Education and answer the question: "Why Catholic Schools?" Teresa Dugger, parent, outlined many benefits and noted that parents who are sending their children to Catholic schools have "recommitted their beliefs into the next generation". Sebastian Greene, a student at Saint Thomas More, commented: "this school has taught me to just have faith in God, even in the tightest predicaments." Mya Brooks, a teacher at St. Charles, talked about how her Jesuit education at GU led her to be an educator in the Catholic school system. She stated: "Our Catholic education system offers an opportunity for us to help inspire children not only academically, but spiritually. We are helping them develop their consciences as well as their minds."

