

Fall 2009 Academic Calendar

Classes Begin
Tuesday, Sept 1

Labor Day Observed
Monday, Sept 7

Last Day to Drop
Friday, Sept 11

Founder's Day Holiday
Monday, Oct 19

Mid - Semester Exams
Tuesday, Oct 20

Last Day to Withdraw
Friday, Nov 13

Thanksgiving Holiday
Wednesday, Nov 25 -
Friday, Nov 27

Semester Exams
Monday, Dec 14 -
Thursday, Dec 17

Christmas Holiday
Begins Friday, Dec 18 -
Tuesday, Jan 12

SCHOOL OF EDUCATION

Volume 3, Issue 1



FALL 2009

Gonzaga University and Trinity Catholic School Spend a "Day in Motion"



GU and Trinity Catholic School students at
Spring 2009 Day in Motion

Gonzaga has a unique connection with Trinity Catholic School that is a well kept secret. This relationship is a tangible example of Gonzaga's commitment to live out its mission to serve both higher education and Catholic education. Approximately 12 years ago, Dr. Diane Tunnell, Associate Professor and Department Chair of Sport and Physical Education at Gonzaga University started working with Trinity Catholic School in the "activity" portion of their annual spring event, "Day in Motion" (DIM). For the event Dr. Tunnell enlisted her physical education majors

to help coordinate the activities and contact local sponsors for prize incentives for the students. In 2006, when "Day in Motion" was moved to the Gonzaga University campus, in addition to the activities portion, a mini health fair was added to the event. The health fair gives GU students an opportunity to prepare poster presentations and discuss personal hygiene, food safety, and environmental issues. This event has been an excellent opportunity for the GU Sport and Physical Education students to have some real world experience in working with Pre-K through 8th grade children and the health fair is also a major "project" for these students in their Introduction to Health class. In addition to the students involvement, the department faculty and staff give countless hours guiding the coordination and administration of "Day in Motion."



Poster presentations by GU students for the
Health Fair at Day in Motion

Since Trinity did not have a formal physical education program, Dr. Tunnell thought the connection with Trinity could also provide a great opportunity for teaching experience prior to student's actual student teaching course. As a result of the DIM connection, in 2001, she approached Mike Trudeau, former principal of Trinity, to discuss students conducting physical education classes one day a week working with a couple of grades. Currently, volunteers from the GU student community plan and coordinate the physical education activities for grades 1-4th.

Welcome Back BBQ - September 9th

The School of Education and the SOE Student Advisory Board (SAB) will start the new year with the annual Welcome Back BBQ. The SAB takes this opportunity to meet new students and discuss the functions of the Board. All education

majors, certification students, faculty and staff from the SOE are invited to attend on Wednesday, September 9th, 5:00 p.m., outside, at the south entrance to the Rosauer Center.

The goal of this newsletter is to connect with our students, our schools, and our alums to provide you information on new programs, campus collaborations, and school partnerships.

We welcome news of interest from alumni, students, and our community partners. Please send your submissions to soenews@gonzaga.edu.

To request additional copies or receive electronically, please visit www.gonzaga.edu/soe/signup

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GU Faculty Travel to Zambia to Develop Academic-Cultural Opportunities



Dr. Raymond Reyes, Dr. Jon Sunderland, and Dr. Susan Norwood with the CLCE delegation

As part of the Jesuit Twinning Agreement between the Oregon Province in the United States and the Province of Zambia-Malawi in Africa, Dean Jon Sunderland of the Gonzaga School of Education, Dr. Raymond Reyes, Associate Academic Vice President & Chief Diversity Officer, and Susan Norwood, Director of Academic Affairs-Center for Global Engagement traveled to Zambia this last May. They met with Zambian educators and Jesuit officials from Charles Lwanga College of Education (CLCE) to establish academic program, fac-

ulty, and student exchanges between Gonzaga and CLCE. The positive interactions and discussions that took place have led to the development of a proposal to send SOE faculty and students to Zambia in May 2010 to do coursework at CLCE and field experiences in Zambian elementary schools. Gonzaga students interested in this academic-cultural opportunity should watch for further announcements and attend the **September 9, 2009 International Studies Faire** held on the Gonzaga campus.

Welcome New Staff

Janice Huston, Graduate Admissions Program Specialist

Congratulations are in order for...

2009 Jeanne Foster Wardian Leadership Award

Dr. Diane Tunnell, faculty
Shannan Palomba, staff

Dr. Robert Bialozor awarded Emeritus Faculty status by the University

Dr. Anjali Barretto, Assoc. Professor, Special Education & **Catherine Dieter**, Director of Certification have been named to the Gonzaga University Board of Regents

Kristin Kavon Staff Assembly Executive Committee

Sharon Straub
Allison Sather Staff Assembly Community Relations Committee

Megan Drew, Secretary, Office of the Dean married Drew Olsen on August 10th.

Congratulations!



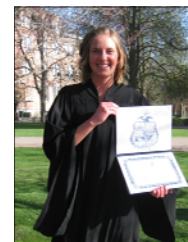
Student Teacher Celebration

THE STUDENT TEACHER CELEBRATION dinner was held in May to recognize those students who had completed their student teaching in Spring 2009. Special Education - Marco Carter, Kia du Nann, Kari Herberg, Kimberly Hopewell, Charity Kohli, Greg McGrath, Rachael Nicholas, Sean Reimers, Heather Shouse, and Jessica Travis. Physical Education - Kathryn Kocarnik. Teacher Education - Patricia Battles, Lisa Berkey, Emily Brock, Amanda Callahan, Katelin Cannon, Autumn Carper, Lyndsay Cavanaugh, Mary Crago, Michelle Crandall, Jennifer Crane, Kelci Everett, Angela Hanson, Kim Hopewell, Geoff Horvath, Bryn Kimberly, Danielle Long, Katie Lundberg, Andrew Lundquist, Ryan Markel, Richard Martin, Bethany McCabe, Caroline McCue, Lauren O'Connor, Kirstin Olson, Rachel Price, Brett Ramsay, Jack Roberts, Christine Talamantes, Amanda Tredinnick, Chi Walters, and Jamie Wopschall.

ENTERING DOCTORAL PROGRAMS IN THE FALL are eight students who graduated in 2009 from masters programs in the School of Education. Counseling - Sally Dockendorff, University of North Texas, Counseling Psychology; Adam Fischer, University of Indiana, Counseling Psychology; Jay Brooksby, University of Memphis, Counseling Psychology; Krystle Disney, Washington University St. Louis, Clinical Psychology; Lori Whitbred, University of North Carolina, Counselor Education; Mary Ward, Washington State University, Cultural Studies and Social Thought in Education. Special Education - Nicole Lustig, University of Iowa, School Psychology. Sport Management - Ken Halpin, Washington State University, Leadership.

2009 UNIVERSITY ACADEMIC EXCELLENCE AWARDS were presented to two School of Education students at the Gonzaga University Academic Convocation.

Congratulations to Dana Anderson, Elementary Education (pictured with Dean Sunderland), and Megan Flaherty, Secondary Education.



Recipients of the 2009 Excellence Award

2009 Jeanne Foster Wardian Leadership Awards

The Jeanne Foster Wardian Leadership Award is presented to an undergraduate and graduate student selected from each of our departments. The recipients demonstrate evidence of excellent scholastic achievements, disciplinary competence, commitment to education through service, and integrity of character.



Counselor Education
Graduate Student
Mary Ward with
Mary Brown



Counselor Education
Graduate Student
Richard (Ricky) Solitaire with
Dr. Elizabeth Bennett



Special Education
Undergraduate Student
Heather Shouse with
Dr. Anjali Barretto



Special Education
Graduate Student
Lindsey Harpole with
Dr. Anjali Barretto



Leadership & Administration
Graduate Student
Cari Kening with
Dr. Dan Mahoney



Sport & Physical Education
Undergraduate Student
Charles (CJ) McClure with
Dr. Karen Rickel



Sport & Physical Education
Graduate Student
Ashley Payne with
Dr. Diane Tunnel



Teacher Education
Graduate Student
Lyndsay Cavanaugh with
Dr. Deborah Booth



Teacher Education
Undergraduate Student
Andrew (Andy) Lundquist with
Dr. Jenny Nelson

MARY WARD, M.A. School Counseling, a 2001 graduate has worked as a behavior specialist in an alternative learning program in California, a special education teacher in a private, non-profit school for at risk urban youth in Boston and with autistic children. She will begin her doctoral program in Cultural Studies & Social Thought in Education at Washington State University on a full scholarship.

RICKY SOLITAIRE, M.A. Community Counseling, is the first of his family to achieve a degree in higher education. He taught himself Spanish, and while an undergraduate student studied abroad in Dominican Republic and Costa Rica. Ricky is a strong advocate for social justice and very supportive of his fellow students. He is completing an internship at Spokane Mental Health.

HEATHER SHOUSE, B.Ed. in Special Education, Special Education certification, showed an interest in learning about children with feeding disorders and assisted faculty with hands-on work with these children, conducted meals, and did home visits. She has been accepted into a Masters program in Speech Pathology for Fall 2009.

LINDSEY HARPOLE, Master of Initial Teaching, Special Education, is the first student in the program to complete three tracks; M.I.T., Functional Analysis, and Early Childhood. During her program she has assisted Dr. Barretto with children with feeding disorders, worked with individuals with disabilities as a Psychosocial Rehabilitation Specialist, and worked with children with disabilities on a volunteer basis.

CARI KRENING, Master of Anesthesiology Education came to our program from Oregon Health and Science University,

Portland and worked for several years in the Trauma Neurosurgical Intensive Care unit. Cari is currently preparing for her national boards, and has accepted a position as a staff CRNA and preceptor at Sacred Heart Medical Center.

CHARLES (C.J.) McCLURE, B.Ed. Sports Management, is a member of the Gonzaga University baseball team and is a student committed to his education. Despite a truly hectic schedule, he is always prepared for class and a role model to younger athletes. CJ's work ethic and leadership are apparent in the classroom and on his team.

ASHLEY PAYNE, M.A. Sport and Athletic Administration, has served as a Graduate Assistant, GU Athletics Marketing and Promotion Intern, Ticket Fundraising Coordinator for GU Women's Basketball and GU Baseball, and a volunteer for the NCAA as a Market Research Assistant. Ashley is employed at the University of Alabama in Athletic Marketing.

LYNDSAY CAVANAUGH, Master of Initial Teaching, Elementary Education, was an outstanding student and excellent example of the GU Mission. During her program she volunteered her time to teach at the YMCA homeless school. Lyndsay and her fiancé (a GU graduate), have moved to England where she will begin her teaching career.

ANDY LUNDQUIST, B.A. Religious Studies, Secondary School Certification, Social Studies endorsement has been a volunteer with the Invisible Children campaign, dedicated to raising awareness of the conflict in Uganda, and rehabilitating young children drafted into the military. He hopes to pursue a teaching career that allows him to continue work in social justice as well as in community ministry.

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Standard V

This July, the Professional Education Standards Board awarded GU's School of Education an EXEMPLARY grade on their teacher certification programs which now align with the new teacher preparation standard. Standard V outlines the knowledge and skills new teachers need to be successful in the classroom. It revolves around the idea that student learning is the ultimate measure of teacher success, and teacher candidates should produce evidence not just of their own skills, but of the learning achieved by their students. Of the 21 approved higher education teacher preparation programs in the state of Washington, Gonzaga was one of four to receive the highest grade of EXEMPLARY. The SOE would like to thank our practitioners and community members from the Spokane area school districts, Professional Education Advisory Board, and our field supervisors for their dedication and help in constructing a program that will provide a powerful teacher training program focused on the needs of K-12 classrooms.

Gonzaga University School of Education

The School of Education Newsletter is published two times per academic year (Aug—Jan) through the Office of the Dean.

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Adjunct Faculty from U.S. & Canada

In conjunction with the 2009 Graduate Commencement Activities, the Department of Educational Leadership & Administration invited adjunct faculty to campus for an information session related to site-based education and the newly revised curriculum program. Thirty-two adjunct faculty currently teaching in 20 sites throughout British Columbia, Alberta, and Washington attended the assembly. Attendees commented on how valuable the assembly was in bringing everyone together in the same space to meet one another and share ideas. Department faculty who teach the same stream of courses were paired up with adjunct faculty to discuss the revised program.



DELA Adjunct Faculty Assembly

Welcome New Faculty



DR. SHARON REYES comes to Gonzaga University as an Assistant Professor in the Department of Educational Leadership and Administration. She holds a Ph.D. in Curriculum Design from the University of Illinois at Chicago where she specialized in Multicultural and Bilingual Education. Over the course of her multifaceted career, Sharon has been an elementary school teacher, an elementary school principal, a K-12 school district administrator, and an assistant professor at Loyola University Chicago. Dr. Reyes will be teaching in the Master of Arts program in Leadership and Administration.

Pro-Cert Presentations

Congratulations to over 100 Professional Certification candidates from Cheney, Colville, Cusick, Granger, Newport, Northport, the greater Spokane area, and Sunnyside who completed their portfolios and presentations this spring and attained their Professional Certification. Beginning in 2010, Professional Certification requirements are changing. Until August 31, 2011, candidates may choose to have their portfolios assessed by the university through which they take their program or submit their portfolio to a state assessment board for a \$495.00 fee. After August 31, 2011, portfolios must be sent to a state assessment board. Further information is available on the PESB website regarding these changes.



Sarah Metcalf—Pro-Cert Poster Presentations

New cohorts began in Chewelah, the greater Spokane area, the Spokane Catholic Diocese, and Walla Walla during May, and additional cohorts will begin in Spokane and Sunnyside in September. These cohorts will finish in May and June of next year. Teachers interested in joining the fall cohorts or desiring additional information on Gonzaga's Professional Certification Program contact Sharon Straub at (509) 313-3662 or straub@gonzaga.edu



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