Mission and Values

Mission

The Foley Center Library is an integral partner in the transformative educational experiences emerging from Gonzaga’s Jesuit, Catholic, humanistic mission. We provide and curate scholarly information resources that spark imaginations and facilitate engagement with knowledge, wisdom, and cultural heritage. We create physical and virtual learning environments for collaboration, study, discovery, and reflection. We prepare students for lives of leadership and service for the common good by cultivating their abilities to locate, evaluate, synthesize, and create information in digital and physical formats and partner with our faculty and staff in their teaching, creative and scholarly pursuits.

Values

Stewardship and Sustainability

We demonstrate this by:

• Cultivating and preserving our physical, digital, financial, and ecological resources.
• Spearheading the preservation and conservation of materials that represent the cultural heritages of the communities we serve.
• Creating a sustainable work culture by fostering a healthy work-life balance among library staff.

Social Justice

We demonstrate this by:

• Valuing divergent points of view and providing materials that represent a wide range of perspectives that reflect both the Gonzaga and larger global communities.
• Championing intellectual freedom and the right of the library to acquire materials that challenge our users.
• Confronting personal and organizational biases in order to transform attitudes and practices, advancing diversity, equity, and inclusion.

Collaboration

We demonstrate this by:

• Partnering with colleagues across campus to deliver interdisciplinary scholarship and instruction.
• Sharing and combining resources with other libraries for the benefit of patrons in our community, region, and around the world.
• Utilizing open, respectful, and effective communication with internal and external stakeholders.
User Experience

We demonstrate this by:

- Utilizing principles of universal design in library instruction, services, spaces, and resources, ensuring access for patrons of all abilities.
- Employing effective assessment tools to understand user needs and make meaningful improvements to services and spaces.
- Maintaining consistency in the quality of our interactions with all patron groups without regard to status.

Ingenuity

We demonstrate this by:

- Leveraging reliable and appropriate technology in the creation of rich, collaborative library spaces.
- Pursuing technological solutions for the preservation and promotion of scholarly communication.
- Keeping an awareness of current trends in the library profession and the higher education world by accessing resources for continuing education and professional development.

Goals

Goal 1: The Foley Library is an active and integrated partner in the academic mission.

- Engage students in finding, understanding, and using information resources to support their academic and personal interests
- Acquire, leverage, and preserve information resources that support and enable the intellectual activities of the University
- Collaborate with faculty colleagues across campus to develop the reflective skills in students to become 21st century scholars and global citizens
- Advance the documentation and sharing of the history and heritage of the University
- Amplify the impact of the intellectual labors of the university within the global scholarly community

Goal 2: The Foley Library cultivates community, learning, and creativity.

- Make the Foley Library a welcoming, vibrant, and contemporary place for all.
• Design user-centered spaces and services, in physical and digital environments

• Develop programming that enhances learning, cultural engagement, and innovation

• Discern and purpose technologies that bring innovation to the academic experience, and empower ubiquitous interaction with library resources and services

Goal 3: The Foley Library promotes and embraces social justice, diversity, and inclusion.

• Develop and implement a library-wide plan to advance a culture of inclusion and openness among library faculty and staff.

• Grow and leverage our capacity to promote culturally inclusive content, advance culturally inclusive academic work, and deliver services that meets the needs of individuals

• Advance and promote the Library’s commitment to accessibility and services to students with disabilities

• Identify and participate in opportunities to contribute to Gonzaga’s ongoing service commitments to the community beyond campus

Goal 4: The Foley Library is an evolving and flexible organization, engaged with the changing landscapes of scholarship, librarianship, and higher education.

• Develop and implement an integrated strategy for outreach, marketing, and community engagement

• Align staff responsibilities and work environments with the evolving work of the library, and commit to the ongoing professional development of faculty and staff.

• Utilize evidence-informed decision-making across the library

• Partner with University Advancement and the Office of Sponsored Research & Programs to promote and gain support for library initiatives