

WORK: MA/TESL Program, Gonzaga University, Spokane, WA 99258

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Mary T. Jeannot

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EDUCATION

Ed.D. 1997 Language, Literacy and Culture, School of Education, University of Massachusetts, Amherst, MA

M.Ed. 1989 English as a Second Language, School of Education, University of Massachusetts, Amherst, MA

Teaching
Credential 1982 K-12 Public Schools, Washington State (French)

B.A. 1982 French and Education, Seattle University, Seattle, WA

EMPLOYMENT CHRONOLOGY

09/98-Present Assistant Professor and Director, MA/TESL Program, Gonzaga University

09/97-09/98 Visiting Assistant Professor, University of Massachusetts, Amherst, Massachusetts

09/92-07/97 Instructor, English as a Second Language, Gonzaga University

09/89-05/91 Instructor, English as a Second Language, American Culture and Language Program, University of Massachusetts, Amherst, MA

09/87-8/88 Instructor, English as a Second Language, French, International Language Institute, Northampton, MA

09/86-06/87 Instructor, Language Arts, Holy Trinity School, Greenfield, MA

09/83-05/85 Instructor, English as a Foreign Language, Lycee Moderne de Bouar, Bouar, Central African Republic

COURSES TAUGHT

EDUC 776/MTSL 504 Theories of Communication for ESL and Bilingual Education

EDUC 697P/MTSL 508 Principles of Second Language Acquisition

EDUC 775 Review of Research in Language Education for Teacher Researchers

EDLT 721 Instruction for Adult Learners

EDUC 697T Teaching Heterogeneous Classrooms

EDUC 615Q ESL Program Development

MTSL 600 Research Perspectives in Language Education

MTSL 500 Methods and Materials for Language Teachers

MTSL 500/508 MA/TESL Summer Institute and Language Camp

MTSL 312/512 Language and Cultural Identity

MTSL 300 Literacy, Language and Cultural Understanding (AmeriCorps Project)

DPLS 723 Leadership, Language and Culture

ESL 101-107 Reading, Writing, Communications, Grammar

LANGUAGE STUDY

French: Seattle University, Seattle, Washington
French in France, Grenoble, France

Sango: Peace Corps Training Program
Mbaiki, Bangui, Central African Republic

RESEARCH AND ADMINISTRATION

Director, MA/TESL Program, Gonzaga University, Gonzaga, WA

Co-chair, American Education Research Association (AERA) Section 2: Micro Sociocultural Contents of Education. Division G: Social Context of Education (09/97- 04/98).

Conference Coordinator, Ethnographic & Qualitative Research in Education Conference, School of Education, University of Massachusetts, Amherst, MA (09/97-06/97).

Research Assistant, ESL Program, University of Massachusetts, Amherst, MA. (07/89-05/92).

ESL Certification Advisor, School of Education, University of Massachusetts, Amherst, MA (09/90-05/92).

Head Resident, Mount Holyoke College, South Hadley, MA (08/88-06/92).

Youth Director, First Church of Christ, Longmeadow, MA (08/86-05/88).

Project Assistant Coordinator, USAID funded Small Projects Assistance Program for Secondary School Textbook Development, Bangui, Central African Republic (05/84-08/84).

TEACHER SUPERVISION

In-service and Pre-service Teachers of English as a Second Language, MA/TESL Program, Gonzaga University (08/98-present).

In-service and Pre-service Teachers of Bilingual Education and English as a Second Language, University of Massachusetts, Amherst (09/97-05/98).

Teacher Supervisor, Spanish, English, School of Education, Gonzaga University (01/95-06/95).

In-service and Pre-service Teachers of English as a Second Language-Bilingual, ESL, Multicultural Program, School of Education, University of Massachusetts, Amherst, (09/88-05/92).

In-service and Pre-service Teachers of Math, Science, English, Secondary Teacher Education Program: Academic Disciplines. University of Massachusetts, Amherst, MA (09/88-05/92).

INTERNATIONAL AND U.S. CONSULTING

Academic Advisor, Council for International Exchange/Japanese Ministry of Education, Gonzaga University (06/95-08/98).

Pre-service and Practicum Training Director, English as a Foreign Language, Peace Corps/Hungary 30 Peace Corps trainees (05/91- 08/91).

Training of Trainers, English as a Foreign Language, Peace Corps/Hungary (05/91-8/91).

Academic Specialist, Training of Trainers, USIS Fulbright Committee, English as a Foreign Language, Abidjan, Cote D'Ivoire (07/90).

Academic Specialist, USIS Fulbright Committee, University of Celaya, Mexico English as a Foreign Language, Writing Process Workshop for EFL teachers and students (01/90).

Pre-service and Practicum Training Director, Peace Corps/Federated States of Micronesia, English as a Second Language, 56 Peace Corps trainees (05/89-07/89).

Training of Trainers, Peace Corps/Federated States of Micronesia, English as a Second Language (05/89-07/89).

In-service Training Director, Peace Corps/Federated States of Micronesia, Guam, Micronesia, 23 Peace Corps Volunteers (07/89).

Regional Master Trainer, Commonwealth Literacy Corps/World Education, Boston, MA (10/88 - 05/89).

Pre-service and Practicum Assistant Training Director, Peace Corps/Federated States of Micronesia, English as a Second Language, 54 Peace Corps trainees (05/88-07/88).

In-service Conference Coordinator, Peace Corps/Federated States of Micronesia, Guam, Micronesia (07/88).

PROFESSIONAL MEMBERSHIPS

American Education Research Association
Teachers of English to Speakers of Other Languages
Washington Teachers of English to Speakers of Other Languages

COLLEGE WIDE ACADEMIC CITIZENSHIP AND COMMITTEE WORK

Teacher Professional Education Advisory Board 01/02-present
Murdock Technology Grant Participant 09/01-present
Graduate Council 09/99-present
Women's Studies Advisory Board 05/99-present
Arts and Sciences Faculty Forum 09/02
Arts and Sciences Diversity Committee 03/02
Research Council 09/99-09/00
Academic Honor Review Board 09/98-99
Gonzaga in Florence, Italy Program 09/98- 05/99
Teacher Education Coordination Council, University of Massachusetts, Amherst, 09/97-05/98;
09/90-5/91
Participant in Gonzaga University faculty/student interdisciplinary seminar on postmodern thought,
Spring 1996

COMMUNITY SERVICE

Unity in Action, Spokane, WA, 09/96-06/97
L'Arche in Spokane, WA, 09/92-12/92
Base Community Group for the Developmentally Disabled, Northampton, MA, 09/87-12/91

FUNDING RECEIVED

Co-Investigator, *Gonzaga University and Eastern Washington K-12 School Connections* (with Fadeley, R, Huntington, L. and Ike, E) Venture Fund Grant, Gonzaga University, WA. (\$6,000).

Principal Investigator, Summer Institute Presentation with 3 graduate students (\$800.00)

AWARDS RECEIVED

Outstanding Faculty, Service Learning, March, 2000

PROFESSIONAL PRESENTATIONS

Jeannot, M. (May, 2003). *The unruly evolution of a one-room school house*, Center for Advanced Research in Language Acquisition, Minneapolis, MN

Jeannot, M. (February, 2003) *Dispelling some myths about bilingual education*. Leadership Spokane, Spokane, WA

Jeannot, M. (April, 2002) *Challenging native speaker models in teacher education*. TESOL Convention, Salt Lake City.

Jeannot, M & Magas J. (April, 2002) *Identity and incongruities among youths detained by INS*. TESOL Convention, Salt Lake City.

Jeannot, M. (February, 2002). *When does an S get to be a T? -- Investigating the native speaker fallacy in TESOL*. Spokane ESL Regional Conference, Gonzaga University, Spokane, WA

Jeannot, M. and Magas, J. (May, 2001). *English in a Prison Cell: Investigating L2 Access and Purpose*. Center for Advanced Research in Language Acquisition, Minneapolis, MN

Jeannot, M. & Runyan, M. (February, 2001). *Issues in ESL Higher Education*. Spokane Regional ESL Conference, Spokane, WA

Jeannot, M. (February, 2001). *Telling Tales and Fueling (Camp) Fires*. Spokane ESL Regional Conference, Gonzaga University, Spokane, WA

Jeannot, M. (May, 1999). *Forming and sustaining a university-school partnership to transform language teacher education*. Paper presented at Research and Practice in Language Teacher Education: Voices from the Field. University of Minnesota, Minneapolis, MN

Jeannot, M. (April, 1999). *Dance of authority: Construction of authoritative identities in a language teacher education course*. Paper presented at American Education Research Association, Montreal, Canada

Jeannot, M. (February, 1999). *K-Virtua12 frontiers and teacher research enterprises*. Spokane Regional ESL Conference, Spokane, WA

Jeannot, M. (December, 1998). *Context: tin, refrigeration and French*. Invited address for Arts and Sciences faculty forum, Gonzaga University, WA

- Jeannot, M. et al. (June, 1998). *Strangers in the greenroom: The discursive construction of authority in cooperative learning*. Paper presented at the 10th annual conference of Ethnographic and Qualitative Research in Education, University of Massachusetts, Amherst, MA
- Jeannot, M. (June, 1998). *Managing classrooms, teaching leadership and other things in an oral communications course*. Invited plenary address, School for International Training, Brattleboro, VT
- Jeannot, M. (April, 1998). *Language learning and acculturation: International students on foreign soil*. Discussant paper presented at American Education Research Association Annual Meeting, San Diego, CA
- Jeannot, M. (November, 1997). *Redefining classroom authority: Inventing discursive identities*. Paper presented for Language, Literacy and Culture Community Meeting, University of Massachusetts, Amherst, MA
- Jeannot, M, et al. (March, 1997). *Research as a reflective tool in teacher education*. TESOL Convention, Orlando, FL
- Jeannot, M., Harris, R., Runyan, M. (November, 1995). *Instruct, get out, observe, coach: 25 ideas*. WAESOL Convention, Seattle, WA
- Jeannot, M. (October, 1995). *Cooperative learning and communication seminar approach to language teaching foreign languages*. Presentation to Modern Language Department, Gonzaga University, Spokane, WA
- Jeannot, M and Huntington, L. (March, 1994). *Getting off the methods bandwagon: Facilitating teacher invention*. TESOL Convention, Baltimore, MD
- Jeannot, M and Huntington, L. (September, 1993). *Working with ESL students in the mainstream classroom*. Gonzaga University, Spokane, WA
- Jeannot, M. and Willett, J. (March, 1993). *Resistance to taking a critical stance*. Agendas for adult second language literacies: Invitation for Dialogue, TESOL Quarterly Colloquium, TESOL Convention, Atlanta, GA
- Jeannot, M. and Huntington, L. (October, 1993). *Getting off the methods bandwagon: Facilitating teacher invention*. Tri-TESOL Convention, Vancouver, Canada
- Jeannot, M. (April, 1992). *ESL students in the mainstream*. Cooperating Teacher Seminar. University of Massachusetts, Greenfield, MA
- Jeannot, M. (March, 1992). *Facilitation in ESL*. Volunteer Preparation Seminar: Operation Hunger/Literacy South Africa, Mount Holyoke College, South Hadley, MA
- Jeannot, M. (June, 1990). *Listening to local voices: Ethnography in practice*. Conference on Ethnographic Research. University of Massachusetts, Amherst, MA
- Jeannot, M. (June, 1990). *Whole language teaching perspectives through the lens of invention*. Conference on Qualitative and Ethnographic Research, University of Massachusetts, Amherst, MA
- Jeannot, M. et al. (March, 1990). *Constructing a whole language teaching perspective*. TESOL Convention, San Francisco, CA

Jeannot, M. (January, 1990). *Problem-Posing in the ESL classroom*. Fulbright Conference, "Creating a Rich Environment for Authentic Communication in the Second Language Classroom." University of Celaya, Mexico

Jeannot, M. (March, 1989). *C.L.A.D: An audio-lingual approach to dialogue*. Massachusetts Foreign Language Association Annual Conference, Sturbridge, MA

WORKSHOPS

Jeannot, M. & Reyes, R. (May, 2002) *Critical Race Theory/Critical Pedagogy Workshop*. Social Justice Curriculum Committee. Gonzaga University

Jeannot, M. & Reyes, R. (May, 2002) *Critical Race Theory/Critical Pedagogy Workshop II*. Hewlett Community and Diversity Summer Workshop, Whitworth College.

Jeannot, M. (May, 2002) *Have Text, Will Travel, Will Talk!* Workshop for Institute for Extended Learning, Spokane Community College.

Jeannot, M. (February, 2002). *Language Possibilities in the Classroom*. ESL Workshop for the School of Education, Gonzaga University, Spokane, WA

Jeannot, M. (November, 2002). *Academic Writing Workshop for English Language Learner Tutors*. Workshop for Writing Lab Tutors, Gonzaga University, Spokane, WA

Jeannot, M & Runyan, R. (October, 2002). *Improving Interaction in the Foreign Language Classroom*. Workshop for Modern Language Faculty, Gonzaga University, Spokane, WA

Jeannot, M. & Reyes, R. (May, 2001). *Critical Race Theory/Critical Pedagogy Workshop*. Hewlett Community and Diversity Summer Workshop, Whitworth College

Jeannot, M. (November, 1999). *Sacrifice, search and stretch: Principles for authenticity in the language classroom* Workshop for Foreign Language Teachers, Central Valley Public Schools, Spokane, WA

Jeannot, M. (September, 1999). *Principles for success in ESL*. Workshop for Barton School, Spokane, WA

Jeannot, M (March, 1999). *Expanding the context: Critical incidents and cultural critique*. Multicultural Workshop, Catholic Diocese, Spokane, WA

Jeannot, M. (August, 1993). *Moving from part to whole: Teaching English as a whole language*, CIEE Workshop, Gonzaga University, Spokane, WA

Jeannot, M. (December, 1988). *C.L.A.D: Applications for the foreign language classroom*. International Language Institute Annual Teacher Training Workshop, Northampton, MA

PUBLICATIONS AND TECHNICAL REPORTS

Willett, Jerri and Jeannot, M. (Fall, 1993). *Resistance to Taking a Critical Stance*. TESOL Quarterly (refereed journal)

Jeannot, M. (Fall, 1993). *Inventing Multiculturalism*. Language in Action. Washington Academy of Languages Newsletter

Jeannot, M. (1991). *Teaching English as a Foreign Language in Hungary*. Final Report, Peace Corps, Washington DC

Jeannot, M., Schuman, S, and Graybill, E. (1990). *Teaching English to Large Classes: Teacher, Text, Technology Initiative, Cote D'Ivoire*. Final Report, University of Massachusetts, Center for International Education

Jeannot, M. (1988). *Teaching English as a Second Language in the Federated States of Micronesia*. Final Report, Peace Corps, Washington, DC

Jeannot, M. (1989). *MATSOL - Conference Report*. Oxford University Press. New York, NY

Jeannot, M., et al. (1984). *Lesson Plans for Teaching English as a Foreign Language- 6ème, 5ème, and 4ème*. USAID, Bangui, CAR. [Collaborative Authorship, EFL Textbook]

BOOK REVIEWS

An Education in English: English Learners in American Schools, by H.D. Adamson. Review for Lawrence Earlbaum and Associates. (January 2002)

Language Exploration and Awareness, by Larry Andrews. Review for Lawrence Earlbaum and Associates. (July 2001)

Workbook for English Language Teachers, Torus Press, Spokane, WA. (March 2001)

A review of books and beyond: thematic approaches to teaching literature in high school. Review for Journal of Adolescent & Adult Literacy (referred journal). (February 2000)

Crossroads 1 ESL/Literacy Textbook, Oxford University Press. (January 1988)

EDITORIAL REVIEW

Review Committee, L2 Pedagogy, Association of Applied Linguistics, October, 2003

Review Committee, Teacher Education TESOL, 2001

Program Chair, Adult and Higher Education, WAESOL, 2001

Review Committee, American Association of Colleges for Teacher Education, 1998

Review Committee, American Educational Research Association, 1997

Review Committee, Annual Conference on Ethnography, School of Education, University of Massachusetts, Amherst, MA, 1990, 1992, 1998