

**VITA**  
**Cynthia Michelle Caniglia, Ph.D.**  
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**Current Position**

2016-present	Lecturer	School of Education	Gonzaga University
1998-present	Independent Consultant	Public/Private Schools	Local and National

**Academic Degrees**

2016	Ph.D.	Special Education	Washington State University
1995	M. Ed.	Special Education	Gonzaga University
1992	B. Ed.	Special Education	Gonzaga University

**Certification and Endorsements:**

2020	Continuing Teacher Certification Endorsements:	Washington
	<ul style="list-style-type: none"> <li>• Early Childhood Special Education (P-3)</li> <li>• Elementary Education (K-8)</li> <li>• Reading (K-12)</li> <li>• Special Education (K-12)</li> </ul>	

**Professional Experience**

2013-2016	Graduate Teaching Assistant	Dept. Teaching and Learning	Washington State University
2013-2016	Adjunct Faculty	Special Education	Gonzaga University
2005, 2000-2002			
1998-1999			
2013-2015	In-School Experience Supervisor	Special Education	Gonzaga University
2014, 2004	Student Teaching Supervisor	Special Education	Gonzaga University
1999-2000			
2004	Student Teaching Supervisor	Special Education	Eastern Washington University
1996	Adjunct Faculty	Special Education	Eastern Washington University
1995-1998	Education Specialist		East Valley School District
1994-1995	Graduate Assistant	Special Education	Gonzaga University
1992-1996	Early Childhood Special Education Teacher		East Valley School District
1992	Study Skills Teacher, Middle/High School		Central Valley School District
1992-1993	Special Education Resource Teacher		East Valley School District

**Faculty Teaching and Administrative Load  
Gonzaga University**

Spring 2018

EDSE 150/501	Psychology of the Child with Exceptionalities	3 credits
EDSE 417/604	Assessment in Special Education	3 credits
EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 450	Special Education Seminar	1 credit
EDSE 496	Special Education Teaching Practicum	2 students
EDSE 611	Continuing Research Education	1 credit
EDSE 689	Professional Seminar	1 credit

Fall 2017

EDSE 417/604	Assessment in Special Education	3 credits
EDSE 150/501	Psychology of the Child with Exceptionalities	6 credits
EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 689	Professional Seminar	1 credit

Spring 2017

EDSE 150/501	Psychology of the Child with Exceptionalities	6 credits
EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 465/575	Classroom Management	2 credits
EDSE 450	Special Education Seminar	1 credit
EDSE 495	Extended Special Education Experience	1 student
EDSE 689	Professional Seminar	1 credit

Fall 2016

EDSE 671	Behavioral Treatment in a Clinical Setting	2 credits
EDSE 150/501	Psychology of the Child with Exceptionalities	3 credits
EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 417/604	Assessment in Special Education	3 credits
EDSE 450	Special Education Seminar	1 credit

Summer 2016

EDSE 673	Supervision and Consultation	3 credits
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Spring 2016

EDSE 451	Direct Instruction Reading	3 credits
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Fall 2015

EDSE 451/551	Direct Instruction Reading	3 credits
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Spring 2015

EDSE 451/551	Direct Instruction Reading	3 credits
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Spring 2014

EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 306	In School Experience Elementary	7 students
EDSE 497	Extended Special Education Teaching Practicum	2 students

Fall 2014

EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 306	In School Experience Elementary	9 students

Fall 2013

EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 306	In School Experience Elementary	16 students
EDSE 406	In School Experience Secondary	3 students

Spring 2005

EDSE 451/551	Direct Instruction Reading	3 credits
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Spring 2004

EDSE 496	Special Education Teaching Practicum	
EDSE 497	Extended Special Education Teaching Practicum	
EDSE 451/551	Direct Instruction Reading	3 credits

Spring 2002

EDSE 451/551	Direct Instruction Reading	3 credits
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Spring 2001

EDSE 496	Special Education Teaching Practicum	4 students
EDSE 451/551	Direct Instruction Reading	3 credits

Spring 2000

EDSE 496	Special Education Teaching Practicum	4 students
EDSE 451/551	Direct Instruction Reading	3 credits

Spring 1999

EDSE 345	Development of Child with Exceptionalities	3 credits
EDSE 451/551	Direct Instruction Reading	3 credits
EDSE 496	Student Teaching Practicum	1 credit

Fall 1998

EDSE 350	Early Childhood Special Education	3 credits
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**Washington State University**

Spring 2016

SPED 499	Special Problems: Evidence Portfolio (Online)	3 credits
SPED 402/502	Assessment and Curriculum for Students with Disabilities (Online)	3 credits

Fall 2015

SPED 499	Special Problems: Evidence Portfolio (Online)	3 credits
SPED 401/501	Teaching Students with Disabilities: Behavior (Online)	3 credits

Spring 2015

SPED 499	Special Problems: Evidence Portfolio (Online)	3 credits
SPED 402/502	Assessment and Curriculum for Students with Disabilities (Online)	3 credits

Fall 2014

SPED 499	Special Problems: Evidence Portfolio (Online)	3 credits
SPED 401/501	Teaching Students with Disabilities: Behavior (Online)	3 credits

**Eastern Washington University**

Winter 1998

APSY 558-30	Special Topics in Exceptionality	4 credits
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**Current Collegiate Assignments**

2017-present	Graduate Director	SOE Department of Special Education
2017-present	Member	SOE Strategic Planning Resource Steering Committee
2016-present	Member	SOE Teaching Pillar Committee
2016-present	Member	SOE Graduate Committee

**Research Interests**

Professional Development for Teachers  
Teacher and Special Education Teacher Preparation  
Effective Implementation of Multi-Tiered Systems of Support  
Universal Design for Learning in Higher Education and K-12  
Implementation of Evidence-Based Academic and Behavioral Practices with Students who are At-Risk

**Current Professional and Academic Associate Memberships – Outside of University**

2016-present	Member	Washington State Literacy Council
2012-present	Member	Association for Supervision and Curriculum Development
2011-present	Member	Council for Exceptional Children (CEC)
		CEC Divisions:
		▪ Division for Early Childhood
		▪ Division for Culturally and Linguistically Diverse Exceptional Learners
		▪ Division for Learning Disabilities
		▪ Teacher Education Division
2008-present	Certified Instructor	Professional Association of Therapeutic Horsemanship International

**Current Professional Service, Leadership & Consultation**

April, 2018	Co-Presenter	Instruction for the Whole Student: Faculty Responsiveness to Diversity	Saturday Faculty Workshops Gonzaga University
2018	Consultant	Instructional Support and Coaching	Nine Mile School District
2018	Presenter	Instruction for the Whole Student: Faculty Responsiveness to Diversity	Course Design Institute Gonzaga University
2018	Collaborator	Presentation, Spring Faculty Conference “Teaching the Whole Person”	Gonzaga University
2018	Collaborator	Reading and Assessment Support through EDSE 417 Assessment Course and EDSE 451 Reading Course	St. Aloysius Catholic School

2017-18	Member	Standards Advisory Group	Council for Exceptional Children
2017-present	Reviewer	Journal of International Special Needs Education	
2013-present	Consultant	Multi-Tiered Systems Support (K-5)	Deer Park School District

## **Publications – Refereed**

### **Dissertation**

**Caniglia, C. M.** (2016). *Special education teachers' reported preparedness and confidence to implement the 2012 CEC initial level special educator preparation standards* (Doctoral dissertation). ProQuest Dissertations and Theses. (Accession No.10139774)

### **Manuscripts Submitted**

Scheef, A., **Caniglia, C.M.**, Barrio, B. (2018). Disability as Diversity: The Perspectives of Institutions of Higher Education in the U.S. *Journal of Diversity in Higher Education*.

### **Manuscripts in Preparation**

**Caniglia, C.M.**, Miller, D. (2018). Special education teachers' perceived preparedness: Implications for teacher preparation programs and professional development. *Teacher Education and Special Education*.

### **Manuscripts in Press**

White, J.C., **Caniglia, C.M.**, McLaughlin, T.F., Bianco, L. (July, 2018). The effects of social stories and a token economy on decreasing inappropriate peer interactions with a middle school student. *Learning Disabilities: A Contemporary Journal*.

### **Articles**

Ralston, N. C., Benner, G. J., Nelson, J. R., & **Caniglia, C.** (2009). The effects of the Language Arts Strand of the Reading Mastery Signature Series on the reading and language skills of English language learners. *Journal of Direct Instruction*, 9, 47-56.

Peck-Peterson, S. M., **Caniglia, C.**, Royster, A., MacFarlane, E., Plowman, K., Baird, S. J., & Wu, N. (2005). Blending functional communication training and choice making to improve task engagement and decrease problem behavior. *Educational Psychology*, 25, 257-274.

Peck-Peterson, S. M., **Caniglia, C.**, & Royster, A. (2001). Application of choice-making intervention for a student with multiply maintained problem behavior. *Focus on Autism and Other Developmental Disabilities*, 16, 240-246.

**Yeager, C. M.**, & McLaughlin, T. F. (1995). The use of time-out ribbon and precision requests to improve child compliance in the classroom: A case study. *Child and Family Behavior Therapy*, 17, 1-10.

**Yeager, C. M.**, Royster, A. J. & McLaughlin, T. F. (1995). Behavioral self-control in the schools: Definition, components, training, and critical issues. *Corrective and Social Psychology*, 41, 52-58.

**Yeager, C. M., & McLaughlin, T. F.** (1994). Use of a time-out ribbon with and without consequences as procedures to improve a child's compliance. *Perceptual and Motor Skills*, 79, 945-946.

### **Publications – Non-Refereed**

#### **Curriculum**

**Caniglia, C.** (2009). *Lesson extensions for teach your child to read in 100 easy lessons*. Memphis, NY: Education Resources, Inc.

Andrews, C., & **Caniglia, C.** (2006). *Covering the bases: A stand-alone read aloud program*. Memphis, NY: Education Resources, Inc.

#### **Training Manuals**

**Caniglia, C.** (2005). *Connecting math concepts training outline*. Columbus, OH: SRA/McGraw-Hill.

**Caniglia, C.** (2004). *Stepping stones to literacy training outline*. Memphis, NY: Education Resources, Inc.

**Caniglia, C.** (2000). *Reasoning and writing training outline*. Columbus, OH: SRA/McGraw-Hill.

**Caniglia, C.** (2000). *Horizons training outline*. Columbus, OH: SRA/McGraw-Hill.

### **Professional Papers Presented or Poster Presentations**

#### **National & International**

Scheef, A., **Caniglia, C.M.**, Barrio, B. (2018, February). *Disability as Diversity: The Perspectives of Institutions of Higher Education in the U.S.* Poster to be presented at the Annual Convention of the Council for Exceptional Children, Tampa, FL.

White, J.C., **Caniglia, C.M.**, McLaughlin, T.F., Bianco, L. (2018, February). The effects of social stories and a token economy on decreasing inappropriate peer interactions with a middle school student. Poster to be presented at the Annual Convention of the Council for Exceptional Children, Tampa, FL.

**Caniglia, C.** (2016, November). *Special education teachers' perceptions of preparedness and implications for professional development and teacher preparation*. Paper presented at the Teacher Education Division 39<sup>th</sup> Annual Conference, Lexington, KY.

Peck, S. M., **Yeager, C.**, & Royster, A. J. (1997, April). *Increasing compliance using choice making and functional communication training*. Paper presented at the Annual Convention of the Council for Exceptional Children, Salt Lake City, UT.

Peck, S. M., **Yeager, C.**, Wacker, D. P., Berg, W. K., & Royster, A. J. (1996, May). Long-term treatment of severe noncompliance: Blending functional communication training and choice making. In K.M. Derby (Chair), *Current research regarding the long-term effectiveness of treatments for severe aberrant behavior*. Paper presented at the Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Peck, S. M., Yeager, C., Wacker, D. P., Berg, W. K., & Royster, A. J. (1996, May). *Long-term treatment of severe noncompliance: Blending functional communication training and choice making*. Paper presented at the Annual convention of the Association for Behavior Analysis, San Francisco, CA.

### **Regional & Local**

Caniglia, C. (2016, February). *Response to intervention: Implications for English language learners with learning disabilities*. Paper presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.

Caniglia, C. (2015, February). *Pre-service teachers' perception of knowledge of Response to Intervention (RTI)*. Poster presented at the Wiley Research Exposition, Washington State University, Pullman, WA.

Peck, S. M., Yeager, C., Wacker, D. P., & Berg, W.K. (1995, October). *Choice making and functional communication training in the long-term treatment of severe noncompliance*. Paper presented at the Northwestern Association for Behavioral Analysis, Eugene, OR.

### **Other Conference Participation**

#### **Presentations at National & International Conferences**

Caniglia, C. (2015, July). *Reading Mastery Signature Level K Language*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2015, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2014, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2013, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2012, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2011, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2010, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2009, July). *Extending Direct Instruction Reading Programs K-2*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2009, July). *Extensions for Direct Instruction Reading Programs 3-6*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

Caniglia, C. (2009, July). *Reading Mastery Signature Level K/Reading Mastery Classic 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2008, July). *Reading Mastery Plus, Level 2*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2008, July). *Extension Activities and Read-Aloud Programs for Students in Reading Mastery 1 and 2*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2007, July). *Reading Mastery Plus, Level 1*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2007, July). *Spelling Mastery*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2007, July). *Reading Extensions for the Primary Grades*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

**Caniglia, C.** (2006, July). *Consultant Training: Corrective Reading: Decoding and Comprehension*. Presented at the National Direct Instruction Conference and Institutes, Eugene, OR.

### **Presentations at Regional/State Conferences**

**Caniglia, C.** (2009, August). *Reading Mastery Signature Level K and 1*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2009, August). *Reading Mastery Signature Level 2-5*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2008, October). *Data Based Intervention Strategies for Reading: Decoding*. Washington State Association for School Psychologists Conference, Spokane, WA.

**Caniglia, C.** (2008, August). *Connecting Math Concepts A and B*. Presented at the Mountain States Direct Instruction Conferences, Colorado Springs, CO.

**Caniglia, C.** (2008, August). *Reading Mastery Signature Level K and 1*. Presented at the Mountain States National Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2007, August). *Corrective Reading*. Presented at the Missoula County Public Schools August Institute, Missoula, MT.

**Caniglia, C.** (2005, July). *Reading Mastery Plus K*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2005, August). *Reading Mastery Plus 1 and 2*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2005, October). *Adventures in Language*. Presented at the Western States Direct Instruction Conference, Fairmont Hot Springs, MT.

**Caniglia, C.** (2005, October). *Plus K and 1*. Presented at the Western States Direct Instruction Conference, Fairmont Hot Springs, MT.



**Caniglia, C.** (2003, November). *Reading Mastery 1 and 2*. Presented at the Northwest Spring Direct Instruction Conference, Spokane, WA.

**Caniglia, C.** (2003, July). *Corrective Reading Decoding Levels A-C*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2003, July). *Reading Mastery 1 and 2*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2002, July). *Connecting Math Concepts A and B*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

**Caniglia, C.** (2003, November). *Reading Mastery 1 and 2*. Presented at the Northwest Spring Direct Instruction Conference, Spokane, WA.

**Caniglia, C.** (2002, March). *Reading Mastery 1 and 2*. Presented at the Northwest Spring Direct Instruction Conference, Spokane, WA.

**Caniglia, C.** (2001, February). *Trainer of Trainers Consultant Training: Reading Mastery 1 and 2*. Presented at the SRA/McGraw-Hill Institute, Seattle, WA.

**Caniglia, C.** (2000, July). *Reading Mastery 1 and 2*. Presented at the Mountain States Direct Instruction Conference, Colorado Springs, CO.

#### **Workshop & In-services: Local/State**

**Caniglia, C., Fawcett, J.I., & Parker, M.** (2018, April). *Instruction for the Whole Student: Faculty Responsiveness to Diversity*. Presented as a Saturday Faculty Workshop at Gonzaga University, Spokane, WA.

**Caniglia, C.** (2018, January). *Instruction for the Whole Student: Faculty Responsiveness to Diversity*. Presented to the Course Design Institute participants at Gonzaga University, Spokane, WA.

**Caniglia, C.** (2017, September). *Universal Design for Instruction: Faculty Responsiveness to Diversity*. Presented to Productive Discomfort Cohort at Gonzaga University, Spokane, WA.

**Caniglia, C.** (2017, August). *Universal Design for Instruction: Faculty Responsiveness to Diversity*. Presented at New Faculty Orientation, Gonzaga University, Spokane, WA.

**Caniglia, C.** (2017, February). *Special education teachers' perceptions of preparedness and implications for professional development and teacher preparation*. Paper presented to Special Education Directors, ESD 101, Spokane, WA.

**Caniglia, C.** (2017, January). *In-Class Support and Small Group Instruction for Paraprofessionals*. Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2016, January). *Assessment Driven Decision Making and Instructional Planning in a MTSS Model*. Presented in Deer Park School District. Deer Park, WA.

**Caniglia, C.** (2016, February). *Differentiated instruction with Reading Wonders and Wonder Works*. Presented in Deer Park School District. Deer Park, WA.

- Caniglia, C.** (2015, September). *Wonder Works Levels 2-5*. Presented in Deer Park School District. Deer Park, WA.
- Caniglia, C.** (2015, August). *Reading Wonders Levels 3-5*. Presented in Deer Park School District. Deer Park, WA.
- Caniglia, C.** (2015, August). *Advanced Reading Mastery Signature K-5 and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2015, August). *Beginning Reading Mastery 2-5*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2015, August). *Beginning Reading Mastery K-1*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2014, October). *Curriculum Mapping with CCSS ELA/Literacy Standards*. Presented at All Saints School, Spokane, WA.
- Caniglia, C.** (2014, September). *Differentiated Instruction and Alignment of CCSS ELA/Literacy Standards to District Curriculum*. Presented in Kennewick S.D., Kennewick, WA.
- Caniglia, C.** (2014, August). *Instructional Engagement and Alignment of CCSS ELA/Literacy Standards to District Curriculum*. Presented in Kennewick S.D., Kennewick, WA.
- Caniglia, C.** (2014, August). *Advanced Reading Mastery Signature K-5 and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2014, August). *Beginning Reading Mastery 2-5*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2014, August). *Beginning Reading Mastery K-1*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2014, May). *Data Team Training and Development*. Presented in Deer Park S.D., Deer Park, WA.
- Caniglia, C.** (2014, May). *English Language Arts and Math Curriculum Alignment in a Response to Intervention (RTI) Model*. Presented in Deer Park S.D., Deer Park, WA.
- Caniglia, C.** (2014, March). *Intervention Program Evaluation and Assessment*. Presented in Deer Park S.D., Deer Park, WA.
- Caniglia, C.** (2014, March). *Student Success Team Training and Development*. Presented in Deer Park S.D., Deer Park, WA.
- Caniglia, C.** (2013, September). *Common Core State Standards: Vocabulary and Text Complexity*. Presented at All Saints Catholic School, Spokane, WA.
- Caniglia, C.** (2013, September). *Differentiated Instruction*. Presented at All Saints Catholic School, Spokane, WA.
- Caniglia, C.** (2013, August). *Common Core State Standards and Target Areas of Focus*. Presented in Kennewick S.D., Kennewick, WA.

- Caniglia, C.** (2013, August). *Advanced Reading Mastery Signature K-5 and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2013, August). *Beginning Reading Mastery K-1, 2-5, and Corrective Reading*. Presented in Kennewick S.D., Kennewick WA.
- Caniglia, C.** (2013, August). *Reading Wonders Level 1*. Presented in Spokane School District 81, Spokane, WA.
- Caniglia, C.** (2013, May). *Reading Wonders Level K and 1*. Presented in Deer Park School District. Deer Park, WA.
- Caniglia, C.** (2013, April). *Common Core State Standards: ELA Literacy Shifts*. Presented at All Saints Catholic School, Spokane, WA.
- Caniglia, C.** (2013, February). *District Reading Specialist Training*. Presented in West Bonner County S.D., Priest River, ID.
- Caniglia, C.** (2012, September, October). *District Reading Specialist Training*. Presented in West Bonner County S.D., Priest River, ID.
- Caniglia, C.** (2012, November). *Early Interventions in Reading*. Presented in Deer Park School District. Deer Park, WA.
- Caniglia, C.** (2012, October). *Effective Instruction for Our Students, Para-professional Training*. Presented in West Bonner County S.D., Priest River, ID.
- Caniglia, C.** (2012, August). *Increasing Structure, Engagement, and Success in the Reading Lesson*. Presented in Kennewick S.D., Kennewick, WA.
- Caniglia, C.** (2012, August). *Reading Specialist Advanced Training*. Presented in Kennewick S.D., Kennewick, WA.
- Caniglia, C.** (2012, August). *Beginning Reading Mastery Level K-1*. Presented in Kennewick S.D., Kennewick, WA.
- Caniglia, C.** (2012, August). *Advanced Reading Mastery Level K-1*. Presented in Kennewick, S.D., Kennewick, WA.
- Caniglia, C.** (2011, October). *Research-Based Reading Interventions in Response to AIMSweb and Core Program Data, K-12*. Presented in West Bonner County SD, Priest River, ID.
- Caniglia, C.** (2011, September). *Effective Instructional Techniques for Para-professionals*. Presented in West Bonner County SD, Priest River, ID.
- Caniglia, C.** (2011, August). *AIMSweb Implementation and Progress Monitoring*. Presented in West Bonner County SD, Priest River, ID.
- Caniglia, C.** (2011, June). *RTI in West Bonner County SD*. Presented in West Bonner County SD, Priest River, ID.

- Caniglia, C.** (2010, November). *DIBELSNext Implementation*. Presented at All Saints Elementary School, Spokane, WA.
- Caniglia, C.** (2010, February). *Adolescent Literacy and RTI*. Presented at Mat-Su Borough SD, Palmer, AK.
- Caniglia, C.** (2010, January). *Adolescent Literacy and Assessment*. Presented at All Saints Middle School, Spokane, WA.
- Caniglia, C.** (2009, December). *Tier 2 and Tier 3 Reading Support*. Presented at West Bonner County School District. Priest River, ID.
- Caniglia, C.** (2009, August). *Program Selection Using Data, and Scaffolding Instruction*. Presented at West Bonner County School District. Priest River, ID.
- Caniglia, C.** (2009, August). *Managing Behavior Effectively*. Presented at West Bonner County School District. Priest River, ID.
- Caniglia, C.** (2008, October). *Designing Interventions for Instructional Focus Groups*. Presented at West Bonner County School District, Priest River, ID.
- Caniglia, C.** (2007, October). *Increasing Academic Engagement*. Presented at West Bonner County School District. Priest River, ID.
- Caniglia, C.** (2007, August). *The Big 5: A Study of Put Reading First*. Presented at West Bonner County School District. Priest River, ID.
- Caniglia, C.** (2007, February). *Using Data to Inform Instruction*. Presented at Warden School District, Warden, WA.
- Caniglia, C.** (2006, August). *Core Components of Effective Instruction*. Presented at Walla Walla School District, Walla Walla, WA.
- Caniglia, C.** (2005-2006). *Coaching Training: Direct Instruction Reading Programs*. Presented at University of Washington-Tacoma. Tacoma, WA
- Caniglia, C.** (2003). *Implementing Open Court and DIBELS, Levels K-5*. Presented at Southside Christian. Spokane, WA.
- Caniglia, C.** (2003). *Open Court and Reading Mastery Program Training*. Presented at Cornerstone Christian Academy. Spokane, WA.

### **Community and Scholarly Service**

2014-Present	Volunteer	Spring of Hope International, Spokane, WA
2008-Present	Instructor and Volunteer	Free Rein Therapeutic Riding, Spokane, WA
2003-Present	Education Consultation	Local families, Spokane, WA
2014-2016	Board Member	Spring of Hope International, Spokane, WA

## Recognition and Awards

1995                      Gonzaga University              Saint Ignatius Loyola Magi Graduate Award

## Past Professional Service, Leadership, and Consultation

2017	Presenter	Universal Design for Instruction as Faculty Responsiveness to Diversity	Productive Discomfort Cohort Gonzaga University
2017	Presenter	Universal Design for Instruction as Faculty Responsiveness to Diversity	New Faculty Orientation Gonzaga University
2016-2017	Core Course Development	Social and Behavioral Sciences Core EDSE 150 Psychology of the Child with Exceptionalities	Gonzaga University
2013-2017	Consultant	Multi-Tiered Systems Support (K-8)	Kennewick School District
2015	Work Group Member	Special Education Endorsement,	Washington Professional Educator Standards Board
2014	Course Development	<i>Special Problems: Evidence Portfolio, online component</i>	Washington State University Dept. of Teaching and Learning Special Education
1998-2016	Consultant	SRA-McGraw-Hill	Local and National
2010-2015	Consultant	Multi-Tiered Systems Support (K-8)	All Saints Elementary and Middle School, Spokane, WA
2007-2013	Consultant	Multi-Tiered Systems Support (P-12)	West Bonner County School District, Priest River, ID
2000-2013	Lead Consultant	Educational Resources, Inc.	Local and National
2000-2013	Implementation Manager	National Institute for Direct Instruction	Local and National

## School Implementation and Research Related Projects

2009-2010	Lead Trainer and Coach, Read to Achieve Pilot Studies	SRA/McGraw-Hill
2009	Coordinator, Read to Achieve Field Testing	SRA/McGraw-Hill
2007-2008	Project Coach and Implementation Manager, Project TIER	University of Washington.
2006-2007	Trainer, Tier Coaching, Department of Special Education	University of Washington, Tacoma
2003-2004	Project Coach and Trainer, The Evergreen Project: Program Evaluation of Reading Mastery Plus K-3	SRA/McGraw-Hill

## Related Professional Assignments

2008	Curriculum Alignment, Florida State Standards	SRA/McGraw-Hill
1997-1998	Internship Supervisor	Eastern Washington University
1997-1998	Team leader, Behavioral Assistance Team	East Valley School District
1997-1998	Essential Learnings Trainer	East Valley School District
1996-1998	District Assessment Team Member	East Valley School District
1995-1998	Research Collaborator	Gonzaga University
1995	Master Teacher, Skyview Elementary	Gonzaga University

### **Related Professional Training**

2017	Course Design Institute	Gonzaga University
2014	Reading Wonders National Consultant Training	SRA/McGraw-Hill
2003	Open Court National Consultant Training	SRA/McGraw-Hill
2000	Side by Side Coaching/Supervision Training	SRA
1997-1998	Advanced Consultant Training	SRA
1995	Training of Trainers, Direct Instruction	University of Oregon