

College of Arts & Sciences Annual Report 2017-2018

Appendix 4

COLLEGE of ARTS & SCIENCES VISION 2018

Progress Assessment as of: _____

ENGAGE in holistic, active learning that builds meaningful and practical knowledge and a passion for scholarly inquiry by:

No Action	In Discussion	In Progress	Completed
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Promoting a culture of rigorous and deep learning through the development and application of high academic standards and the collaboration of students and faculty in research and action by:

Developing and supporting various forms of undergraduate research and publication.

- Assess creation of Center of Undergraduate Research and Creative Activity.
- Increase long-term funding through grants and endowments.
- Develop interdisciplinary classes with goals towards innovative research

		X	
X			

Establishing clear measures for academic standards to which students in the College are held

- Form a faculty group to investigate and present recommendations on College academic standards.
- Examine student and faculty course loads.
- Support faculty attendance at conferences on teaching & learning.
- Support student attendance and presentations at conferences.

	X		
	X		

Establishing Phi Beta Kappa chapter on campus

- Use PBK guidelines to strengthen honors program.
 - Increase number of students in current Core Honors program by 50%.
 - Create Humanities B.A. Honors research-track program with sophomore application process.
 - Create B.S. Honors research-track program with sophomore application process.
- Support PBK initiatives by students & faculty that promote academic excellence and arts & sciences education.
- Increase College language requirement to be eligible for PBK membership.

	X		
			X

Creating opportunities for students and faculty to apply concepts inside and outside the classroom through active learning and professional pursuits by:

Coordinating efforts to establish external educational and professional internships

- Designate a faculty liaison to coordinate internships within the College.
- Coordinate internship activities with Career Center and CCASL.
- Collaborate with external organizations to attract significant internships.

		X	

Adapting and developing courses to increase engagement outside the classroom

- Promote service learning through faculty development with CCASL and CTA.
- Support course integration of other types of community engagement.
- Host professionals in classes and guest lectures on campus.
- Host community members in classes for cooperative learning.

		X	

Adapting and developing courses to increase engaged learning in the classroom

- Support faculty attendance at conferences that foster innovation in curriculum and pedagogy.
- Support faculty development of active learning in courses with CTA workshops.

	X		
	X		

No Action	In Discussion	In Progress	Completed
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Promoting faculty collaboration in interdisciplinary and pedagogical research

- Seek funding for collaborative faculty research.
- Support faculty development of courses that incorporate interdisciplinary learning outcomes.
- Account for interdisciplinary and collaborative efforts in tenure, promotion, and reappointment guidelines.

Connecting our students' passions and their academic disciplines through innovative and integrative educational experiences by:

Expanding support for the connection of students' passions to their academic disciplines

- Develop a recurring College program for GU TV (by students in the College).
- Encourage interdisciplinary requirements in major/minor curricula (integrated courses or program requirements).

Increasing undergraduate research opportunities in academic and civic areas

- Coordinate efforts with Center for Undergraduate Research.

	X		
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Supporting faculty collaboration in both teaching and research

- Explore intersections among different disciplines.
- Determine what resources would be needed to develop team taught courses in the College.
- Seek funding and support for faculty efforts to work together on team teaching projects.

Promoting experiential learning

- Increase internship, service learning, and research opportunities.
- Strengthen study abroad opportunities.

	X		
	X		

Harnessing the creative curiosity of students and faculty in the design of innovative curricula, educational programs and experiences by:

Developing interdisciplinary courses

- Survey faculty interest.
- Identify objectives and resources for team teaching.
- Develop procedure or policy for team teaching.
- Provide funding, space, resources.
- Account for interdisciplinary teaching with regard to tenure, promotion, and reappointment guidelines.

Stimulating and supporting innovative teaching & learning techniques

- Provide financial support for conference attendance.
- Host recognized experts.
- Account for innovation with regard to tenure, promotion, and reappointment guidelines.
- Support team teaching.
- Support development of innovative curricula and teaching.
- Support innovation within University core.

	X		

Expanding the use of technology for teaching & learning

- Provide faculty with robust, professional training in the use of relevant technology.
- Motivate faculty to try new technologies.
- Provide classrooms designed for innovative curricula.

Integrating undergraduate research into the curriculum

- Encourage discipline-specific research or creative projects for graduation.
- Count research and creative activity supervision as part of faculty course load.

	X		

COLLEGE of ARTS & SCIENCES VISION 2018

Progress Assessment as of: _____

COLLABORATE locally and globally, promoting whole person learning through civic and community engagement by:

Creating learning opportunities that prepare our students to live and work intentionally by:

Providing students collaborative, integrative, and interdisciplinary advising.

- Actively explore integrated approaches to major fairs, Pathways type courses, advising sessions, mentoring sessions, professional conferences, etc.
- Offer interdisciplinary or team-taught/linked courses across different disciplines to show students how to combine ideas from many subjects in their lives. This should include regular support for faculty interested in developing or enhancing First-Year Seminar offerings.
- Assess viability of expanding and replicating Biology Department's innovative approach to advising.
- Explore ongoing place of Pathways courses relative to the new Core.

No Action	In Discussion	In Progress	Completed
	X	X	
		X	
	X		
X			

Creating formal occasions for faculty and students to learn about marketing the employment value of Jesuit Education.

- Develop opportunities for faculty to model and foster Ignatian pedagogy, offering new faculty chances to observe and learn from experienced faculty.
- Collaborate with Career Center on teaching students to translate Ignatian pedagogy for the workplace.
- Develop plan for the creation of an integrated series of opportunities for students to articulate the components and values of Jesuit education.

X			
	X		
		X	

Promoting community-based experiential education opportunities.

- Collaborate with University Relations to seek long-term funding for innovative programs like Science-in-Action, Dance for Parkinsons, and others.
- Work with registrar &/or IT to make finding Global Studies and Service Learning courses easier on registration platform.

		X	

Cultivating the collaborative skills of faculty, staff, and students to research and address issues of significance by:

Developing regular opportunities for faculty to learn about colleagues' creative and scholarly interests.

- Expand the Dean's Research and Creative Activity Forum, possibly integrating information on faculty interests at New Faculty Orientation.
- Include reports of faculty interests/accomplishments as a regular component of College Meetings.
- Develop online newsletter to include reports of faculty interests/accomplishments with links to faculty work.

Refining and implementing the University Core Curriculum.

- Partner with CTA and other local resources to equip faculty for collaborative teaching in the new Core.
- Develop opportunities for advisors to learn about new core (perhaps a truncated Advising Academy).

Creating a framework to solicit, develop, teach, and administer interdisciplinary courses that is fair, honors faculty time, and rewards innovation.

- Offer interdisciplinary or team-taught/linked courses across different disciplines to show students how to combine ideas from many subjects in their lives.
- Develop faculty compensation guidelines for collaborative teaching that encourage team teaching.

Ensuring that faculty, staff, and students are involved in the work of designing collaborative lab and classroom space.

- Create working group to advise on collaborative workspaces in Integrated Science Center.
- Create working group to advise on collaborative workspaces in Performing Arts Center.
- Develop a plan for a faculty committee to provide input for remodeling, refitting, and imagining new uses for current space on campus.

No Action	In Discussion	In Progress	Completed
		X	
		X	
X			

Exploring possible uses of digital and social media platforms to leverage collaborations.

- Conduct an audit of existing faculty uses of digital & social media, focusing on using such media to facilitate collaboration.
- Identify leaders among College faculty who can explore innovative new approaches to collaborations enhanced by digital and social media.

Advancing the educational, civic, artistic, and intellectual transformation of the Inland Northwest by:

Enhancing collaboration between Gonzaga and communities of the Inland Northwest.

- Increase community exposure to Gonzaga’s arts, theatre, dance, and film programs.
- Expanding regional internship and religious group partnership opportunities.

		X	

Enhancing and promoting student-led research presentation opportunities (i.e. SIRC).

- Identify and advertise existing opportunities.
- Identify local chapters of professional societies that aren’t currently engaged.
- Develop funding source to support presentation of student research at regional and national conferences.

Creating opportunities for faculty to meet with community organizations to identify mutually beneficial research- and project-based opportunities.

- Develop a civic engagement advisory board to assist Dean.
- Consult with CCASL to determine existing resources.
- Identify and publish best practices of civically engaged teaching across the University.

Exploring and strengthening connections between faculty and flagship civic organizations in the region (Sacred Heart, Veterans Administration, Catholic Charities, etc.) , in order to identify sustainable, mutually beneficial relationships.

- Work with UR, UMin, CCASL, and other on-campus partners to develop a plan for examining large scale, reciprocal relationships with such organizations.
- Solicit applications for faculty to participate in innovative partnerships with such organizations.

		X	
	X		

Teaming with educational, institutional, & professional partners at Gonzaga & around the world to create a global educational experience for our students by:

Developing study abroad and volunteer opportunities that emphasize experiential learning and inter-cultural experiences.

- Seek College resources to cultivate local and international community partnerships.
- Incentivize faculty collaborations within and beyond the University, and assist faculty in presenting such course development in tenure, promotion, and reappointment documents.

		X	

Developing strategies for educating faculty on resources that promote global or inter-cultural collaboration. (e.g. New Faculty Orientation, CTA Advising Academy).

- Support periodic interdisciplinary “salons” that would (re)introduce faculty to campus resources.
- Create a thorough, digital College faculty “guidebook” that would, among other things, offer guidelines & resources on faculty collaboration.

		X	
X			

Invite guests from around the world to participate at all levels of the curriculum.

- Work proactively with campus partners to ensure visitors to campus are given opportunities to speak with our students.
- Seek funding for College faculty to provide honoraria for guest speakers.
- Create an application process for receiving, reviewing, and adjudicating requests for such honoraria.

COLLEGE of ARTS & SCIENCES VISION 2018

Progress Assessment as of: _____

TRANSFORM our students into women and men for others through critical reflection on faith, culture, and social justice by:

No Action	In Discussion	In Progress	Completed
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Providing forums for critical reflection on the roles of faith and reason in society and our students' chosen disciplines by:

Sponsoring & funding faculty-driven talks, panels, film viewings & other events reflecting on topics of faith & reason as well as other issues related to transformation.

- Explore additional funding sources from parties interested in supporting such events.
- Establish criteria for faculty seeking support or funding for such events.
- Publicly recognize these events and the faculty who organize them.

Sponsoring and funding student-led activities reflecting on faith and reason topics as well as other issues related to transformation.

- Explore additional funding sources from parties interested in supporting such events.
- Establish criteria for students and student organizations seeking support or funding for such events.
- Publicly recognize these events and the students who organize them.

Seeking robust and sustainable partnerships with appropriate Student Development offices.

- Identify Student Development offices that regularly offer relevant programming.
- Create a liaison structure to cultivate ongoing information exchange across divisions.

Pursuing meaningful partnerships with communities of faith from around Spokane and our region.

- Provide funding criteria for honoraria to support classroom visits.
- Develop guidelines for College resources that may be available to support faculty interested in various partnerships with members of Spokane and regional faith communities.
- Anticipating a growth in these kinds of events, develop a "Faith and Reason" calendar that centralizes information about events relevant to students and faculty.

Developing programs that inspire students to live lives of purpose, leverage their intellectual curiosity, and empathize with others by:

Providing educational opportunities to train advisors in vocational discernment.

- Work with CTA to include vocational discernment as key element in the Advising Academy.
- Empower the Career Center to unify online departmental fact sheets with information about majors, graduate school, and careers.
- Explore ways to identify and adapt good advising practice from successful major-specific Pathways sections (like Biology).
- Explore ongoing place of Pathways courses relative to the new Core.
- Form a panel charged with finding ways to retain those good advising strategies.

	X		

Collaborate with Career Center and other entities to support a series of events related to vocation and career development to enable students to live lives of purpose.

- Develop speaker series with focus on how speakers got where they are & how their career has given purpose to their lives.
- Establish "What can you do with...?" series focusing on career development for College majors and programs.

Educate faculty on Student Development resources, including UMIN, CCASL, Student Wellness, and others.

- Continue and develop relationship with CTA to devise ways of incorporating introductions to these offices in New Faculty Orientation or Advising Academy.
- Develop an orientation for College faculty that supplements the CTA offering.
- Find opportunities to build connections between existing Student Development resources and faculty who are developing new courses.

No Action	In Discussion	In Progress	Completed
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Challenging our students to understand and apply their education in an increasingly globalized world by:

Developing a strategy to enhance language proficiency and intercultural competency at GU.

- Replace College core with additional requirements including a language requirement.
- Partner with CTA to develop Course Design Institute for faculty seeking "Global Studies" designation in the new University Core Curriculum.

			X
			X

Leveraging the experience and abilities of international students on campus to support globalization across the curriculum.

- Pursue partnerships with English Language Center to enrich classroom experience for both native and non-native English speakers.
- Develop "conversation partners" program that links international students with American students.
- Work with established campus organizations to link intercultural events & activities to the curriculum in the College.
- Consider centralizing the location of International Student programs to better integrate with the campus.

Providing support for Study Abroad.

- Provide access to an Administrative Assistant for faculty-led programming.
- Seek resources for a scholarship fund to assist students to access Study Abroad.

Developing further opportunities for students to share their experiences gained from living and/or studying abroad.

- Explore requiring all study abroad students to engage with the campus reflecting on their transformational experience.
- Develop resources such as fishbowl series, conversation partners, community conversations, and digital media around cultural exchange.
- Partner College academic programs with Center for Global Engagement to highlight Study Abroad experiences and creative endeavors.

Cultivating the virtues of social justice to create a more sustainable, participatory, and equitable world by:

Supporting innovative collaborative work with diverse communities in the Spokane area and on local Indian reservations

- Form exploratory or advisory board to advise the Dean on which communities are ready collaborators and how best to develop such relationships.
- Solicit applications for innovative partnerships that address justice issues for diverse communities.

Developing and promoting formal academic opportunities to study social justice

- Work with registrar and/or IT to make finding SJ courses easier on registration platform.
- Implement Social Justice Concentration and/or Minor.
- Develop courses that explore important issues of faith, justice, & culture and promote these courses to students.

		X	
			X
			X

Increasing diversity among faculty and students in the College

- Consult with Admissions to explore available options for recruiting diverse students.
- Incentivize faculty participation in recruiting efforts.
- Implement faculty diversity post-doc program.

Developing formal academic opportunities for students to study sustainability

- Support faculty interested in developing courses or units on environmental or ecological sustainability.
- Support faculty interested in developing courses or units on social issues or phenomena related to sustainability.
- Offer interdisciplinary and/or team-taught/linked courses across different disciplines to show students how to combine ideas relating to sustainability from many subjects in their lives.

COLLEGE of ARTS & SCIENCES VISION 2018

Progress Assessment as of: _____

BUILD on our current strengths and develop new ones through careful stewardship of our human and material resources by:

Sustaining and strengthening our capacity to provide a distinctively humanistic and global education by:

Expanding the global engagement of the College.

- Collaborate with the Center for Global Engagement to establish global partnerships.
- Expand language requirement for students.
- Seek funding to support faculty and student travel for global engagement.
- Strengthen current and create new Study Abroad opportunities.

Improving space, technology, and infrastructure for instruction, research, and offices.

- Establish a College Space and Technology Committee to assess and address needs based on evaluative framework.
Possibilities include:
 - Increase general classroom space and lab space for College classes;
 - Create space for interdisciplinary classes (e.g. science/engineering hybrids)
 - Make all buildings accessible for people with disabilities;
 - Centralize offices, where appropriate, so that departments are more cohesive;
 - Address performing arts instructional and performance needs.

Training faculty, staff, and administration regarding space and technology

- Identify best practices among current College faculty and staff.
- Organize in-depth, professional trainings to teach new technologies.
- Promote CTA programs for integrating technology into the classroom.

Developing a template for collaborative teaching.

- Create committee to investigate impact of team teaching on department offerings, course loads, & overall budget.
- Seek funding for faculty developing interdisciplinary classes.
- Include course development work in tenure, promotion, and reappointment guidelines.

Expanding our capacity to do good work through active engagement with donors, alumni, and the community by:

Actively engaging faculty with prospective and current students and parents

- Coordinate with admissions, marketing, and communications to promote the value of a liberal arts education.
- Participate with Admissions to better represent the College in funding campaigns.
- Participate in revision of promotional materials & tour speeches to underscore value of liberal arts education.

Actively engaging faculty with Donors and Alumni

- Coordinate faculty travel with opportunities for meeting with alumni and donors.
- Develop touring programs that can be presented to Alumni and Donors (i.e., Performances and Lectures).
- Seek funding for touring performances.
- Stream events/lectures/TED-style talks for Alumni and Donors.

No Action	In Discussion	In Progress	Completed
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			X
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		X	

	X	X	
	X	X	
		X	
		X	
		X	

Actively engaging faculty with the community

- Build new performance space for programming to connect with the community.
- Promote current programs that actively engage the faculty with the community.
- Seek funding for touring performances and events at regional schools.
- Develop interdisciplinary “summer college” experiences for high school students who might not imagine attending college.

No Action	In Discussion	In Progress	Completed

Creating new programs and supporting existing efforts that connect emerging needs to the liberal arts model of education by:

Developing delivery methods beyond the traditional classroom

- Host faculty and student conferences.
- Sponsor institutes, workshops, “in-residence” scholars, and artists.
- Produce arts festivals.
- Expand multimedia platforms (e.g. radio station, streaming events).

Expanding the role of undergraduate research in the curriculum.

- Extend summer research opportunities in and beyond the sciences.
- Increase the endowment for undergraduate research.

Promoting careers in Arts & Sciences.

- Emphasize Career Center’s capabilities and accomplishments.
- Sponsor visits by recent graduates to discuss career paths.

		X	
		X	

Investing in the leadership and performance potential of our staff and faculty through meaningful development opportunities by:

Strengthening leadership skills of College Administrators, department chairs, program directors, and support staff

- Seek funding for conferences and workshop attendance.
- Work with HR & other offices to develop training programs for leadership & personnel management.
- Address fairness and equity issues.

Expanding professional development opportunities for staff

- Ask staff what they need.
- Support on-going training in technology, data collection, management, and analysis.
- Fund attendance at conferences or workshops.

Supporting professional development for faculty

- Provide time for internal workshops or retreats.
- Support summer workshops.
- Fund teaching sabbaticals or release time for course development.
- Provide training for course development, especially related to the new University Core.
- Increase support for professional development, including travel funds.
