

SOC3410

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**CONTEMPORARY ISSUES:
SOCIOLOGY OF PREJUDICE AND HATE**

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PREJUDICE AND HATE

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- 1) A paper of approximately 10-15 pages in length. Please have topic approved before you begin. Make sure that the library research for your paper includes at least some of the readings required for the course--actually, the more the better. Illustrative topics: explanations of hate and prejudice, the role of the spectator in the acceptance of the Nazi Holocaust, the functions of stereotyping, personality factors in the maintenance of prejudice, justifications for hate crime legislation, economic factors in the genesis of discrimination, childhood variables associated with hatemongering, skinhead culture and the internet, the causes of race riots, murder committed by organized hate groups, and so on. As an alternative to a library paper, it is acceptable to conduct a small study and report your results in the form of a mini-journal article consisting of a brief review of literature, method, results, and discussion. I would be happy to provide guidance and direction.
- 2) A weekly one-page paper in which you begin to answer a question related to the assigned readings. Please make sure that your papers include at least some of the ideas presented in the articles you are asked to read.
- 3) Required Readings. Photocopied materials, available from GnomonCopy, 325 Huntington (across from quad), 617-536-4600

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A. Prejudice and Hate—Defining Terms (prejudice/ hate/ hate crimes/ discrimination/ stereotypes)

1-Pettigrew, "The Affective Component of Prejudice: Empirical Support for the New View," In Tuch and Martin, eds., *Racial Attitudes in the 1990s* (Westport: Praeger, 1997).

2-LaPiere, "Attitudes vs. Actions," In Pettijohn, ed., *Sources: Notable Selections in Social Psychology* (Guilford: Dushkin, 1994).

3-Pincus, "From Individual to Structural Discrimination," In Pincus and Ehrlich (eds.), *Race and Ethnic Conflict* (Boulder: Westview Press, 1994).

4—"Responding to Hate Crimes: A Police Officer's Guide to Investigation and Prevention," *International Association of Chiefs of Police*, 1998.

B. Trends in Prejudice and Hate—and So What?

5-Schuman, et al., "Conclusions about Changes in White Attitudes" and "Conclusions about Changes in Black Attitudes," *Racial Attitudes in America* (Cambridge: Harvard, 1997).

6-Southern Poverty Law Center, "Discounting Hate," *Intelligence Report* (Winter, 2001).

7-National Conference for Community and Justice (NCCJ), "Taking America's Pulse II: Selected Key Findings," (May 15, 2000).

C. Hate Crimes and the Law

8-Jacobs and Potter, "Social Construction of a Hate Crime Epidemic" and "Justification for Hate Crime Laws," *Hate Crimes: Criminal Law and Identity Politics* (New York: Oxford, 1998).

9-Iganski, "Hate Crimes Hurt More," In Levin and Rabrenovic, eds., *American Behavioral Scientist* (December, 2001).

10-McDevitt, et al., "Consequences for Victims: A Comparison of Bias- and Non-Bias-Motivated Assaults," In Levin and Rabrenovic, eds., *American Behavioral Scientist* (December, 2001).

11-Lawrence, "Why Punish Hate?" *Punishing Hate: Bias Crimes Under American Law* (Cambridge: Harvard, 1999).

D. Explaining Prejudice and Hate

Benign Prejudice?

12-Ottati and Lee, "Accuracy: A Neglected Component of Stereotype Research," In Lee et al. eds., *Stereotype Accuracy: Toward Appreciating Group Differences* (Washington DC: American Psychological Association, 1995).

13-Elder, "Blacks are More Racist Than Whites," *The Ten Things You Can't Say in America* (New York: St. Martin's, 2000).

Culture

14-Zhang, "Black-White Relations: The American Dilemma," *Perspectives* (February, 2000).

15-Browning, "Ordinary Men or Ordinary Germans," Shandley, ed., *Unwilling Germans? The Goldhagen Debate* (Minneapolis: University of Minnesota, 1998).

16-Goldhagen, "The Failure of the Critics," Shandley, ed., *Unwilling Germans? The Goldhagen Debate* (Minneapolis: University of Minnesota, 1998).

Personality

17-Stone, et al., "The Status of Authoritarianism." In Stone et al., eds., *Strength and Weakness: The Authoritarian Personality Today* (New York: Springer-Verlag, 1993).

18-Adorno, et.al. "The F Scale," *The Authoritarian Personality* (New York: Harper and Row, 1950).

19-Sinclair, "The Interface Between Ethnic and Social System Attachment: The Differential Effects of Hierarchy-Enhancing and Hierarchy-Attenuating Environments," *Journal of Social Issues* (Winter, 1998).

20-Heaven, "Attitudes toward Women's Rights: Relationships with Social Dominance Orientation and Political Group Identities," *Sex Roles: A Journal of Research* (October, 1999).

Social and Economic Factors

21-Sherif, "Experiments in Group Conflict," In Pettijohn, ed., *Sources: Notable Selections in Social Psychology* (Guilford: Dushkin, 1994).

22-Levin and Levin, "Social Functions of Discrimination and Prejudice for the Majority Group," *The Functions of Discrimination and Prejudice* (New York: Harper, 1982).

E. A Typology of Hate

23-Levin, "A Typology of Hate," *The Violence of Hate* (Boston: Allyn and Bacon, 2002).

24-Franklin, "Antigay Behaviors Among Young Adults," *Journal of Interpersonal Violence* (April, 2000).

F. Organized Hate

25-Berlet, "Hate Groups, Racial Tension and Ethnoviolence in an Integrating Chicago Neighborhood 1976-1988" and Levin, "From Spectators to Hatemongers." In Dobratz et al. eds, *The Politics of Social Inequality* (Amsterdam: Elsevier Science, 2001).

26-Burdi, "Present at the Creation: Q & A," *SPLC Intelligence Report* (Fall, 2001).

27-Hilliard and Keith, "Hate in the Age of New Media," *Expression* (Winter, 2001).

G. Hate in International Perspective

28-Levin and McDevitt, "Hate Around the World," *Hate Crimes: The Rising Tide of Bigotry and Bloodshed* (Boulder: Westview Press, 2001).

29-Brearely, "The Persecution of Gypsies in Europe," *American Behavioral Scientist* (December, 2001).

30-Watts, "Aggressive Youth: Cultures and Hate Crime," *American Behavioral Scientist* (December, 2001).

H. Reducing Prejudice and Hate

31-Bar-Zohar, "Introduction" and "Epilogue," *Beyond Hitler's Grasp: The Heroic Rescue of Bulgaria's Jews* (Avon, MA: Adams Media, 1998).

32-Aronson, "Building Cooperation, Empathy, and Compassion in the Classroom," *Nobody Left to Hate: Teaching Compassion After Columbine* (New York: Freeman, 2000)

33-Levin and McDevitt, "Grass Roots," *Hate Crimes: The Rising Tide of Bigotry and Bloodshed* (Boulder: Westview Press, 2001).

34-Levin, "The Production of Rebels, Deviants, and Other Decent People," *The Violence of Hate* (Boston: Allyn and Bacon, 2002).