

## CJ 330 HATE CRIMES AND ENFORCEMENT (3)

University of Mississippi

Department of Legal Studies

### COURSE INFORMATION:

Course Dates: Tuesday, January 17,  
2006 to Thursday, May 11, 2006

Location: On-Line

Meeting Days: On-Line

Meeting Times: On-Line

### COURSE DESCRIPTION:

This course examines Hate Crimes and the offenders that commit those criminal offenses. Hate crimes are criminal offenses motivated either entirely or in part by the fact or perception that a victim is different from the perpetrator and have traditionally proven to be an enforcement challenge to law enforcement in the United States. Case studies will be used throughout the course.

### INSTRUCTOR INFORMATION:

Name: Dr. Gregg W. Etter Sr. Ed.D.

E-Mail: [gwetter@olemiss.edu](mailto:gwetter@olemiss.edu)

Wichita, KS 67203

Office Hours: By Appointment

Biography: I have earned Bachelor's and Master's degrees from Wichita State University and a Doctorate Degree from Oklahoma State University. I have been employed by the Sedgwick County Sheriff's Office (520 employees) since 1977 and currently hold the rank of Lieutenant. I have 6 ½ years experience as a detective and over 14 years experience as a supervisor. As a supervisor, I have commanded the law enforcement training academy and units in detention, patrol, S.C.A.T. (anti-gang unit), fugitive warrants, and currently command 1st Watch, Road Patrol. I am certified as a gang expert by the National Gang Crime Research Center in Illinois.



## INSTRUCTORS INTENT:

It is my intent for every student in this class to successfully achieve their learning objectives for the course and enjoy the academic experience presented in CJ 330 during the semester. To achieve this goal, it is important that I provide the student learner an opportunity to examine the process of the administration of justice in the United States. Student participation is not only encouraged, but is expected.

## LEARNING OBJECTIVES:

1. Gain information and strategies for identifying bias crimes and taking appropriate actions to deter and investigate those crimes.
2. Understand methods to assist the victims of hate crimes.
3. Examine the principles of investigation and prosecution of bias crime.
4. The student will be able to list the types of criteria used to make a determination of whether a crime was bias motivated.
5. Identify organized hate groups - signs and symbols
6. Improve critical thinking and writing abilities.

## EXAMINATIONS:

Two examinations will be administered during the course. Each examination will carry the weight of 100 points each. Examinations will be taken on-line. The mid-term exam will be held March 2-8, 2006. The final examination is included in the two examinations and will not be comprehensive. The final examination will be held on May 8-11, 2006. If a student does not complete an examination on the date it is administered, the student, upon justification for the absence, may be allowed by the Professor to complete the missed examination prior to the return of the examination to the class (one week later). If the student does not contact the Professor prior to the return of examinations, the student may be denied permission to complete the missed work and receive a 0, which will be computed into the final student semester average. Up to 28 bonus points may be awarded for participation in the group discussions by answering the discussion questions posed by the professor (14 questions x 2pts. Ea.).

Dates for the examinations are established below. Those dates will be followed until events related to the pace of the course or an unanticipated emergency forces a reschedule of the examination date. This will be determined by the Professor.

WRITTEN AND ORAL COMMUNICATIONS WILL BE EVALUATED AS FOLLOWS:

A: Outstanding. Superior. Written work is presented at the college level, using standard English and an acceptable style guide. Unfailingly meets all course expectations promptly. Shows clear grasp of concepts and participates regularly and enthusiastically in class and group discussions.

B: Very Good. Clearly above average. Written work is presented at the college level using standard English and an acceptable style guide with only few minor flaws. Meets course expectations promptly. Shows adequate grasp of concepts and participates regularly and enthusiastically in class and group discussions.

C: Good. Average. Written work is presented at the college level using standard English and an acceptable style guide with many minor flaws. Shows a reasonable grasp of concepts and participates in class and group discussions .

D: Below expectations. Writing is marred by major mechanical problems. Does not meet course expectations promptly. Fails to participate regularly in class and group discussion .

E: Far below expectations. Written work consistently falls below college level, even when revised. Fails to report to Writing Center or seek other appropriate help. Consistently late in meeting course expectations, and fails to participate in class and group discussions.

GRADING SCALE:

The GRADING SCALE will be based upon a 200 point grade system:

A 200 – 180 B 170 – 160

C 179--160 D 159 – 120

F LESS THAN 120

Up to 28 bonus points may be earned for participation in the group discussions and answering the questions posted by the professor.

GRADE INFORMATION:

Student GRADE and PROGRESS INFORMATION will not be released by the Professor to anyone other than the student or appropriate departments at the University of Mississippi. If requested by the Office of the Registrar, mid-term grades will be provided to determine by the University on-going student progress.

## ATTENDANCE POLICY AND ADMINISTRATIVE ISSUES:

Students are recognized as adult student learners. It is expected that students will attend all sessions and complete all course work. A SIGN-IN ROLL WILL BE NOTATED EACH TIME THE STUDENT LOGS INTO THE CLASS EACH SESSION AND WILL BE USED TO TRACK ATTENDANCE, LOGGING-ON AND RESPONDING FOR ANOTHER STUDENT WILL BE CONSIDERED AN INTEGRITY VIOLATION. It is expected that out of respect for others, students will (1) be on time for the class sessions, (2) demonstrate appropriate/respectful behavior to others in the class that may express different views and/or opinions, (3) focus upon the material related to this course and (4) not allow guests or visitors to log-on to the course unless approved by the Professor.

## TEXT:

Perry, Barbara (2003) Hate and Bias Crime: A Reader. New York, NY: Routledge. ISBN: 0-415-94408-2.

## COURSE OUTLINE:

NOTE: This schedule is tentative and is subject to adjustment as needed solely at instructor's discretion. Students are responsible for verifying test dates, assignment due dates and other pertinent information. In the event a student misses a class, he/she is responsible for obtaining notes and assignment information from another student.

### Week

1. Introduction and Overview: The Key Point in Studying Hate Crimes (01/17/06-01/22/06)

Assignments: Read Perry, Chapters 1 & 2. View PowerPoint. Answer Discussion Question.

2. Defining Hate (01/23/06-01/29/06)

Assignments: Read Perry, Chapters 3 & 4. View PowerPoint. Answer Discussion Question.

3. Motives of Hate (01/30/06-02/05/06)

Assignments: Read Perry, Chapters 5 & 6. View PowerPoint. Answer Discussion Question.

4. Homophobia (02/06/06-02/12/06)

Assignments: Read Perry, Chapters 7 & 8. View PowerPoint. Answer Discussion Question.

5. Racism (02/13/06-02/19/06)

Assignments: Read Perry, Chapters 9 & 10. View PowerPoint. Answer Discussion Question.

6. Anti-Semitism (02/20/06-02/26/06)

Assignments: Read Perry, Chapters 11 & 12. View PowerPoint. Answer Discussion Question.

7. Anti-Immigrant Violence (02/27/06-03/05/06)

Assignments: Read Perry, Chapters 13 & 14. View PowerPoint, Answer Discussion Question.

MID-TERM EXAMINATION (03/02/06-03/08/06)

8. The Affects of Religion on White Supremacists (03/06/06-03/12/06)

Assignments: Read Perry, Chapters 15 & 16. View PowerPoint. Answer Discussion Question.

SPRING BREAK (03/13/06-03/19/06)

9. Bias Crime Offender and Hate Groups: The Ku Klux Klan (03/20/06-03/26/06)

Assignments: Read Perry, Chapters 17 & 18. View PowerPoint. Answer Discussion Question.

10. Bias Crime Offender and Hate Groups: Nazis in America (03/27/06-04/02/06)

Assignments: Read Perry, Chapters 19, 20 & 21. View PowerPoint. Answer Discussion Question.

11. Bias Crime Offender and Hate Groups: National Alliance. (04/03/06-04/09/06)

Assignments: Read Perry, Chapters 22,23 & 24. View PowerPoint. Answer Discussion Question.

12. Bias Crime Offender and Hate Groups: Aryan Nations (04/10/06-04/16/06)

Assignments: Read Perry, Chapters 25,26 & 27. View PowerPoint. Answer Discussion Question.

13. Bias Crime Offender and Hate Groups: Skinheads (04/17/05-04/23/06)

Assignments: Read Perry, Chapters 28 & 29. View PowerPoint. Answer Discussion Question.

14. White Supremacists as a Domestic Terrorist Group (04/24/06-05/05/06)

Assignments: Read Perry, Chapters 30 & 31. View PowerPoint. Answer Discussion Question.

15. FINAL EXAMINATION (05/08/06-05/11/06)

Student Disability Services:

The University of Mississippi is committed to ensuring equal access to an education for enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 (ADA). The office serves those with physical, nonphysical, and mental disabilities. University policy calls for reasonable accommodations to be made for eligible students with verified disabilities on an individualized and flexible basis.

It is the responsibility of any student with a disability who requests a reasonable accommodation to contact the Office of Student Disability Services (662-915-7128) in 234 Martindale Center to be verified with that office. SDS will then contact the instructor through the student by means of an *Instructor Notification of Classroom Accommodations* form. For more information, please visit their website at [www.olemiss.edu/depts/sds](http://www.olemiss.edu/depts/sds) .