

**California State University, San Bernardino Syllabus  
CRIMINAL JUSTICE 465 Hate Crime & Extremism Wtr. 2006**

**Class Meetings:** MWF 2:40-3:50PM Instructor: Prof. Brian Levin Office: 209H  
Off. Hours: M-W 3:50-5:50 Phone: ext. 7711

**Readings:** • J. Levin & McDevitt, Hate Crimes, • Readings online at  
blackboard.csusb.edu (web); • & any daily newspaper

This class will analyze the characteristics, prevalence, causes, and types of discriminatory crime in the United States. The topics covered include an examination of our Constitution and criminal law system as well as caselaw, crime and gov. data, public policy, prejudice, discrimination and stereotyping. Class discussion will frequently relate to current events and thus will track, but not exactly follow the book and web readings. Not all subjects will get equal coverage in class. Your understanding of both class discussion and the readings (including Blackboard web readings) will be the basis of exams. Class attendance is crucial to follow the various overheads, discussions and videos. Videos will not be lent out. You will also be responsible for knowing about the content of lectures by invited speakers

**Tentative Subject Matter (News events & Speakers cause some adjustments)**

- I. Introduction (In class)  
Blackboard: Prejudice & Stereotypes: Prejudice and Perception, Roots of Prejudice, Further Reading List  
Levin & McDevitt- Ch. 2 & 3 Purpose of Crim. Just. Response Morality v. Order Hate Crime, Constitution, Our Court System & How To Read a Case (In Class)
- II. Blackboard: Who We Are & Were: American Demographics & History  
Race, Ethnicity, Religion (Special Focus: Islam), and other categories
- III. Blackboard: Characteristics of Hate Crime: Offenders & Victims Characteristics, Victims and Offenders, FBI Hate Crime Report .
- IV. Thrill Offenders- Levin & McDevitt- Ch. 5; Reactive Offenders- Levin & McDevitt, Ch. 6, Hard Core (Mission) Haters- Levin & McDevitt-Ch. 7&8
- V. Blackboard: Modern Hate Crime Cases ----  
A. Hate Crime Cases and the Supreme Court, Supreme Court Summaries , Civil Lawsuits Against Hate Crime Groups, Further Reading List \ Definition: Motive- In Class Barclay v. Florida, Dawson v. Delaware  
B. First Amendment: Freedom of Speech: Texas v. Johnson, R.A.V. v. St. Paul, Wisconsin v. Mitchell
- VI. Policy Considerations- Hate Laws: Pro, Con & Prevalence of Cases Hate Crime Legislation: a debate on punishment enhancements @  
<http://www.splcenter.org/intel/intelreport/article.jsp?aid=424>

<http://www.splcenter.org/intel/intelreport/article.jsp?aid=425>

VII. Blackboard: Hate Crime Laws State Statutes, Federal Statutes

VIII. Blackboard: Causes of Hate

IX. Blackboard: A History of Hard Core Hate & Extremism A. History of the White Supremacy Movement The Ku Klux Klan, National Alliance, The Creativity Movement, Racist Skinheads, Aryan Nations, Black Separatists, Jewish Defense League

B. Notable Hate Crime Dates

**Assignments:** There will be two tests, and an in class essay on the last class day . Each exam will consist of from 28-45 multiple choice questions, with tests. Once these dates are established, they are firm except; upon timely notification to the professor, and at his discretion; for extenuating circumstances such as hospitalization, death of close relative, or a mandatory court appearance. This determination is made by the professor upon receipt of documentation.

Tentative Grading: Test 1 =1/3 Test 2= 1/3 Essay 1/3

A=93-100 A-=90-92.9 B +=86-89.9 B= 83-85.9 B-=80-82.9 C+=76-79.9 C=73-75.9 C-=70-72.9 D=65-69.9

**Attendance:** Very important. YOU will suffer the consequences for what is missed. This includes quizzes and important announcements. Excessive absences and those not excused in advance will adversely affect your grade- 4 unexcused absences will result in an F.

**Class Participation:** Thoughtful responses to questions as well as intelligent and relevant class participation is important and is a consideration in grading. I do not tolerate "I don't know" answers- always make a reasonable attempt to answer a question. Cheating/Plagiarism: Those who cheat or receive answers on tests will receive an F. Period.

**Disabilities:** If you are in need of an accommodation for a disability in order to participate in this class, please let me know ASAP and also contact Services to Students with Disabilities at UH-183, (909)537-5238.

**Note:** Respecting each other's dignity is important to scholarly interaction. This class does, however, involve frank discussions and exercises relating to controversial issues which may at times be offensive to some.

Prof. Levin cannot give individualized legal advice.