IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2353163

Fall Enrollment 2020-21

Institution: Gonzaga University (235316)
User ID: P2353163

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P2353163

Institution: Gonzaga University (235316)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

https://surveys.nces.ed.gov/ipeds/survey/print

Institution: Gonzaga University (235316)
User ID: P2353163
User ID: P2353163

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUA	TE AND GRADUATE FIELDS
✓	13.0000 – Education
	14.0000 – Engineering
✓	26.0000 - Biological and Biomedical Sciences
₽′	27.0000 - Mathematics
	40.0000 - Physical Sciences
☑′	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUATE-ON	LY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
✓	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	ne box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Gonzaga University (235316)
User ID: P2353163
User ID: P2353163

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/o	certificate-seeking		Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien	12	6	21	39	1	40
<u>Hispanic/Latino</u>	52	14	179	245	0	245
American Indian or Alaska Native	2	0	7	9	0	9
Asian	32	1	89	122	0	122
Black or African American	6	1	19	26	0	26
Native Hawaiian or Other Pacific Islander	1	0	6	7	0	7
White	343	42	1,184	1,569	0	1,569
Two or more races	44	3	110	157	0	157
Race and ethnicity unknown	13	0	37	50	0	50
Total men	505	67	1,652	2,224	1	2,225
Total men prior year	550	67	1,767	2,384	16	2,400

		<u>Degree/o</u>	certificate-seeking		Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien	6	2	19	27	0	27
<u>Hispanic/Latino</u>	70	6	215	291	0	291
American Indian or Alaska Native	2	2	8	12	0	12
Asian	42	1	120	163	0	163
Black or African American	7	0	30	37	0	37
Native Hawaiian or Other Pacific Islander	0	0	4	4	0	4
White	371	39	1,331	1,741		1,741
Two or more races	38	5	142	185	0	185
Race and ethnicity unknown	9	4	46	59		59
Total women	545	59	1,915	2,519	0	2,519

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Total women prior year	697	36	1,948	2,681	42	2,723
Grand total (men+women)	1,050	126	3,567	4,743	1	4,744
Grand total (men+women) prior year	1,247	103	3,715	5,065	58	5,123

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking.		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>	1			1		1
American Indian or Alaska Native	1			1		1
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	3	1	6	10		10
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	5	1	7	13	0	13

		Degree/certificate-see	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino	2	1	8	11		11
American Indian or Alaska Native				0		0
Asian	1		1	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	9	3	46	58		58
Two or more races	2	1	4	7		7
Race and ethnicity unknown			2	2		2
Total women	14	5	62	81	0	81
Grand total (men+women)	19	6	69	94	0	94

Grand total (men+women) 2018-19	22	6	116	144		144
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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	5	1	4	10		10
<u>Hispanic/Latino</u>	8	1	26	35		35
American Indian or Alaska Native	1		1	2		2
Asian	8		15	23		23
Black or African American	2		2	4		4
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	79	4	238	321		321
Two or more races	9		20	29		29
Race and ethnicity unknown	4		9	13		13
Total men	116	6	315	437	0	437

		Degree/certificate-seel	<u>king</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			3	3		3
Hispanic/Latino	4		11	15		15
American Indian or Alaska Native				0		0
Asian	3		13	16		16
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	23		70	93		93
Two or more races	2	1	7	10		10
Race and ethnicity unknown			5	5		5
Total women	32	1	110	143	0	143
Grand total (men+women)	148	7	425	580	0	580

Grand total (men+women) 2018-19	174	8	499	681	681

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	1	3	5		5
<u>Hispanic/Latino</u>	8	2	26	36		36
American Indian or Alaska Native			1	1		1
Asian	3		13	16		16
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	31	3	113	147		147
Two or more races	9		15	24		24
Race and ethnicity unknown	1		5	6		6
Total men	53	6	178	237	0	237

Women

		Degree/certificate-seel	king.		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	3		5	8		8
<u>Hispanic/Latino</u>	15	2	40	57		57
American Indian or Alaska Native	1	1	2	4		4
Asian	7		16	23		23
Black or African American	2		7	9		9
Native Hawaiian or Other Pacific Islander				0		0
White	68	7	222	297		297
Two or more races	6	1	27	34		34
Race and ethnicity unknown	2	2	11	15		15
Total women	104	13	330	447	0	447
Grand total (men+women)	157	19	508	684	0	684

https://surveys.nces.ed.gov/ipeds/survey/print

Grand total (men+women) 2018-19	207	20	516	743		743
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Institution: Gonzaga University (235316)
User ID: P2353163
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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>Degree/certificate-see</u>	king.		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>			4	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	7	2	27	36		36
Two or more races	1		1	2		2
Race/ethnicity unknown			1	1		1
Total men	8	2	33	43	0	43

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, <u>full-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien				0		0	
Hispanic/Latino			4	4		4	
American Indian or Alaska Native				0		0	
Asian	1		1	2		2	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander			1	1		1	
White	3	1	21	25		25	
Two or more races			1	1		1	
Race/ethnicity_unknown				0		0	
Total women	4	1	28	33	0	33	
Grand total (men+women)	12	3	61	76	0	76	

Grand total (men+women) 2018-19 11 2 59 72 72

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 - Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king.		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>First-time</u> Transfer-in Continuing/ (non-first-time entering) Returning Total		non-certificate-seeking	undergraduate students	
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	4	1	12	17		17
Two or more races			2	2		2
Race/ethnicity unknown				0		0
Total men	4	1	16	21	0	21

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, f <u>ull-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien				0		0	
<u>Hispanic/Latino</u>			3	3		3	
American Indian or Alaska Native				0		0	
Asian			1	1		1	
Black or African American	1			1		1	
Native Hawaiian or Other Pacific Islander				0		0	
White	1		11	12		12	
Two or more races			1	1		1	
Race/ethnicity_unknown				0		0	
Total women	2	0	16	18	0	18	
Grand total (men+women)	6	1	32	39	0	39	

Grand total (men+women) 2018-19 19 2 26 47 47

Institution: Gonzaga University (235316)
User ID: P2353163
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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king.		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	4	1	5	10		10
Hispanic/Latino	20	6	45	71		71
American Indian or Alaska Native			3	3		3
Asian	6	1	28	35		35
Black or African American	2	1	4	7		7
Native Hawaiian or Other Pacific Islander	1		4	5		5
<u>White</u>	105	14	430	549		549
Two or more races	11	1	32	44		44
Race/ethnicity unknown	4		8	12		12
Total men	153	24	559	736	0	736

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	2	2	4	8		8
Hispanic/Latino	12		26	38		38
American Indian or Alaska Native			2	2		2
Asian	13		27	40		40
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander			2	2		2
White	64	11	240	315		315
Two or more races	10	1	26	37		37
Race/ethnicity unknown			3	3		3
Total women	101	14	332	447	0	447
Grand total (men+women)	254	38	891	1,183	0	1,183

Grand total (m	en+women) 2018-19	277	46	1 083	1 406	1.406

Institution: Gonzaga University (235316)
User ID: P2353163
User ID: P2353163

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/</u>	certificate-seeking		Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
<u>Hispanic/Latino</u>			3	3		3
American Indian or Alaska Native			1	1		1
Asian			2	2	1	3
Black or African American			1	1	1	2
Native Hawaiian or Other Pacific Islander				0		0
White			30	30	1	31
Two or more races	1		5	6		6
Race and ethnicity unknown				0	2	2
Total men	1	0	43	₹ 44	5	49
Total men prior year	1	3	21	25	9	34

		<u>Degree/</u>	certificate-seeking		Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>			6	6		6
American Indian or Alaska Native			1	1		1
Asian			2	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		37	38	6	44
Two or more races			2	2		2
Race and ethnicity unknown				0	4	4
Total women	1	0	48	49	10	59

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Total women prior year	0	1	37	38	16	54
Grand total (men+women)	2	0	91	93	15	108
Grand total (men+women) prior year	1	4	58	63	25	88

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-seel	king.		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0

Grand total (men+women) 2018-19

Institution: Gonzaga University (235316)
User ID: P2353163
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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking.		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			3	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	3	3	0	3

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	0	4	4	0	4

Grand total (men+women) 2018-19 3 3 3

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king.		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			4	4		4
Two or more races	1			1		1
Race and ethnicity unknown				0		0
Total men	1	0	4	5	0	5

in directi						
		Degree/certificate-see	eking.		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			7	7		7
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	8	8	0	8
Grand total (men+women)	1	0	12	13	0	13

Grand total (men+women) 2018-19 8 8 8

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	king.		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races			1	1		1
Race/ethnicity_unknown				0		0
Total men	0	0	1	1	0	1

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	1	1	0	1

Grand total (men+women) 2018-19

Institution: Gonzaga University (235316)
User ID: P2353163
User D: P2353163

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 - Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking.		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			2	2		2
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	2	2	0	2

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	2	2	0	2

Grand total (men+women) 2018-19 1 1 1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-see	eking.		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
<u>Hispanic/Latino</u>			1	1		1
American Indian or Alaska Native			1	1		1
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			9	9		9
Two or more races			2	2		2
Race and ethnicity unknown				0		0
Total men	0	0	15	15	0	15

		Degree/certificate-see	<u>king</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			4	4		4
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	6	6	0	6
Grand total (men+women)	0	0	21	21	0	21

Grand total (men+women) 2018-19 12 12 12

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	6	26	32
<u>Hispanic/Latino</u>	28	45	73
American Indian or Alaska Native	4	9	13
Asian	5	16	21
Black or African American	7	35	42
Native Hawaiian or Other Pacific Islander		4	4
White	224	325	549
Two or more races	13	28	41
Race and ethnicity unknown	17	44	61
Total men	304	532	836
Total men prior year	279	536	815

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	10	61	71
Hispanic/Latino	32	73	105
American Indian or Alaska Native	1	12	13
Asian	12	48	60
Black or African American	5	44	49
Native Hawaiian or Other Pacific Islander	1	5	6
<u>White</u>	285	817	1,102
Two or more races	19	60	79
Race and ethnicity unknown	18	104	122
Total women	383	1,224	1,607
Total women prior year	360	1,151	1,511

https://surveys.nces.ed.gov/ipeds/survey/print

Grand total (men+women)	687	1,756	2,443
Grand total (men+women) prior year	639	1,687	2,326

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		8	8
Hispanic/Latino		1	1
American Indian or Alaska Native			0
Asian			0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander			0
White	9	5	14
Two or more races	1		1
Race and ethnicity unknown		1	1
Total men	11	16	27

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		44	44
<u>Hispanic/Latino</u>	3	1	4
American Indian or Alaska Native			0
Asian		3	3
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	1		1
White	22	22	44
Two or more races	3	2	5
Race and ethnicity unknown	1	4	5
Total women	31	77	108
Grand total (men+women)	42	93	135
Grand total (men+women) 2018-19	102	148	250

Institution: Gonzaga University (235316)
User ID: P2353163
User ID: P2353163

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		2	2
Hispanic/Latino		2	2
American Indian or Alaska Native			0
Asian		2	2
Black or African American		2	2
Native Hawaiian or Other Pacific Islander			0
White		19	19
Two or more races		1	1
Race and ethnicity unknown		3	3
Total men	0	31	31

Wolliell			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>		1	1
American Indian or Alaska Native			0
Asian			0
Black or African American		3	3
Native Hawaiian or Other Pacific Islander			0
White		8	8
Two or more races			0
Race and ethnicity unknown		3	3
Total women	0	15	15
Grand total (men+women)	0	46	46
Grand total (men+women) 2018-19	2	38	40

Institution: Gonzaga University (235316)
User ID: P2353163
User ID: P2353163

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>	1		1
American Indian or Alaska Native			0
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	1	1	2

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1		1
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	1	0	1
Grand total (men+women)	2	1	3
Grand total (men+women) 2018-19	1		1

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Women

vomen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White		1	1
Two or more races			0
Race/ethnicity unknown			0
Total women	0	1	1
Grand total (men+women)	0	1	1
Grand total (men+women) 2018-19		1	1

https://surveys.nces.ed.gov/ipeds/survey/print

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 - Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	13	16
<u>Hispanic/Latino</u>	4	19	23
American Indian or Alaska Native	1	8	9
Asian	3	5	8
Black or African American	1	14	15
Native Hawaiian or Other Pacific Islander		3	3
White	44	155	199
Two or more races	1	15	16
Race and ethnicity unknown	5	24	29
Total men	62	256	318

Vomen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	9	12
<u>Hispanic/Latino</u>	1	12	13
American Indian or Alaska Native		6	6
Asian	1	14	15
Black or African American		15	15
Native Hawaiian or Other Pacific Islander		2	2
White	35	241	276
Two or more races	4	21	25
Race and ethnicity unknown	4	30	34
Total women	48	350	398
Grand total (men+women)	110	606	716
Grand total (men+women) 2018-19	97	557	654

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	1		1
<u>Hispanic/Latino</u>	23		23
American Indian or Alaska Native	3		3
Asian	1		1
Black or African American	3		3
Native Hawaiian or Other Pacific Islander			0
White	153	1	154
Two or more races	11		11
Race and ethnicity unknown	11		11
Total men	206	1	207

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	2		2
<u>Hispanic/Latino</u>	20		20
American Indian or Alaska Native	1		1
<u>Asian</u>	6		6
Black or African American	2		2
Native Hawaiian or Other Pacific Islander			0
White	163	1	164
Two or more races	10		10
Race and ethnicity unknown	2		2
Total women	206	1	207

Grand total (men+women)	412	2	414
Grand total (men+women) 2018-19	347	3	350

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Under</u>	<u>Undergraduate</u> Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Graduate Students</u>	
1 Enrolled exclusively in distance education courses	285	12	1,803	
Enrolled in at least one but not all distance education courses	4,376	1	448	
Not enrolled in any distance education courses	175	3	192	
Total (from prior part A screens)	4,836	16	2,443	

you may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using						
proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).						

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		<u>Underg</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraddate Stadents
Located in	WA	143	10	972
Located in the U.S. but not in	WA	132		723
Located in the U.S. but state/jurisdiction unknown		10	2	87
Located outside the U.S.				21
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		285	12	1,803

User ID: P2353163

Institution: Gonzaga University (235316)

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	46	27	73
Hispanic/Latino	273	48	321
American Indian or Alaska Native	13	10	23
Asian	127	19	146
Black or African American	33	37	70
Native Hawaiian or Other Pacific Islander	7	4	11
White	1,793	356	2,149
Two or more races	170	34	204
Race and ethnicity unknown	67	46	113
Total men	2,529	581	3,110

Women

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	37	61	98
Hispanic/Latino	323	79	402
American Indian or Alaska Native	13	13	26
Asian	175	50	225
Black or African American	42	44	86
Native Hawaiian or Other Pacific Islander	5	5	10
White	2,026	861	2,887
Two or more races	204	62	266
Race and ethnicity unknown	77	108	185
Total women	2,902	1,283	4,185
Grand Total (men+women)	5,431	1,864	7,295

https://surveys.nces.ed.gov/ipeds/survey/print

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 - Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	8	8
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	5	24
Two or more races	1	0	1
Race and ethnicity unknown	0	1	1
Total men	24	16	40

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	44	45
Hispanic/Latino	14	1	15
American Indian or Alaska Native	0	0	0
Asian	2	3	5
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	1	0	1
White	80	22	102
Two or more races	10	2	12
Race and ethnicity unknown	3	4	7
Total women	112	77	189
Grand Total (men+women)	136	93	229

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 - Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	10	2	12
<u>Hispanic/Latino</u>	35	2	37
American Indian or Alaska Native	2	0	2
Asian	23	2	25
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	321	22	343
Two or more races	29	1	30
Race and ethnicity unknown	13	3	16
Total men	437	34	471

vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
Hispanic/Latino	15	2	17
American Indian or Alaska Native	0	0	0
<u>Asian</u>	16	0	16
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	93	8	101
Two or more races	10	0	10
Race and ethnicity unknown	5	3	8
Total women	143	16	159
Grand Total (men+women)	580	50	630

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	0	5
<u>Hispanic/Latino</u>	37	0	37
American Indian or Alaska Native	1	0	1
Asian	16	0	16
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	147	4	151
Two or more races	24	1	25
Race and ethnicity unknown	6	0	6
Total men	238	6	244

Wollen				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	9	0	9	
Hispanic/Latino	57	1	58	
American Indian or Alaska Native	4	0	4	
<u>Asian</u>	23	0	23	
Black or African American	9	0	9	
Native Hawaiian or Other Pacific Islander	0	0	0	
<u>White</u>	297	7	304	
Two or more races	34	0	34	
Race and ethnicity unknown	15	0	15	
Total women	448	8	456	
Grand Total (men+women)	686	14	700	

Grand Total (men+women)	686	14	700

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	4	0	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	36	0	36
Two or more races	2	1	3
Race and ethnicity unknown	1	0	1
Total men	43	1	44

Wollen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	4	0	4
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	25	1	26
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	33	1	34
Grand Total (men+women)	76	2	78

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	2	19
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total men	21	2	23

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	3	0	3
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	0	12
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	18	0	18
Grand Total (men+women)	39	2	41

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	13	14	27
<u>Hispanic/Latino</u>	75	20	95
American Indian or Alaska Native	4	9	13
<u>Asian</u>	38	6	44
Black or African American	8	14	22
Native Hawaiian or Other Pacific Islander	5	3	8
White	593	164	757
Two or more races	45	17	62
Race and ethnicity unknown	17	24	41
Total men	798	271	1,069

Women

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	9	20
Hispanic/Latino	39	14	53
American Indian or Alaska Native	2	6	8
<u>Asian</u>	41	14	55
Black or African American	2	15	17
Native Hawaiian or Other Pacific Islander	2	2	4
White	350	245	595
Two or more races	41	21	62
Race and ethnicity unknown	7	30	37
Total women	495	356	851
Grand Total (men+women)	1,293	627	1,920

 Grand Total (men+women)
 1,293
 627
 1,920

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age <u>Full-time Undergraduate</u> Students					
	Men	Women			
Under 18	11	18			
18-19	929	1,167			
20-21	1,061	1,181			
22-24	184	135			
25-29	26	8			
30-34	3	4			
35-39	2	1			
40-49	3	4			
50-64	1	0			
65 and over					
Age unknown/unreported	5	1			
Total full-time undergraduate students (from part A)	2,225	2,519			

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age <u>Part-time</u> <u>Undergraduate</u> Students					
	Men	Women			
Under 18	2	2			
18-19	4	5			
20-21	12	27			
22-24	25	11			
25-29	3	6			
30-34					
35-39	1	3			
40-49	1	1			
50-64	1	3			
65 and over		1			
Age unknown/unreported	0	0			
Total part-time undergraduate students (from part A)	49	59			

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Graduate Students			
	Men	Women		
Under 18				
18-19				
20-21	9	16		
22-24	124	177		
25-29	98	117		
30-34	44	35		
35-39	15	11		
40-49	8	21		
50-64	6	5		
65 and over				
Age unknown/unreported	0	1		
Total full-time graduate students (from part A)	304	383		

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Graduate Students			
	Men	Women		
Under 18		1		
18-19				
20-21	3	2		
22-24	52	79		
25-29	98	216		
30-34	107	231		
35-39	94	203		
40-49	121	350		
50-64	51	135		
65 and over	6	7		
Age unknown/unreported	0	0		
Total part-time graduate students (from part A)	532	1,224		

Part C - Screening Question

Did an	v of v	our first-time	dea	ree/certificate-seekin	a under	graduate	students (repor	rted in Part A)	enroll within	12 months of	f araduatir	ıa hic	ıh school	or receiving	a their	GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).						

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	15	15
Arizona	04	28	28
Arkansas	05		
California	06	267	266
Colorado	08	44	44
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	2
Georgia	13	1	
Hawaii	15	10	10
Idaho	16	15	15
Illinois	17	3	3
Indiana	18		
lowa	19	4	4
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	2	2
Michigan	26		
Minnesota	27	11	11
Mississippi	28		
Missouri	29		
Montana	30	17	17
Nebraska	31		
Nevada	32	6	6
New Hampshire	33		
New Jersey	34		
New Mexico	35	4	4
New York	36	3	3
North Carolina	37	3	3
North Dakota	38		
Ohio	39	2	2
Oklahoma	40		
Oregon	41	88	87
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47	1	1
Texas	48	7	6
Utah	49	4	4
Vermont	50		
Virginia	51	3	3
Washington	53	467	461
West Virginia	54		
Wisconsin	55	2	2
Wyoming	56	4	4
State Unknown	57	19	15
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	4
Residence unknown/unreported	98	13	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,052	1,025

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using roper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					
proper grammar (c.g., complete sentences with punctu	ation) and common language that can be co	asily understood by students and paren	its (e.g., spen out deronyms).		

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,050
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,052
D3	Total transfer-in (non-first-time entering), degree/certificate-seeking undergraduates (full-time + part-time) from Part A	126
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	16
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	11
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,189
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	88

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	1,247		1,196	
E2a Exclusions from the Fall 2019 cohort	1		0	
E2b Inclusion to the Fall 2019 cohort			0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	1,246		1,196	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	1,149		1,123	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	92	%	94	%

623	The notes below provide context for	the data voulve reported above	and may he nected on t	the College Navigator website
622	The hotes below provide context for	tile data you've reported above	and may be posted on	ille college Navigator Website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	1		0		
E7a	Exclusions from the Fall 2019 cohort			0		
E7b	Inclusions to the Fall 2019 cohort			0		
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	1		0		
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	0		0		
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	0	%		%	

ES Statement and 2015 Control still emotion as of Fair 2020			0		
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	0	%		%	
The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					
Not Applicable					

Institution: Gonzaga University (235316) User ID: P2353163 Part F - Student-to-Faculty Ratio Student-to-Faculty Ratio Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator. Note: Logic in this item is similar to item I-2 from the Common Data Set data collection. Click here to use a worksheet to help you determine the student-to-faculty ratio Student-to-faculty ratio 11 to 1 Student-to-faculty ratio prior year 11 to 1 Wou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:						
Email:						
How many staff from your institution only were involved in the data collection and reporting process of this survey component? Number of Staff (including yourself)						
1	thers from your institution only spend on each ing data for state and other reporting purpos		ponding to this survey component?			
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment			
Total enrollment	7,295		
Undergraduate enrollment	4,852		
Undergraduate transfer-in enrollment	126		
Graduate enrollment	2,443		
·			
Student-to-faculty ratio	11 to 1		

Student Characteristics (All Students)				
Percent of all students who are female	Percent of all students who are female 57%			
Percent of all students by race/ethnicity:				
American Indian or Alaska Native	1%			
Asian	5%			
Black or African American	2%			
Hispanic/Latino	10%			
Native Hawaiian or Pacific Islander	0%			
White	69%			
Two or More Races	6%			
Race and ethnicity unknown	4%			
Nonresident alien	2%			

Undergraduate Student Characteristics		
Percent of undergraduates who are female	53%	
Percent of undergraduates who are full-time	98%	
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	6%	
Black or African American	1%	
Hispanic/Latino	11%	
Native Hawaiian or Pacific Islander	0%	
White	70%	
Two or More Races	7%	
Race and ethnicity unknown	2%	
Nonresident alien	1%	

Undergraduate Retention and Graduation Rate Cohort

First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	0%
Graduation rate cohort as percent of total entering students	88%

Graduate Student Characteristics	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	28%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	More part-time undergraduate students returning due to COVID-19 pandemic.					