It’s All About the Journey

Gonzaga’s women’s team trampled the modest expectations some set. The men’s team, ranked No. 1 in the nation, created a year of inspiration.
BRINGING THE LORD’S WORD
At the invitation of the Native Americans, the Jesuits came to the Frontier Northwest bringing faith, intellect and fortitude. As Jesuits always have, they grafted themselves to the cultures they found.

PAGE 18

A NEW GU
Global perspectives. Interdisciplinary approaches to real-world problems. Technologically nimble students. Transcending time zones. International scholars. It’s a new world out there, and Gonzaga is reimagining itself for its second 125 years.

PAGE 24

HISTORY BY HORAK
By all accounts, Betty Horak, 88, is the oldest undergraduate student ever to attend Gonzaga. She brings a wealth of perspective and character to her classes. A member of the class of 2013, she plans to walk in May.

PAGE 30
As these words are written, only a few weeks of the academic year remain; and what a year it has been for Gonzaga University! Zags one and all, you have dazzled us – and made me so genuinely grateful for the spirit of affection and excitement that so many brought to Gonzaga's 125th anniversary celebration. The special events of this celebratory year exceeded every expectation: the adrenaline and joy of our Historic First Day, the All-Class Reunion dubbed “Zagapalooza,” and our first National Gonzaga Day brought into sharp relief the broad scope of our Gonzaga community.

Key to each event has been the use of technology, which enabled us to share the ideas of visionaries Thomas Friedman, Sir Ken Robinson and next (a few days after press time), Jane Goodall. Even as we have dived deeply into our history and retold the story of Gonzaga's past, so too have these events raised an awareness of what is possible and, indeed, essential in our future.

We are engaged in important projects that, for me, are critical in delivering an educational experience that continues to benefit the communities and professions for which we prepare our students. In the coming months, we will continue to talk about academic programs (both old and new), exciting new colleagues who are joining the Gonzaga community, and our continued emphasis on students' formation in service to others.

This year, we have been challenged to think as an architect thinks – or at least to appreciate the inscape of an architect’s mind. You will hear a great deal more about this in coming months: we are in the final stages of preparing to build a new and inspiring University Center. This bold new campus centerpiece will reflect our desire to provide our students with a truly integrative, Jesuit and Catholic educational experience by blurring the boundaries between academics, living in community, an active faith life and student activities.

Seeking the philanthropic support so crucial to making this center a reality has again shown me how much generosity our many benefactors grant us. While traveling the country, I am continually humbled by the passion and wisdom of those who believe in Gonzaga and its mission.

As we conclude this 125th year of celebrating tradition and transformation, we proceed eagerly into the work of imagining and creating a Gonzaga that educates students in technologically rich learning environments, in concert with peers and colleagues around the world, remaining faithful to our core mission – all the while working to increase the capacities of our students to navigate this complex time that we call the 21st century.

On behalf of all of us at Gonzaga, I thank you for your prayers and support. Rejoicing in the love of our Risen Lord, may God’s blessing be upon you and your loved ones, always.
TWO STUDENTS HAVE CREATED THE FIRST EVER GONZAGA BOOK OF PRAYER. This slim volume, designed to fit in a back pocket, carries prayers on love, service and justice. Some prayers are specifically on topics important to students: pre-test anxiety, relationships and more. One consists of a pause and a single word: Amen. It is a prayer of silence.

University Ministry interns Katherine DeGreef and Katie Seelig, both seniors, took charge of this project during the fall semester, soliciting prayers from across the Gonzaga community. Bishop Desmond Tutu submitted a prayer, as did Bishop Blase Cupich along with many alumni, faculty and students. The volume includes 125 prayers in honor of Gonzaga’s 125th anniversary.

“I was impressed with how honored people are to be part of the book,” said DeGreef, an electrical engineering major. “It’s a wonderful representation of the Gonzaga community.”

Seelig, an English major with a concentration in writing, said, “This project has taught me about the unique and beautiful ways each person prays. Each prayer in this book is unique and has a different voice.”

THE GONZAGA BOOK OF PRAYER

A DEDICATION

Christ and King:
If it be your will
Preserve me through the day –
Live in everything I do
And every word I say –
Master, Maker:
Mold this clay –
And show to me the narrow way.

– By Erin Dempsey ’14

WE WELCOME YOUR LETTERS
Send your thoughts to editor@gonzaga.edu or to editor Marny Lombard, Gonzaga University, 502 E. Boone Ave., Spokane WA 99258-0070.
NIGHT WORKERS

Gonzaga could not run smoothly without the 90-plus employees who have turned their lives upside down, working at night so as to better serve the University. These individuals watch over campus; clean offices, hallways and classrooms; do the never-ending work of maintenance; answer research questions in the wee hours at Foley Center; and serve those last hungry souls at Spike’s.
COMMENCEMENT FOR GU’S 120TH CLASS

Gonzaga will complete its 125th anniversary celebration with commencements that will honor an estimated 1,300 seniors, 1,000 graduate students and 160 law students.

Gonzaga University President Thayne McCulloh will address the seniors in their commencement ceremony at the Spokane Arena, starting at 9:35 a.m. on May 12.

International director of the Jesuit Refugee Service, Fr. Peter Balleis, S.J., who will travel to Gonzaga from his home office in Rome, will offer Gonzaga’s graduate commencement address. The ceremony begins at 4:45 p.m., May 11 in the McCarthey Athletic Center.

Gonzaga’s Law School commencement will take place at 9:15 a.m., May 11, also at McCarthey. This commencement address will be delivered by criminal defense attorney Judy Clarke, who has served as a public defender in many high profile cases. The late Speedy Rice, former Law School professor, was Clarke’s husband.

JUSTICE IN JANUARY

Spend four days at the U.S.-Mexican border – and you will walk along the wall, past armed Border Patrol agents. If you walk south into the desert, you may see empty plastic jugs. Water in those jugs may have saved the life of someone trying to cross the border. There is a dusty cemetery nearby for those who died trying. In January, 20-plus Gonzaga students visited the border and began to learn about our country’s immigration issues.

Some went to San Diego, some to Tucson. They visited the wall and talked with Border Patrol agents, the Border Angels and others fighting to protect human rights at the border. The trip is called Justice in January. Now in its second year, this program from Gonzaga’s Center for Community Action and Service-Learning offers students an option beyond the popular Mission: Possible program.

Students learned about instances of brutality at the border. One video showed Border Patrol agents beating a man to death. The San Diego group spent more of their time with activists. Those in Tucson learned directly from Border Patrol agents. During a tour of border facilities, “it was shocking to see the amount of technology and resources that are devoted to border patrol,” said senior Will Glenny.

Students came away realizing that immigration issues are complex. Most gained an appreciation of how little they know. “I think for Gonzaga students especially, if we want to live the Jesuit motto ‘men and women for others,’ then immigration is an issue we cannot avoid,” Glenny said.

“What was most surprising to me,” said Maite Urcaregui, also a senior, “was how macabre and oppressing the wall is. In addition to its physical presence, the wall and the sentiments surrounding it often serve as a justification for violence and institutionalized prejudice.”

Todd Dunfield, director of CCASL, is convinced that “now more than ever, Gonzaga students need to educate themselves about the facts and options for reform of our national immigration policies. During the same month we visited the border to learn from the people most greatly affected, President Obama included in his inauguration speech the need for balanced immigration reform.”

Before they departed, students left 24 gallons of water in the desert, four miles from the wall.

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TO SHRINK GU’S
CARBON FOOTPRINT

Gonzaga has announced an ambitious climate action plan. This follows the University’s 2010 pledge to the American College and University Presidents’ Climate Commitment. GU’s plan outlines a lengthy series of changes: academic and co-curricular programs, retrofitting older buildings, increasing the efficiency of computers, campus vehicles and other equipment, and much more.

The Gonzaga Student Body Association is exploring the creation of a “Green Fund.” An opt-out $5-10 student fee would fund student-initiated sustainability projects.

Gonzaga’s Advisory Council on Stewardship and Sustainability developed this template, with the participation of nearly 150 campus community members – more than half of them students. Gonzaga’s climate commitment calls for the University to reduce its 2009 level emissions by at least 20 percent in 2020, at least 50 percent in 2035, and to attain carbon neutrality by 2050. Ecological sustainability is increasingly a priority for Jesuits and in all Catholic education.

Math and computer science major Laura Joplin takes a break to explain her research using evolutionary algorithms. Join her at gonzaga.edu/magazine. You’ll see the first in an ongoing video series about student PROJECTS, PASSIONS & RESEARCH.

Sue Weitz, Gonzaga’s vice president of Student Life, will move to a new position this summer. She will serve as university vice president for a single year and then plans to retire. The search for her successor has begun. Weitz offers this perspective on her role in Student Life:

“First, love the students. If you love your job in student affairs, you have to love your students. Our professional role is to develop students by challenging and supporting them – with an emphasis on the challenge as we never want to let them fall through the cracks.

“Third, lead with integrity. Don’t think you can bluff your way through something. And, find humor. Laugh at yourself and some of the things students do. Don’t take yourself too seriously. Also, remember that your role is to advocate for students all across the University. You ought to have a voice in almost all of the decisions that affect students.”

And Weitz’s legacy? Tears brim while she answers this: “When I can help a student through a crisis.”
BLACK AND WHITE

A LONG VIEW
OF THE SOCIETY
OF JESUS

Many Americans see the Society of Jesus through a single prism: Jesuits’ work in the United States. We know Jesuits rich in faith, wisdom, years—Jesuits who teach and collaborate with laity, supporting lay vocations and deepening our knowledge of Jesuit spirituality. And we now know Pope Francis, a voice of service and humility.

But one Jesuit in particular on Gonzaga’s campus knows how incomplete this vision is, given the international whole of the Society. During 18 years in Rome, Father Frank Case, S.J., absorbed a nuanced education in the Society’s global works. In 1990, the Seattle native became regional assistant representing U.S. Jesuits to Father General Peter-Hans Kolvenbach. In 2005, he was named general secretary, the Society’s No. 2 position. Six days a week, he and other advisers met with the father general for briefings on matters Jesuit all over the world. Fr. Case maintains a determined modesty about his years in Rome, yet he shares rich experiences:

“Africa was marvelous to watch. With our Oregon Province twinned with Zambia, we still have about five men from our province in Zambia. The Europeans were de-colonizing, shall we say, their missionary presence, so we were able to help the African society grow. Now a lot of young Africans have gone through their studies and are becoming leaders. There are a lot of young provincials in Africa—some too early, perhaps, but those are exigencies that you simply can’t avoid. It’s neat to see them take ownership of their society and of the African Church, which is burgeoning, full of life and vitality.”

Asia comes next. The subcontinent of India holds the largest population of Jesuits in the world—more than 4,000 of 18,000 Jesuits worldwide. Many cultures exist in close proximity in India, with attendant tensions among the people and the Jesuits. Vietnam sees healthy Jesuit growth, he says, with 20 to 40 vocations per year. China has two often polarized strands of the Catholic Church, the government-run Catholic Patriotic Association and the underground Church. Until seven or eight years ago in Shanghai the archbishops of both entities were Jesuits who studied together as novices.

“Do you know about the MBA program in Beijing?” Fr. Case asked. This Jesuit program in China grew out of the government’s distress over “brain drain.” In a sign of its trust of the Jesuits, Fr. Case said, the Chinese government asked the American Jesuit universities to collaborate in creating a U.S.-style MBA program in Beijing. Twenty-six U.S. Jesuit universities took part. The program began in 1998 and thrived until publicity on its successes upset the unusual arrangement. “The Chinese had placed the program in the Department of Waterworks, not the Department of Education, to safeguard it from bureaucratic pressures,” he said. Too much limelight spelled the end of that program, yet China continues to tolerate a Jesuit presence.

The fall of the Iron Curtain was still reverberating when Fr. Case arrived in Rome.

“When the Berlin Wall collapsed,” he said, “we had people coming out of the woodwork. They had been Jesuits for years, living in utter clandestinity. In one case, two blood brothers were Jesuits, and neither knew about the other. That was the level of secrecy needed all through Czechoslovakia, Hungary, Romania, Ukraine, Russia.

FATHER FRANK CASE, S.J., GONZAGA’S VICE PRESIDENT FOR MISSION
Over the years, Fr. Case has observed three general congregations – in 1983, 1995 and 2008 – the international meetings in Rome where Jesuits elect their next leader and set direction for the order’s mission. The following incident took place on the eve of the 35th General Congregation:

“The day before the general congregation started in January 2008 was a Sunday, and I had gone down to the open air market in Rome, which I did most Sunday mornings – just to get out of the house and get a fresh look at life. On the way back, I saw Father Adolfo Nicolás on the tram. It was crowded and so we waved to one another and then we walked between the tram and the bus link. As we walked, he asked me what my plans were, would I stay on as secretary or did I want to return to the states? I said, ‘Father Kolvenbach says that I may have to stay on for a year or two of transition. But I’m praying like crazy that the Holy Spirit will send us a new general who will be wise, understanding and compassionate enough to know that 18 years in the Curia is long enough for anyone.’

Fr. Case explains that Fr. Nicolas was not seen as a strong candidate to become father general because of his age. “But lo and behold, he was elected. And he told me, ‘The number one thing on my priority list is to find a successor to you.’ That was quickly done.

Fr. Case returns to the key ideas that arose from those general congregations, including:

• Service of faith which promotes justice – the justice of the Gospels.
• Service of faith in dialogue with those of other faiths.
• And finally, the work of love and reconciliation. “In a globalized world, we should be instruments of reconciliation – people with God, people with other people and people with the created world.”

These are the riches that Fr. Case brings to Gonzaga. He is comfortable and happy, he says, helping to implement the Jesuit charism on this campus – “living out what we dreamed about in those general congregations.”

ONE STEP, THEN ANOTHER

Father Frank Case, S.J., has been busy in his first two years at Gonzaga. He led a revision of Gonzaga’s Mission Statement, safeguarding the essence of the mission, while focusing on new and concise wording. Faculty and staff who worked with him on the revision “had a great shared sense that we were doing something wonderful for the University and the mission,” Fr. Case said.

Fr. Case also has worked with President Thayne McCullough to create a Statement of Affirmation articulating Gonzaga’s identity as a Jesuit, Catholic and humanistic university. Guided by a Mission Advisory Council, Fr. Case has developed more chances for faculty and staff to learn about Jesuit spirituality, including the new Busy Persons Retreats. And finally, Fr. Case serves as chaplain for students in Twohy Hall.

“We all have to take responsibility for the mission. I think it’s going very well. We do things incrementally, and I am an incrementalist.”

To read Gonzaga’s newly revised Mission Statement go to gonzaga.edu/missionstatement. To read the Statement of Affirmation, go to gonzaga.edu/affirmation.
WITH 2.3 SECONDS ON THE CLOCK, everyone in McCarthey Athletic Center is focused on the basketball. Everyone, that is, except for junior Tucker Keuter, who is watching the coaches. As student director of the Bulldog Band, he is poised to count off the fight song as soon as the final buzzer sounds. But if there’s a timeout, or more likely a foul, with just a few tenths of a second left, he had better not cue the band.

“I love the adrenaline rush,” Keuter said. “So many people are watching the game, but in this role, you watch differently. You watch the ebb and flow of benching, you watch the coaches. You watch at a micro level.”

And a band director’s mistakes can impact a game. Previous student director Christopher Andrews (’12) learned that the hard way when he almost earned a foul. It was a media timeout at a women’s game, and after the 15-second warning came over his headset, Andrews was watching the court so he knew when to cut off the band. Usually he waits until the ball is handed to a player, but that wasn’t happening, so he kept conducting. Then he heard muffled yelling. It was coming from the referee, who dressed him down saying that he was being unprofessional by playing, that she ought to give him a technical. Andrews was fuming — protocol is that an unhappy referee should pull him aside and talk to him discreetly. But he remained silent.

When something — anything — wrong happens with the band, the director is responsible. “You just have to take the blame, roll with the punches, and continue doing your best,” Andrews said.

At any given game, 70 to 100 band members pack their corner of the stands. Some are music majors; some played in their high school bands; some learned their instrument as GU freshmen. Every one of them needs to start on beat, playing the right song, and cut off on time — while much of their focus is on the game in front of them.

“A conductor doesn’t need to be the best musician,” Keuter said. “But he does need to be the best communicator. Hands high, eye contact, asking, ‘Can you in the back see me? Understand me? Get a head nod back. I practice in the mirror.’

There’s no set order to the 42 songs in the band’s repertoire, leaving the director responsible for thinking on his feet. Sometimes just a few seconds are left in a time-out after a sponsor’s messages are played: So, you pick the song with an exciting beginning. Maybe the crowd is getting hyped up: You play something they can sing along to. Only play a song with cheerleaders’ choreography if there’s enough time to get through it. Basic concepts — but not so basic in the middle of a game — when the director considers a dozen factors in a matter of seconds, while listening over his headset to constant updates on media needs, injuries and technical malfunctions.

The job can be stressful. It’s a lot of responsibility, especially in a community that takes its basketball so seriously. But both students have loved every minute of it. “I was a chemistry major,” Andrews said. “I took a ton of classes, I was in wind symphony, but when you say ‘Gonzaga’ the first thing that comes to my mind is the band. I love band.”

And Keuter: “At some point during the season, we have played the songs so many times that we become like a giant record machine made up of 80 people who know these 42 songs, and we are like clockwork.”
ZIG ZAGS

Several Gonzaga students will attend World Youth Day this July in Rio de Janeiro, Brazil. The event’s theme is “Go and make disciples of all nations!” Pope Francis is expected to attend World Youth Day. Leading up to WYD, the GU contingent will also attend Magis. This “pastoral experience” for students from Jesuit universities across the world also takes place in Brazil. University Ministry is organizing travel plans for eight to 10 students. In 2011, World Youth Day drew an estimated 2 million students. In 2011, World Youth Day is organized by the University Ministry, which is also taking place in Brazil.

Gonzaga is developing a School of Nursing and Human Physiology. A dean’s search for the new school began earlier this year. In 2014, the masters in anesthesia education program, now housed within the School of Education, will join the school and will transition to a doctoral program.

Gonzaga School of Law, the Gonzaga Institute for Hate Studies and the Washington Task Force on Race and the Criminal Justice System are presenting the Pursuit of Justice Conference April 18-20. With a theme of “Understanding Hatred, Confronting Intolerance, Eliminating Inequality,” this event merges the 3rd International Conference of Hate Studies and the 2nd Conference on Race and the Criminal Justice System.

Mentoring programs organized by the Center for Community Action and Service-Learning, including Campus Kids, Study Buddies and more, have been part of a mentoring study initiated by Washington State Mentors. Among the results, the study found that the most effective mentors understand the culture of poverty.

Howard and Nancy Wildin of Newport, Wash., have given to Gonzaga their collection of 20,000 pieces of American sheet music. Included are such songs as Bonnie Blue Flag, an 1861 marching song of the Confederacy. Significant to the Wildin collection is the period artwork that accompanies the sheet music. The Foley Center Library is creating a digital archive of the collection.

The BARC ground floor will house the interim dining hall, and Gonzaga’s bookstore will relocate to the BARC. After construction of the proposed University Center on the COG site, the dining hall will move to the center. The ground floor of the BARC will convert to leased retail space.

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Now under construction, the four-story Boone Avenue Retail Center and parking garage, called the BARC, is expected to be completed this summer. With a capacity of 650 cars, the structure occupies the block bordered by Hamilton, Cincinnati, Desmet and Boone. Gonzaga plans to raze the COG, which is nearly 60 years old.

Veterans’ Voices, an ongoing collection of veterans’ stories from Iraq, Afghanistan and other wars, is now archived in the Gonzaga University Digital Collections. Gonzaga faculty led by Anne Marie Medina, psychology, initiated the local oral history project.

A new summer program offers environmental studies and literary scholarship in the wilderness: “Sense of Place: Reading and Writing Alaska.” Led by faculty John Elison, English, and Greg Gordon, environmental studies, this cross-listed course will have an online phase that precedes two weeks in Alaska’s Wrangell-St. Elias National Park. Students will explore the complex relationships between Alaska residents – indigenous and otherwise – and the natural ecosystems of the last frontier.

School of Education Dean Jon Sunderland will return to teaching at the end of this semester. Sunderland led development of the Priority First research on ways to lessen Spokane Public Schools’ dropout rate. He also oversaw the school’s outreach into Africa, working with teachers and students in Zambia’s Charles Lwanga College of Education. Gonzaga’s leaders hope to see a new dean in place for the start of the fall semester.

Gonzaga has received $95,000 in federal funding for a fifth summer of its Startalk Chinese
language program for K-12 students.
The program has expanded each year and now will accept up to 60 students at elementary, middle and high school levels. A second level of instruction is available for returning students. GU students who study Chinese and international students from China regularly contribute energy and expertise to the program. GU

Gonzaga will bring renowned artist Dale Chihuly to Spokane to present a lecture on April 25 at the Bing Crosby Theater. The event is part of GU’s 125th anniversary celebration. And at the Jundt Art Museum, “Chihuly: Tradition and Transformation” runs through July. GU

Gonzaga’s first cadre of eight Act Six scholars will graduate in May. These students succeeded academically, studied abroad and on the East Coast, and contributed to Gonzaga through various leadership roles – all the while, gaining confidence in their own capabilities. Gonzaga has admitted its fifth cadre of eight Act Six scholars. Act Six seeks to create the next generation of urban leaders. It works with Gonzaga and other Washington state universities to confer full-ride scholarships. GU

CORRECTION: The winter issue of Gonzaga Magazine inaccurately stated that Assistant Professor Christopher Stevens earned a law degree. Stevens, who directs the Hogan Entrepreneurial Leadership Program, attended the University of Louisville School of Law for just over a year.

Getting her feet wet at the United Nations.
When senior Kate Catlin talks about climate policy, she is convincing. She reminds you that rising temperatures mean floods and hurricanes and a smaller food supply, that we all need to do something about this. She reminds you that this is a big deal.

She has worked on this cause for almost a decade, starting as a middle-schooler trying to save trees near her home in Redmond, Wash., and quickly expanding into national and international projects. Among other accomplishments, she took a gap year helping high school environmental clubs in Washington D.C., and then a year in Argentina studying and working with a sustainable business.

Her passion also led her to one of politics’ biggest arenas: the United Nations. Every year, U.N. delegates gather to discuss the Kyoto protocol and seek an agreement on how to mitigate climate change. For Catlin, there’s no better place to be.

“Participating in a U.N. conference is addictive,” Catlin said. “The power is overwhelming. From the day I left Durban I knew I’d be coming back.”

Catlin is an economics major. In Durban, South Africa, at the 2011 U.N. climate conference, she focused on finance. She and other youth delegates lobbied for a financial transaction tax – a tax of .01 to .05 percent on international financial transactions that could feed into the newly formed Green Climate Fund. Her group was credited with reviving discussion about the tax, which could raise $400 billion if implemented globally. The tax has been implemented in 11 European countries and already is used in part to address social and climate issues.

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“I’m never going to know how much impact I had, probably zero. But there’s a small chance that I said something that connected with someone – and that’s a really good feeling to go home with,” Catlin said. “I was one small part of reaching that huge goal.”

This year, as the U.S. youth delegation leader to the 2012 U.N. climate conference, her job centered on the logistics of getting 19 students to Doha, Qatar, for two weeks. Even finding a place to stay was difficult, as many hotels refused to rent rooms for unmarried men and women to share.

Then, mid-conference, Typhoon Bopha tore through the Philippines, killing more than a thousand people. The reality of climate change hit home once again.

“They're president called the Filipino delegate and said, ‘Don’t back down, this is a matter of survival now. Our people are dying from climate change.’ The delegate had to stand in the plenary and beg for the survival of his country,” Catlin said. “He said he no longer knows why he attends these meetings because he feels betrayed by this United Nations group. Even after this outpouring of grief for his people, nothing was done. The next day about 50 youth gathered and we all held signs that said ‘Your strength is our strength, don’t back down.’ People, mostly from small island nations, made speeches about the effects they were already seeing, and we kept repeating this chant after every speech,” Catlin said. “Often you get so lost in policy and details and media hits — you lose sight about why you are there. That brought it all back to me in a very emotional and human way.”

– Lauren Campbell ’13

KATE CATLIN ('13), ECONOMICS
STEPHANIE NOREN (’09) STUDIES
PEOPLE AND THEIR BEHAVIOR: cultural shifts, how space impacts organizations, and the relationship between what people consume and what they throw away. She works in Spokane’s Solid Waste Management office, and talks knowledgeably about aggregate tonnages, diversion rates and the differing opinions about recycling: is recycling a habit only of Spokane’s “liberal-minded” residents or does everyone in Spokane recycle equally? Also, how do demographic factors influence recycling?

“We have this rhetorical divide in Spokane between the South Hill and the North Side,” Noren said. “As if everyone on the South Hill drives a Prius, lives in a brick house, and recycles and composts everything. And there are neighborhoods on the North Side that have garbage strewn through their yards and alleys. So we tend to assume that the South Hill recycles more. We hear anecdotal reinforcement of that idea all the time, even from our garbage route drivers.”

If true, why does it matter?

Under former Spokane Mayor Mary Verner (’99 J.D), the city began planning to update its recycling program. The cost was significant, millions of dollars. Demonstrating the city had a robust level of recycling participation helped support the transition to single stream recycling and developed a new model of looking at participation rates. The historic method of measuring garbage and recycling in Spokane was to weigh each truck load and calculate participation based on weight.

The study of Spokane’s recycling became something of a Gonzaga affair. Associate Professor Vikas Gumbhir and several GU students were instrumental in collecting and analyzing data. Noren and other interns sorted through scores of truckloads of garbage and recycling. Noren was an integral part of the study from managing the research to analyzing GIS information and U.S. Census data. Interestingly they found that factors like homeownership vs. renting, and transience vs. longtime “community attachment” entered into the equation. Spokane’s North-South stereotypes turned out to be false. Spokane residents across the city recycle at about the same rate. One significant difference did show up: South Hill residents recycle more glass, while those on the North Side recycle more aluminum. The study offered a fine-grained portrait of Spokane’s recycling that buttressed the city’s decision to convert to a single-stream recycling program. It also suggested how and where to do educational outreach.

Prior to the recycling study, Noren collaborated with Geoff Glenn (’07), disposal superintendent for the city, on a well thought-out study of the culture of the solid waste management division. The departure of a longtime director and changing political climate had major impacts on workers in the department. The organizational research identified several areas for improvement and resulted in positive changes. Both studies – the recycling project and the culture project – are significant within the industry. Noren and Glenn have presented on both projects at national and international conferences.

Noren says, “As a sociologist, I am trained to go to technical information, which is why I really like doing research. It makes you change your thinking.”

Gonzaga’s Department of Sociology and Criminal Justice is a growing powerhouse within the College of Arts and Sciences. Professors Matt Bahr, Bill Hayes, Gumbhir, Margie Marin, Andrea Bertotti Metoyer, Ed Vacha and Nicole WilIm have a track record of motivating their students to excellence in research. In 2008, nine students presented research at the Pacific Sociological Association’s annual conference. Twenty students have developed projects and are presenting research to PSA in 2013.

Noren’s training as a sociologist and work at Solid Waste Management, she says, has changed her entire outlook on consumption. “I watch my friends go shopping, and they’re talking about taking stuff home, while I’m thinking about end-of-life disposal. We need to do a better job of connecting the dots before we buy things.”

Noren is a first-generation college student. Her first research project focused on the difficulties encountered by rural, first-generation students in going home again, post-graduation. Not only does a scarcity of jobs play against these individuals, but they tend to lose their particular role in a small-town culture and are left struggling to define a new one.

Glenn hopes the entire community will adopt Noren’s thinking about consumption and end-of-life disposal. He teaches at Gonzaga as an adjunct instructor, and he regards Noren as one of the smartest people he knows. But he says “the more I interact with students, the more I come to realize that there are quite a number of spectacular students on Gonzaga’s campus.”

Glenn knows that Noren won’t work in his office forever and says, “I see her as a premier researcher and teacher, and maybe not in academia. She may become an advocate in a political system or a community setting. I don’t know where her venue will be, but she is destined to help change people’s lives.”
LAST SUMMER, Gonzaga piloted an unusual study abroad program in Turkey. Seventeen students signed on for an academic adventure that crossed cultures, centuries and empires – drawing together three disciplines, classical civilizations, religious studies and broadcast studies. The program’s official title was “Gonzaga-in-Turkey: Origins and Empires,” but it could also have been called “10,000 Years in 30 Days.”

The month-long program culminated years of dreaming.

Leading the students were Andrew Goldman, archeologist and associate professor of history; Father Steve Kuder, S.J., associate professor of religious studies, who taught a course on St. Paul and the early urban Christians; and Dan Garrity, the irrepressible director of Gonzaga’s broadcast studies program, whose students developed short-form, quick-turn, narrative videos, posted on YouTube. (Just look for “The Turkish Zag Travel Show.”)

Students not only soaked up the political, cultural and artistic accomplishments of ancient peoples such as the Greeks, Romans, early Christians, and Byzantines, but also immersed themselves in modern Turkey, its vibrant culture and charming people. They swam in the Aegean Sea and sweat in the Turkish sun. They traveled together, ate together, studied and had fun together. Their experiences changed them, as people and as young scholars.

The first lesson: Being there makes it real.

Book learning, as we know, offers a challenging way to absorb the complexities of humanity and history. But walking the sun-baked ground where emperors, poets and priestesses lived and died; exploring archeological digs, world-famous sites such as the city of Troy, and the aged yet contemporary streets, markets and museums of Istanbul; losing your way through an overgrown mountaintop ruin – especially when you are the professor? Experience triggers learning.

GU-IN-TURKEY

They arrived as Americans and left as young citizens of a complex world.

Gonzaga senior Brian Joyce, a classical civilizations major, reflects on his experiences:

“The greatest change in me occurred in the Grotto of St. Peter in Antioch, at the Patriarchate of the Orthodox Church which holds the bones of John Chrysostom, at Hieropolis where they recently discovered the tomb of St. Philip, at the House of Mary in Ephesus. In other words, the places changed me. We saw sites ranging from Neolithic (as early as 7400 B.C.) to Greco-Roman, to Byzantine, to modern cities. All of humanity’s past and present melted into one stream of activity, culture, religion. You could see the progress, the advances in technology, the changes in human philosophy, in taboos, in the human mindset.”

Joyce’s continues: “When I read first and secondary sources which reference sites like Troy, Ephesus, Tarsus, Constantinople and Nicaea, I see these places in my mind. I remember the heat, the dust, the figs, the smells, the saltwater of the Aegean, the narrowness of the Hellespont.”

Last fall, Joyce encountered a reference to the poet Sappho “and I recalled looking out at the Island of Lesbos – where Sappho lived. For me, these are no longer names in books, dots on maps. Instead, these places occupy actual space and exist in current time just as they did 2,600 years ago.”

The second lesson: St. Paul preached here.

“On our first day in Istanbul” wrote Fr. Kuder in the Gonzaga-in-Turkey blog, “several of us are walking down the broad street from Taksim Square to the Golden Horn. Eyes right, and there in a window, flashing red: Revolution Revelation. Since I’ll be teaching a course on St. Paul and the first urban Christians, I think, ‘Wow! That sums up Paul’s conversion.’ This store-front art gallery has two banners in the window. One proclaims: ‘If we don’t break
Gonzaga is expanding its summer offerings in Turkey, with a month-long archaeological field school at Sinop, an ancient town on the Black Sea. Professor Andrew Goldman will lead the first small group of students to excavate at Sinop in summer 2014.
COURAGE, THEN: Bringing God's Word to a New Place

ILLUSTRATIONS BY DAVID CLEMONS
ENGINEERING IN THE 1930s
We often talk about what Gonzaga University is doing. We speak rather less, however, about the why. Why did the town leaders of “Spokan Falls” write to the Jesuits and ask them to “build up a great university” and why did Father Cataldo agree? Why have we been able to keep this historically small, liberal arts-based institution going, despite facing significant adversity from time to time? And especially in this 125th anniversary year of honoring our tradition – why is this work so important today?

Invited by the Native Americans, the Jesuits arrived in this part of the world in the mid-1800s. Their mission was to bring the gospel to the Native American peoples. By the 1880s, the Jesuits were well known in the many hamlets created by miners, trappers and traders, and by people from the East who came looking for a better life. Looking back over 125 years and more, it is clear that the Jesuits manifested three distinctive characteristics:

First, they were men of deep faith, always attentive to the power of God moving through Creation and guided by their resolute belief in the message of Jesus Christ.

Second, they were intellectuals – well-read, well-schooled and knowledgeable about many things, both beautiful and practical. They carried within themselves an essential thirst for learning, and always engaged in a search for truth. That desire led them to encounter others in an open manner, an experience that Jean-Pierre De Smet described, in his explanation of how the Jesuits entered into their ministry with the Coeur d’Alenes, as a “grafting” rather than an imposing.

And third, these Jesuits were tenacious – tough, courageous, insistent, persistent. They understood that things don’t get done simply because people wish them into existence.

The people of Spokan Falls understood that building up a successful city required an educated populace. In 1881 the town numbered only 350 white settlers. They needed people who could create law and establish order; architects and builders who could lay out subdivisions and design and construct homes and buildings; teachers who could instruct children how to read and write, how to do math and to understand something of their history. The people of Spokane needed doctors, and bankers, and soldiers and, as electricity finally made its way out to the West, the city needed linemen and electricians.

For their part, the Jesuits of the Rocky Mountain Mission understood the vital role that a Jesuit university could play in shaping not only the intellectual capabilities of the community, but its spiritual, moral, physical and psychological capabilities. Indeed, the results of this collaboration among the Jesuits and the people of Spokane is much in evidence today, for Gonzaga’s earliest graduates stepped forward and claimed the responsibility that accompanies the privilege of education.

The people of Spokan Falls were audacious enough to ask the Jesuits to build a university – a great university – and the Jesuits were courageous enough to do it. It is this gift – the gift of the spirit, of the mind, and of the heart – that we honor and celebrate in this 125th year.

Editor’s note: This is a version of remarks given by President Thayne McCulloh on Sept. 17, 2012, the Historic First Day of classes.
President McCulloh continues: Over the past year, I have observed on a number of occasions the belief that we — our society, our nation — have moved through a major shift in how we view higher education. While there are many reasons for this change, it is indisputable that public support for traditional higher education is waning. National and local headlines alike question the value of a college education today.

The primary function of the classic, traditional, college experience in our society has been (borrowing the word from Harvard business Professor Clay Christensen) disrupted. No longer is the classic college model the only path to the middle class; no longer is “education” the sole province of a specific type of institution. For-profit, online, and accelerated programs are flourishing, offering access and flexibility for students in ways that would not have been possible even 10 years ago. At Gonzaga, we have been paying attention to this transformation and developing our own capacities in view of it.

As a Jesuit, Catholic university we have so much to celebrate and so much to be thankful for — and yet we cannot help but wonder what the next 10, 25, or 125 years will hold for us. If we peek into the crystal ball, without question the age of information technology will continue to transform the ways in which so many professions define themselves, from robotic manufacturing to genome-based health interventions. As the human lifespan increases, so too do the complexities of life — new definitions of work and retirement, new understandings of the nuclear and extended family, new discoveries in healthcare. As people around the globe move quickly to master the knowledge created in other nations, we can expect dramatic shifts in global power, with new emphases for international relations and the languages required to successfully negotiate with foreign countries.

“We must continue to meld the old and the new. Jesuit education has often been in the lead, even while rooting itself in old wisdom. This is a balancing act we will perform forever.” Blaine Garvin, professor and interim dean of the College of Arts and Sciences

At the same time, our nation is filled with people whose situations have led them to give up on the idea that one person can make a significant difference — in a life, in an organization, or in the government. I do not believe the problem is apathy. I believe that many people are simply overwhelmed with the enormity of the challenges we face, and while they do not believe that they can make a real difference, they pray that someone has the answers.

Our nation today — and our rapidly shrinking globe — are desperately in need of bright, creative individuals whose education provides them the capacities to wrestle with complex challenges; to offer leadership when and where it is needed; and to adapt to always changing environments. To effectively prepare our students, we must carefully re-examine the education that we offer, and we must ensure that each educational program at Gonzaga meets the needs and challenges of our time.
Further, I believe in providing our students the opportunity to learn how to create healthy, accountable communities, through the models provided by our campus residential experiences and service learning; by creating an environment in which students grow in appreciation of the significant role that faith can and does play in an individual’s life; and by challenging them with external experiences that mesh with their studies, so that they more deeply appreciate the practical application of the knowledge they acquire at Gonzaga.

Beyond this, we must remember the words of Pope Paul VI, speaking to the 32nd General Congregation of the Society of Jesus: “Wherever in the Church, even in the most difficult and exposed fields, in the crossroads of ideologies, in the social trenches, there has been or is confrontation between the burning exigencies of humanity and the perennial message of the Gospel, there have been and are the Jesuits.” The 470-year history of the Society is filled with the stories of those who reach beyond the needs of the moment, those who go forth and engage the culture with a generous and courageous heart; and those who are resolute in their belief that one person cannot only make a difference – one person can make all the difference.

What a gift we are given in our 125th anniversary. To us falls the sacred work of preparing our students – regardless of program, major or level – to act as a creative force for the common good in a world so desperately in need of leadership. The three characteristics which made the Jesuits attractive to the Spokan Falls of 1881 – faith, intellect and courage – remain the distinguishing characteristics of Gonzaga today.

Over the next seven years we will chart a course to continue making Gonzaga one of America’s distinguished Jesuit and Catholic universities. This will involve continued and deliberate increases in the rigor and academic excellence of the University. The single most important hallmark in this journey will remain our full-hearted embrace of the fundamental mission of the Society of Jesus – to transform our students into capable, loving individuals with the will and the courage to lead, regardless of their chosen life or profession.
Today, we live and learn in a radically different landscape. No longer is Gonzaga’s grasp, or even its reach, contained within “the 509,” as the young people say. Our community, the Gonzaga community, has gone global. Digital communication, international politics, economic competition and a rising tide of desire for better lives around the globe make this so. Climate change makes this so. Social justice issues in Africa and many other places on earth make this so.

Gonzaga’s mission and anchoring values remain unchanged. Our Jesuit, Catholic heritage guides us to pursue the service of faith that promotes justice, the creation of women and men for others, and the search for Truth. The liberal arts – ageless, essential and among the formative building blocks that underpin Western civilization – will always uphold Gonzaga’s foundation. Respect for human dignity and the strength of Gonzaga’s community remain central to the University. However, as we begin in this anniversary year to re-imagine Gonzaga’s future, discussions with President Thayne McCulloh, Academic Vice President Patricia O’Connell Killen and others bring to the fore significant ideas:

• Global engagement, including intercultural fluency matters deeply, because the world is Gonzaga’s community.

• A new level of academic excellence is indispensable, due to the challenges facing our nation and world.

• Interdisciplinary learning will allow Gonzaga graduates to maneuver nimbly among varied modes of thinking and veins of knowledge.

• Learning through internships and other experiences in the real world is called for by Ignatian pedagogy and is keenly desired by today’s employers.

• Digital competence means analyzing and creating with technology, not simply consuming it.

• Sustainability, a priority of faith-filled stewardship, requires our best thinking and most ardent teaching and learning.
Gonzaga’s new Center for Global Engagement animates the University’s development of a deeply thoughtful international and intercultural education. “Within the next five years, a student who matriculates at Gonzaga will have expanded opportunities for global engagement – from the inclusion of texts and examples from other parts of the world in courses, to study abroad and international service learning, to student-faculty research carried out by international teams seeking to understand and often to solve real issues,” Killen said.

Some international opportunities will always involve students with boots on the ground. The School of Education, for instance, requires its students in Florence to spend 30-60 hours observing in international schools. Students tell education Dean Jon Sunderland that this is extraordinarily valuable – learning how a different culture influences a teacher’s work in a classroom, and about the International Baccalaureate teaching program.

“Florence will remain our cultural and spiritual background – that is supremely appropriate for us as a Jesuit university. But the world has changed. If you are a cutting-edge State Department foreign service officer today, you’re going to China, to Israel, to Jordan and other places. I think that’s a big ‘tell’ about where else Gonzaga should be going.” Richard Menard, director of Study Abroad

Last spring a faculty task force on campus internationalization developed a cultures-across-the-curriculum initiative. One of the outcomes of this initiative will be a growth in intercultural fluency. “As more students study abroad, as more international students enroll at Gonzaga, and as the student population at Gonzaga’s home campus becomes more diverse, the value of intercultural fluency will no longer be questioned: To be effective in the private, public and nonprofit sectors will require it as a matter of course,” Killen added.

Today’s technology already allows the collapse of geography. GU’s Virtual Campus, which now supports the university’s hybrid graduate programs, will grow into a resource center that will serve all academic programs which desire support for technologically enabled learning.

Gonzaga expects to see fully half of its students earn academic credit through study abroad programs; and we are very nearly there, with approximately 40 percent of GU students already choosing study abroad experience. Important facets of a stronger GU study abroad program include the need for scholarship funds to ensure that all students can participate. Most importantly, said Richard Menard, director of GU’s Study Abroad Office, programming overseas must lead our students to unplug themselves from their electronic tethers and to engage deeply with the culture and people around them.

Overall, three trends are converging to create excitement and energy around our students’ educational experience, Killen says. “The first is growing attention across all disciplines and professions in universities to how learning actually occurs and to using that knowledge to compose more effective learning contexts for students.”
The second is the explosion of new technological tools that have the potential to be employed to enrich and improve pedagogy and to relieve faculty of routine work so that they can spend more time with students on those discussions, activities and apprenticeships for which face-to-face interaction is invaluable. The third is a growing global consciousness – that higher education worth the name has to be infused with global perspectives.

As well, academic excellence in the 21st century must involve the intelligent cultivation of innovation, creativity and imagination. Sir Ken Robinson, who visited Gonzaga in October, provides definitions of these three terms. He describes imagination as “the ability to bring to mind events and ideas that are not present to our senses.” Creativity is “the process of having original ideas that have value.” And innovation is “the process of putting original ideas into practice.”

“Disciplines aren’t going away. They remain a durable way to organize on-going communities of scholars and teachers who focus on a set of questions or problems. At the same time, interdisciplinary coursework will become more common in the future. Why? Because bringing the methods, concepts, theories and practices of multiple fields to questions of meaning contemplated in the humanities or to real social problems has the potential to create richer, more complex, more close to real life learning situations,” Killen said.

As we imagine, discuss and plan for an education for Gonzaga’s future, deans and faculty raise intriguing questions: How might we infuse the richness of thinking in the liberal arts into business management classes? How might a
to construct learning environments. New technologies will provide students with tutorials, self-paced learning through problem sets, review and recitation sessions, multiple modes of presenting material and more. Through networks of universities, technology will give students access to faculty from around the world and the opportunity to interact with students from around the world,” Killen said.

Digital media literacy is emerging alongside speech and writing as a basic communications skill, and must be taught as such. In five years, mobile devices such as smart phones and e-readers may become more integrated into academic libraries, replacing laptops/desktops as students’ primary research hardware.

“The changes in a Gonzaga education tomorrow will be significant, said President Thayne McCulloh, because our world and our era demand this.

“We live on a planet that only ten years ago had one billion fewer people,” McCulloh said. “The impact of mass scale resource consumption, coupled with growing awareness of its impact on the environment, creates opportunities for solution-building of a kind never before imagined.

“We are a university called to live and learn and teach not comfortably at the center of the culture, but at the frontiers – the cutting edge, the margins, places that require courage. Our world needs educated people who can and will transform the world. By working together, we can meet these challenges.”

“I would like to find a political science professor to sit in on my business class for a semester. Then, I would ask: You tell me the 10 different ways you could enrich my class. And we will figure out how to do that collaboratively. We, in Jepson, have to find a way to take advantage of the greatness in Gonzaga’s College of Arts and Sciences.” Ken Anderson, associate dean of the School of Business Administration.
The University Center, a proposed major new building, will help to propel Gonzaga’s transformation. Academic, student development, and social and faith components will join together under one roof – in what cannot help but become the new heart of the campus. In addition, the building’s sustainability attributes will create a learning laboratory.

Now under design, the center will replace the COG and its parking lot. Built in 1953, the COG – Circulum Omnium Gonzagorum – has served Gonzaga students well. The new center’s approval and construction depend on successful fundraising efforts.

If fund-raising work is successful and if the Trustees give their approval in April, construction will begin this summer. This spring, the University will complete a new four-story parking garage with a retail center on its ground floor – space that will house an interim dining hall, during the new center’s construction. The city of Spokane required new parking as a condition of pursuing the University Center. The garage itself is funded partly through benefaction.

At this new heart of the campus, students will engage with each another and their professors. Imagine a series of flexible spaces, studios or tinker boxes for research partners, spaces intimate or spacious, for groups large and small, formal and informal, to discuss, perform, reflect, converse and make community. Spaces to enjoy the arts. Places to watch and learn. Conference spaces. University Ministry and a multi-faith reflection space. A window on the world; a global portal on campus. A magnet for students and faculty alike.
Tomorrow’s technology will animate the University Center, streaming life and learning from across the world. Interactive global learning will be an integral part of Gonzaga students’ daily experience. Digital media spaces will connect students to learning in and outside of classrooms, anywhere in the world. The learning and interactive capacities of the University Center will equal or exceed any of Gonzaga’s peer institutions.

Those members of the campus community who have helped to research and to dream about the University Center say that it ought to provide space and technology that allow faculty and students to work on research; and to encourage faculty from differing disciplines to leave their silos and come together to spark on and plan the innovative courses of 20 years, 40 years from now.

The University Center, Foley Center and Crosby Center, arrayed on three sides of a quad, will emerge as a triumvirate serving many student needs. Co-curricular programs will locate in the new center. Non-traditional students and graduate students will find a home-away-from home at the center. Conference facilities will draw in the community, as well.

Foley Center will see significant changes. As the mastery of technical tools continues to grow in importance, the main floor and part of the lowest level of Foley will serve technology-enhanced learning. Foley will continue to house the faculty’s Center for Teaching and Advising, and the Writers Center. It also will house the teaching and learning tool of the ages - books. For humanities, said Foley Dean Eileen Bell-Garrison, books remain the gold standard.

“

MAKING THIS BUILDING HAPPEN

- Construction costs are projected at $51 million.
- Estimated 170,000 square feet spread over four levels.
- Large multi-purpose room or ballroom, with an 800-person capacity.
- A Global Commons with a central hearth will connect many major components of the building.
- Dining opportunities will include a two-level dining hall, a cafe and a pub. President McCulloh has spoken of his interest in a pub that will offer a place where responsible drinking habits can be modeled.
- The Center for Global Engagement and University Ministry will be located in close proximity, helping students to create their own connections among cultures, learning and faith.
- Student services including the Center for Community Action and Service-Learning, Gonzaga Outdoors and GSBA offices will locate in the center.
- New technology will make for rich learning opportunities.
- Advanced heating and cooling equipment will take advantage of the 56 degree aquifer underneath the site.
- The design-build team for the University Center includes Hoffman Construction, Opsis Architecture, both of Portland, Ore., and Bernardo-Wills Architects of Spokane. Spokane firms make up two-thirds of the sub-contractors.

“I want people to be surprised and delighted by this new University Center – by what they learn as they work with their peers and professors, as well as what the building itself has to teach them.” Thayne M. McCulloh, D.Phil., president
“You’ll recognize me. I’ll be the oldest one there,” Betty Horak reassured me on the phone. We met in the Crosby Student Center, and she was right. In a sea of college students cramming for finals, Betty was easy to spot. She also will stand out when, at age 88, she receives her diploma in May at the Spokane Arena, 70 years after graduating from high school. By all accounts, she is the oldest individual to earn her bachelor’s degree from Gonzaga.

When Horak was young, women didn’t have a lot of options. Most jobs were reserved for men in the Great Depression. “When I grew up, if you did go to college you became a nurse or a schoolteacher,” she explained. “Otherwise you became a beautician or an office worker. Or if you didn’t get that far you scrubbed somebody else’s floors. That’s no fun. If you were female and you had a job, if you got married you lost your job, so a man could have it to support a family. Now you girls can be doctors, you can be lawyers, you can go into politics, you can do anything you darn well please, and I think that’s wonderful.”

Horak has always lived in Spokane and she did what was expected, marrying a Marine, “Tex,” who came home from World War II. He attended Gonzaga on the G.I. Bill, and they raised two daughters, sending their youngest, Patty, to Gonzaga, too. For 43 years, Horak worked as the office manager for the Long Lake Lumber Company.

Upon retirement, though, Horak decided to do all the things she didn’t have time or resources for when she was young. She took ballet lessons at 70 and voice lessons at 75. She taught herself to swim – she had never learned because her mother had been afraid of water. And in 1998, she enrolled at Gonzaga. Since then, she’s taken time off for illness and to care for dying friends. In recent years, she’s taken just one class a semester, because she wants to enjoy her time at school and focus on each class to allow herself to really and truly learn. Her undergraduate degree has taken 14 years, but she has made it.

“Everyone says that’s perseverance,” she jokes. “I say my husband would have called it bull headedness.” That stubbornness serves her well in the classroom, where Horak, a history major, proved herself a strong student.

“She’s always ready, always on time, always dressed nicely. Life was not given to her on a silver platter,” explained Fr. Michael Maher, S.J., professor of history, who has taught Horak in several courses. She does every bit of the reading for each class, and often provides unusual insight, especially in courses focused on the 20th century. “Sometimes I read things in our textbooks, and I think, ‘That’s just wrong,’ ” she said. “They talk about Roosevelt’s WPA – the Works Progress Administration – “and the CCC” – the Civilian Conservation Corps – “and they say that was a giveaway era. Those men worked hard and earned their money and held their heads up high. When I heard that, I had to speak up.”

“It’s good to have a more diverse group of people, especially in a history class,” said senior Stephen Barbarossa, who took Maher’s class with Horak. “She can remember how events were perceived when they occurred, not just what happened. She provides a cultural perspective that we can’t.”

“I’ve lived through a lot,” Horak said. “And I’ve enjoyed every part of my life. I don’t mind being old, it’s really kind of nice. There are so many things I understand better now – and things that were so important when I was young, who cares now? It’s really great. I hate to see anyone scared to get older. Don’t fight it. You can do anything you want, no matter how old you are.”

Snapshots from long ago: Horak graduated from North Central High School. Despite World War II – or perhaps because of it and the local military bases – a young lady in Spokane could have plenty of fun.
ACES & EAGLES

INDOOR TENNIS AND GOLF BY 2014

Construction of a $7 million indoor tennis-golf center will transform Gonzaga’s men’s and women’s golf and tennis varsity programs. With six tennis courts and an indoor golf practice facility, the center will undergo construction this spring. Its site, the Legacy Field, is south of Spokane’s Mission Park and west of the Spokane River.

“The entire estimated project cost has been committed by generous donors,” said Chris Standiford, senior associate athletic director. Fundraising continues on an endowment to cover the facility’s operation costs. The center should open in time for the 2014 spring season. All four coaches sound ecstatic at the prospect.

“With this facility, we will be able to apply to host national events,” said men’s tennis Coach Peter MacDonald. “Teams from Stanford and UW will be able to come here to compete. It will be a big selling point for recruits.”

“It is indescribable how much it will change our program,” said women’s tennis Coach D.J. Gurule. “It will positively affect everything we do.”

Franziska “Sissi” Koehler

[’16], psychology

The story: In Koehler’s native Germany, there are no college sports. So when it comes time for university, serious athletes have to make a decision: Stay close to home and try to find a club team, or travel halfway around the world to pursue their passion while getting an education? Koehler, didn’t think twice. After meeting D.J. Gurule, head coach of the women’s tennis, she enrolled at Gonzaga sight unseen.

In school: In Germany, university students attend lectures and take tests – there is no homework. So, in her first week, Koehler didn’t do any. “It was very difficult for me because I was behind.” She said “Studying and being an athlete is much harder than I thought.” As her English has improved and she’s settled into life at GU, Koehler feels confident in both roles. “Now I know how it works and I know I can handle it better.”

Koehler hopes to teach high school English in Germany.

On the court: Even tennis isn’t the same here as the sport Koehler has played most of her life. For one thing, tennis is played on clay in Germany, allowing players to slide. Having never played on a hardcourt before, Koehler had to put in extra practice just to move quickly on the concrete. The other biggest difference, the importance of doubles play, was a huge factor in Koehler’s decision to play in America. “In Germany, it’s all about singles. It’s a very individual sport – all about you, you, you. I love being on a team, you can push each other.”

With the team: Koehler enjoys the strong bond shared by her teammates. “Other teams, they do homework while their teammates are playing or they play on their iPhones. We pay attention to our teammates. That makes me really happy to be on this team.”
“Five years ago,” said Coach Brad Rickel, “women’s golf at Gonzaga ranked about 200th in the country. We are now ranked about 50th. So we’ve built it forward. As you can tell on a day like today – mid-February snow was bucketing down – “this center will be awfully nice.”

Robert Gray, men’s golf coach, said, “To practice putting and chipping during the winter months and to better simulate outdoor golf will be fantastic. Showing recruits they can work on all facets of their game – and have a place to call home – brings us closer to a level playing field.

With our championship season in the spring, it’s important to be as prepared as possible coming out of the winter.”

“The new indoor center will allow our student athletes to practice 365 days a year,” Standiford said. “And the greatest win for our students? They will be able to practice according to their academic schedules.” Webcams on each tennis court will allow parents to watch their student play live matches. The center also will offer state-of-the-art golf simulators, locker rooms and offices, as well as balcony seating overlooking the tennis courts.

Travis Johnsen

(‘13), business

The story: His grandfather was a successful amateur golfer, and Johnsen remembers chipping golf balls into buckets in the backyard as a little kid. When he hit middle school, he took the sport more seriously and realized he might become good enough to play in college. A few years later, Johnsen met a GU player at a summer tournament. As he learned about the school, the tight-knit community and, yes, the basketball team, he knew this was where he wanted to be. Gonzaga was the only school he applied to.

In the classroom: “You miss five Monday/Tuesdays every semester. That’s a ton of classes, and it’s hard to keep track of what you’re missing. This semester I’m focusing more on school, but I’ve definitely had to learn to balance the two.” Johnsen puts in 30-plus hours a week of practice and conditioning.

On the course: Johnsen is captain of the six-man team. “I want to set a good example,” he said. “The freshman thinks I don’t like him. Which isn’t true, he’s a great kid. But I’m not going to beat around the bush when it comes to practice. He’ll learn that I’m only trying to make us better.”

In the community: Johnsen has gotten the most out of college by throwing himself into activities. He has type one diabetes; it has never slowed his ability to compete but inspires him to work towards a cure. Last summer, he volunteered with the Juvenile Diabetes Research Foundation, and he hopes to work for Providence Health Care Systems.
PAT AND CAROL WEST HAVE BUILT UP many ties with Gonzaga. They are the parents of alumni Kevin (’85) and Kelli (’89). Pat is a Trustee Emeritus and former Regent. Both Pat and Carol have led major projects for the University. They also have quietly adopted a circle of students – not in the “legal” sense, but rather through the Christopher M. West Memorial Endowed Scholarship and their own remarkable hearts.

Sophomore Mariah Chavez is a West Scholarship student. She makes a vivid, personal statement with her color-of-the-week hair – blue, the week we talked. Her academic passions at Gonzaga are English, art and women’s studies, but even more, she soaked up the closeness of the Gonzaga community and the opportunities she has found here to serve others.

“Without the West Scholarship and my other financial aid, I would not be here,” Chavez said, a quiet emphasis on her last words. It is finals week, and she is about to take her philosophy exam. The class is philosophy of human nature; her professor, Mark Chakoian, is wonderful, she says. “A genius.”

Chavez first met Pat West when he visited her high school, Xavier Prep, in Palm Desert, Calif. He came to talk about GU. She remembers his deep laugh and his huge passion for Gonzaga.

Chavez applied and joined the freshman class of 2011. She arrived at Gonzaga by way of the Amtrak station, at 1 a.m., with two boxes of belongings and a dime in her purse. Carol West had made phone calls ahead of time to ensure that someone would meet her and help her get settled.

The Wests and Chavez have grown into family. “They are like my grandparents. It inspires me that they believe in me. Carol is always telling me how smart I am and how successful I am going to be,” she said. Last year, Chavez spent Christmas with the Wests.

Fall back in time, now, nearly 40 years. Pat and Carol’s son Chris, 11, had leukemia, and in 1976, that almost certainly meant a death sentence.

There’s still a hint of pain in Carol’s voice when she says: “The day after Christopher died at Sacred Heart [Medical Center], they had a child who was the same age, the same disease, the same stage, with a single mother. They called and wanted to know if I could manage to come down and talk to her. My initial reaction was ‘You’ve got to be kidding.’
“But I thought twice. I thought about that single mother, how lonely she must feel and how heartbroken she must be, and I said, ‘Of course I’ll come down.’ ”

Christopher’s death was the beginning of a great reaching out for his parents.

“As time went on, I did a lot of reading,” Carol said. “You could go two ways with this: You could go inside of yourself and be lonely and miserable all of your life or you could take your energy and reach outside to the community and give back. Pat said, one year, ‘OK, it’s Chris’s birthday, we don’t have Chris to buy a birthday gift for, so let’s do something special for another child.”

“Doing something special” turned into projects that have helped thousands of children and their families. The Ronald McDonald House in Spokane, the Candlelighters in eastern Washington and northern Idaho to support the families of childhood cancer patients – these projects began and came to fruition under the Wests’ leadership. A Candlelighter fundraiser called Star Shine brought together a group of local celebrities to shine shoes in the lobby of the Davenport Hotel. “One of the best shoe shiners we had was Father Coughlin,” Pat said.

A scholarship to honor Christopher was suggested by close friends. Pat and Carol gave the college money they had saved for their oldest son and kept giving each year what would have gone into Chris’s tuition. Many others contributed and, even now, new donors help to build the scholarship fund.

Pat and Carol always have been involved in selecting the recipients. Today, the fund supports between 15 and 20 students annually. It’s quite a family that has grown up. Pat and Carol have long wished they could see all of their students again in a scholarship reunion.

“Some of original recipients?” Pat says, “Now their children are applying.”

Mariah says, “I hope that someday I can give back, too.”
OFF CAMPUS

For more National Gonzaga Day photos and videos, go to: gonzaga.edu/nationalgonzagaday.
NATIONAL GONZAGA DAY – JAN. 24, 2013

MIDNIGHT: Mass for students in Tent City. 6 P.M. Celebrations at the Spokane Convention Center, in 31 cities nationwide, plus Calgary and Tokyo. 8 P.M. GU vs. BYU. HALFTIME: President Thayne McCulloh shared news of Gonzaga’s future. 10 P.M. Fireworks.
’78 Kellie (Presta) Gough visited St. Damien’s Children’s Hospital in Tabarre, Haiti, in August. Kellie made the trip to Haiti with others from Saint Alphonsus Hospital in Boise. She is a board member for the Saint Alphonsus Foundation and is involved in “Project Haiti,” one of the foundation’s missions. A wall at St. Damien’s Hospital lists the names of those hospital staffers and volunteers who were lost in the 2010 earthquake. Included among the names is Molly Hightower, niece of Fr. C. Hightower, S.J., Gonzaga’s director of University Ministry. Molly was a 2009 graduate of the University of Portland; her aunt, Therese Hightower (’89) is a Gonzaga alumna.
'04 Quincy Steckler married Michael Grant at St. Aloysius Church on Oct. 13. The couple lives in Vancouver, Wash., where Quincy is an insurance broker at Davidson Benefits Planning. Michael is a senior radiology resident at Oregon Health & Science University in Portland, Ore. Their wedding was celebrated by Fr. Gary Uhlenkott, S.J., and the bridal party included '01 Emilee (Steckler) Sherry and '01 Kevin Sherry as well as '04 Tara (Boyer) Halko. The couple honeymooned in Belize.

'05 Ross Treleven married Laura Ashbrook Compton in October 2011. The two were neighbors in Seattle where they met over a borrowed cup of sugar.

'08 Markus Weickenmeier appeared on Oprah’s Favorite Things 2012. Markus, a Microsoft product manager, was teaching Oprah and her team how to demonstrate the Microsoft Surface Tablet on the show. During rehearsal, though, Oprah decided Marcus should do the demo himself.

'10 Kimberly Brown ran the Vancouver, B.C., SeaWheeze Half-Marathon last August with six Zag friends. From left to right: Anna Casiari, Christine Wemhoff, Brianne (Singleton) Discerni, Molly Funk, Kelly Nelson, Andrea Schmidt and Kimberly Brown.

'64 Kay Gaines has relocated to Lewiston, Idaho, to be closer to relatives after retiring from 43 years at St. Francis High School in Sacramento. At St. Francis, she taught social studies; developed programs for mock trial, Model U.N. and Academic Decathlon; introduced several AP courses and served as vice principal, principal and director of special projects.

'70 Pat Clark ('74 M.A.) was inducted into the Washington Interscholastic Basketball Coaches Hall Of Fame on July 24. He began his coaching career at Gonzaga under Hank Anderson in 1969 while living in the “cave” in the original Kennel and serving as intramural director. Pat coached in the Greater Spokane League at Gonzaga Prep, North Central and Mead. Pat and his wife, Lynne (Gullard ’69), recently retired with a combined 74 years of teaching experience.


'80 Elizabeth Burke received in October 2011 an award for Outstanding Service to Environmental Education from the North American Association for Environmental Education. Elizabeth introduced environmental programming including gardens for specific bird species and much more at Wolftrap Elementary School in Vienna, Va.

'84 Tilman Hasche (J.D.) is this year’s recipient of the Gerald Robinson Excellence in Immigration Advocacy award from the Oregon Chapter of the American Immigration Lawyers Association.

'93 Kristin Oomberg has been named an American Chemical Society Fellow. The fellowship recognizes her contribution to national security by detecting and mitigating biological threats. Kristin works at the Los Alamos National Laboratory in Los Alamos, N.M. Mike Redmond became the new manager of the Miami Marlins in November. He played baseball for Gonzaga and spent 13 years as a catcher in Major League Baseball.

'94 Amy (Anselmo) Oakes and her husband, Joseph Oakes, welcomed Alden James on Nov. 9, 2011. Alden was born three months premature, but has grown into a healthy baby. “At almost 11 months he weighs over 18 pounds and is doing great,” Amy said. “He has that fighting Zag spirit.”

'98 Mary Lou Tatei is the new chief financial officer of Walter Knox Memorial Hospital in Emmett, Idaho.

'99 David Johnson began his new position as director of music ministry at Faith Lutheran Church in Clive, Iowa, on Sept. 30.

'00 Juliet Mousseau took her vows of obedience, chastity and poverty in July as a member of the Society of the Sacred Heart. She teaches at the Aquinas Institute of Theology in St. Louis and anticipates taking final vows in about six years.

'01 Gabriel Saucedo received a $10,000 KPMG Minority Accounting Doctoral Scholarship for the 2012-13 academic year. He will pursue his doctorate at Virginia Polytechnic Institute and State University.

‘04 Alishia Zabalegui married Micah Teepe in Reno, Nev., on June 2. Both work for Wells Fargo Bank in Las Vegas, Alishia as a senior account manager and Micah as a brokerage associate.

'05 Sean Nollette and Kerrie (Cirrello) Nollette welcomed their daughter Grace Marie on May 19. The family lives in Phoenix, where Sean is a police officer and Kerrie is a “firmware” engineer.

'09 Kim Miller Cleveland, Ohio, has joined the Ignatian Solidarity Network, a social justice organization connecting Jesuit high schools, universities and parishes. Miller served in the Jesuit Volunteer Corps after graduation and then worked for the Jesuit Refugee Service in Washington, D.C.

Peter Zysk graduated from the School of International Service at American University with a master’s in comparative and international studies. He is a strategic communications consultant with the Brunswick Group, a lobbying firm in Washington, D.C.

'10 Zach Stratton (J.D.) is this year’s recipient of the Gerald Robinson Excellence in Immigration Advocacy award from the Oregon Chapter of the American Immigration Lawyers Association.

'12 Alysha Chandra, Christopher Emmerson, Rachel Wagner and Chelsey Wheeler are serving with Jesuit Volunteer Corps Northwest. Chandra is serving with the Hillsboro, Ore., Public Defender’s Office; Emmerson volunteers at St. Labre School in Ashland, Mont.; Wagner is at the Center for Children and Families in Billings, Mont., and Wheeler serves at the Boys and Girls Club in Sitka, Alaska.
Stacey Gailey (’92) arrived first. She is elementary principal at the International School of Myanmar. The school is in Yangon, formerly Rangoon – a city celebrated in verse by Rudyard Kipling.

Jessica Hertz (’08) and her husband, Nick Golentse (GIF ’05) were in South Korea teaching English and contemplating their next move. The school in Myanmar advertised an opening and hired Nick. The couple arrived in Yangon in July 2011.

When a last-minute teaching opening came up, Jessica filled in. The school leaders watched her classroom carefully during those first few days, and then took a leap of faith. The school offered her a two-year contact.

Three of our Zags have made it to Myanmar. Although, at this point, the first Zag does not know about the other two, and vice versa.

At the first staff meeting, Gailey, the principal, told of a school tradition. She honors an individual who makes a special contribution to the school. The gift is a token – a ball – but the honor is significant. The tradition stemmed from her alma mater, Gonzaga University.

Jessica’s jaw dropped. “That’s my dad! And how would she know about this?” she wondered. Gailey had just described a long-held tradition that Jessica’s dad, Steve Hertz (’72), has kept up with generations of Gonzaga basketball players. Longtime baseball coach and now associate athletic director for major gifts, Coach Hertz honors a player at each home game who made a special contribution to the team. At Gonzaga the gift is a hat – an everyday Gonzaga baseball cap. It’s not about high scoring, but extraordinary effort or spirit.

And two more makes five – wait, make that seven. Two more teaching positions opened at the school in Yangon, and Jessica knew that her sister Gretchen (’05) and husband Evan (’04) – both young teachers – had longed to teach overseas. Emails flew, and Gretchen and Evan Miller, with their two young ones, Louisa, 3, and Wren, 1, left Columbia Falls, Mont., arriving in southeast Asia in May.

Teaching, of course, runs in the Hertz family. The girls’ mom, Vicki (’72), is a longtime teacher and supervisor of student teachers for Gonzaga.

Gretchen is team-teaching seventh grade with Jessica’s husband, Nick. They collaborated recently on a project on how Myanmar sells and distributes resources.

“It is a bit tricky to find current resources on Myanmar’s recent development,” said Kolentse, the history teacher, “So we often rely on oral history to build a more complete understanding.” Nick and Gretchen invited in parents who own businesses. Ever since international trade first came to Myanmar (formerly called Burma), everyday people and the environment have been afterthoughts.

The seventh graders drilled their guests with well-prepared questions. Later, they sent them respectfully worded business memos outlining “innovative ways to make the companies more effective and responsible to the future growth of Myanmar,” Nick said.

Combining English with history can make both subjects more meaningful. “I am never teaching language arts as a stand-alone again,” Gretchen told her mom.

Jessica and Evan, Gretchen’s husband, teach third and fourth grades. But Jessica is an artist at heart. Between teaching and online studies for a master’s in teaching, she embarked on LahDay, a fair-trade project to benefit a children’s shelter. Weekends, she sews with several girls from the shelter. Test sales of hand-made diaries, postcards and cotton pants have soared.

“Everywhere you look in Myanmar there is reason to be disturbed or sad. Then you see the people,” Jessica said. “The smiles and their outlook on life is pure, hopeful, simply beautiful. This is a message I want to spread to our customers: Find the beauty. LahDay is our name – it means beautiful. Even the way Myanmar people say LahDay is utterly beautiful. They say it with passion and with their eyes.”

And Gretchen is over-the-moon excited that she and Evan have gotten permission to take their seventh-graders to the Myanmar Parliament – an unheard-of honor, she says. Clearly, this country has made a claim on the Zags’ hearts – and vice versa.
I came to Claude LeFebvre's assigned me to coach him. Well, season. I was 5-foot-9, and Hank Frenchman with size 23 shoes, that was the year we had the 7 ft. my master's degree. If you recall for that year while I was finishing the 1958 and head baseball coach assistant basketball coach during Centralia, Wash.: I was Hank's M.A. '63, '55 Joe Kelly of development, at 509.313.6149.) reality, call Dori Sonntag, director a super idea. To help make this a work at GU? (Editor's note: What or scholarship to recognize his competition play. One question: Is there a Hank Anderson award change in the 1950s, and Hank met the challenges and improved GU sports to the new level of competition play. One question: Is there a Hank Anderson award or scholarship to recognize his work at GU? [Editor’s note: What a super idea. To help make this a reality, call Dori Sonntag, director of development, at 509.313.6149.)

'Hank Anderson, this individual prepared and mentored thousands of students for life far beyond campus, but he never gave a final grade. During 25 years of service to the GU community, his advice was – and still is – sought after by students and alumni – some who are at the peak of their profession. He grew up in the South during racially charged times and, using his older brother's birth certificate, enlisted in the Army when he was just 15.

If you know who this mystery Zag is, please share your thoughts and a favorite memory by emailing gonzaga@gonzaga.edu or writing to Editor, Gonzaga Magazine, Gonzaga University, 502 E. Boone Ave., Spokane, WA 99258-0070.

HANK ANDERSON MEMORIES OF THE MYSTERY ZAG FROM OUR WINTER ISSUE

'52 Frank Barich, Canby, Ore.: I spent many hours watching Hank Anderson’s practice sessions. Hank taught his players and other students like me the value of attending GU. He was the right coach at the right time to change the sports program at GU from the boxing era to the men and women’s program we enjoy today. College basketball, nationwide, was beginning to change in the 1950s, and Hank met the challenges and improved GU sports to the new level of competition play. One question: Is there a Hank Anderson award or scholarship to recognize his work at GU? [Editor’s note: What a super idea. To help make this a reality, call Dori Sonntag, director of development, at 509.313.6149.)

'55 Joe Kelly, [M.A. ‘63] Centralia, Wash.: I was Hank’s assistant basketball coach during the 1958 and head baseball coach for that year while I was finishing my master’s degree. If you recall that was the year we had the 7 ft. Frenchman with size 23 shoes, who went through three pair a season. I was 5-foot-9, and Hank assigned me to coach him. Well, I came to Claude LeFebvre’s belt button, and Hank named us Mutt and Jeff. When I came into the office every morning, Hank would look at me and say, “Good morning, Mutt, how are you doing with Jeff!!” Whenever I had a problem, Hank was always available to help. I am sure he has been missed by all who knew him.

'57 Joe Schauble, Spokane: Thor Henry Anderson was not only the basketball coach but also athletic director and instructor. He was a loyal, dedicated Gonzagan who always treated everyone with respect.

'58 Bill Gray, Walla Walla: I arrived on the Gonzaga campus from Nespelem High School on the Colville Indian Reservation on a basketball scholarship in 1953. Hank Anderson greeted me that first day and made me feel welcome. I knew then that I made the right decision to attend Gonzaga University. I was fortunate to play varsity basketball for Hank for four years and to serve one year as his assistant varsity coach. Hank and his wife, Betty, filled the role of parents for many of us. He was devoted to his players and is, in my mind, a true Gonzaga icon.

'59 Milton “Tiny” Paris, Monroe Township, N.J.: The mystery guest is Mr. Hank Anderson, beloved coach at Gonzaga when I played basketball from 1955-1959. Coach Anderson was my mentor. I was a kid from Brooklyn, N.Y., attending Gonzaga on a basketball scholarship. He took me under his wing and made me feel comfortable. I was the only Jewish student at that time. My other mentor was Father Harrington, dean of men. My memories of my years at Gonzaga are always with me.

'60 Fred Nolden, Lake Havasu City, Ariz.: While I was growing up, Hank Anderson was the only basketball coach name I ever knew. He brought us Jean Claude LeFebvre, Frank Burgess, and occasionally a victory over that arch-rival Seattle University and those fearsome O’Brien brothers. There were many exciting games during the Anderson years, first in the old school gym (now Magnuson Theatre) and later at the Spokane Coliseum.

'61 Bob Bourbeau, Sacramento, Calif.: Hank Anderson gave me the first issue of “Sports Illustrated.” It had a nice picture of Eddie Mathews, No. 41, on the cover. There were some fine articles but too much advertising, so after reading the magazine, I threw it away. Please forgive me, Hank.

'69 Mike Kurtz, St. Louis, Mo.: Not only one of the true pillars of the Gonzaga basketball program, former Head Basketball Coach Hank Anderson was an outstanding representative of GU. By recruiting and coaching the likes of Frank Burgess, Jerry Vermillion, Gary Lechman and Bill Suter, Hank helped pave the way for the Zags of today. And he gave the opportunity for a couple of guys from the Midwest who had never heard of Gonzaga to fall in love with and cherish everything that GU represents.

'71 Bernie O’Brien, Spokane: He was well-loved because he loved well. Hank always put the well-being and character development of the students and athletes ahead of all else. For Coach Anderson, winning was all about making a positive difference in the lives of hundreds of young people.

For more, go to: gonzaga.edu.
IN MEMORIAM

Gonzaga extends its condolences to the families and friends of these individuals.

'39 Bruno Pascuzzi, Nov. 10, Seattle. Bruno was employed by Boeing for 35 years, where he pioneered development of structural adhesives, plastic and composites.

'40 Bert Jacobson, Sept. 3, Spokane. After serving in WW II, Bert opened a medical practice as a general practitioner and surgeon, eventually serving as president of the medical staff at Providence Sacred Heart Medical Center. He was believed to be the last surviving member of Gonzaga’s football program.

'40 William Royce, Nov. 21, Bend, Ore. As a business economist at SRI International, he worked on the first computerized studies of the impacts of a nuclear attack on North America, managed the East Asia office in Tokyo and led an economic development team in New Delhi, India, among other projects.

'41 Jean Maillet, Nov. 15, Missoula, Mont. After earning a degree in pharmacy, he spent his career with Wyeth Laboratory. Jean took piano lessons in his retirement.

'42 Leo Lott, Nov. 3, Missoula, Mont. He enjoyed a long career as a professor of political science at Ohio State University and the University of Montana. After retiring he volunteered at Missoula’s Public Library for more than 20 years.


'48 Howard Clark, Sept. 16, Des Moines, Wash. Howard worked at the Hanford Nuclear Plant and then moved to Seattle to earn his doctorate of dental science at the University of Washington. He practiced for many years, and also volunteered for several months at a dental clinic in China during his retirement.

'48 Philip Lucid, S.J., Aug. 20, Spokane. After his ordination, Fr. Lucid taught briefly at Gonzaga and then chose to serve as a chaplain in Vietnam, where he received a Purple Heart. He later earned his law degree and worked in the federal court in Seattle.

'49 Robert Probach, Nov. 20, Vashon Island, Wash. He was proud of his service in WW II, which included five months in a German POW camp. A devout Catholic and father of four, Robert spent his career as a math teacher at Seatham High School.

'50 Marguerite Brislawn, Sept. 23, Spokane. She taught for several years and then worked as a bookkeeper for Cowen’s Pharmacy.

'50 Maurice Glassy, Nov. 10, Ashland, Ore. In WW II, he was shot down over Poland and spent months trying to return to his unit in Italy. He spent his career in industrial air pollution control and as a landlord.

'50 Herschel “Gus” Gustafson, Nov. 4, Spokane. Gus was one of four people who founded Wire Installation Contractors, Inc., in 1967. He received a Distinguished Alumni Merit Award from Gonzaga in 1989 and loved travelling with his wife, especially to Maui.

'51 John “Jack” Bryson, Oct. 21, San Jose, Calif. During the Vietnam War, Ray managed a radar site in Thailand. He went on to work for the Naval Weapons Center as well as teach at a community college. Upon retirement in 1993, Ray received the Navy Meritorious Civilian Service Award.

'52 Rosina Chvatal, Nov. 12, Walla Walla, Wash. Rosina worked as an Army charge nurse before earning her nursing degree. She attended Gonzaga on the GI Bill, taught at Sacred Heart Nursing School in Spokane for eight years and then raised her three children on a farm in Touchet, Wash.

'52 Harold Matsumoto, Aug. 5, Honolulu. He spent his career as a United Airlines operations planner.

'53 John Ledwich, Nov. 3, Yakima, Wash. John was a military intelligence specialist and later a trust officer in the banking business.

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'56 Donald Jonas, Oct. 19, Spokane. For 20 years, he served on the bench of the Spokane County Superior Court.

'57 Robert Coomes, Sept. 9, Spokane. Bob taught math and science at St. Augustine and Cataldo Middle School. He also worked as a real estate agent.

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'61 Theodore Byers, Oct. 25, Spokane. Ted taught for 38 years. He loved writing and playing bluegrass music and often played his guitar with his students.

'63 Gerard Johnson, Sept. 11, Port Angeles, Wash. Gerard practiced law, serving as attorney for Olympia Memorial Hospital during his career.

'64 Raymond Caruso, Sept. 11, Ridgecrest, Calif. During the Vietnam War, Ray managed a radar site in Thailand. He went on to work for the Naval Weapons Center as well as teach at a community college. Upon retirement in 1993, Ray received the Navy Meritorious Civilian Service Award.

'65 Frank Raney, Sept. 14, Spokane. He served in Vietnam and then worked for Kaiser Aluminum and as a plant manager for Carlisle Tire and Wheel.

'66 Donald Jonas, Oct. 6, Seattle. Don co-founded the CPA firm Davis & Jonas in Everett, Wash., where he worked for 40 years. He loved attending his grandkids’ sporting events and traveling with family and friends.

'67 Robert Austin, Nov. 19, Spokane. For 20 years, he served on the bench of the Spokane County Superior Court.

'67 Dave Hughes, Sept. 25, Highlands Ranch, Colo. Dave taught middle school for three years before beginning a career in mortgage banking. He
also volunteered at the local food bank.

**'67 Lester Simonds**, Sept. 4, Moxee, Wash. A successful businessman in the Yakima, Wash., area, he was passionate about duck and goose hunting.


**'69 Claudia Driscoll**, July 31, Seattle. Claudia was a nationally recognized synchronized swimmer in her youth and spent her career in diverse jobs, including New York City public school teacher, community advocate for people with disabilities, swimming instructor, newspaper columnist and artist.

**'74 Donald Scott [M.Ed.], Aug. 20, Grand Forks, British Columbia.** Don was ordained as a priest in 1961 and served for a number of years. After leaving the priesthood, he attended Gonzaga, where he met his wife. He spent his career in family counseling.

**'77 Kenneth J. Condon, [J.D.], Aug. 19, Lake Oswego, Ore.** He was an attorney in private practice and held a passion for developing multi-family housing in the Portland area.

**'79 Fred Seipold, Sept. 17, Spokane.** He taught, coached and held administrative roles at schools in Idaho, Oregon and Washington. Through his Founding Visions Academy, he promoted education with a Christian worldview.

**'85 James Kremmel, [M.B.A., '91 M.C.P.], Oct. 12, Spokane.** James played baseball for the Texas Rangers and Chicago Cubs and was honored in the University of New Mexico Hall of Fame. He was a psychotherapist in private practice.

**'87 Ronald Balle, [M.A.], Nov. 21, Kettle Falls, Wash.** Ron taught art for 30 years in Colville, Wash.

**'88 Carl Frasure, [J.D.], Oct., Corvallis, Ore.** Carl was a history professor for 40 years, at the University of Alaska, Anchorage, and then at Oregon State University.

**'97 Michael Perugini, Oct. 23, San Diego, Calif.** Michael earned an M.B.A. at Arizona State University. He served as a captain in the Army stationed in Germany from 1997-2001, and most recently worked in the medical equipment field with CareFusion of San Diego.

### TEACHER, MENTOR – *Sister Mary Garvin, SNJM, Jan. 5, Spokane.*

Born in Spokane, Garvin pronounced her vows as a Sister of the Holy Names of Jesus in 1960. She arrived at Gonzaga University in 1981, teaching in the CREDO Program until 1987 and in religious studies beginning in 1991. She dedicated her life to teaching, learning and her community.

Garvin was an advocate for women and an avid sports fan who loved both the men’s and women’s basketball games. She even used fandom to help teach religious studies class, talking about what she called “Bulldog theology.” After her cancer diagnosis, Garvin was careful to conserve her strength in order to do those things most important to her. She gave a number of talks while very frail, most recently on the 50th anniversary of Vatican II.

### LIVING THE JESUIT ETHIC – *'54 Thomas J. Greenan ['57 J.D.], Jan. 29, Bellevue, Wash.*

A devoted alumnus, Jerry was a member of the Board of Regents, the Board of Trustees, chair of the Board of Trustees and Trustee Emeritus. Among many other acts of service to Gonzaga, he was acting director of the Gonzaga-in-Florence program in 1991-92. He received Gonzaga’s Distinguished Alumni Merit Award in 1982 and Law Medal in 2009. A deeply respected attorney, Greenan argued several cases before the U.S. Supreme Court. He was a dedicated Catholic and a loving husband, father and grandfather.

**“DO THE RIGHT THING” – William Burch [51 J.D.], Feb. 19, Seattle.** Bill served on the Board of Regents and Trustees for over 25 years; the Burch Apartments on campus are named in his honor. Highly successful in the insurance industry, he became the youngest elected president of the Washington Association of Insurance Agents. He enjoyed serving his community, helping to organize Spokane’s 1974 World’s Fair.

### A LIFETIME LEARNER – *Kay Barbieri, March 4, Spokane.*

Preceded in death in 1997 by her loving husband, Lou ('37, '40 J.D.), and survived by her seven children, Kay fervently supported Gonzaga. She served on numerous community boards and volunteered for Sacred Heart Medical Center, the Spokane Symphony, St. Ann’s Children’s Home, her parishes and her children’s schools. She was a docent and board member for the Jundt Art Museum and attended classes at Gonzaga well into her 80s. She would have been proud that, on the day she passed away, the Zags were ranked No. 1 in the nation.

### GIVING BACK TO OTHERS – *Frances Collins Rudolf, Spokane, Feb. 20.*** For 61 years, Fran was married to Kermit Rudolf ('51 J.D.), who served 30-plus years as Gonzaga’s legal counsel. Fran grew up in Illinois and graduated in 1940 from Chicago’s Rosary College [now Dominican University]. She met and married Kermit during WW II. A devoted mother, community and church volunteer, Fran instilled in their six children the values of religious faith, a work ethic, a commitment to community service and love of family.

### A NIGHT OF COURAGE – *Reis Leming, Nov. 4, Bend, Ore.*

Reis attended Gonzaga before joining the United States Air Force in 1952. He was stationed with the 67th Air Rescue Squadron on the east coast of England in the winter of 1953. The small town of Hunstanton was hit by floods considered Britain’s worst peacetime disaster in the 20th century. Leming, 22, did not know how to swim, but he wasted no time pulling on an exposure suit and rushing into the freezing water in a rubber raft. In the course of the night, he saved 27 lives.

Leming received the American Soldier’s Medal for bravery.
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ALL-CLASS REUNION IN FLORENCE, APRIL 24-27, 2014

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ANTHONY BOCCACCIO
(’88 M.A.Edu.) As a young man, the author wrote about and photographed the construction of the TransAmazonica, then a two-lane dirt road cut across Brazil’s Amazon jungle. He returned 20 years later to discover environmental devastation and cultural collisions resulting from the hunt for gold made possible by the TransAmazonic Highway and other roads. Nearly 300 photographs.

MARK MITCHELL
(’97), Potomac Books. Mitchell’s central concept of the “politics of gratitude” revolves around four ideas: creatureliness, gratitude, human scale, and place, culminating in a distinctive, fruitful view of human nature and community at odds with the prevailing norms of individuals, giantism and hypermobility. Mitchell urges us to become responsible stewards of the earth, committed to family and community, abiding in gratitude, taking nothing for granted.

KERRY ANNE MCGINN
(’63), RN, ARNP, MSN, Gray Dog Press. This book concentrates on the common breast changes (lumps that aren’t cancer, breast pain) in women still having menstrual cycles. Now in its fourth edition, the book also deals with questions and controversies about risk factors, mammography, self-exam and other topics.

JEFFREY DAVID REYNOLDS
(’77 J.D.), Sunstone Press. A murder trial, a jury deliberating intensely on the death penalty, venal political corruption, and a staunch investigation set the stage for this story of two judges – the two men offering a study in contrasts. At stake in this novel is the prize of a vacant U.S. Senate seat and all the potency and might that goes with it.

DARLENE MATULE
(’57), Book Locker. Sitting in a Croatian farmhouse, drinking homemade slivovica and eating bread fresh from the wood stove, the author thought “What if?” In Matule’s first novel, framed within the rough-and-tumble history of Butte, Marija, 17, leaves Croatia for an ill-fated marriage in the storied mining town, where she grows from illiterate immigrant into business owner.

For brief excerpts of these books, go to gonzaga.edu/magazine.
Irrespective of one’s spiritual beliefs, Christian or non-Christian, it could be argued that one of Jesus’ most well known stories is the parable regarded as “The Prodigal Son” (Luke 15:11-32). Most are familiar with the story of the farmer and his two sons. Especially the youngest who one day asks his father for his half of the family fortune in the hopes of making a new life for himself. He fails miserably as he wastes and squanders all that was given to him, only to return home monetarily and spiritually broken. It is a surprise to both sons that the father is overjoyed and accepts him with no ill feelings, no regret.

A few years ago I was altar-serving Sunday’s noon mass at St. Rita’s Church in Sierra Madre, Calif. The celebrant, Msgr. John Morales, delivered the sermon that day reflecting on this parable. As I sat listening to his words from the best seat in the house I was deeply struck by his message.

He related that historically many priests and theologians have reflected on this passage and suggested that it should be more accurately represented as “The Prodigal Father.” Prodigal, meaning “reckless,” certainly describes the wasteful nature of the son. However, it is the deep, reckless love and mercy of the father, which is the nature of God, that far surpasses in prodigality and is the real message behind the story.

While Msgr. Morales spoke I immediately thought of my own father and mother and all that they had done for my siblings and me. Similarly, they would do anything for us and had. Dad was an industrial engineer who provided a modest and comfortable living for our family. Mom stayed at home to raise us and when times were rough would mix our milk with the evaporated variety to double the volume and save money. They sent six children through Catholic elementary and high schools. Sent all six to four year colleges and some beyond that to professional schools. They never complained. My parents always said the best gift they could ever give us beyond their own love was education.

My family story isn’t anything unique amidst this Gonzaga community. Spanning a decade as GU parents we are now familiar with numerous Gonzaga parables. These are amazing stories of difficulty and hardship turned triumphant. As our last of three Zags, Justin Bigley, is about to cross the stage at graduation in May, we can’t help but reflect on the prodigality of the entire Gonzaga family. Families that are willing to do whatever it takes for their sons and daughters. Reckless with their love and, as some of today’s media would suggest, reckless with their finances to afford this private college experience. There are those who now question the monetary value of such an education in light of our nation’s economic condition. We submit that they are short-sighted and prodigal in their superficial evaluation of what education truly is. Where and how do they recommend we go about developing “the people the world needs most”? How does one truly develop the whole person?

If this Gonzaga community is guilty of anything it is the incessant prodigal effort of doing everything possible to privilege their own to become better people. In the words of Goethe, “If we treat people as they are, we make them worse. If we treat people as they ought to be, we help them become what they are capable of becoming.” Gonzaga is prodigal in only the best sense of the word. I thank Gonzaga and its community for opening their arms to my family.

Tom and Elaine Bigley are national chairs of Gonzaga’s Parent and Family Council.

TO BE CONTINUED...

THE BEST GIFT

BY TOM BIGLEY

SPRING 2013 | GONZAGA MAGAZINE | GONZAGA.EDU/125 47
“Without your support, many of us would not be able to call the Gonzaga community our family.” – Tina Balistreri ’13