

**Approved Research Projects 8/16/10-Present
(1/5/12)**

Researcher	Title of Research	Approved	Period of Approval
Roger Park	Can sport and culture become legitimate factors in enhancing South Korea's brand? Psychometric evaluation of the Country Image Study Questionnaire in American students	Conditional Approval	12/19/11-5/30/12
Steven Zemke	Identifying Factors that Affect Student Learning of Design and Teamwork	YES	12/19/11-1/30/15
Chris Francovich	Exploring Emergent, Self-Organized Change in Healthcare Settings	YES	12/19/11-4/30/12
Chris Francovich	Social Justice Pedagogies in Nursing Education	Conditional Approval	12/19/11-3/30/12
Lazarina Topuzova	Ownership Effects in the Electrical Engineering Field	YES	12/19/11-6/30/12
Sara Melendy	Teaching Case Study: Justice for Fraud Victims Project (JFVP)	YES	12/19/11-12/31/12
Jeryd Baines	Grade 6/7 Perceptions of Using a One-to-One Laptop Program	EXEMPT	
Jason Beck	The Staffroom and Informal Collaboration	EXEMPT	
Perry Farard & Doug Obst	Co-Administration at the Elementary School Level	EXEMPT	
Fallan Freeman	High School Students' Perceptinos of Tradespeople and Trades	EXEMPT	

	Careers		
Amanda Kehler	The Need for Media Literacy: Developing Critical Thinking Skills	EXEMPT	
Ryan Mansley	Introducing Collegiality and Collaboration in Schools-Peer Coaching	EXEMPT	
Leana Marton	Teaching Struggling Learners in a First Nations 12 Classroom	EXEMPT	
David McConnell	Formative Assessment and Motivation in Writing	EXEMPT	
Carla Schneider	In support and Celebration of Female Administrators	EXEMPT	
Christine Trickey	Improving Primary Students' Writing	EXEMPT	
Shawn Weeks	Student Achievement and Attitude: The Effects of Implementing IWB Technology in a Grade 5 Math Classroom	EXEMPT	
Jacob Kuhns	Adolescent Identity: Improving Student Self-Concept through Service Learning	Conditional Approval	11/28/11-12/16/11
Sarah Owens Williams	Globalizing North Idaho: Using Ethnographies to raise awareness of local diversity	Conditional Approval	11/28/11-5/30/12
Michael Roden	The Effects of a Reward System on On-Time, Duration, and On-Task Behavior of At-Risk College Student-Athletes during Structures Study Sessions	YES	11/28/11-3/30/12
Kathleen J. Herzog	Multi-Institutional Study	YES	1/1/12-

	of Leadership 2012		3/30/2012
Natifia Mullings	Television Viewing and Attitudes on Education: How It Influences High School Students?	YES	11/14/11-12/31/11
Dr. Monica Y. Bartlett	Gratitude's impact on Romantic Relationships: Building Positive Perceptions	YES	11/2/11-11/14/11
Megan Stanley, Sarah Fallon, Regina Misslin, Callan Shawcross, Michael Higgins, Nick Love	Changes in Lower Leg Muscle Activation during Running Gate while wearing different footwear	YES	10/20/11-12/12/11
Amy Brown, Michelle Conway, Matt Gosselin, Rika Mehndiratta, Ryan Nelson, Callie Pattton	Effect of Fatigue associated with Load Carriage on Dynamic Walking Stability	YES	10/20/11-12/30/11
Beth K. Armstrong	2011 Survey of Men in Ministry in the Free Methodist Church, USA	YES	11/11-1/30/12
Aditya Simha	Ethical Climates and Burnout among nurses	YES	10/7/11-8/31/12
Aditya Simha	Ethical Climates, Organizational Corruption, and Organizational Trust	YES	10/7/11-7/21/12
Heidi Currey	Cracking the Case: Uncovering Key Communication Practices of Successful Financial Professionals	YES	10/31/11-12/10/11
Brock Swanson	Hypothermia and Its Effects on Human Physiology	YES	10/31/11-12/31/11
Whitney Brooks	New Student Orientation Benchmark Fall 2011	YES	11/9/11
Joann Waite	A Correlation Analysis of the Relationship	YES	10/31/11-5/30/12

	between Research Administrators at Predominately Undergraduate Institutions and Faculty Funding for Undergraduate Research		
Mary Joan Lewis	The Experience of Identity in Postconventional Women Physician Leaders	YES	10/31/11-5/1/12
Ronee Hunter	An Examination of the effect of Racial Microaggressions on Workplace Racial Climate and Employee	YES	10/31/11-12/31/11
Patricia Pilcher	Self-Compassion in the Lives of Women Who Find the Strength to Begin Again	YES	10/11-5/13
Kathryn Schultz	Friends on Facebook: The Impact of Facebook on Interpersonal Friendships of Female College Students	YES	10/11-12/12
Anna Marie Medina	Oral History of Homecoming	YES	11/1/11-6/1/15
Sara Melendy	Impact of the Justice for Fraud Victims Project (JFVP) on White Collar Crime in Spokane, WA	YES	
Jeffrey J. Robinson	Dissent, The Roman Catholic Church and a Call-to-Action	YES	10/11-6/12
Toby Ishizuka and Elizabeth Pickett	Self-Reported Reasons for Singlehood	YES	
Chris Doll and Rebekah Thomas	Purpose: to evaluate the effects of the model-	EXEMPT	

	lead-test procedure on rote counting by an elementary student with Down syndrome in a Designed Instruction classroom.		
Jeb Berg and Bridgitte Levy	Purpose: to evaluate the effects of the Direct Instruction flashcard system and Model/Lead/Test procures on correctly identifying human emotions by a 23 year-old-male with Down syndrome.	EXEMPT	
Sydney Volwiler and Mustafa Al-dahri	Purpose: to evaluate the effects of the Direct Instruction Model-Lead-Test and Math Racetrack procedures on rote counting by a preschool special education student.	EXEMPT	
Clare Greaney and Taylor Lilley	Purpose: to evaluate the effects of the model lead test on mastery of addition facts by two first grade male special education students in a resource room.	EXEMPT	
Sarah Morgan, Hadeel Altharwa, and Hailey Babin	Purpose: to evaluate the effects of <u>Teach Your Child to Read in 100 Easy Lessons</u> by Siegfried Engelmann, Phyllis Haddox, and Elaine Brunner, on acquisition and maintenance of reading	EXEMPT	

	skills by a 4-year-old girl in room 100 in Rosauer at Gonzaga University.		
Devon Lilley, Colleen Meyers, Rebecca Talboy, Aly Lykken	Purpose: to evaluate the effects of the DI Flashcard procedure on mastery of basic facts (addition facts and subtraction facts) by two 3rd and a 4th grade students in a resource room setting.	EXEMPT	
Magenta Dumpit and Savannah Blinn	Purpose: to evaluate the effects of the Direct Instruction Flashcard System and the Math Racetrack on identifying numbers by a 4-year-old boy in special education preschool.	EXEMPT	
Sarah Fitzgerald and Katherine Hoot	Purpose: is to evaluate the effects of a PCI reading program on the mastery of target sight words by a 6-year-old child in a Designed Instruction Classroom for students with development disabilities.	EXEMPT	
Kaelin Albade and Keriann Brinegar	Purpose: to evaluate the effects of the Reading Racetrack on color recognition by two students in a preschool special education classroom	EXEMPT	
Lauren Thompson and Clair Kane	Purpose: to evaluate the effects of the Direct Instruction Flashcard procedure first on	EXEMPT	

	mastery of identifying colors by one student and second on mastery of reading Dolch sight words by another student in a special education classroom.		
Megan Baker, Aspen Edwards, and Torrey Finn	Purpose: to evaluate the effects of Direct Instruction flashcard procedure on mastery of sight words and rote counting of two elementary-aged students in a self-contained special education classroom for students with behavior disorders.	EXEMPT	
Molly McNulty and Melissa Smith	Purpose: to evaluate the effects of the Direct Instruction flashcard and the numeral racetrack procedures on the accuracy and fluency of target numerals by two children in an early childhood special education classroom for children with hearing impairments.	EXEMPT	
Lauren Thompson and Clare Kane	Purpose: to evaluate the effects of the Direct Instruction flashcard procedure on mastery of identifying colors by a preschool special education student and on mastery of reading Dolch sight words by a	EXEMPT	

	second elementary special education student.		
Gabrielle Rivera and Kalli Heric	Purpose: to evaluate the effects of the Direct Instruction multiplication flashcards system and the math racetrack on mastery of multiplication facts by a sixth grade girl in a math resource.	EXEMPT	
Carolyn Cunningham, PhD	Understanding Girls' Video Games	YES	9/26/11-10/12
Sydney Chambers with Carolynne Myall	Testing the Usability of Two Library Discovery Websites Using Verbal Protocol	YES	10/7/11-1/31/12
Kwanyok Vorasatmatee	Needs Analysis of Non-Native Speaking (NNS) Nursing Students in Spokane	YES	10/3/11-5/31/12
S. Roger Park, PhD	To identify competing value leadership in sport and athletics	YES	10/3/11-12/31/11
Erica H. Johnson, PhD	Nurse Staffing Legislation and Patient Outcomes	YES	10/11-12/12
Skye Miner	How Does She Really Feel? Examining the Interaction between Hormonal Contraception Users and Their Doctors	YES	10/11-5/12
Barbara Snell	Effects of Direct Instruction Flashcards in Combination with the Math Racetrack on Beginning Numeral Identification of a 4-	EXEMPT	

	year-old Boy with Developmental Disabilities		
Isabelle Klee and Rose Martel	The Effects of Direct Instruction Flashcard Procedure on the Recognition of Numerals by Preschool Special Education Students	EXEMPT	
Michaela Jones and Susan Green	The Effects of Prompting/Fading on the Legibility of Printing Letters by a 5-Year-Old Boy with Behavior Disorders	EXEMPT	
Emily Pfaff and Laura Kroll	The Effects of Direct Instruction Flashcard Procedure on Accuracy and Fluency of Multiplication Facts by Students with Attention Deficit Disorder	EXEMPT	
Emalia Steele and Sarah Milburn	The Effects of Model/Lead/Test and Math Racetrack on Rational Counting by a 5-Year-Old Boy with Developmental Disabilities	EXEMPT	
Jessica Wagner and Steve Sykora	The Effects of Copy, Cover, and Compare on the Accuracy of Spelling by an Adult with Developmental Disabilities	EXEMPT	
Michele Lynch	Understanding the Northwestern Native American Perspective on Receiving Counseling Services from Non-	YES	9/11-3/12

	Native Counselors		
Andrea Bertotti Metoyer	Measuring the Effect of Organized Recess Activities in Middle-School	YES	9/11-5/12
Gary Thorne	Linearization and Working Memory	YES	9/11-9/12
Gary Thorne	Object Effects Inside and Outside Convex Figures	YES	9/11-9/12
Gary Thorne	The Effect of Point-Shaped Stimuli on Reaction time in Visual Search	YES	9/11-9/12
Aditya Simha	The Experiences and Challenges of Indian Small Business Owners	YES	9/11-12/11
Rebecca A. Bull Schaefer, Molly Pepper, Brian Steverson	Employee Reactions to Incentives and Recognition Opportunities Within a Family Owned Firm	YES	9/11-2013
Jose Hernandez	Exploring the Use of Mental Imagery and Leadership for Performance Enhancement	YES	9/11-11/11
Chris Francovich	Teaching Dialogue - Investigating the Phenomena of Suspension	YES	9/11-6/12
Kim Arthurs	Readiness for Professional Learning Communities	EXEMPT	
Kate Reston	Are Students with ADD Being Supported in Schools?	EXEMPT	
Harold Caldwell	The Use of Personal Technology to Support Student Learning	EXEMPT	

Amanda Braley Boose	Implementing MathBench in Introductory Biology Curricula Improves Quantitative Literacy and Attitudes Toward Math	YES	
Timothy D. Keator	Examining Mediator Temperament as a Contributing Factor in Formal Dispute Resolution Cases: A Qualitative Case Study	YES	8/11-9/11
Sandy Carollo	Improving Health Literacy Through Servant-Leadership: A Voice in the Dark	YES	8/11-12/11
Lazarina Topuzova	Evaluation of the Center for Community Action and Service Learning (CCASL) Community Partnerships	YES	8/11-6/12
Brian Higginson	Validation of Inertial Sensors for Use in Poling Event-Detection While Cross Country Skiing	YES	8/11-5/12
Preston Lowther (C. Johnson, Advisor)	Cheating in the High School Classroom: In Class Strategies to Counter Cheating	EXEMPT	9/11-4/12
Kylie Popowitch (C. Johnson, Advisor)	Impact of Homework Practices on a Senior High School Classroom	EXEMPT	9/11-4/12
Jamie Leidl (C. Johnson, Advisor)	Learning Preferences of Males and Females in Senior High Social	EXEMPT	9/11-4/12

	Studies		
Don Bachek (C. Johnson, Advisor)	Impact of Smart Boards on Student Engagement in Grade 11 Chemistry	EXEMPT	9/11-4/12
Diana Atkinson (C. Johnson, Advisor)	The Impact of Formative Assessment on Student Motivation and Achievement in Mathematics	EXEMPT	9/11-4/12
Brooke McNeill (C. Johnson, Advisor)	Systemic Use of Understanding by Design	EXEMPT	9/11-4/12
Evvy-Lois Jenoure (C. Johnson, Advisor)	Infusion of Smart Board Technology Increases Students' Engagement and Reading Skills	EXEMPT	9/11-4/12
Brad James (C. Johnson, Advisor)	Retesting as an Effective Strategy in Reducing Performance Anxiety in Students	EXEMPT	9/11-4/12
Zabin Rajwani (C. Johnson, Advisor)	Impact of a Positive Student –Teacher Relationship on Student Success	EXEMPT	9/11-4/12
Valerie Fuchshuber (C. Johnson, Advisor)	Differentiation in Elementary Math Classrooms: Promoting Students as Confident, Competent Learners	EXEMPT	9/11-4/12
Jennifer Conway (C. Johnson, Advisor)	The Impact of Audio books on Reading Comprehension in Secondary English Class	EXEMPT	9/11-4/12
Jennifer Mathies (C. Johnson, Advisor)	Implementing Experiential Learning, as a Brain-Compatible Strategy to Enhance Student Reading	EXEMPT	9/11-4/12

	Proficiency		
Kevin Godfrey (C. Johnson, Advisor)	Effect of Physical Activity on Academic Achievement	EXEMPT	9/11-4/12
Rachael Hinz (C. Johnson, Advisor)	Teachers' Perceptions on the Development of Effective Interaction Skills When Teaching Mathematics	EXEMPT	9/11-4/12
Shelly Gelfand (C. Johnson, Advisor)	The Effects of Student Self-Assessment on Writing Quality	EXEMPT	9/11-4/12
Michelle Dodd (C. Johnson, Advisor)	Music and Emotional Regulation in Children with Complex Trauma Exposure	EXEMPT	9/11-4/12
Andrea Taylor (C. Johnson, Advisor)	The Effects of Student Self-Assessment on Reading Fluency and Comprehension	EXEMPT	9/11-4/12
Elizabeth Amer (C. Johnson, Advisor)	Impact of Leadership Strategies on School Culture	EXEMPT	9/11-4/12
Kim Howden (C. Johnson, Advisor)	Early Intervention for Children "At Promise": Providing a Strong Start in Literacy for At Risk Learners	EXEMPT	9/11-4/12
Shauna Gooliaff (C. Johnson, Advisor)	Boys and Learning: Engaging Struggling Writers	EXEMPT	9/11-4/12
Devon Farrar (C. Johnson, Advisor)	Factors that Influence Adolescent Literacy	EXEMPT	9/11-4/12
R. Thorpe (G. Lendaruzzi, Advisor)	WinterSea: A Creative Novel Study Approach	EXEMPT	8/11-8/12
M. Stewart (G. Lendaruzzi, Advisor)	Leadership Program Effects on Gifted Students	EXEMPT	8/11-8/12

K. Schur (G. Lendaruzzi, Advisor)	Leadership Program Effect on Air Cadets	EXEMPT	8/11-8/12
S. Podmorow (G. Lendaruzzi, Advisor)	Effect of Goal Setting on Motivation and Adherence in an Adolescent Physical Activity Program	EXEMPT	8/11-8/12
C. McRobb (G. Lendaruzzi, Advisor)	The Effect of Early Literacy Intervention on Grade One Student Reading and Self-Esteem	EXEMPT	8/11-8/12
K. McGifford (G. Lendaruzzi, Advisor)	The Effect of Performance Task Assessment on Secondary Student Motivation	EXEMPT	8/11-8/12
N. McCallan (G. Lendaruzzi, Advisor)	Does Unstructured Play Impact Attitudes in Middle-level Physical Education	EXEMPT	8/11-8/12
B. Hutcheson (G. Lendaruzzi, Advisor)	The Effect of the Accelerated Reading Program on Student Reading Habits	EXEMPT	8/11-8/12
M. Hennen (G. Lendaruzzi, Advisor)	The Impact of Early Reading Intervention on Grade One PM Benchmark Scores	EXEMPT	8/11-8/12
D. Haddow (G. Lendaruzzi, Advisor)	Group Contingency Effects on Homework Completion	EXEMPT	8/11-8/12
C. Garrett (G. Lendaruzzi, Advisor)	Teacher Perceptions of Full-Day Kindergarten	EXEMPT	8/11-8/12
E. Dyck (G. Lendaruzzi, Advisor)	Transference of Daily Physical Activity and Structured Game Experiences to Free-time	EXEMPT	8/11-8/12

	Play		
J. Cornett-Ching (G. Lendaruzzi, Advisor)	The Benefits of French Immersion for Students of Lower Academic Ability	EXEMPT	8/11-8/12
K. Bond (G. Lendaruzzi, Advisor)	Interactive Whiteboards—Do They Support Engagement in Social Studies?	EXEMPT	8/11-8/12
J. Arcuri (G. Lendaruzzi, Advisor)	The Power of Children’s Literature in Middle School Mathematics	EXEMPT	8/11-8/12
B. Arcuri (G. Lendaruzzi, Advisor)	The Effect of Formative Assessment on Secondary Student Disposition	EXEMPT	8/11-8/12
Beth K. Armstrong	2011 Survey of Women in Ministry in the Free Methodist Church, USA	YES	5/11-7/11
Todd Friends	A Cross-Country Study of Self-Leadership in the Asia Multinational Service Industry	YES	7/15/11-12/30/11
Kristen (Kae) Marie Reynolds	Servant-Leadership and the Ethic of Care: A Feminist Objectivist Exploration	YES	7/11-12/11
Brandi Maynard	Enhancing independent study with gifted students using web technology	YES	7/11-2/12
David T. Houglum	An Exploration of the Essence of Servant Leadership in Experimental, International Service-Learning	YES	7/11-9/11
Joanne Smieja	Mentoring & Collaboration in Women	YES	

	in STEM Disciplines Networked Environment		
Judy Catherine Cressey	Japanese Cultural Exchange Students on The Colville Indian Reservation: A Case Study	YES	5/11-2/12
Shann Ferch and Matthew Kincaid	The Essence of Corporate Social Responsibility from a Servant-Leadership Perspective	YES	4/11-6/11
Boyd Foster and Ryan Hershey	Knowledge and Awareness of Heat- Related Illness among Division I Athletes	YES	4/11-6/11
Roger Park and Colin Clark	Student Motivations of Attend Collegiate Baseball Games	YES	3/11-5/11
David Whitfield and Laura Sankovich	Executive Women in Transnational Corporations: Case Studies of Power in the US and Abroad	YES	
Ken Anderson	How do Applicants Develop Trust with an Untrustworthy Organization?	YES	5/2013
C. Scott Smith	Assessing the VA Patient Centered Medical Home Transformation in an Academic Medicine Clinic	YES	3/11-6/16
Dan Mahoney (Nicholas Kleinsmith, James Nickleson)	Difficult Airway Management, Technology, and the Rural Provider	YES	
Dan Mahoney (&Darci	Cerebral Oximetry Use	YES	4/11-12/11

Hiatt, Sarah Pierce, Jennifer Sealman)	in the Pacific Northwest		
Dan Mahoney (& Tracy L. Nordhagen)	How Anesthesia Providers Determine the Oxygen Concentration Delivered to Surgical Patients During the Maintenance Phase of General Anesthesia	YES	
Dan Mahoney (& Jennifer Larson)	Certified Registered Nurse Anesthetist Clinical Preceptor Burn-Out: And Associated Factors that Lead to Burn-Out	YES	4/11-12/11
Nancy Worsham	The Breath as Daily Practice: An Exploration of a Course in Mindfulness	YES	4/11-9/11
Patrick Ferro	Manufacturing Integrated Learning Laboratory (MILL)	YES	4/11-8/14
Monica Bartlett	Gratitude's Impact on Romantic Relationships: Building Positive Perceptions	YES	
Aditya Simha	Forensic Investigation and Fraud – What gives?	YES	4/23/11-6/30/11
James Beebe and Steve Dangan	The Role of Leadership in Supporting Creative Engagement and Organizational Innovation	YES	4/11-7/11
Fernando A. Ortiz	Students Perceptions of Health and Wellness Services at Gonzaga University	YES	4/11-6/11
Anna Marie Medina	Oral History of Homecoming	YES	6/2015

Adam Berg; Roger Park	Measuring the Affects of Major Sport Corporation Sponsorship with High School Sport Programs	YES	
Molly Ayers	NASPA Consortium Assessment: Civic Engagement & Residence Life	YES	3/21/11-4/21/11
Charlotte Saucedo, Heather Crandall	Perceived Impact of Instant Communication on the Social Development of Adolescents	YES	
Suzann Girtz	Teacher Performance Assessment (Washington)	YES	3/18/11-6/11
Heather Chewing	A Day in the Life of Minor League Baseball Players	YES	3/18/11-5/11
Michael D. Nelson	Attention and Perception: Load Effects	YES	3/11-3/12
Gary L. Thorne	The Effects of Easy and Difficult Spacing Tasks on Problem-Solving	YES	3/11-4/12
Nobuya Inagaki: Kimberly Calkins, Marianna Dietz, Thomas Dietz, Christie Fierro, Kashmere Fitch, Ramona Gabriel, Michael Hatchett, Lisa Jones, Cameron Knauerhaze, Robert Kunkle, Adam Morgan, Cathia Navarro, Sheila Northrop, Avalon Paul, Renee Peloquin, Russ Riesinger, Angelique Sofie, Ashlee		Exempt (COML 680)	

Tate, Crystal Williams			
<p>Alexa Dare: Tara G. Anderson, Jacqui L. Barker, Jessica S. Beckendorf, Timothy C. Churchill, Vanessa S. Dunham, Emily K Duyck, Jacqueline Millie S Kerns, Michael P. Mahoney, Angela L. McNutt, Erin E. Mendelson, Justin A Ortman, Kristin A. Parker, Cheryl S. Patrick, J. Caroline Patterson, Chrisann P. Ricciardi, Noah M. Wick, Laurie M. Wilson</p>		<p>Exempt (COML 680)</p>	
<p>Mike Hazel: Scott Baylo, Whitney Brooks, Michelle Cain, Heather Gray, Kemp Job Jobey, Josphe Newman, Kimberly Newman, Michael Paine Aaren, Lauren Penning, Kezia Pigford, Tania Saba, Sheila Schooner, Sheryl Skibba, Keegan S. Spera, Mareesa Stevens, Heather Taylor-Jones, Jamie Wilson, Levy Zamora</p>		<p>Exempt (COML 680)</p>	
<p>John Caputo: Kash Caputo Ashford, Amanda Inagaki Briggs, Nick Bryant, Joe Dare Carrasco, Joi Preble Chadwick,</p>		<p>Exempt (COML 680)</p>	

<p>Margaret Beattie Denninger, David Caputo Fairwell, Beth Poutiatiane Holt, Sherry Janda, Jonathan Crandall Jones, Nadine Padilla, Wendy Quick, Amanda Caputo Rikard, Kristen Schwarz, Amanda Caputo Scott, Jessica Massey Stauffer, La-Keya Stinchcomb, Connie Caputo Triller, Patricia Caputo Whitcomb</p>			
<p>Heather Crandall: Chris Chapman, Amy Cruz, Marlene Martzke, Jorge Quintana, Eleni Kametas, Jason “Kai” Nunogawa, Nacole Shawcross, Meghan Urbon, Andrea Detlefsen, Lauren Williams, Tim Kreis, Erin McPhee, Carissa Simmons, Roberta Walker, Elizabeth Teller, Leslie Simmons</p>		<p>Exempt (COML 680)</p>	
<p>Colleen Wipf</p>	<p>Improving International Education in the Elementary Classroom</p>	<p>Exempt (KVP 6)</p>	
<p>Lela Scranton</p>	<p>Reflections on kindergarten project- based, place-based, Reggio Emilia inspired outdoor learning</p>	<p>Exempt (KVP 6)</p>	
<p>Bruno Oliveira</p>	<p>The perception of leadership in a high school setting</p>	<p>Exempt (KVP 6)</p>	
<p>Jennifer Moffatt</p>	<p>Increasing rigor in the</p>	<p>Exempt (KVP</p>	

	science classroom: Creating scientifically literate 21 st century learners	6)	
Blaine Melnyk	High school athletic sports participation and academic achievement: a correlational study	Exempt (KVP 6)	
Jordan Kleckner	Blended Learning 2.0: Student Perceptions of New Hybrid Online Learning Model	Exempt (KVP 6)	
Patricia Izik-Dzurko	Critical Food Literacy Program	Exempt (KVP 6)	
Deanne Collinson	Student Perceptions of Linked courses at the high school level	Exempt (KVP 6)	
Fernando A. Ortiz	Student Perceptions of Health and Wellness Services at Gonzaga University	YES	2/25/11-3/4/11
Ana Belcoe, Lenore Brown, Paige Frederick, Alyssa May, Cristina Monteverde	Comparison of upper extremity muscle activation between a standard dumbbell and the Shake Weight	YES	2/23/11-5/11
Megan Haas, Lauren Hunter, Sarah McNurlin, Beth Ruminski, Laura Volcheff	The effect of different squat exercise techniques on muscles activation and genu valgus in collegiate female track athletes	YES	2/23/11-5/11
Meghan Biggs, Brittany Ellis, Kristina Doty, Tori Sorenson, Ian Kirven, Spencer Shulte	Influence of sock type on measures of gait and posture during self selected walking gait	YES	2/23/11-5/1/11
Meghan Biggs, Kristina Doty, Paige Frederick, Tori Sorenson, Megan Stanley,	Changes in perceived exertion with deprivation of auditory and visual	YES	2/18/11-5/1/11

Michael Higgins	stimuli during sub-maximal exercise		
Vivek Patil	Consumer Use of Nutrition Facts Panel	YES	2/11-11/11
Diana David	The effects of Spaced and Massed Performance on Spatial Problem-Solving	YES	
Luke Nofsinger, Molly Ezell	Mood Information Processing and Memory	YES	2/19/11-12/31/11
Megan Brown	Emergency Policy and Procedure in Athletic Facilities	YES	2/17/11-5/31/11
Aditya Simha, Joseph Albert, Josh Armstrong	Cheating attitudes and behaviors between leadership and business students	YES	2/17/11-7/11
Deborah Booth	Literacy Instruction in Zambia	YES	9/30-10/11
Spencer Schulte, Brittany Ellis, Ian Kirven, Rika Mehndiratta, Nick Love	The effects of carbohydrate supplementation on anaerobic power	YES	2/18/11-5/1/11
A. Belcoe, Sa. Fallon, A. May, C. Monteverde, C. Shawcross	Effect of hypoxia on trained female's power performance and excess post exercise oxygen consumption during a 30 s Wingate test	YES	2/11-5/11
Lenore Brown, Michelle Conway, Lauren Hunter, Sarah McNurlin, Regina Misslin, Callie Patton	The effects of watching video on exercise performance and perceived exertion	YES	2/11-5/11
Matthew Gosselin, Megan Haas, Ryan Nelson, Beth Ruminski, Laura Volcheff	A Comparison of arm efficiency in arm cycle ergometry between active wheelchair users and non-users	YES	2/11-5/11
Matthew Bahr	Gonzaga General Social	YES	2/11-12/31/12

	Survey - 2011		
Monica Bartlett	Gratitude's impact on a personal well-being: Using autobiographical recall	YES	2/11-6/12
Christopher Smith	Mobile Device Application Lab (ZagApps)	YES	2/11-4/13
Rhonda Hamerslough	Positive Works Program	YES	10/10-10/12
Katie Chamberlin	Teaching a child with autism to read and learn the alphabet.	Exempt	
Jamie Merritt	Use of a research-based reading strategy called Copy, Cover, and Compare to increase the in class spelling performance for children at risk for school failure.	Exempt	
Kristina Williams-Masibo	Using reading racetracks and mastery reading to improve the fluency and comprehension in three students with LD.	Exempt	
Kate Walker	Teaching three preschool children to write the letters in the names.	Exempt	
Rose Treacy	Decrease the inappropriate vocalizations with an elementary school student with behavior disorders.	Exempt	
Kelly Shaw	Teaching three preschool children to write their letters.	Exempt	
Katherine Printz	Use of a research-based reading strategy called reading racetracks to	Exempt	

	improve the fluency of two students with LD		
Susan Poindexter	Use of a research-based spelling strategy called copy cover compare to improve scores on spelling tests for middle school students in a resource room	Exempt	
Kristin Olson	Working with two twins to improve their math performance using Copy, Cover, and Compare	Exempt	
Amy Violette	Teaching two students with LD to improve their reading fluency with copy, cover, and compare + make a picture.	Exempt	
Brianna Nelson	Using a reading racetrack to teach preschool children with disabilities colors and shapes.	Exempt	
Kathy Renfro	Use of DI flash cards to improve the basic skills in addition with students with learning disabilities	Exempt	
Sarah Urlacher	Use of prompting and rewards to teach a preschool child colors	Exempt	
Beth Fitting	Use Discrimination Training and Match to Sample to Teach Preschool Student s with Autism Number Identification	Exempt	
Emily Ehlers	Using DI flashcards and a math racetrack to teach	Exempt	

	preschoolers to learn number identification		
Kerry Hillier	The Non Effects of Direct Instruction Flashcards and a Color Racetrack to See Basic Colors to Preschool Students	Exempt	
Jamie Rasmussen	Use timing and consequences to teach a preschooler with autism toileting skills	Exempt	
Danette Darrow	Teaching three students with severe behavior disorders spelling	Exempt	
Lea Brushwein	Teaching students money skills with model lead and test in	Exempt	
Zenetta Smith	Teaching basic math facts with three students with learning disabilities	Exempt	
Maggie Yost	Teaching Preschool Students with Model, Lead, and Test	Exempt	
Chelsea Komar	Using direct instruction flashcard procedures to improve math performance for students with learning disabilities	Exempt	
Adam Skarr	Use of a research-based spelling strategy called copy cover compare to improve scores on spelling tests for students in a resource room	Exempt	
Sophia Schenum and Timothy Orton	Organizational Culture and Profitability	Exempt	
James Beebe	Race, Politics, and U.S. Development Assistance	YES	1/6/11-6/30/11

	to South Africa during the Transition to Black Rule: An Anthropological Exploration of Policy		
Michael van de Pauw	An Examination of the Four Cardinal Virtues in Catholic Education Leadership	YES	1/6/11-2/1/12
Sara Melendy	Teaching Case Study: Justice for Fraud Victims Project (JFVP)	YES	1/11-11/11
Gary L. Thorne	The Effects of Spaced and Massed Performance on Creative Problem-Solving	YES	12/10-12/11
Beth Ankcorn and Jennie Sevedge	Developing Intercultural Competence: A Pilot of English 101 Cross-Cultural Composition	YES	12/10-12/11
Robyn Seaburg	Cleaning Practices of Personal Electronic Devices in the Operating Room	YES	12/10-2/11
Peggy Sue Loroz	Outcome Assessment for Mission	YES	11/3/10-5/11
Stephanie Guastella Lindsay	The Bare Naked Leader: Authenticity as a Performing Art	YES	11/10-11/11
Christopher W. Vetter	Leadership Competency for the Nonprofit Leader	YES	11/10-12/22/10
Jill Royston and Karen Contardo	Gonzaga University Campus Safety Attitudes and Behavior Survey 2010	YES	12/10-5/11
Bryan "Scott" Wilson	The Effect of Adult Pro-Social Behavior Modeling on Child Self-Efficacy in Youth	YES	11/10-

	Football Programs		
Jennifer Peterson	Struggling Readers and Emotional Intelligence: A Case Study of Their Program	YES	10/25/10-11/14/10
Aditya Simha & Lazarina Topuzova	Can Leadership Be Taught?	YES	10/23/10-12/11/10
Monica Y. Bartlett	Pilot Testing Gratitude Induction and Well-Being: Revised	YES	
Aditya Simha & Lazarina Topuzova	Volunteerism Experience and Impact	YES	Through 5/11
Molly Pepper	When Hates Comes to Town: Studying Reactions to the WBC Picket	YES	10/10-5/11
Patrick Ferro	KEEN Entrepreneurial Mindset Project	YES	10/19/10-10/12
Patrick Ferro	Podcasts in Materials Engineering	YES	10/1/10-
Michele Vazquez	Leadership and Knowledge Integration in a Water Resource Decision Relating to the Washington State Stockwater Exemption: A Case Study Focusing on Tacit Knowledge	YES	9/30/10-
Nancy Staub	Evaluation of a Science Outreach Program in Elementary Schools: How Does <i>Science in Action!</i> Impact Undergraduate Students, K-6 Students, and K-6 Teachers?	YES	9/10-1/11
Justin Kautz	Attendance Motivations to Minor League Baseball Games due to	YES	9/30/10-5/12

	Promotional Scheduling: Everett AquaSox Baseball Club		
Melanie Browell	Curriculum Development: Implementing Healthy Lifestyles	YES	9/10-9/11
Hans Davina	Effect of Inquiry-based Learning using Student- Relevant Topics on Student Motivation	Exempt	
Heather Jenkins	The Effect of Leadership Roles on a Sense of Social Responsibility for Grade 7 Students	Exempt	
Valerie Holtz	Engagement and Motivation in the Visual Arts Classroom	Exempt	
Teresa Keenan	School Architecture: The Next Generation	Exempt	
Heather Kennedy	Inclusion: How Are You Going to Make It Work?	Exempt	
Jennifer Kidd	Incorporating 21 st Century Skills into Grade 9 Health and Career Education	Exempt	
Tara King	Who Cares: using Boy- specific Strategies to help Engage Grade 7 Boys	Exempt	
Cameron Lytle	Overcoming Learned Helplessness in Outdoor Education	Exempt	
Paul Luck	Peer and Self- Assessment	Exempt	
Marcello Piro	Peer and Self- Assessment	Exempt	
Justin Williams	Peer and Self- Assessment	Exempt	

Tamara McClung-Huser	Integrating Multimedia Presentations into the Social Studies Class	Exempt	
Jeremy McComb	Designing a Fitness Unit for 10 th Graders	Exempt	
Brenda McDicken	Grade One Math Games	Exempt	
Maria McLean	Effectiveness of Differentiating Non-fiction Reading for Grade Three	Exempt	
Stephanie McLean	Making Learning Engaging: Teaching Ancient Greece to Grade 7 Social Studies Using Brain-Based Research Strategies	Exempt	
Tamara Mallof	Comprehensive Technology Integration Guide	Exempt	
Graeme Marshall	Mountains of Responsibility: Teaching Avalanche Safety Skills to Youth	Exempt	
Caleb Morton	Chemistry Curriculum Enhanced by Aversion Document Camera	Exempt	
Gregory Mundy	Brazilian Percussion Ensemble Curriculum with High School Students	Exempt	
David Paisn	Impact of Interactive White Board on a Science 9 Class	Exempt	
Leah Riemer	Differentiated Instruction in a 6/7 Classroom	Exempt	
Tracy Santori	Identity, Society, and Culture: A Differentiated Unit Plan	Exempt	

Karen Walgren	Struggling Readers: How to help: A Handbook of Skills for Teachers	Exempt	
Mary Jo DeMarias	Dissertation: Self-care and Leadership: Understanding Shamans' Experience of Practice	Exempt	
Mary Caton Armantrout	Dissertation: The Effect of Identity Development and Resilience in the Persistence of Educationally Displaced Nontraditional Adult Learners at the Community College	Exempt	
Kent Hoffman	The Breath as Daily Practice: An Exploration of a course in the psychology of transcendence	YES	9/10-6/11
Kyle Day	Determining Important Collegiate-Choice Factors in the Recruitment of Student- Athletes	YES	9/10-6/11
Molly Hays	Comparison of Student- Athletes With or Without access to a sport Nutritionist in Division I Athletic Departments	YES	9/10-12/31/10
Lorriane Brooks	Best Practices of Teacher Mentors: Teachers as Transformational Leaders	YES	9/10-10/10
Dianna C. Dean	Social Competence in an Individual with ASD: Fine, but Hurry!	YES	9/10-5/11

Patrick Ferro	Material Flowstreams from Communities Approach to Materials Recycling Analysis	YES	9/10-3/11
Heather Veeder	The Mentor's Transformation: A Journey Through Co-Circular Service-Learning in Merging Adulthood at a Jesuit University	YES	9/10-12/10
		YES	9/10-12/10

Table listed by most recent first.