



## The Passion

Based on the belief that knowledge of the Catholic heritage is an essential foundation for understanding the Church's present and future, the Catholic Studies concentration seeks to foster Catholic intellectual life throughout the Gonzaga University campus. The integrative approach of the concentration's courses gives students an opportunity to understand the relationship between Catholicism and the world and to grasp the richness of Catholic thought and culture.

## The Program

The Catholic Studies minor at Gonzaga University provides its students with an opportunity to enrich their undergraduate experience through a focused engagement with the historical and theological traditions, teachings, and cultural legacies of the Catholic Church. In addition to providing a rigorous interdisciplinary grounding in the history, ideals, and practices of Catholicism, the program invites students to take part in the ancient and ongoing conversation between the Church and the various cultures in which it is found. In seeking to understand and more fully appreciate the relationship between the eternal truths of the Catholic faith and their various expressions in time and place, the program faithfully and rigorously responds to Pope John Paul II's call for "a fruitful dialogue between the Gospel and culture" (Ex Corde Ecclesiae, Part I A.3:43). The Society of Jesus, in its most recent General Congregation, echoed this same desire its identification and commitment for serious and rigorous research between Catholicism and the contemporary world, culture, and other religions (General Congregation 35 Doc. 1 par. 7).

The program is designed so that several courses required by the University core, a specific college core, or some majors/minors will count towards the Catholic Studies minor. The following courses are required for the Catholic Studies minor.

### Freshman Year

- History 112-World Civilizations Since 1500 (3 credits)

- One of the following scripture courses (3 credits):
  - Religious Studies 110-Introduction to the Hebrew Scriptures or
  - Religious Studies 120-Introduction to the New Testament or
  - Religious Studies 124-New Testament: Mathew, Mark, Luke

(Note: the 100 level Religious Studies course may be taken in the sophomore year.)

### Sophomore Year

- Religious Studies 220-Catholicism (3 credits)
- lower division Catholic Studies Elective (3 credits)

### Junior Year

- two upper division Catholic Studies electives (6 credits)

### Senior Year

- Catholic Studies 499-Catholic Studies capstone course (3 credits)

### Total of 21 credits

Electives may be taken from courses that are designated in the catalog as Catholic Studies courses (designated as CA) or courses that have been approved by the director of the Catholic Studies program and are listed in the Catholic Studies web page: <http://www.gonzaga.edu/academics/colleges+and+schools/college-of-arts-and-sciences/Majors-Programs/Catholic-Studies/default.asp>.

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## The Potential

The Catholic Studies minor is designed for anyone interested in the investigation which examines the intersection of Catholic thought and culture. Students completing the minor have gone on to graduate school, law school, various types of religious ministry and careers in education. Many students completing the minor do not plan on a career directly related to work within a church setting instead; they simply have an interest in the dialog between Catholicism and Culture.

## The People

Various faculty of different departments have provided courses which are cross listed for Catholic Studies Minor. The following are a few faculty who have provided courses or supporting lectures. A current list of faculty and their offerings may be reviewed on the Catholic Studies web page: <http://www.gonzaga.edu/academics/colleges+and+schools/college-of-arts-and-sciences/Majors-Programs/Catholic-Studies/default.asp>.

### Professors who frequently offer courses for the concentration include:

**David Calhoun**, Philosophy Department; specializes in ancient Greek philosophy (especially Socratic method), philosophical anthropology/human nature, Christian existentialism, and philosophy of education. ([calhoun@calvin.gonzaga.edu](mailto:calhoun@calvin.gonzaga.edu))

**Robert Carriker**, History Department; specializes in Jesuit missionaries, especially in the American West. ([carriker@gonzaga.edu](mailto:carriker@gonzaga.edu))

**Brian Clayton**, Philosophy Department; specializes in Walter Percy, C.S. Lewis, and issues of faith and reason. ([clayton@calvin.gonzaga.edu](mailto:clayton@calvin.gonzaga.edu))

**Eric Cunningham**, History Department; specializes in Catholicism in Asia and Japanese history. ([cunningham@gonzaga.edu](mailto:cunningham@gonzaga.edu))

**Fr. Patrick Hartin**, Religious Studies Department; specializes in New Testament interpretation, specifically the Letter of James as well as the traditions behind the Gospels, particularly the Sayings Gospel Q. ([hartin@gonzaga.edu](mailto:hartin@gonzaga.edu))

**Fr. Ken Krall, S.J.**, Classical Civilizations Department; teaches first and second year Latin and Greek. ([krall@gu.gonzaga.edu](mailto:krall@gu.gonzaga.edu))

**Douglas Kries**, Philosophy Department; specializes in St. Augustine and in the relationship between Christianity and political philosophy. ([kries@gem.gonzaga.edu](mailto:kries@gem.gonzaga.edu))

**Michael Maher, S.J.**, Catholic Studies Director and Associate Professor in History, specializes in Early Modern European history and the history of the Society of Jesus. ([maher@gonzaga.edu](mailto:maher@gonzaga.edu))

**Shalon Parker**, Art Department; specializes in art history. ([parker@gonzaga.edu](mailto:parker@gonzaga.edu))

**Michael Tkacz**, Philosophy Department; specializes in medieval philosophy. ([tkacz@gonzaga.edu](mailto:tkacz@gonzaga.edu))

**Fr. Anthony Via**, History Department; specializes in medieval and Byzantine history. ([via@gonzaga.edu](mailto:via@gonzaga.edu))

**John Wagner**, Philosophy Department; specializes in medieval philosophy, metaphysics, the philosophy of evil, the philosophy of sport, and the philosophy of education. ([wagner@calvin.gonzaga.edu](mailto:wagner@calvin.gonzaga.edu))

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