

# LEADERSHIP

## Comprehensive Leadership Program develops leaders for the common good

We live in a complex world. The actions of our leaders have far-reaching social, economic, and environmental impact. Gonzaga's Comprehensive Leadership Program (CLP) develops future leaders – women and men who are capable of developing a vision for a better world, and have the means to guide others toward fulfillment of that vision. Through academic coursework, reflective self-study, and co-curricular activities, this interdisciplinary, undergraduate leadership program prepares a diverse group of students to be great leaders on campus, in their community, and in their profession.

Jesuit education and Gonzaga University foster the development of men and women who will be leaders for the common good, with the belief that leadership can be learned. CLP embraces this mission through deeper exploration of three dimensions of leadership: self-awareness, relationship with others, and community action for the common good.

Beginning in spring of their freshman year, CLP students will take core classes that introduce leadership theory, analyze and develop personal leadership styles, and examine leadership in the context of other cultures and value systems. Students build community with their peers and supplement academic core courses through participation in retreats, workshops, speaker series, and electives. A junior-year internship and a senior Legacy Project put leadership knowledge and skills into practice as students experience first hand the role of leadership in their lives.

Initiated in 2002, the Comprehensive Leadership Program is a dynamic, growing program now serving nearly 150 undergraduate students. Gonzaga University has long been known for its excellent leadership programs at the graduate level, offering an MA in Organizational Leadership, an MA in Communication and Leadership Studies, and a PhD in Leadership Studies. The CLP program was designed to extend this tradition to students at the undergraduate level, preparing future leaders within the framework of mission-centered values: service, justice, faith and ethics. About 40 freshmen are enrolled each year into this four-year program.



Local leaders, such as Marshall Chesrown shown here, share their expertise with students at the CLP Fishbowl held each semester.



Students hone their leadership skills through opportunities in the field.

# COMMUNITY

## Curriculum Framework

CLP courses and activities center on the following three dimensions of leadership:

### 1. Leadership in the Context of Self-Identity

Construction of a personal definition of leadership on the basis of knowledge of self and the acquisition of concepts in formal academic leadership theory

### 2. Leadership in Relationship

Development of key leadership skills: communication, empathy, ethics, social skills, conflict management, team building

### 3. Leadership in Action for the Common Good

Direct increased involvement in leadership activities including creation of mentoring opportunities, and community-based servant leadership.



# SERVICE

## Leadership Core Coursework

LDRS 220	Introduction to Leadership Freshman-spring
LDRS 320	Theories in Leadership Development Sophomore-fall
LDRS 321	Dynamics of Leadership Sophomore-spring
LDRS 340	Profiles in Leadership Junior-fall
LDRS 4xx	Leadership [Elective or Internships] Junior-spring
LDRS 440	Servant Leadership Senior-fall

## Co-curricular Activities – Experience Leadership in Action

In addition to CLP's academic component, students are required to participate in a number of co-curricular activities designed to complement the classroom leadership experience. These include:

### Leadership Fish Bowl

A conversation with regional leaders who share their expertise and insight.

### Annual Leadership Seminar/Workshop (fall)

A day-long workshop highlighting various aspects of leadership development, such as leadership and diversity, improvisation and leadership, and team building skills.

### Annual Two-Day Leadership Retreat (spring)

An overnight retreat to build community and introduce additional leadership concepts such as emotional intelligence, Native American leadership perspectives, and leading through conflict.

### CLP Inchelium Leadership and Basketball Clinic (fall)

Students in grades 3-8 from the Colville Indian Reservation experience basketball camp hosted by Gonzaga players while CLP students stage a leadership development workshop for high school student leaders.

### CLP Spring Break Service Trip

Utilizing Robert Greenleaf's servant-leadership principles, this optional spring break trip brings 12-15 CLP students to an area of the country in need of assistance.



Leadership in action at the annual Inchelium Leadership and Basketball Clinic.

## Twohy Hall Leadership Living/Learning Community

This on-campus residence hall provides a leadership community and educational programming opportunities for CLP students.

## Zambia Servant-Leadership Summer Course

Rigorous academic and experiential opportunities are provided CLP students through this optional one-month Intercultural Servant Leadership program in Zambia, Africa.

## Ignatian Leaders Scholarship Competition

CLP students serve as facilitators of this annual scholarship competition for students committed to academics, community service, character and leadership. Many Ignatian Scholars participate in the CLP.

## Leadership Development Consultation

CLP students facilitate leadership training and development for area schools and various community organizations.

## CLP Leadership Internship Program

Student internships with area businesses allow students to apply their leadership skills and gain real life experience.

## Senior Legacy Project

A capstone project in which students plan, organize and carry out a campus or community leadership project that provides authentic service and lasting impact to its members.

## Mission

The Comprehensive Leadership Program fosters the development of men and women who lead for the common good. The program offers a unique scholarly environment that provides transformational and reflective student experiences focused on three dimensions: self-awareness, relationship with others, and community action for the common good.

## Vision

CLP students positively change the world. The program intends to produce graduates with a deep and holistic understanding of leadership, the meaning of moral character, and an ethic of care and service.



CLP offers cross cultural leadership opportunities in Zambia, Africa.



**Our CLP students**

- earn degrees in 28 fields of study.
- participate in more than 130 campus clubs and organizations, and serve as leaders in half of these clubs.
- average a 3.85 GPA and a 1,250+ SAT score.

**Benefits and recognition**

- Positions students for leadership roles in their community and their chosen career
- Prepares students for further professional and graduate studies
- Completion and receipt of Gonzaga University Certificate of Leadership Program
- Receipt of transcript indicating curricular and co-curricular work completed under the CLP
- Notation on official University academic transcript
- Special recognition in the Commencement program at Graduation and end-of-year CLP banquet

**To Apply**

Prospective CLP students complete an application in October of their freshman year. Qualified applicants will be contacted for an interview process. For a current application form and due date, please visit the CLP website or call the program coordinator at 323-3579.

**For more information**

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GONZAGA UNIVERSITY

COMPREHENSIVE LEADERSHIP PROGRAM



CREATING LEADERS FOR THE COMMON GOOD