



GONZAGA UNIVERSITY

2009-10 First-Year Common Application & Supplement

Dear Candidate:

We look forward to reading your completed application and learning more about you.

Please follow the Common Application and Supplement instructions carefully, and pay close attention to deadlines. Also, note that your application cannot be reviewed until all required materials have been received.

Utilizing the Common Application and Supplement, Gonzaga provides an opportunity for you to introduce your best self. Reflect on your accomplishments and your aspirations. Thoughtfully choose your recommender. Take time with the essay. We read each application thoroughly several times and will appreciate your efforts.

Please do not hesitate to contact the Office of Admission with any questions about the application process. Also, you may access the online Common Application and Gonzaga Supplement at www.commonapp.org.

We are honored you have chosen to apply to Gonzaga University, and we look forward to learning more about you, your interests, passions, and talents.

Sincerely,

A handwritten signature in black ink, appearing to read 'Julie McCulloh', written in a cursive style.

Julie McCulloh
Dean of Admission
Gonzaga University

Application Options and Deadlines

FALL SEMESTER:

Early Action (non-binding)--November 15

First year students who know early that Gonzaga University is among their top college choices should consider the non-binding Early Action application option. Applicants using the Early Action option must apply and submit all required materials postmarked by **November 15**. Notification of the Admission Committee's decision will be mailed by January 15. Admitted students who wish to enroll must submit their enrollment confirmation deposit postmarked by **May 1**.

Regular Decision--February 1

First-year students selecting the Regular Decision option should apply and submit all required materials postmarked by **February 1**. Notification of the Admission Committee's decision will be mailed by April 1. Applications received after February 1 will be considered only if space is available. Students whose applications are received after February 1 may be notified after April 1. Admitted students who wish to enroll must submit their enrollment confirmation deposit postmarked by **May 1**.

SPRING SEMESTER

November 1

All applicants for the spring semester must apply and submit all required materials postmarked by **November 1**. Applications received after November 1 will be considered only if space is available. Admission decisions will be mailed within three weeks of the receipt of all required materials.

*****Important Note on Financial Aid:** For optimal financial assistance, students must submit the **FAFSA** (Free Application for Federal Student Aid) by **February 1**. The FAFSA is available through high school and college counseling centers and financial aid offices. It is also available online at www.fafsa.ed.gov. Additional information concerning scholarships and financial aid is available through Gonzaga University's Office of Admission and at www.gonzaga.edu/scholarships.

APPLICANT

Legal name _____
Last/Family/Sur (Enter name exactly as it appears on official documents.) *First/Given* *Middle (complete)* *Jr., etc.*

Preferred name, if not first name (choose only one) _____ Former last name(s), if any _____

Birth date _____ Female Male US Social Security Number, if any _____
mm/dd/yyyy *Optional, unless applying for US Federal financial aid with the FAFSA form*

E-mail address _____ IM address _____

Permanent home address _____
Number & Street *Apartment #*

_____ *City/Town* *State/Province* *Country* *ZIP/Postal Code*

Permanent home phone (_____) _____ Cell phone (_____) _____
Area Code *Area Code*

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address _____
Number & Street *Apartment #*

_____ *City/Town* *State/Province* *Country* *ZIP/Postal Code*

If your current mailing address is a boarding school, include name of school here: _____

Phone at current mailing address (_____) _____ (from _____ to _____)
Area Code *(mm/dd/yyyy)* *(mm/dd/yyyy)*

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College: _____ Deadline: _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)

Decision Plan: Regular Decision Rolling Admission

Early Decision Early Decision II

Early Action Early Action II

Restrictive Early Action Early Admission

juniors only

Do you intend to apply for need-based financial aid? Yes No

Do you intend to apply for merit-based scholarships? Yes No

Do you intend to be a full-time student? Yes No

Do you intend to enroll in a degree program your first year? Yes No

Do you intend to live in college housing? _____

Academic Interests: _____

Career Interest: _____

DEMOGRAPHICS

US citizen

Dual US citizen

US permanent resident visa (Alien registration # _____)

Other citizenship (Visa type _____)

List any non-US countries of citizenship _____

How many years have you lived in the United States? _____

Place of birth _____
City/Town *State/Province* *Country*

First language _____

Primary language spoken at home _____

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Marital status: _____

US Armed Services veteran? Yes No

1. Are you Hispanic/Latino?

Yes, Hispanic or Latino (including Spain) No

Please describe your background _____

2. Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:

American Indian or Alaska Native (including all Original Peoples of the Americas)

Are you Enrolled? Yes No If yes, please enter Tribal Enrollment Number _____

Please describe your background _____

Asian (including Indian subcontinent and Philippines)

Please describe your background _____

Black or African American (including Africa and Caribbean)

Please describe your background _____

Native Hawaiian or Other Pacific Islander (Original Peoples)

Please describe your background _____

White (including Middle Eastern)

Please describe your background _____

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section **online**, or on an attached sheet **if applying via mail**.

Household

Parents' Marital Status (relative to each other): Never married Married Widowed Separated Divorced (date _____) mm/yyyy

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other

Parent 1: Mother Father Unknown

Parent 2: Mother Father Unknown

Is Parent 1 living? Yes No (Date deceased _____) mm/yyyy

Is Parent 2 living? Yes No (Date deceased _____) mm/yyyy

Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth _____

Country of birth _____

Home address **if different** from yours

Home address **if different** from yours

Home phone (_____) _____
Area Code

Home phone (_____) _____
Area Code

E-mail _____

E-mail _____

Occupation _____

Occupation _____

Name of employer _____

Name of employer _____

College (if any) _____

College (if any) _____

Degree _____ Year _____

Degree _____ Year _____

Graduate school (if any) _____

Graduate school (if any) _____

Degree _____ Year _____

Degree _____ Year _____

Legal Guardian (if other than a parent)

Relationship to you _____

Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours

Home phone (_____) _____
Area Code

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Siblings

Please give names and ages of your brothers or sisters. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section **online**, or on an attached sheet **if applying via mail**.

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected yyyy-yyyy

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected yyyy-yyyy

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected yyyy-yyyy

Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g. National Merit, Cum Laude Society).

Grade level or post-graduate (PG)					Honor	Level of Recognition			
9	10	11	12	PG		School	State/Regional	National	International
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACTIVITIES

Extracurricular Please list your **principal** extracurricular, community, volunteer and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, or letters earned	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										

Work Experience Please list **paid** jobs you have held during the past three years (including summer employment).

Specific nature of work	Employer	School year	Summer	Approximate dates (mm/yyyy - mm/yyyy)	Hours per week
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____

WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- ① Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- ② Discuss some issue of personal, local, national, or international concern and its importance to you.
- ③ Indicate a person who has had a significant influence on you, and describe that influence.
- ④ Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ⑤ A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- ⑥ Topic of your choice.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No
- ② Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

- Online Payment Will Mail Payment Online Fee Waiver Request Will Mail Fee Waiver Request

Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records covered under the FERPA act, and authorize review of my application for the admission program indicated on this form. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I also affirm that I will send an enrollment deposit (or the equivalent) to only one institution; sending multiple deposits (or the equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature 

Date _____
mm/dd/yyyy

The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal name _____ Female
 Male
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth date _____ *mm/dd/yyyy* Social Security # _____ *(Optional)*

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT code _____

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (*see list at www.commonapp.org/FERPA*).
2. You waive your right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, **and remember to sign below**.

Teacher's name (Mr./Ms./Dr., etc.) _____ *Please print or type* Subject taught _____

Signature _____ Date _____ *mm/dd/yyyy*

Secondary school _____

School address _____
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's phone (_____) _____ Teacher's e-mail _____
Area Code Number Ext.

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement								
Intellectual promise								
Quality of writing								
Creative, original thought								
Productive class discussion								
Respect accorded by faculty								
Disciplined work habits								
Maturity								
Motivation								
Leadership								
Integrity								
Reaction to setbacks								
Concern for others								
Self-confidence								
Initiative, independence								
OVERALL								

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

Background Information

Class rank: _____ Class size: _____ Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____.

Highest GPA in class _____ Graduation date _____
(mm/dd/yyyy)

Percentage of graduating class immediately attending: _____ four-year _____ two-year institutions

Are classes taken on a block schedule? Yes No

Is the applicant an IB Diploma candidate? Yes No

If you offer AP courses, do you limit the number a student can take? Yes No

How many AP courses does your school offer (in total)? _____

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
- very demanding
- demanding
- average
- below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic, extracurricular, and personal characteristics. We welcome a broad-based assessment that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically



Please send to:
 Dean of Admission
 Gonzaga University
 502 East Boone Avenue
 Spokane, WA 99258-0102
 Fax: (509) 313-5780
 www.gonzaga.edu

GONZAGA UNIVERSITY

Common Application Supplement

To the Applicant:

Gonzaga accepts the Common Application (along with this supplement) for First-Year Students only. Transfer Students, please see our web site (www.gonzaga.edu/Admissions), or contact us for a Transfer Student Application. First-Year Students, please fill out the sections that apply to you below. Also, please request to have any new transcripts submitted when they are available at the end of each term.

Section I:

Student's Name: _____
Last First Middle

Permanent Address: _____
Number & Street

_____ Phone: () _____
City State Zip Code Area Code Number

Section II:

Have you ever been in foster care? No Yes

Have you been in foster care in Washington state for at least one year since your sixteenth birthday and emancipated from care on or after January 1, 2008? No Yes

If you filled out the online application and your intended major wasn't listed as an option, in what do you intend to major? _____

If your citizenship status is categorized as a "permanent resident of the U.S.," **please fax or send a copy of your green card to the address on the top of this form.**

Religious preference (optional--for data collection only): _____

Please identify names and relationships of any family members (parents, siblings, aunts, uncles, grandparents, etc.) who have attended Gonzaga.

Name	Relationship	Degree/Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Section III: For International Students

Non-native speakers of English without a TOEFL score (or with a TOEFL score below 550 paper/79 IBT) can be conditionally admitted as undergraduates upon successful completion of Gonzaga's English as a Second Language (ESL) Program.

Do you plan to participate in Gonzaga's ESL Program? No Yes

Student's Name: _____
Last *First* *Middle*

Section IV: Please respond to the following short answer question in 3 to 5 sentences.

"We seem to gain wisdom more readily through our failures than through our successes. We always think of failure as the antithesis of success, but it isn't. Success often lies just the other side of failure."

--Leo F. Buscaglia, professor, motivational speaker, & author (1924 - 1998)

What has been your most significant failing, and what did you learn from the experience?

Section V: For Nursing Applicants Only

Gonzaga admits first-year students directly into its Nursing Program. Due to the stringent requirements surrounding nursing licensing, the University must ask the following questions:

1. Have you ever had a license to practice nursing as an RN or LPN suspended or revoked? No Yes
2. Have you ever had your registration of certification as a Nurse Aide revoked? No Yes

Also, please respond to the following short answer question in 3 to 5 sentences: Why do you wish to pursue a career in nursing?

- Please postmark this form by November 15 (Non-binding Early Action) or February 1 (Regular Decision) to:

Dean of Admission
Gonzaga University
502 East Boone Avenue
Spokane, WA 99258-0102
(509) 313-5780 fax

- This document is a supplement to the Common Application. If you have not already done so, please submit the Common Application online (www.commonapp.org) or send in a hard copy application to Gonzaga by the dates above.

Application Checklist for First-Year Students

- 2009-2010 First-Year Application (form or online at www.commonapp.org)**
 - including the Personal Essay, Extracurricular Record, and Short Answer Activity Question
- Gonzaga University's Supplement (found at www.commonapp.org or www.gonzaga.edu)**
- One Teacher/Professor Evaluation**
 - The enclosed form may be used, or your teacher/professor may write and send a letter of recommendation on your behalf.
- Secondary School Report**
- An Official High School Transcript and All College Transcripts (if applicable)**
 - High school students with college credit must submit official college transcripts as well as an official high school transcript.
- Test Scores**
 - Submit **score reports** from the SAT and/or the ACT to the Office of Admission. Gonzaga's institution code is **4330 for the SAT** and **4458 for the ACT**. The writing portions of the SAT and ACT are not required.
- **Additionally:**
 - Submit a non-refundable **application fee of \$50**. Your check should be made payable to Gonzaga University. Please **write the applicant's name clearly on the check**.
 - Submit all of the above materials by November 15th for non-binding Early Action or February 1st for Regular Decision**. Late applications may not be reviewed for admission.
 - The priority deadline to submit the **Free Application for Federal Student Aid (FAFSA) to the federal processor is February 1**. **Gonzaga's Title IV code for the FAFSA is 003778**.

Dates for Standardized Admission Tests

SAT Test Dates

October 10, 2009
November 7, 2009
December 5, 2009
January 23, 2010
March 13, 2010
May 1, 2010
June 5, 2010

ACT Test Dates

September 12, 2009
October 24, 2009
December 12, 2009
February 6, 2010
April 10, 2010
June 12, 2010

Upon Admission

First-Year Students:

- **A Confirmation Deposit of \$400.00 must be submitted to the Office of Admission postmarked no later than May 1.** This deposit holds your place in the class and initiates your course registration. It is applied toward your tuition upon enrollment. Deposits postmarked after May 1 will be accepted only if space is available.
- **An Advance Room Deposit of \$200.00 and completed Residential Living Agreement must be submitted to the Office of Admission by May 1.** This deposit initiates your housing assignment and converts to a damage deposit upon enrollment.

Deposits should be made payable to **Gonzaga University** or **paid online via Gonzaga's web site**. If paying by check, please include the **student's name and Gonzaga ID number** on each check, or both deposits may be combined into one check.

Mailing Address & Contact Options

If you have questions regarding any part of the application process, please feel free to contact:

Office of Admission
Gonzaga University
502 East Boone Avenue
Spokane, WA 99258-0102
Phone: (509) 313-6572
(800) 322-2584
Fax: (509) 313-5780
Relay Services: (800) 833-6384
E-mail: applications@gonzaga.edu
Web Site: www.gonzaga.edu

Office of Financial Aid
Phone: (800) 793-1716
E-mail: finaid@gonzaga.edu

The security of all members of the campus community is of vital concern to Gonzaga University. Information regarding crime prevention advice, the law enforcement authority of Campus Security, policies concerning the reporting of any crimes which may occur on the campus, and the crime statistics for the most recent 3-year period may be requested from the Gonzaga University Campus Security Department, 502 East Boone Avenue, MSC 2468, Spokane, WA 99258, (509) 313-4150.