## Outcomes Matrix
**Master’s Program Clinical Mental Health Counseling**  
**Revised 2013-14**

<table>
<thead>
<tr>
<th>GONZAGA UNIVERSITY MISSION</th>
<th>SOE GOALS/THEME</th>
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</table>
| • Develop intelligence & moral judgment  
• Communication in order to make a difference  
• Creatively, intelligently, morally provide leadership in a variety of endeavors  
• Actively support the aspirations of others  
• Provide leadership in the arts, the professions, business, and public service | **Develop transformational leaders who serve and influence their communities.**  
**Socially Responsible Professionals Service Commitment** | To develop a theoretical and psychological base with a rationale for counseling  
To understand professional problems, issues, and ethical concerns  
To respect cultural differences and interact with children and adults accordingly | Professional identity  
Contextual diversity  
Community counseling | Planning  
Dispositions | Professional Performance Evaluation (PPE) and Reflection  
Professional Performance Evaluation (PPE) and Reflection |
| • Knowledge of traditions/cultures different form our own  
• Awareness of the possibilities of heritage  
• Familiarity with a variety of human cultures  
• Understanding of the world in light of the variety of human societies and competing ideologies  
• Reflection on the ideological differences that separate the peoples of the world | **Create an environment where diverse individual contributions are valued.**  
**Care Socially responsible professionals** | To respect cultural differences and interact with children and adults accordingly | Social and cultural diversity  
Foundations of community counseling | Planning  
Content | Written Final Comprehensive Exam |
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<tr>
<td>• Rights and responsibilities of commitment to a free society</td>
<td>Understand and adhere to ethical standards and guidelines of professional practice. <strong>Competence Service</strong></td>
<td>To develop a theoretical and psychological base with a rationale for counseling</td>
<td>Professional ethics and legal mandates</td>
<td>Planning</td>
<td>Professional Performance Evaluation (PPE) and Reflection</td>
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<tr>
<td>• Development and discipline of moral judgment</td>
<td>To understand professional problems, issues, and ethical concerns</td>
<td></td>
<td>Professional Readiness</td>
<td>Professional Performance Evaluation (PPE) and Reflection</td>
<td></td>
</tr>
<tr>
<td>• Live creative, productive and moral lives</td>
<td></td>
<td>Content</td>
<td>Final Oral Exam</td>
<td></td>
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</tr>
<tr>
<td>• Enter creatively, intelligently and with deep moral conviction into a variety of endeavors</td>
<td></td>
<td>Dispositions</td>
<td>Written Final Comprehensive Exam</td>
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<td>• Understanding the world of great technological progress and scientific complexity</td>
<td>Understand the consequences of technology and harness its possibilities to positively impact humanity.</td>
<td>To develop a theoretical and psychological base with a rationale for counseling</td>
<td>Information of resources, technology and professional identity</td>
<td>Technology</td>
<td>Technology Checklist</td>
</tr>
<tr>
<td>• Reflect on the problems/possibilities of a scientific age</td>
<td>Competence</td>
<td>To respect cultural differences and interact with children and adults accordingly</td>
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<td></td>
<td></td>
<td>To utilize current technology in integration of theory and application to practice</td>
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<tr>
<td>• Tradition of free intellectual inquiry</td>
<td>Pursue meaningful research</td>
<td>To develop a theoretical and psychological base with a rationale for counseling</td>
<td>Research, assessment, and consultation</td>
<td>Professional Readiness</td>
<td>Final Oral Exam</td>
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<tr>
<td>• Essential role of human creativity, intelligence, and initiative in construction of society and culture</td>
<td>Competence Commitment Service</td>
<td>To be skilled at assessment procedures</td>
<td>Technology</td>
<td>Technology</td>
<td>Technology Checklist</td>
</tr>
<tr>
<td>• Development of restless curiosity and desire for truth</td>
<td></td>
<td>To utilize current technology in interpretation of theory and application to practice</td>
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<td>• Understanding of and reflection on contemporary civilization</td>
<td>Nurture a lifelong commitment to self-assessment and growth.</td>
<td>To develop a theoretical and psychological base with a rationale for counseling</td>
<td>Planning</td>
<td>Professional Performance Evaluation (PPE) and Reflection</td>
<td></td>
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<td>• Preparation of enlightened dedication to Christian ideals of justice and peace</td>
<td>Commitment Care</td>
<td>To understand professional problems, issues, and ethical concerns</td>
<td>Clinical</td>
<td>Site Supervisor Evaluation</td>
<td></td>
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<td>• Development and discipline of imagination, intelligence and moral judgment</td>
<td>Socially Responsible Professionals</td>
<td>To understand group behavior and learn group facilitation skills</td>
<td>Professional Readiness</td>
<td>Final Oral Exam</td>
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<td>• Development of self-knowledge, self-acceptance, desire for truth, thirst for justice, mature concern for others</td>
<td></td>
<td>To respect cultural differences and interact with children and adults accordingly</td>
<td>Dispositions</td>
<td>Professional Performance Evaluation (PPE) and Reflection</td>
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<td>• Live creative, productive lives, seeking to fulfill their own aspirations and actively supporting aspirations of others by generously sharing of their gifts</td>
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| • Recognize the essential role of human creativity, intelligence and initiative in construction of society and culture  
• Development and discipline of imagination, intelligence and moral judgment  
• Communication to make a difference | Collaborative problem-solvers with the courage to contribute to society.  
_**Service**_  
_**Socially Responsible Professionals**_  
*Commitment* | To develop a theoretical and psychological base with a rationale for counseling  
To understand professional problems, issues, and ethical concerns  
To develop individual counseling skills  
To understand group behavior and learn group facilitation skills  
To understand career development and the psychology of careers  
To be skilled at assessment procedures  
To develop professional counseling expertise under supervision | Helping relationships  
Counseling guidance  
Consultation | Planning  
Clinical  
Professional Readiness  
Impact on Student Learning | Professional Performance Evaluation (PPE) and Reflection  
Site Supervisor Evaluation  
Final Oral Exam  
Outcome Survey |
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| • Development of general knowledge and skills  
  • Attainment of more specialized competence in at least one discipline/profession  
  • Enter into a variety of endeavors and provide leadership | Provide a strong, working knowledge base from which practice flows.  
  **Competence Service Commitment** | To develop a theoretical and psychological base with a rationale for counseling  
  To respect cultural differences and interact with children and adults accordingly | Helping relationships  
  Career development  
  Human growth and development  
  Group work | Clinical  
  Professional Readiness  
  Content | Site Supervisor Evaluation  
  Final Oral Exam  
  Written Final Comprehensive Exam |
| • Work in loving service of the human community | Serve the underserved.  
  **Service Care Competence** | To develop a theoretical and psychological base with a rationale for counseling  
  To understand professional problems, issues, and ethical concerns  
  To develop individual counseling skills  
  To understand group behavior and learn | Professional identity | Planning  
  Professional Performance Evaluation (PPE) and Reflection | Site Supervisor Evaluation  
  Final Oral Exam  
  Written Final Comprehensive Exam  
  Outcome Survey |
### GONZAGA UNIVERSITY MISSION

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