

# GONZAGA-IN-GRANADA LANGUAGE RECOMMENDATION



Return to Gonzaga University Study Abroad, 323 E. Boone Ave. or mail to AD Box 85  
 • (800) 440-5391 • (509) 313-3549 • (509) 313-5987 fax • www.GoAbroadZAGS.org • studyabroad@gonzaga.edu

**TO THE STUDENT:** Complete and sign this section before giving the recommendation to a faculty member in the Spanish department. They may return this form to you or Study Abroad in a signed, sealed envelope.

FIRST NAME \_\_\_\_\_ MIDDLE NAME \_\_\_\_\_ LAST NAME \_\_\_\_\_ GU ID \_\_\_\_\_ CLASS STATUS  FR  SO  
 JR  SR

PHONE \_\_\_\_\_ EMAIL \_\_\_\_\_ @ZAGMAIL.GONZAGA.EDU TERM APPLYING TO:  FALL 2012  SPRING 2013

Under the provision of the Family Educational Rights and Privacy Act of 1974, I waive my right of access to this recommendation and understand that the information provided will be used only for the purposes for which it was prepared (check one):  YES  NO

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**TO THE RECOMMENDER:** The above student has applied for the Granada semester program. It is a fully accredited program of Gonzaga University with ILACA. ILACA, a member of American Heritage Association, is a consortium of the following independent liberal arts colleges: Gonzaga University, Pacific Lutheran University, University of Portland, University of Puget Sound, and Willamette University. Students attend classes at the University of Granada's Centro de Lenguas Modernas. They live with Spanish families and have the opportunity for extended travel in Spain and Europe.

**This program requires five semesters of college-level Spanish at a 3.0 GPA and an entrance placement examination upon arrival in Granada.** As a faculty member of the Spanish department, you have been designated by the applicant to provide a recommendation. Your confidential report of this student's academic background, intellectual ability, and maturity will help us in the selection process.

Please evaluate this student's Spanish language abilities. The chart is based on guidelines designed by the American Council on the Teaching of Foreign Languages. Please indicate whether you are basing your evaluations of the student on the ACTFL Proficiency test or class work. ACTFL Proficiency Test \_\_\_\_\_ Class work, tests, etc. \_\_\_\_\_

| Level                               |      | Speaking                 | Reading                  | Listening                | Writing                  |
|-------------------------------------|------|--------------------------|--------------------------|--------------------------|--------------------------|
| Novice                              | Low  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                     | Med  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                     | High | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intermediate                        | Low  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                     | Med  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                     | High | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced                            |      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced Plus                       |      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Superior                            |      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| No knowledge of applicant's ability |      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Add any information (in addition to the chart) you believe necessary to fully evaluate the student's linguistic competency.

How long and in what capacity have you known the applicant?

Would you invite this student on the program if you were the director?  
 Yes \_\_\_\_\_ No \_\_\_\_\_

What is the applicant's intellectual ability and academic motivation?

Are there any special considerations of which we should be aware?

Does the applicant demonstrate a consistently high level of social and personal maturity? Please explain.

This applicant is:  
 Highly Recommended \_\_\_\_\_ Recommended \_\_\_\_\_  
 Recommended with Reservation \_\_\_\_\_ Not Recommended \_\_\_\_\_

Would this student make a satisfactory personal and social adjustment to living in Spain for a semester?

NAME \_\_\_\_\_ POSITION \_\_\_\_\_  
 SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_