



Gonzaga University MA/TESL & Peace Corps MI CURRICULUM

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REQUIRED COURSES FOR THE MA/TESL & PCMI PROGRAMS

***MTSL 402/502 Pedagogical Grammar (3 Credits)**

Focuses on language analysis, dealing with issues of interlanguage development, contrastive analysis, and discourse analysis. Students learn how to approach grammar from a variety of pedagogical perspectives.

***MTSL 404/504 Introduction to Sociolinguistics (3 Credits)**

Examines issues pertaining to English, its multiple uses and contexts with focus on critical applied linguistics examining underlying conditions for

***MTSL 408/508 Principles of Second Language Acquisition (3 Credits)**

Examines major theoretical concepts in the field, such as input and interaction, language learner strategies and routines, negotiating meaning, L2 motivation and investment, and linguistic, cognitive and social developmental processes within sociocultural contexts.

MTSL 510 Assessment in the ESL Classroom (3 Credits)

Focuses on familiarization with the principles of test design for language instruction at various levels. Includes readings in testing theory and opportunities to create and evaluate testing instruments.

***MTSL 514/EDTE 566 Literacy and English Language Learners (3 credits)**

This course examines literacy practices as complex activities related to English as second language learners. Students will create classroom materials for K to adult learners to support multiple literacies.

MTSL 517 Phonology Workshop (1 Credit)

Introduces the International Phonetic Alphabet and covers basic techniques for improving second-language learners' pronunciation, using recording analysis to plan strategies and design materials.

MTSL 600 Research Perspectives in Second Language Education (3 Credits)

Introduces research methods and resources in the discipline with a focus on qualitative classroom-based approaches. A required prerequisite for MTSL 602 and MTSL 604.

MTSL 602 Master's Research Thesis (3 Credits - MA/TESL students)

Involves the identification and explanation of a topic or issue in TESL. Includes a comprehensive literature review, statement of purpose, description of methodology, presentation of findings, and discussion of implication and relevance of research. When approved, the thesis must be printed and bound to standards appropriate for graduate publications. Upon completion, the candidate will be required to give an oral presentation. **OR**

MTSL 604 Master's Research Project (3 Credits - MA/TESL students)

Involves the identification and explanation of a topic or issue in TESL for the final oral presentation. The project is to contribute to TESL, multicultural, and/or multilingual development. The project must be completed and submitted in written form suitable for publication. Upon completion, the candidate will be required to give an oral presentation.

MTSL 610 Practicum (3 credits - MA/TESL students)

The culminating experience of MA/TESL study, the Practicum is a 10 to 14 week exercise in applied TESL. Having completed all prerequisites, students are assigned to a Gonzaga University ESL faculty member for the duration of the Practicum. Following a period of observation, the intern moves to increased levels of responsibility for planning and teaching.

MTSL 680 Professional Seminar (1credit – MA/TESL students)

Professional Seminar (ProSem) is a complementary course to either MTSL 610 (Practicum) or MTSL 602 or 604 (Thesis or Project). Students meet to discuss practical and theoretical issues related to their teaching or research site. Students also develop a professional portfolio consisting of a philosophy of teaching, a videotape of lesson, an ESOL curriculum unit with assessments and evaluations.

MTSL 681 Peace Corps Experience: Practicum, Applied Research, & Professional Seminar (10 credits – PCMI students)

Combines MTSL 602 or 604, 610, & 680 as it relates to the PCMI student's 27-month Peace Corps service.

TESOL SUMMER INSTITUTE OR TESOL ABROAD

In conjunction with the public schools, Gonzaga MA/TESL offers a three-week, four-credit intensive TESOL Summer Institute each July. The Institute consists of coursework (MTSL 401/501) and a Language Camp (MTSL 480/580) for ESL students. Summer Institute participants receive a TESOL certificate upon successful completion of the course.

***MTSL 401/501 Theory and Practice of Language Teaching (3 Credits)**

This intensive course investigates current theories in second language acquisition and ESL/EFL methodology. While observing, assisting and teaching in MA/TESL Language Camp, students focus on their particular teaching situations, areas of interest, or research field.

***MTSL 480/580 Language Camp (1 Credit)**

An integral feature of the Institute is a one-credit language camp. In conjunction with Spokane Public Schools, the Camp provides a unique opportunity for its participants to work with ESL students of various ages, nationalities, and proficiency levels. Included in this enhanced hands-on experience are opportunities for observation, teaching, and participation in social activities with ESL students.

TESOL ABROAD

In addition to the on-campus TESOL Summer Institute, Gonzaga MA/TESL offers a three-week intensive TESOL in Tuscany certificate course in various cities worldwide, including Florence, Italy; Nagoya, Japan; and Krakow, Poland. The program offers a survival language component, as well as practical teaching experience with local students, and excursions!

***MTSL 401/501 02 Theory and Practice of Language Teaching (3 Credits)**

***MTSL 480/580 01 Language Camp Practicum (1 Credit)**

**Required courses for the K-12 ESL Endorsement*

ELECTIVES

***MTSL 454/ETDE 454 World Languages**

This course presents theories and methods appropriate to teaching a foreign language in the secondary school. (Fulfills Methods requirements for K-12 Endorsement)

***MTSL 304/502**

Immigrant and Refugee Perspectives (3 credits) A hands-on introduction to the lives of immigrants and refugees in the local area, with emphasis on second language learning and teaching. Students also visit local refugee and immigrant organizations.

MTSL 516 Technology in Second-Language Education (3 Credits)

Explores current trends in technological approaches to second-language teaching and learning. Hands-on component will enable students to practice searching for and retrieving information for classroom use with a focus on teaching with technology in the language classroom.

MTSL 570/ENGL 570 History of the English Language (3 credits)

This course will provide background in basic concepts of linguistics, principles of language change and historical linguistic study and the development of the English language.

TOTAL CREDITS FOR MA/TESL & PCMI DEGREE PROGRAMS = 36

***ESL K-12 ENDORSEMENT (Asterisked Course)**

In conjunction with Gonzaga's School of Education, the MA/TESL Program offers a 15-Credit ESL endorsement which consists of a combination of the asterisked courses shown above. In consultation with an advisor, the K-12 teacher candidate will design a hands-on course of study that examines the following:

- Contexts and orientations for TESOL and bilingual education
- An introduction to fundamental concepts of first and second language acquisition
- Ideas for teaching language through content and developing materials for the content-based classrooms
- Strategies for working with English language learners in classrooms
- Cross-cultural training for working with diverse populations
- Strategies for incorporating state standards into instruction and assessment for English language learners