A MESSAGE FROM VICE PRESIDENT DR. JUDI BIGGS GARBUIO

Welcome to our inaugural Division of Student Development Newsletter. Each month you will hear from members of the Student Development team on major initiatives or issues that are surfacing in each of their respective areas. On February 29th, from 6-8pm in the Hemmingson Auditorium, I hosted an open discussion called “Let’s Talk.” I will be hosting another session on April 20th. The intent is to provide an open forum for students to come and ask any questions or concerns they have in relation to their student experience and for them to “meet the person behind the emails.”

Judi Biggs Garbuio, Ph.D., Vice President, Student Development

FROM CAREER & PROFESSIONAL DEVELOPMENT | PARENT & FAMILY PROGRAMS

SEATTLE TREK 2016 RECAP
1/7/16 | Student Participants: 220
Corporate Excursions:
• Boeing
• PACCAR
• Microsoft
• Porch & Amazon
• Starbucks & Nordstrom
• Seattle Mariners & Seattle Seahawks
• Seattle Shakespeare Company, Seattle Children’s Theater, & Seattle Repertory Theatre
• Liberty Mutual & Russell Investments
• Publicis Groupe

PORTLAND TREK 2016 RECAP
1/5/16 | Student Participants: 125
Corporate Excursions:
• HP, Inc.
• NIKE
• Ecova & Portland General Electric
• OHSU
• Oregon Historical Society & Waggener-Edstrom
• Columbia Sportswear & Adidas

CONGRATS TO AMY SWANK

Amy Swank, Director of Parent & Family Programs, was recently named to the Board of Directors for AHEPPP (Association of Higher Education Parent/Family Program Professionals)!
FROM STUDENT ENGAGEMENT

From Matt Lamsma, Dean of Student Engagement

The Student Engagement Area of our division includes the Center for Community Action and Service Learning, First Year Experience Programs, Gonzaga Outdoors, Housing & Residence, the Lincoln LGBT Resource Center, the Payne Center for Leadership Development, Student Involvement and Leadership, Student Publications, Transfer, Veteran and Returning Adult Services, and the Unity Multicultural Education Center. The 50+ staff and hundreds of student employees and leaders in this area have a stated goal to “maximize the sense of belonging for all students at Gonzaga.” We accomplish this in everything from running the on-campus housing sign-up process to advising student clubs.

For the March newsletter, I’d like to highlight a few of our current efforts to meet that objective:

- Sunday, February 28th will be the opening of a program called Intergroup Dialogue (IGD). An afternoon-long retreat will kick off a series of weekly facilitated small-group dialogues for up to 30 students. The topic for IGD will be race and ethnicity. The curriculum for the discussions have been developed using a four stage model of forming relationships, exploring difference and commonality of experience, dialoguing about hot topics, and action planning.
- Student leader selection for next academic year is wrapping up in various departments. The Residence Life team recently selected the RA staff for next year and First Year Experience Programs has selected GUide Core to plan New Student Orientation 2016. Next up are GSBA elections, CCASL Student Leader recruitment, Student Publications Editor selection, and more. Our recruitment season will “end” with a Student Leader Transition event sponsored by the Payne Center for Leadership Development on April 9th.

FROM STUDENT WELL-BEING & HEALTHY LIVING

From Eric Baldwin, Dean of Student Well-Being & Healthy Living:

As an introduction to the Well-Being & Healthy Living area of the Division of Student Development, I would like to give a brief overview of the services offered to our students as well as highlight some of the top priorities we are focused upon. Within this section of the Division are the offices of Community Standards, the Center for Curá Personalis (Case Managers and Wellness Education), the Health and Counseling Services, and Title IX/EEO student investigations. Each of these offices provide personalized services to students and offers the opportunity to engage in learning and personal development on many different levels. While many of the circumstances in which students seek out these offices involve crisis (including mental, emotional, and physical health issues), perhaps you would be surprised how proactive these offices are in responding to our community’s needs. Some of the top priorities this year have been promoting personal well-being and developing a stronger sense of resiliency for our students. The topics of healthy relationships, substance use, and decision making seem to dominate many of the discussions we have and programs we present. The skills that our caring professionals assist our students develop have life-long application and we believe are key to continued success and thriving as ZAGS! If you have not been in the offices represented through this part of the Division, I personally invite you to contact me and I will be glad to arrange a tour of these facilities and a more in-depth conversation about this part of the student experience. Enjoy the newsletter and information provided in all the sections – GO ZAGS!