FROM THE VICE PRESIDENT

The spring not only brings more sunshine and new growth, but, also changes in leadership for our clubs and organizations. While we are preparing to say our goodbyes to graduating seniors we are at the same time welcoming prospective students to our campus who will make up our entering 2016 class. A friendly reminder that the final "Let’s Talk" open forum for students to discuss anything about their student experience with myself and the entire Student Development Leadership Team is scheduled for April 20 from 6-8pm in the Hemmingson Auditorium 004. In March, President McCulloh officially named the Jeanie and Fritz Wolff Center for Community Action and Service Learning (CCASL) office space on the second floor of the John J. Hemmingson Center. This gift will also serve to create the Arrupe Engagement Pathways to build upon CCASL’s strength in direct service and add six additional pathways for engagement to align with students’ academic and personal interest and identified community needs.

Judi Biggs Garbuio, Ph.D., Vice President, Division of Student Development

FROM CAREER & PROFESSIONAL DEVELOPMENT | PARENT & FAMILY PROGRAMS

2015 First Destination Survey Report Overview

<table>
<thead>
<tr>
<th>Success Rate</th>
<th>Percentage of students employed (full or part-time), continuing education, in volunteer service, or enlisted in the military</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.4%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Knowledge Rate</th>
<th>Data obtained on 1,103 of 1,153 graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.7%</td>
<td></td>
</tr>
</tbody>
</table>

Top 3 Employers/Organizations
- Jesuit Volunteer Corps (21)
- Boeing (13)
- US Army (13)

Top 3 Continuing Education Colleges/Universities
- Gonzaga University (83)
- University of Washington (17)
- University of Oregon (6)

Top 3 States
- Washington (500)
- California (120)
- Oregon (69)

Promotions In Career & Professional Development

Congratulations to Brittany Leland and Vicki Hucьe, who were recently promoted:
- Brittany Leland, Assistant Director, Career Education & Experiential Engagement
- Vicki Hucьe, Manager, Employer Engagement

San Francisco & Silicon Valley Trek Overview

73 Students and 137 alumni participated in excursions to 14 different locations, networking events, workshops, and career fairs all around San Francisco & Silicon Valley

O. Ray Angle, Assistant Vice President for Career & Professional Development
FROM STUDENT ENGAGEMENT

National Awards in The Division of Student Development

CCASL Hillyard Youth Collaborative - Ignatian Medal for Outstanding Academic Partnership

- According to the Association of Jesuit Colleges & Universities, “The distinctiveness of a Jesuit education stems from its deep-rooted history and a mission grounded in faith and intellectual rigor....Jesuit higher education remains committed to academic excellence, service, leadership and caring for the whole person.” The Ignatian Medal for outstanding academic partnership award is conferred annually in recognition of a program/initiative that demonstrates collaboration or integration of academic and student affairs in support of student success and student learning.

- Primary Gonzaga leadership
  - Bailley Wootton, Assistant Director for Youth Programs in CCASL
  - Dr. John Traynor, Assistant Professor in the School of Education

RHA - PACURH School of the Year Award

- The Pacific Affiliate of College and University Residence Halls (PACURH) School of the Year Award is the highest honor a PACURH member school can obtain. The award recognizes outstanding achievements on the campus level by a residence hall organization and associated groups, as well as contributions on regional and NACURH levels.

- Primary Gonzaga leadership
  - Student bid team led by Hannah Kenneally
  - Advisor: Jared Payton, Area Coordinator in Housing & Residence Life

FROM STUDENT WELL-BEING & HEALTHY LIVING

As the days begin to lengthen and the memory of snow and cold fade into sunshine and the promise of springtime and summer, it is easy to be lulled into a false sense of security that everyone is doing well. After all, it’s the end of the semester and people are beginning to get outside and resume activities – so much to look forward to and so much to celebrate and be thankful for.

In all actuality this period of the academic year is one of the most stressful for a number of reasons. Stress of academics, job searches, relationships, and the potential for significant changes in personal situations all loom large for students, administrators, and faculty. No one in the GU community is totally exempt from this period of transition we call the “end of the year.” Some of the behaviors we see in our student population during these last two months mimic the four identified factors by the American College Health Association (ACHA) that most significantly impede a student’s success: (1) lack of sleep, (2) stress, (3) common illness, and (4) anxiety. These things of course are exacerbated by other decisions that often prove unhealthy and unwise – such as substance use and other risky behaviors.

I bring this to your attention in this edition of the Student Development Newsletter to remind us all to be vigilant with both our students and our colleagues. Stress and feelings of burnout are real and abundant this time of year. Know your resources and don’t hesitate to direct people you have concerns about to these resources. The best place to start would be our Center for Cura Personalis (ext. 2227) or Health and Counseling Services (ext. 4052). If something happens after regular business hours please call Campus Security & Public Safety (ext. 2222) and ask to speak to the Student Development on-call person. Likewise, pay attention to yourself. Now is a perfect time to practice “self-care.” Our students need us to be as healthy and balanced as possible to accompany them to the end of term. If you have questions or concerns, reach out to the Student Development Office (ext. 4100).

Eric Baldwin, Dean of Student Well-Being and Healthy Living