Our Mission

De La Salle Blackfeet School is committed to providing a quality, innovative and faith-based education to empower its students to become successful learners and able participants in the shaping of their community.

Our Approach

De La Salle Blackfeet School is a Lasallian San Miguel school dedicated to creating an environment that recognizes the reality of God's living presence and nurtures the dignity of each student within a supportive community of teachers, parents, and guardians. We aim to develop individuals who are:

- Strong in self esteem, cultural identity, competence and faith.
- Sensitive to the poor and to the sacredness of all life.
- Inspired to bring their full creativity to their personal lives
- Our innovative, student centered curriculum uses culturally sensitive methods to nurture each student's imagination and creativity while challenging them to develop critical thinking and academic skills in the areas of reading, writing, and math. We keep classes small: a maximum of 16 students. We provide an extended day from 8:15 AM - 4:30 PM with plenty of experiential enrichment and sports activities. We use OBEE's (Out of Building Educational Experience!) and a weekly Blackfeet Studies class to impart to students a strong sense of their cultural heritage.

San Miguel Schools

De La Salle Blackfeet School is part of a network of schools following the San Miguel Model of Education. There are 11 San Miguel schools throughout the country. DLSBS is the only Network school in a rural area, and the first serving primarily Native Americans. All San Miguel schools are Catholic, serve predominantly at-risk populations, are not tuition driven, have extended school days, small class size, and extend support to students beyond graduation.

The Mission of the San Miguel Network of Schools is to enhance the viability and vitality of member schools and strengthen their capacity to deliver a uniquely effective, faith-based education to the middle school students in their care.
History and Community

The parents of the Little Flower Parish on the Blackfeet reservation in Montana invited the De La Salle Christian Brothers to start a school in Browning. They saw this as one way to develop their children's dignity, talents, and learning abilities while awakening a vision of hope for the community.

Surrounded by spectacular country, Browning is the capital of the Blackfeet Indian Reservation, home to 12,000 Blackfeet. Domination by western society tore traditional Blackfeet culture from its roots. It was replaced by a community that contains all of the problems characteristic of poverty: chronic unemployment, welfare dependency, poor housing, domestic violence, teen pregnancy, and alcohol and drug addiction.

Browning is located in one of the poorest counties in the US, with per capita income on the reservation less than $12,000. There are few facilities for youth, and little opportunity for them to engage in positive social activities. The reservation has one of the highest high school dropout rates of the reservations in Montana. Nevertheless, the Blackfeet are determined to create a better future, one that marries the best of both worlds, a future that can recreate the prosperity and harmony of their community in days gone by.