Designing a Service-Learning Syllabus

In addition to the content required of a traditional course syllabus, a service-learning course syllabus should include:

- **Introduction of and rationale for including service-learning in the course**
  - What is service-learning?
  - How will it support student learning?
- **Description of the project**
  - What type of work will students perform (direct service, research, specialized projects)?
  - Which organizations will they be working with?
  - How many hours are required?
- **Learning goals and objectives**
  - How does the project align with course goals?
  - What are the learning objectives for the service experience?
- **Reflection activities**
  - How will students reflect on their experience throughout the course (journals, discussion groups, reflection papers, etc.)?
- **Academic integration and assessment**
  - How will the course content and design assist students in connecting their academic and service experiences?
  - How will students be asked to demonstrate their learning (final paper, project presentation, course discussions, etc.)?
  - What mechanisms are in place to assess the student and the community partner experience?