It is with pleasure, and a great deal of appreciation, that I present this report on the academic life of Gonzaga University 2008.

My pleasure is rooted in the recognition that Gonzaga is as academically strong, and mission-centered, an institution today as it has ever been in its history: the pages that follow testify, in both words and pictures, to this reality. It is truly a joy to work in the service of university life – especially when it occurs in a creatively rich and academically challenging environment such as ours. I am convinced as I work on a daily basis that the Jesuits who founded Gonzaga in 1887 would be both amazed and proud of the place it has become, today.

My appreciation is for our intelligent and inspiring students; for the caring and incredibly gifted faculty who teach, advise, and research with those students; and for the staff of our university who daily work, both directly and indirectly, in the service of the university’s educational mission.

In this report we showcase the numerous contributions to scholarship with which our faculty have been engaged in the past year. The dean of each College or School has provided a brief overview of the contemporary focus of her or his faculty. In addition, we have offered in words and pictures a glimpse of the wonderful endeavors with which our faculty, students, and alumni are engaged. I wish to offer special thanks to Ms. Kaitlin Vadla, whose efforts have made this year’s Report possible.

In reality, no report can do justice to the countless hours spent by faculty, staff, and students in this intellectual endeavor. It is hoped however that a true sense of the tremendous passion for learning and the wonderful spirit that informs Gonzaga University will be clearly evident in the pages that follow.

Thayne M. McCulloh, Ph.D.
Academic Vice President (Interim)
• Numerous faculty achievements in the funding of research grant applications, including the $1.2 million HHMI (Howard Hughes Medical Institute) grant in the sciences.

• Development of division-based operational objectives to support Vision 2012: The Strategic Plan for Gonzaga University; and the development of priorities based on these for a planned Endowment Campaign.

• Continued expansion in the area of distance-delivery of graduate programs via the internet.

• Development of new, faculty-led summer Study Abroad experiences for students in Africa, South America, Japan, Poland, and Tuscany.

• Secured support for the hiring of 19 new, tenure-track faculty throughout the institution, including endowed positions in Law and Business Administration.

• Institution-wide participation in the development and evaluation of educational outcomes.

• Following a year's worth of engaged community discussion, appointment of a Core Curriculum Committee whose task is to review and make recommendations regarding the University's Core Curriculum.

• Support for formal, ongoing interaction between the Jesuit Community and the Faculty, in support of the Jesuit and Catholic Mission of the University.

• Appointment of a regular Director for the newly established Center for Teaching and Advising.

• Implementation of a new, faculty-developed program for Faculty Phased Retirement.
The College of Arts and Sciences is both the oldest and the largest of the schools of Gonzaga, with 23 academic departments and programs spanning the humanities, the social sciences, the sciences, and the performing arts.

The success of the College, and its promise as it moves forward, cannot however be measured by size, but rather in its unwavering commitment to both tradition and innovation. The College measures success in how well it educates the “whole student” as guided by Gonzaga’s Jesuit mission and as embodied in the College’s venerated Core curriculum. As Gonzaga moves further into the 21st century, success will also be gauged by the innovative and unparalleled opportunities the faculty of the College provide for students: to learn in small-class environments; to conduct and present research and original compositions in venues ranging from laboratories to national conferences; to be well-prepared for graduate studies or the professions.

Students do “hands-on” work in their major fields, whether it is Biology or Psychology, Music, Art, Theatre, Dance, or Broadcasting; they hone their oratorical skills on nationally ranked teams in Debate and Mock Trial. The profiles featured below exemplify how the expertise and commitment of the faculty translates into distinctive learning experiences for our students, both within and outside of the classroom. In the words of the College Mission Statement, its faculty are “dedicated to excellence in teaching and to developing the full intellectual, personal, and social potential of our students in an environment of mutual respect and cooperation.”

2008 ACADEMIC HIGHLIGHTS

- Implementation of a new system of faculty ranks for non-tenured, longtime, fixed-term faculty.

- Implementation of procedures for monitoring the proportion of tenure/tenure-track faculty teaching classes throughout the academic divisions, in conjunction with the Faculty Senate.

- Creation of a Presidential Committee to discuss institutional enrollment levels and rate of growth.

- Significant revision of program curricula throughout the institution in response to identified faculty and student requirements. (New Catalogue issued for Academic Year 2009-10.)

- Ongoing discussion regarding the institution’s Academic Honesty Policy.

- Support of a two-day Summit relating to the Gonzaga-in-Florence Program (July, 2008).

- Following the successful adoption of the theme of “Food,” the Thematic Programming Committee sponsored events relating to the theme of “Water,” including readings, guest lectures, and film showings.

- Renovation of a new facility for the School of Professional Studies; ongoing development of a state-of-the-art internet-based videoconference facility for worldwide education.

- Re-dedication of a new home for International Studies Programs at the Schoenberg Center.

- Completion of a curriculum reform and revision process for the School of Law.

- Achievement, for the first time in the institution’s history, of a cohort graduation rate above 80 percent, relative to the national private institution average of 54 percent.
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Dean Marc Manganaro, Ph.D.

Pictured is the main entrance to College Hall. Constructed in 1898, it is the oldest building on campus and is home to the College of Arts and Sciences.
Uncovering Ancient Roman Ruins

Andrew Goldman, chair of Classical Civilizations and associate professor of History, is in the final stages of field research and publication on the Roman fort at ancient Gordion in Turkey, where he has worked since 1992. In 2004 and 2005, supported by a grant from the Loeb Foundation at Harvard University, Dr. Goldman excavated the site for ten weeks, studying the function, size, and plan of the settlement, which was occupied from the first to fifth centuries A.D. He and his small team, including several Gonzaga students, uncovered the remains of a Roman military outpost, including a barracks building, weapons, and armor.

Dr. Goldman recently received a three-month research grant from the American Research Institute in Turkey to return to Gordion for the 2009 summer season to finish recording his archaeological finds. While on sabbatical in the fall of 2009, he will prepare a monograph on the Roman fort to be published by the University of Pennsylvania Museum, which has sponsored the Gordion Project since 1950.

Promoting Independent Learning

After working directly in the broadcasting field for more than 20 years, what makes Assistant Professor Dan Garrity most excited now is sharing his real-world knowledge with students. As the director of Broadcast and Electronic Media Studies, Professor Garrity is known for going out of his way to create opportunities for students, including helping them produce more live shows on GUTV, a live cable channel, than ever before.

Because of Professor Garrity’s experience in the field and his passion for mentoring students, Jae Wilson, director of communications for the West Coast Conference, contacted Garrity in December 2008 and asked him to be the coordinating producer for WCC Sports TV, a new media video project in which one student media reporter from each of the eight conference schools joined in to produce “WCCTV 360 All-Access.” Professor Garrity says his main goal is to help students develop their talents and discover how to “use their gifts to change the world.”
The Jundt Art Center and Museum is a creative hub for the humanities, housing Gonzaga’s Art Department and studios for drawing, painting, printmaking, and ceramics. In 2008, the Museum featured many exhibits, including “Violence,” “The Paris Review: Prints and Posters,” and “Geography/Geology: An exhibition of new work by Gonzaga University Art Department Faculty Mary Farrell & Terry Gieber.”

**Student Profile**

**Barbara Webster**

Barbara overlooks Nerja beach while studying in Spain.

**College of Arts and Sciences - Humanities**

**From Spain to the Smithsonian: A Future in Archaeology**

Double majoring in History and Spanish and pursuing a career in archaeology, Maryland native Barbara Webster is a busy young woman. In June 2007, she spent several weeks in Illinois as a volunteer with the U.S. Parks Service’s “Passport in Time” program on an archaeological dig investigating a settlement of freed slaves.

Wanting to become fluent in Spanish, she studied abroad in Granada, Spain, in fall 2007. The following summer, Barbara interned at the Smithsonian Museum of Natural History with Arctic Studies Center expert Igor Krupnik and archaeologist William Fitzhugh, who is conducting excavations in Mongolia and Canada. For Dr. Fitzhugh’s Canadian dig, a Basque whaling site, Barbara conducted historical research, translated Spanish sources, and examined ceramics found at the site.

Dr. Andy Goldman helped Barbara secure funding to attend Utah State University’s archaeological field school this summer. Barbara plans to apply for graduate school in archaeology and is interested in eventually working in the American Southwest.
RECENT GRADUATES FROM THE COLLEGE OF ARTS AND SCIENCES TRAVEL AROUND THE WORLD TO WORK, STUDY, AND VOLUNTEER. THESE ARE JUST A FEW OF THE PLACES WHERE OUR ALUMNI GO.

TO WORK
ABC, Good Morning America, CA
Alliance for Catholic Education, Notre Dame U, IN
Amazon.com, WA
Americorps
Art Restoration Expert, FLORANCE, ITALY
Dobong Sogang Language Program (SLP), SOUTH KOREA
Fox Sports Net
Fulbright Commission, BAVARIA
Japan Exchange and Teaching Program
KXLY Broadcast Group, WA
Spanish Goverment Public Schools, Sevilla, SPAIN

TO STUDY
University of Notre Dame
Fordham University
George Washington University
Marquette University
University of California at Berkeley
University of Portland
University of Washington

WHERE OUR ALUMNI GO

COLLEGE OF ARTS AND SCIENCES-HUMANITIES

SHERRI URRAN
Alumni Profile
Class of 2008

Living Life to the Fullest

How did Sherri Urann become the first and only student to run camera for IMF Media during the ever-popular GU men’s basketball games? Through persistence, luck, and a good sense of humor.

Sherri, a then-sophomore concessions worker at the McCarthey Athletic Center, heard that one of the camera operators could not make the opening of the men’s basketball game. With a growing interest in the industry and some experience using the equipment, Sherri offered to run the camera. “She was an absolute natural from the start,” says Jim Swoboda of IMF Media. Swoboda was impressed with how well Sherri followed the ball and decided to hire her to shoot the men’s games through her senior year. She also provided supporting footage from her Semester at Sea travels and produced the Gonzaga Outdoors promotion video.

Recently, Sherri trekked across the country to produce, shoot, and edit a promotional video for an adventure outfitter on the Gauley River in West Virginia. The two-month excursion required climbing sandstone, riding horseback, and boating the world-ranked, Class V Gauley. What’s next for the budding videographer? Applying for a job with NBC during next year’s Olympics in Whistler, British Columbia.
Forging new Paradigms

Dr. Jane Rinehart, director of Women’s Studies and associate professor of Sociology, designed a new course called “Women and Society” in 1974 in response to student requests for a class about the changes then taking place in the lives of American women. Today, that course has developed into a general introduction to the social construction of gender, and Dr. Rinehart is still striving to respond to students’ questions about how our lives are influenced by the meanings we give to femininity and masculinity.

Having shifted away from an early reliance on lectures, Dr. Rinehart says her best days in the classroom are when students are eager to talk, and especially when they want to disagree with their texts or teacher. Discomfort, confusion, and conflict provoke exciting questions and new ideas for a teacher who does not want to rely on old notes. She says, “Learning from students who are coming of age in a constantly changing and complicated world is a privilege.”

The Science of Positive Thinking

Monica Bartlett, Assistant Professor of Psychology, has an active research program and is thrilled to be including Gonzaga’s exceptional undergraduates in her work. Her students are equally thrilled and quickly list her as one of their favorite professors.

Formerly a scholar at the 2005 Positive Psychology Summer Institute, she is particularly interested in how emotions help individuals flourish, both in relationships and personally. For instance, in one of Dr. Bartlett’s recent publications, she illustrated that gratitude uniquely fosters relationships because it encourages pro-social reciprocity. In a current project that she and several Gonzaga undergraduates are conducting, they have evidence that expecting an event to be positive may actually lead one to enjoy that event more than if one expected it to go poorly or had no prior expectations.
Peaches (center), along with Business majors Meghan Benegar (left) and Marissa Clark (right), bring the theory of positive psychology to life in front of Lake Arthur on Gonzaga’s campus.

Taking a Positive Spin on Psychology

“Freshman year, my advisor told me to study what you love,” says now-senior Peaches Baula. By following this advice, Peaches has examined amazing topics both in the classroom and in research projects with her professors. For instance, Peaches is among the first group of students to take the new class “Why People Hate,” in which five professors explore the construct of hate from historical, psychological, sociological, organizational, and criminal justice perspectives.

Peaches is also assisting Dr. Bartlett with her “savoring research,” in which they hope to heighten the effects of positive feelings by inducing people to savor upcoming events. “Because positive psychology is relatively new to the research world, we are basically pioneers,” Peaches explains; “It’s all very exciting!” Peaches admits, “I used to think psychology dealt mainly with what is wrong with a person, but through my work with Dr. Bartlett, I have learned that positive psychology can help someone move to a higher level.”

A statue of Saint Ignatius of Loyola, founder of the Society of Jesus, now greets visitors at the main entrance to College Hall. Dedicated on April 17th of 2008, the statue celebrates the spirit of St. Ignatius and the many individuals who are an inspiration in serving the common good through their exemplary service and benefaction to Gonzaga.
Peaches (center), along with Business majors Meghan Benegar (left) and Marissa Clark (right), bring the theory of positive psychology to life in front of Lake Arthur on Gonzaga's campus.

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**Alumni Profile**

**Amber Gladney**

*Class of 2008*

**Peace Corps in Mali**

When Amber Gladney arrived at Gonzaga, she was already passionate about social justice and feminism. Her political commitments, intelligence, and courage made her a vivid presence in classrooms and student activities. She never shied away from asking tough questions and challenging conventional thinking. She was at Gonzaga to learn as much as she could and to practice being an agent for social change in the world.

Her adventure continues as she serves with the Peace Corps in Mali. She is living one of her dreams—to be in place of immense need, finding strength and joy in nature and in the residents of her tiny village. As always, she is tackling numerous projects, such as finding funding for a secure goat-proof gate, organizing a well repair project, implementing a nutrition program for malnourished children, and organizing a Gender and Development Board. Finding the same balance in work and play she enjoyed as an undergraduate, she also writes to family and friends about her mud-wrestling victories.
In the lab at the Fred Hutchinson Cancer Research Center, Dr. Cronk uses X-ray crystallography to study the structure and function of protein enzymes.

Galapagos Islands: Field Studies in Biodiversity

Following in Darwin’s footsteps in summer 2008, fourteen Gonzaga students accompanied Dr. Joseph Haydock and Biology Lab Coordinator, Sherry Wood, to the Galapagos Islands and other parts of Ecuador on a new study abroad program they co-created. The group spent eight days traveling between islands, living aboard a 75-foot vessel. Each night members of the class presented information on ecological and conservation issues affecting Ecuador and the Galapagos.

In July 2009, Sherry and Dr. Haydock will again teach their biodiversity course to Gonzaga students—this time spending a week in the Amazon rainforest and Ecuadorian cloud forest, as well as ten days visiting the islands and conducting independent short-term research projects at the Galapagos Academic Institute for the Arts and Sciences. During the academic year, Sherry mentors one or more summer research students in the study of the distribution and habitat requirements of rare animals in the Pacific Northwest.

Hands-On Research Opportunities

Dr. Jeff Cronk, associate professor of Chemistry and Biochemistry, seeks to bring the excitement of discovery to undergraduate researchers through collaborative projects across disciplines. Studying the molecular structure of the bacterial enzyme carbonic anhydrase led Dr. Cronk to propose that the enzyme be further investigated as a possible new drug therapy to combat diseases such as tuberculosis.

This work garnered Dr. Cronk a significant grant from the National Institutes of Health and prompted him to enlist departmental colleague Dr. Stephen Warren as a collaborator. As a result of these efforts, their student researchers are now engaged in laboratory and computational techniques at the forefront of rational drug design. In the future, Dr. Cronk hopes to utilize carbonic anhydrase as a point of entry to gain a better understanding of the properties of complex systems such as a bacterial cell.

Faculty Profile

Jeff Cronk

Faculty Profile

Sherry Wood
Real-World Chemistry Research

Senior Jeff Holden is one of the students working in collaboration with Dr. Cronk and other professors, developing a novel approach to new therapeutic drugs for patients infected with tuberculosis. Using the enzyme carbonic anhydrase as their drug target, Jeff and the team have been able to structurally characterize a binding site that turns off the enzyme.

“Dr. Cronk promoted me from the role of student to colleague, empowered me to critically evaluate complex problems, and granted me the opportunity to develop as an independent investigator,” says Jeff. “Consequently, I have become a heavily recruited job candidate at several major research institutions, and I owe all of my thanks to the research opportunities I have been granted at Gonzaga.”

Completed in 2003, the 30,000 square-foot addition to the Hughes Hall Science building doubled the capacity of Gonzaga’s natural science facilities. Hughes houses the Biology and Chemistry Departments, a greenhouse, and Inland Northwest Natural Resource Center, which provides integrated opportunities between biology, chemistry, environmental science, and the local business community.
Colin growing “immortalized” cervical cancer cells in a tissue culture hood, studying the effect of the protein siderocalin on apoptosis. He said it was just coincidence that he happened to be sporting his Gonzaga jersey for the Sweet 16 game when this photo was taken.

Discovering a Cure for Cancer

Recent Gonzaga grad Colin Corrent also credits Dr. Cronk and Gonzaga with opening up the incredible world of chemistry to him as a student. “Dr. Cronk had an enormous impact on me as a young scientist, and he is a big reason I am now working in structural immunology,” Colin says. “He was the professor who really introduced me to biochemistry and protein structure.” Dr. Cronk also became Colin’s thesis advisor, and the two continue to converse about their current research.

Today Colin is forging his own path of discovery at the Fred Hutchinson Cancer Research Center, examining innate immune proteins that help protect the body from invading microbes. “My research will ultimately expand our understanding of host pathogen interactions,” he explains, “and may lead to the development of novel antibiotic therapies.”
Art

Publications

Presentations

Grants
Parker, Shalon. Library Research Grant, Getty Research Institute, Los Angeles, Jul 2008.

Biology

Publications


Grants
FACULTY SCHOLARSHIP OF THE SCHOOL OF ARTS AND SCIENCES

Bertagnolli, Mia. Gonzaga Research Council, Purchased a Canon camera and mount for inverted microscope to be used in my ongoing research program. 2007. $900.

---. L. Wiegand Foundation, Reno, NV. Grant to purchase three environmental growth chambers and ten sets of plant physiology analysis equipment for the Biology Department. July 2007. $191,000.

---. 2007 NSF-REU support for Alex Goglia (summer, 2007). Supplemental for NSF Grant to Walter Koenig.
---. Fall Semester. Collaborated in writing HHMI grant (worked mainly on Outreach portion).

---. Gonzaga University Grant for Faculty Development to Enhance Civic Engagement. “Tackling scientific illiteracy one teacher at a time: Preparing pre-service teachers to teach science effectively and with confidence while helping K-8 students in our community.” 2007-08. $700.
---. Promoting inquiry-based Science at Roosevelt Elementary School, Rotary Club 21, 2006-07, $500

Swanson, Brook, coordinating author. HHMI Undergraduate Science Education Program – $1.2 million.

Chemistry

Publications


Presentations


Watson, Jeffrey; Schill, Gregory; and Dr. Cynthia Stauffacher (Purdue University). “The role of coenzyme A in HMG-CoA reductase mechanism.” 16th Regional Conference on Undergraduate Research sponsored by the M.J. Murdock Charitable Trust, Willamette University, Salem, OR, November 2-3, 2008.

Grants


Communication Arts
Publications

Presentations


Russo, Brian. Directed the play, “No Smoking” as part of the Spokane Civic Theatre’s Playwright’s Forum Festival, June, 2007.
---. The Golden Door, shot in Spokane during September. An independent feature, still to be released. Played the supporting role of Mr. Silverman opposite Snoop Dogg and Joe Pantoliano.
---. Readers Theatre—directed and acted in “The Guys,” Anne Nelson’s play about firefighters on 9/11. This play was performed twice on 9/11/07, and $240 was raised and donated to the Shriners Children Hospital Burn Centers on behalf of Spokane Country Fire District 9.

Grants
Russo, Brian. $10,000 was awarded to Summer Theatre Workshop to fund a full production of This Is Our Youth. The play was staged at Gonzaga University (Sept) and subsequently (Nov) for seven performances at The Empyrean Coffee House. The play competed for a slot at the American College Theatre Festival, and achieved second alternate.

Awards
English, Susan. Directed The Spokesman-Review Christmas Fund (Dec 2007), partnering with Catholic Charities and the Volunteers of America to distribute holiday food vouchers and toys to Spokane’s needy, serving more than 30,000 people annually. Wrote daily stories from Thanksgiving through Christmas published on the front page of The Spokesman-Review and raised $566,000.

Hofland, John. 2007 Spokie Award for Best Set Design—Play. (Design for The Shape of Things at Actor’s Repertory Theatre).

Russo, Brian. Meritorious Achievement Award for Direction of This Is Our Youth. American College Theatre Festival, 2007.

Economics
Publications


**English**

**Publications**


---. ----. "Ars Poetica: Pastoral." *Poetry East* 60 (Fall 2007): 100.
---. ----. "What the Age Demanded" and "In Which the Reader is Urged Not to Read This as Symbol." *Smartish Pace* 13 (2007): 96-99.


**Grants**

Herzog, Michael. Administered Teagle Grant.

**Marshall Tod, Grant Writer, Humanities Washington, spring 2007. Successfully applied for grant to fund Visiting Writers Series. $7500.**

Terry, Patricia. 2007-2008 "Utilization of Assessment Results Fund for Outcomes Assessment of Linked Thought and Expression courses." $2,100.

**Awards**

Marshall, Tod. Dorothy Sargent Poetry Prize, 2008. $5,000.

**History**

**Significant Events**

Phi Alpha Theta Conference. The History department hosted, under the coordination of Dr. Andy Goldman, a successful annual meeting of the Phi Alpha Theta History Honors Society. Twenty-four regional institutions participated, 126 students presented papers, and 50 faculty members contributed their efforts as moderators and/or commentators. The conference was kicked off with a lecture delivered by Dr. Thomas Madden of St. Louis University called "The Crusades and Us: Medieval and Modern Perceptions of Christendom's Holy Wars." The event was an excellent showcase for the University and many of the conference attendees praised the appearance, facilities, and hospitality of the University.
Publications


---. "From Phrygian Capital to Rural Fort: New Evidence for the Roman Military at Gordion, Turkey." Expedition 49.3 (Winter 2007) 6-12.
---. "Roman Military Occupation at Yassıhöyük (Gordion), Ankara Province, Turkey," With J. Bennett. Antiquity 81, Issue 314 (December 2007).


Grants


Mathematics

Publications


Grants

Overbay, Shannon. McDonald Work Awards for Gonzaga University Center for Evolutionary Algorithms (GUCEA). $1280 in fall and $1275 in spring.
---. John Villalpando, and professors from the Schools of Engineering and Education. HEC Board Grant. $237,000.

Modern Languages

Grants


Seiko Katsushima. McDonald Work Award in spring 2008. $1,700.
---. McDonald Work Award in fall 2007. $1,700.

Music

Publications

---. Recording: “Pacem – A Hymn for Peace.” University of North Texas Wind Symphony, DePauw University.

---. -----. “The Cataldo Trio,” on New Music Festival, Concert 3, CD recording, 2007, Aaron Copland School of Music, Queens College, NY.

Performances

--- Ormond Beach Symphony, Daytona, FL.
--- University of Michigan Chamber Winds, Ann Arbor, MI
--- Ormond Beach Symphony, Daytona, FL.
--- Michigan State University, East Lansing, MI
--- DePauw University (IN), April, 2008.
--- University of North Texas, November, 2007.
--- Major Conducting Performances: Guest conductor; Spokane British Brass Band, May, 2008.
--- Gonzaga University Wind Symphony and Chamber Winds, November and April.
--- Visiting Conductor and Composer; Idaho State University, May, 2008.
--- Clarion Brass Choir, First Presbyterian Church, December, 2007.

Hekmatpanah, Kevin. Major Conducting Performances: Timberline Symphony Orchestra; Solo Concerto Performances; Oct 2007.
--- Solo Recital; Open Door United Congregational Church; Oct 2007.
--- Solo Recital; Cutter Theatre; Metaline Falls, WA; Oct 2007.
--- Solo Recital Gonzaga University; Apr 2008.
--- Season of Conducting Gonzaga Symphony Orchestra (Four Concerts).
--- Season of Conducting Gonzaga Chamber Orchestra (Two Concerts).
--- Season of Conducting Project Joy Orchestra.
--- Season of Performing in the Spokane Symphony Orchestra.

**Philosophy**

**Publications**


**Physics**

**Publications**


**Grants**

Gree, Allan. (In collaborator with Dr. Jamie Manson of EWU) Awarded two weeks of beam time at the TRIUMF cyclotron in Vancouver, BC, 2008.

**Political Science**

**Publications**


**Presentations**


Grants
---. Gonzaga University, Service Learning-Civic Engagement Grant, 2007-2008.

Psychology
Publications

Religious Studies
Publications

Religious Studies
Publications
McCormick, Patrick. "Volunteers & Donors: Buying the Bodies of the Poor." Journal of the Society of Christian Ethics (Summer 2007) 27/1, pp. 77-94.
---. "The War on Terror – Or the Terror that Leads to War," lead article in November issue of Verbum Incarnatum (pp. 3-26).
Milos, Joy CSJ. Lenten Meditation, Springtime for the Soul, Spring 2008.

Awards
McCormick, Patrick. (June 2007) Two first place awards for columns in US Catholic, one from the Associated Church Press and one from the Catholic Press Association.

Sociology and Criminal Justice
Publications
School of Law

MESSAGE FROM THE DEAN

The School of Law completed a strategic planning effort in the spring of 2007 that led to the launch of many exciting developments at the school over the last two years. These include a new enrollment strategy and the launch of new programs focused on federal Indian law and commercial law. Additionally, as part of the school’s strategic planning, the law faculty committed itself to a thorough review of the law school’s curriculum. That review has now been completed and in keeping with the school’s mission promise of providing its students with an excellent legal education, the law school will launch a new curriculum in the fall of 2009 that will build upon the school’s well earned reputation of sending graduates out into the world ready to practice law from day one.

The most exciting change in course offerings will be in the first year program with the bundling of four mainstay doctrinal courses with new skills and professionalism labs. Through the vision and hard work of the law faculty, first year students will now be offered ten-credit groupings of classes in the fall and spring semesters. In the fall, the package will include four-credit Civil Procedure and Torts classes joined with a two-credit skills and professionalism lab. The lab will use the substantive law of torts and rules of civil procedure to put our students through exercises that will build the skills they will need to become competent litigators. In the spring, the bundle will include four-credit Contracts and Property classes joined with a two-credit skills and professionalism lab that will focus on the development of the skills needed by a transactional lawyer. In both semesters the labs will expose students to the challenges that practicing lawyers face as they strive to provide ethical representation for their clients.

Dean Earl Martin, J.D., LL.M.
In the GU Law Clinic, Professor Critchlow supervises law students Kelsie Davis and Steve Kirby in their work representing low-income clients.

Social Justice in Kosovo

From lecturing as a Fulbright Scholar in Poland, to directing the Gonzaga-in-Florence Summer Law Program, to co-directing the Thomas More Scholarship Program—Professor Mary Pat Treuthart is a busy woman.

In 2006, Professor Treuthart, spent part of the fall semester in Kosovo’s capital, Pristina, working as a volunteer for the American Bar Association’s Central European-Eurasian Law Initiative. She instructed law faculty members in the use of innovative, interactive teaching techniques at the University of Pristina and co-taught the first legal methodology course to Kosovar law students. “It was absolutely one of the greatest personal and professional highlights of my life,” Treuthart says. She returned for a follow-up visit several months later and was heartened to learn that the legal methodology course had become part of the university’s regular curricular offerings.

Citing her experience and passion for service, the law school appointed Professor Treuthart as the first Director of Public Interest Law in fall 2008, to work closely with students, faculty, administrators, and community providers to facilitate and augment the law school’s current public interest activities.

Diversity and Tolerance: from Ideas to Reality

For the past 29 years, George Critchlow, Associate Professor of Law, has focused his work at Gonzaga on developing clinical learning opportunities that allow students to gain legal skills and develop sound legal judgment while serving the legal needs of low-income clients. In 1997, five years after his time at the University of Sibiu in Romania as a Fulbright Scholar and Lecturer, Professor Critchlow co-founded the Gonzaga Institute for Action Against Hate, a program to combat hate on campus and in the region. The Institute publishes the interdisciplinary Journal of Hate Studies and offers a new undergraduate course, “Why People Hate.”

With the help of Native American law alumni David Bonga, Julie Repp, and Billy Barquin, Professor Critchlow spearheaded the Indian Law Program at the Law School. His work with Law School Professors Hammer, Sepinuck, and Rusch contributed to a clinical project through which law students drafted a commercial law code for the Kalispel Tribe of Indians. Professor Critchlow recently published an article titled “Stopping Genocide Through International Agreement When the Security Council Fails to Act” in the Georgetown Journal of International Law.
Idealism in International Law

As one of five Thomas More Public Interest Scholars at Gonzaga School of Law who receive a $100 percent tuition grant each year, Rosalie is dedicated to working in the public interest field. During the summer of 2007, her advisor, Professor Mary Pat Treuthart, recommended Rosalie to the American Bar Association Rule of Law Initiative in Pristina, Kosovo. As a legal intern, Rosalie helped the University of Pristina’s law faculty open its first “live client” legal aid clinic. She monitored anti-corruption campaigns, lobbied for Kosovo’s first anti-discrimination legislation, and made numerous contacts with people at the United Nations, OSCE, and Kosovo parliament.

“I was recently asked, if I could do it all over again, would I have attended Gonzaga University School of Law?” notes Rosalie. “My answer? Without a doubt. The law school has an incredibly supportive administration, many international opportunities, and amazing professors who are open and kind and yet really pushed me to refuse to accept the status quo.” Upon graduation, Rosalie plans to gain legal experience domestically as a public defender, representing low-income and underprivileged clients.
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Rosalie Matthews observes a rally for Kosovo Self-Determination in downtown Pristina. I came to Gonzaga with a desire to work with women's issues through becoming a civil rights attorney; but because of everything I've experienced as a Gonzaga student, my interest in social justice expanded to working with poverty, children, and international human rights.
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Transforming GU’s Campus Climate

An enrolled member of the Minnesota Chippewa Tribe, White Earth Reservation, David C. Bonga holds degrees from both Dartmouth College and Gonzaga School of Law. Currently, Mr. Bonga serves as the Senior Tribal attorney for the Kalispel Tribe of Indians, supervising staff attorneys, paralegals, and legal interns (often from Gonzaga). His professional experience includes forming the Upper Columbia United Tribes, locating and developing a site in Spokane for the Healing Lodge of the Seven Nations (a residential Youth Treatment facility for alcohol and drug treatment), approving and developing one of three sites nationally for a tribal gaming operation under 25 USC 2719 in support of the Kalispel Tribe’s Camas Path, and serving as an adjunct law professor at GU, teaching “Law of the Plateau Tribes.”

As an advisory board member for the GU’s developing Native American Studies Program and the Indian Law Program, Mr. Bonga continues to help the University become a more diverse and inclusive campus. He also has served as trial judge and justice for the Colville Tribal Court system since 1983 and as a judge pro tem for the Spokane, Coeur d’Alene, Nez Perce, Makah, and Quinault Tribes.
Publications


---. Washington Elements of an Action (Thom/West 2007).


---. “American Catholics in the New Gilded Age,” America (Jan. 7, 2008).

---. *Reader in American Law for Chinese Law Students* (forthcoming 2009) (project to be funded jointly between the Fulbright Foundation and the Hong Kong American Center).

---. "Reform of the Internal Revenue Service & The Reorganized Service," *Federal Tax Practice & Procedure* (serve as upkeep author for this eighteen chapter Lexis Nexis treatise).


---. *Practice under Article 9 of the UCC* (ABA 2008) (editor & contributor).


---. *Fluconomics--Preserving Our Hospital Infrastructure During and After a Pandemic,* 7 *Yale J. Health Pol'y, L., & Ethics* 99 (2007).


The School of Business Administration is experiencing a renaissance in two distinct areas: curriculum design and delivery, and research leading to intellectual contributions. We are blessed with a relatively large number of young faculty who bring a wide variety of innovative ideas in the various fields of business. Their innovative contributions to our curricula, tied with more traditional offerings, give our growing student body a fresh and exciting exposure to business education. In an environment challenged with economic uncertainty, our exploration of global and emerging markets, entrepreneurial and innovative models production, and contemporary financial analysis create for our students a vast and challenging area of study.

The research and publications activity of the faculty represents a diverse set of endeavors across all business disciplines. These faculty contributions, many conducted in collaboration with students, set the stage for case exploration and classroom dialogue, replacing “passive learning” with the dynamics of student involvement and leadership. This transition will continue to result in a more subject-integrated field of study with faculty serving as facilitators and mentors. This educational evolution will be time-tested through measurement of outcomes, assurance of learning, and implementation of continuous improvements.

Dean Clarence Barnes, Ph.D.
Eradicating Poverty

Matthew McPherson, associate professor of Economics, credits Gonzaga’s mission with guiding his work in the classroom, informing his research agenda, and contributing substantially to his personal development. Dr. McPherson is the founder and faculty representative for Zags Against Poverty (ZAP), a School of Business-based student club that focuses on both local and international issues related to the eradication of poverty.

In addition, Dr. McPherson is chair of the School of Business Faculty Development Committee, which has focused on expanding the school’s already substantial commitment to mission. Dr. McPherson also has a diverse research agenda, from evaluating the effectiveness of community health interventions to exploring international development issues, and from investigating personal bankruptcy choices to examining topics in international finance.

SCHOOL OF BUSINESS ADMINISTRATION

Real World Marketing Internships

The Promotion Project, led by Peggy Sue Loroz, Associate Professor of Marketing, provides Gonzaga students a unique opportunity to put their education to work in the real world. Each spring, up to sixteen students are selected to create a working marketing agency for an outside client, including General Motors, Canon, Olympus, Honda (the nationwide launch of the Honda Element), and Thomas Hammer Coffee.

Over the course of the semester, these students design and execute a full-scale promotional campaign to address a real world marketing challenge faced by the client. The students conduct market research to gauge the effectiveness of their efforts, and manage a $2,000 budget provided by the client to bring their plans to life. “Every year I am impressed with the quality of the students’ ideas as well as their energy and enthusiasm. They give their clients 110%, but they also gain experience that is very valuable in preparing them to find jobs after graduation, especially in the current economic climate.” says Loroz.
Social Entrepreneurship in Action

A.J. Treleven, a Business Administration major, co-founded Zambia Gold, a non-profit company that exports organic honey from the northwest province of Zambia, where he has traveled as part of the Comprehensive Leadership Program’s study abroad group. Along with two other students, he has worked for the past two years building a business that can not only sustain itself in the U.S. but also can further development in rural Africa. The launch of the website, www.zambiagold.org, has been the group’s largest project, followed by increasing distribution channels and developing a project portfolio for proceeds.

Through his work with the Zambia Gold project, A.J. also helped Dr. McPherson start Zags Against Poverty. As the club’s current president, A.J. helps ZAP continue as an outlet for all students, but especially business students, to better understand how the capitalistic world can fit with social justice and development.
Alumni Profile

Heather Corker
Class of 2008

From Zambia to the London School of Economics

With the help of the Comprehensive Leadership Program and the Hogan Program, Heather Corker spent nine weeks volunteering in Zambia the summer after graduating from Gonzaga University. “My experience in Africa sparked a curiosity and a passion to learn more about impoverished nations and the roots of extreme poverty,” remarks Heather. She is now pursuing a master’s degree in the History of Empires at the London School of Economics and Political Science. She is writing her dissertation on the formation of the Rhodesian colonies (Zambia and Zimbabwe), looking at the interplay between Cecil Rhodes, his South African Company and the British Imperial Government. With access to some of the most amazing libraries in the world, Heather has been reading original Company and Government documents that are more than 100 years old.

“It was my time in Zambia, learning about the country from the people themselves (about education, mining, poverty, and farming) that led to my choice of dissertation topic,” says Heather. “By studying the history of empires and globalization, I hope to better understand the international relationships and economies of today in order to help move the world into a brighter future.”

WHERE OUR ALUMNI GO

TO WORK
Abroad China Internship Program, BEIJING
Ameriprise, Honolulu Chapter, HI
Arizona Department of Economic Security
Bank of America
Boeing
Body Gaming Corporation, NV
Dreamworks Luxury Homes, ID
Ethicon Endo-Surgery, OH
Jesuit Volunteer Corporation
Loaded Carving Systems Skateboard Co., CA
Microsoft Corporation
Morgan Stanley
Oakland Athletics Baseball Company, CA
Paccar Financial
Red Cross, Washington D.C.
Sir Arthur’s Charity, Glasgow, Scotland
Texas National Guard
Tsai Hsing School, TAIWAN
U.S. Export Assistance Center of Spokane, WA

TO STUDY
Arizona State University
Ching Hua University, CHINA
Eastern Washington University
Georgetown University
Northwestern University
Pepperdine University
St. Tikhon’s Orthodox Theological Seminary
University of Alabama, BIRMINGHAM
University of Nevada, LAS VEGAS
University of Oxford
University of Texas at Austin
University of Virginia
Yale University School of Law


Beqiri, Mirjeta. *The Effects of Commitment to Moral Self-Improvement and Religiosity on Ethics of Business Students*, Journal of Business Ethics, Vol. 80, Iss. 3., 2007-08


Carnes, Kay. *Sustainability Based Upon Lean Thinking and Ethical Behavior*, GeoCongress 2008

Chase, Nancy. *An Exploration of the Culture of Information Technology: Focus on Unrelenting Change*, Journal of Information, Information Technology, and Organizations (JIITO), 3, 135-150, 2008-09


---. *Revenue Management Planning at Taiwan High Speed Rail*, INFORMS annual meeting, , 11/4/2007, Seattle, WA


---. *Data Transparency in Collaborative Commerce*, CSWIM2008, 2008-09

Chen (println(0));

---. *Charitable Trust Can Shelter Income and Reduce Liability*, Taxation for Lawyers. 2007-08

---. *Phantom Stock and Other Incentive Plans Can Keep Key Employees in S Corporations*, Small Business Taxation. 2007-08

---. *The 1989 Tax Act: The Only Thing Constant is Change*, WSCPA Focus on Success. 2007-08


---. *Four Acts in Five Years Have Changed Tax Law*, Journal of Business. 2007-08

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---. *A Description of the Inland Waterway System and Planning Models*, Handbook of Transportation Policy and Administration, 53 78, 2007-08


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---. Regret and Risk Aversion in eBay Coin Auctions, Atlantic Economics Journal, 2008-09
---. There is Nothing Wonderful About the Mortgage Crisis, Seattle Times, Op Ed Page, 2008-09

---. Ethics in a Complex Business World, Casualty Property Underwriters Association. 2007-08
---. Ethics in a Complex Business World, Casualty Property Underwriters Association. 2007-08

Kurpis, Lada. When A Foreign Brand Pretends to be Domestic: Cross-Cultural Differences in Responses to Deception in Positioning A Foreign Brand as A Seemingly Domestic Brand (U.S. Versus Romania), International Journal of the Academic Business World,, 2(2), Fall, 41-52, 2008-09

---. Teaching Multiple Cost Accounting Concepts Through an Integrative Case Study, Journal of the International Society of Business Disciplines, IV/II/12-19, 2008-09
---. An Examination of the Influence of Contextual and Individual Variables on Public Accountants Exhaustion, Advances in Accounting Behavioral Research, 11/129-153, 2008-09


---. What if Cuban Trade was Based on Economic Fundamentals Instead of Political Policies? An Estimate of Cuba’s Trade Distortion, Cuban Affairs, 2(3), 2007-08
---. Do California Outpatient Clinics Meet their Community’s Demand for HIV Testing, California Journal of Health Promotion, 5(4), 2008
---. Focusing Your Walking Message, Californian Journal of Health Promotion, 2008-09
---. Does Employer-Sponsered Health Insurance Reduce a Firm’s Competitive Advantage?, Journal of Leadership, Management, and Organizational Studies, 2008-09

---. Internal Audit and Corporate Compliance, Presented at 2008 Western Regional Accounting (AAA) Conference

---. Walking into a Healthy Life: Identification of Public Policy Tools, 2008 Annual MBAA International Conference, Chicago, 2007-08
---. Parallel Analysis Engine to Aid in Determining Number of Factors to Retain, Available from http://ires.ku.edu/~smishra/parallelengine.htm. (Paper accompanying this program is in press at the Journal of Business Research.) 2007-08

Pepper, Molly, & Loroz, Peggy Sue. Who shops at Walmart? The personality and perceptions of the low price consumer*, Society for Consumer Psychology Conference, San Diego, 2008-09
Exciting opportunities await students in the Gonzaga School of Education (SOE). To address the growing body of research and literature that underscores the positive relationship between extended, focused field experiences and the professional performance of newly certified teachers, the SOE is revising its teacher training program. Rather than taking education content courses separated from the actual practice of that content in a field experience, Gonzaga SOE students will enroll in integrated courses combining the content they are learning with the strategies, methods and actual delivery of that content to students in K-12 classrooms. Demonstration of a student’s ability to teach will not be independently based on the grades they get in education course, but on the documented assessment of what impact their practice teaching has on K-12 students in their internships. Students seeking teaching licensure from Gonzaga will be out in the public and private K-12 schools as early as their sophomore year. This integration of academic study with professional practice will result in Gonzaga graduates who are experienced and comfortable in “real” classroom settings as they move to their first teaching jobs.

As exciting as the coming changes to the initial teacher-training program is the growth of graduate level professional development programs for veteran teachers and administrators. Gonzaga faculty have become highly engaged in building educational learning communities with our partnered school districts in Washington and in Canada. Graduates students employed in these K-12 school districts work in cohorts to weave the school improvement goals of the district into the action-based research courses being delivered on-site in their local communities. The Gonzaga SOE faculty are not “facility-bound” to the GU campus, but travel physically and technologically to reach out to the communities on their home turf. Gonzaga is especially proud of the work being done with the Spokane and Yakima Catholic Diocese schools and teachers. This work represents our on-going effort to serve the special needs of Catholic educators.

The School of Education faculty are also becoming globally engaged in educational initiatives and this interest is leading to the development of educational tracks which include coursework and internship experiences over the world. Initiatives currently under development involve student travel for study in Italy, Japan, and Zambia.

Dean Jon Sunderland, Ph.D.
At The Heart of Education

Thirty years ago, with Tim McLaughlin and Betty Williams, Dr. Randy Williams developed Gonzaga’s Special Education programs, incorporating explicit service learning components through which students develop critical teaching skills and provide important services to children and families in the community. With “improving college instruction” as one of his major research areas, Williams continues researching new ways to educate future educators.

Dr. Williams pairs local special education teachers with teams of Gonzaga students, who use research-based procedures to help children, particularly those with the greatest need, achieve one or more targeted objectives. Williams and other faculty then mentor the students in planning, conducting, and writing their applied research. The quality of their work is so high that hundreds of Gonzaga students have presented their research at prestigious regional and national conferences, and more than 300 have published in professional refereed journals. Setting a wonderful example for high-quality scholarship, Dr. Williams and his wife, Betty, a professor at Whitworth University, are completing a textbook on autism through Routledge Publishing.

A Passion for Helping Those in Need

As a both a teacher and practitioner, Dr. Anjali Barretto, associate professor of Special Education, is an expert at blending didactic teaching with hands-on experiences. She helps facilitate Gonzaga’s Special Education Preschool, which serves children ages three to six, and the Gonzaga Center for Applied Behavior Analysis Clinic, which serves children from birth to ten years old who have severe behavior problems, feeding disorders, and language delays. Dr. Barretto added the Clinic’s feeding component when she came to GU in 2001.

Often including Gonzaga students in her clinical work, Dr. Barretto says, “My passion is working with young children with severe behavior and feeding disorders, and it is extremely reinforcing to see our students volunteering their time to assist us in providing this service to the community.” Dr. Barretto says, “I feel fortunate to have a job I love and look forward to each day!”
Special Education as a Graduate Student

In addition to the full course load that comes with pursuing a Master of Initial Teaching in Special Education, Lindsey Harpole is also working toward endorsements in Functional Analysis and Early Childhood Special Education. “Lindsey is the only student to ever pursue all three of our graduate tracks at once,” says Dr. Barretto, “She has a very high level of commitment.” Lindsey is one of the few students Dr. Barretto has asked to assist with feeding evaluations in the Applied Behavior Analysis Clinic.

“Being a part of the Clinic has been one of the most gratifying learning experiences I have ever had,” says Lindsey. She credits the abundance of hands-on service opportunities as one of the many great attributes to the GU community. Because of her outstanding qualities, Lindsey received this year’s Special Education Departmental Leadership Award.

Special Education as an Undergrad

Katie Zielinski, a senior Special Education major who transferred to Gonzaga in the middle of her freshman year, says that the Special Education department has made Gonzaga feel like her home. She is very involved in the department, participating in Clinic, assisting professors Barretto and Derby with clinic evaluations, and pursuing the early childhood track.

“Katie stands out in terms of her maturity and her willingness to always be there when we need her,” says Dr. Barretto, “and she’s very dedicated to the kids she serves.” Taking part in Gonzaga’s preschool for three consecutive semesters has given Katie an opportunity to learn from the preschoolers and also build relationships with them. Happily, Katie says, “I would not trade the lessons that I have learned through this program for anything.”
GU Grad Directs Reading Program

With both a B.A. in Teaching and a M.A. in MEd Lit from Gonzaga, alumnus Chris Reiber now works with struggling readers from kindergarten through third grade as a reading specialist for the Spokane School District. He says, “The education I received at Gonzaga has meant even more than the opportunity to do what I love in a rewarding career—it has fostered a spirit of service.”

Six years ago as an undergraduate, Chris was involved with a new program supported by the School of Education, the Saturday Literacy Tutoring Program, which reaches out to students who struggle with reading. For the past three years, Chris has directed the program, reaching an average of 40 children and enlisting the help of approximately 35 Gonzaga students each semester. Affirming the importance of the program, he says, “Gonzaga not only provided the children in our community with an incredible service, but it also enabled me to follow my passion for education.”
Counselor Education

Publications
Bennett, E. and Hastings, P. Key legal issues in assessment. In Erford, B. (Ed.) Encyclopedia of Counseling. (ACA to be published Spring, 2009)


Presentations


Grants

Awards
Bennett, Elisabeth. Recipient of The Jeanne Foster Wardian (Faculty) Leadership Award (SOE), May 2008.

Special Education

Publications


Presentations


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**Educational Leadership and Administration**

**Publications**


Presentations


Grants

Sport and Physical Education
Publications


Presentations


Park, S. R. (2008). I was invited as a panel for the session for Opportunities abroad for sport/fitness professionals and educators at the 53rd Annual Conference in Reno, Nevada, October, 2008.

Teacher Education
Publications

Presentations


Traynor, John. Sierra Club’s Building Bridges to the Outdoors Project: Gonzaga University Earthbound. Awarded December 30, 2008. $15,000 awarded in support of the Earthbound Project which is a program designed to facilitate Gonzaga University students' working with local at-risk K-12 youth in outdoor activities and service projects.
This year, Gonzaga’s School of Engineering and Applied Science is celebrating 75 years of educating engineers who change the world. The passion of our faculty and students to create a better world reflects the ideal that engineering is about helping people and improving lives. This type of engineering is especially suited to a University that prides itself on engaging the life of the mind and strengthening and refining a system of values. We believe this is the distinctive “Gonzaga difference.”

The School enjoys continued enrollment growth with nearly 500 students in five departments: Civil Engineering, Electrical and Computer Engineering, Mechanical Engineering, Computer Science, and most recently, Engineering Management. We also offer an online graduate Certificate Program in Electric Utility Transmission and Distribution.

In every program, the School is guided by a Mission Statement that emphasizes the preparation of engineers ready to contribute innovative solutions for a better world. To this end, Gonzaga is committed to teaching students how to realize our mission through environmentally responsible designs, imaginative water quality programs, and sustainable energy alternatives for a global community.

As we look at the future, the School will continue to develop new initiatives, programs, and teaching methods that expand our vision far beyond the boundaries of our campus. We aspire to have graduates who will be not only excellent engineers, but also leaders in the making of public policy and in the administration of government and industry. These goals truly reflect our Vision Statement of being “a leading-edge innovator in high-quality engineering education for the global marketplace.”

Dean Dennis R. Horn, Ph.D.
When Creativity and Sustainability Meet

Dr. Noel Bormann, professor and chair of Civil Engineering, has established a variety of research projects involving sustainability. He is leading a USAID proposal to expand clean water projects in Zambia, and he is working to implement collaborative projects at Jesuit universities in Columbia that would support a variety of sustainable projects including housing and water supplies. He and his students are contributing to projects in Sudan and Kenya this year, in addition to working on a stream stabilization project in Eastern Washington near Reardan. Dr. Bormann will also lead a senior design team project this year, titled “Waste Tires in Construction of Multi-Purpose Buildings,” which proposes constructing single-story structures using minimal new materials to increase sustainability.

His commitment to student involvement in a variety of sustainable projects reflects his passion for good engineering practice, stewardship of the earth’s resources, and educating Gonzaga engineering students. Bormann’s legacy is the mentoring of future engineers for a better world.

Faculty Profile

Noel Bormann

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

Dr. Cadwell with her Biological Treatment Processes (CENG 454) class.

Engineers without Borders

Dr. Jillian Cadwell, assistant professor of Civil Engineering, shares the passion to make the world a better place. Dr. Cadwell works with Gonzaga’s Engineers without Borders to find ways GU engineers can help people in other countries have healthier, better lives. She studied civil engineering as an undergraduate at Gonzaga before going on to pursue her Ph.D. in ecological transport processes at the University of Colorado, Boulder.

Dr. Cadwell has spent years researching environmental impacts on water and has returned to Gonzaga, this time as a civil engineering professor. She teaches students not only the chemistry and physics involved in water issues, but also the human side of environmental engineering.
Clean Drinking Water in Benin

The faculty at the School of Engineering and Applied Science believe Gonzaga University is a place that changes people. Students learn more than engineering principles at GU. They learn to serve others and to seek practical ways they can make a distinct difference in the world.

Maleena Scarsella is a strong example. A civil engineering student, Maleena worked with a team of Gonzaga students to find a solution for a school in Benin, Africa, that had contaminated drinking water. She traveled to Benin to teach local people how to build inexpensive water filters that would provide clean drinking water. Maleena says the experience helped her understand that her education as a civil engineer could really make a difference in the world.

Windmills in Kenya

The distinctive mission of helping others has been a driving force for many GU students, including senior Taylor Hall, a varsity soccer player and engineering student with a full schedule.

Taylor Hall learned of a village in Kenya that didn’t have clean water or the natural resources needed to build clay filters like those used in Benin. She worked with a team of students and faculty to explore what resources the Kenyans did have. They discovered vehicle regulators and old storage barrels in the garbage left behind by European settlers, so Hall and her team devised a windmill that could power not only water filter kilns but other needs in the village as well. The team is now testing the plan to make sure it is truly viable, and Hall hopes to travel to Kenya to share their design as soon as possible.
Engineering a Better World

Brendon Langenhuizen, a 2005 Civil Engineering graduate, has an unmistakable commitment to helping people in developing countries. “Civil engineering can and should be used to help developing countries be safe and healthy. Through my senior design project, I learned how to use my engineering skills to make the world a better place,” he says. After graduating from GU, Langenhuizen traveled to Africa with Engineering Ministries International, helping design a youth center, an orphanage, and a hospital.

Now, in addition to working full time for Wright Water Engineers in Colorado, Brendon volunteers as a mentor for the National Engineers Week “Future City” competition, where middle school students create computer models of a city, write about new technologies, and build models of their future city using recycled materials. “I love working with the kids and watching them problem-solve some of the difficult questions they come across in designing their city.” Langenhuizen is vocal about the education he received at the School of Engineering and Applied Science, saying, “Gonzaga gave me a heart for service, especially within my field as an engineer.”

TO WORK
American Bureau of Shipping, TX
Avista Utilities, WA
Boeing, WA
Cal Trans, CA
Coffman Engineers, AK
David Evans and Associates (DEA), WA
GEOS Language Corporation, Japan
Greens Creek Mine, AK
Jesuit Volunteer Corps
JUB Engineering, ID
KPG, WA
Nintendo of America
PacifiCorp, OR
Peace Corps
Puget Sound Naval Shipyard, WA
Raytheon Missile Systems, AZ
Schneider Electric, CA
Schweitzer Engineering Labs, WA
US Army, VA
Vision Land Consultants, Inc, CO

TO STUDY
Arizona State University
Colorado State University
Gonzaga University
Michigan Technological University
Purdue University
Seattle University
UC Santa Barbara
University of North Carolina - Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Washington
Virginia Tech


Presentations


---. “The Use of Virtual Collaborative Tools in Online Courses,” E-Learning Research and Development Symposium, Shanghai Jiaotung University, Shanghai, China, April, 2008.


Grants

Dacquisto, John. KEEN (Kern Entrepreneurial Education Network) Grant through the Kern Family Foundation. Its mission is to inspire an entrepreneurial mindset among undergraduate engineering students. The grant is from July 2008 through June 2010.

De Palma, Paul. Gonzaga University Research Council, $1800 to fund student research assistants (with Professors Sara Ganzerli and Shannon Overby).


---. Solid Waste Management Department, City of Spokane – Data Collection for Waste Vehicle Efficiency (Co-PI) - $7,600. February – May 2009. (supports two students).

Schennun, Steve. STTR Grant: Smart Antennas: $147,000 awarded July, 2008.

Awards
Each of the programs in the School of Professional Studies celebrates the Jesuit tradition of educating the whole person from a center of ethics, faith, leadership, service, and justice. By virtue of being a School of Professional Studies, we strive to actualize the liberal arts, for the rich intellectual tradition of the liberal arts benefits society by the work of the professions.

Our programs focus on the disciplines of health and leadership studies, and the synergy created by the interactions between these two. Undergraduate offerings in the School of Professional Studies include the Comprehensive Leadership Program (CLP), Exercise Science, and Nursing for the adult learner. Graduate programs include the Master of Science in Nursing, Master of Organizational Leadership, Master of Communication and Leadership, and the Ph.D. in Leadership Studies, as well as Continuing Education offerings.

At Gonzaga we believe in the innovation and creative inspiration that can occur when gifted minds meet. The intellectual rigor required to meet the educational requirements of our programs, interacting with the unique talents of our faculty lead to a transformation in thinking. Using the reflective learning process inspired over 500 years ago by the founder of the Jesuits, St. Ignatius of Loyola, the faculty and staff of the School of Professional Studies guide students to new levels of personal and professional achievement.

Dean Mary McFarland, Ph.D., R.N.
School of Professional Studies

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Beloved Professor Leads by Example

From significantly increasing enrollment in the Masters in Organizational Leadership Program to co-founding Gonzaga’s Comprehensive Leadership Program and the Ignatian Leaders Scholarship Program, Dr. Joe Albert is an invaluable member of the Gonzaga community. He helped found and continues to be involved with the Renaissance Center, a leadership development program for executives in the region; Leadership Connections, a monthly breakfast program; and Emerging Leaders, a program for developing high-potential executives in local organizations.

Dr. Albert currently leads a research project with Professors Armstrong, Norwood and others, focused on antecedents of authentic leadership in undergraduates. Recently, he and a graduate student presented their findings on “Narrative Approaches to Authentic Leadership Development” at the International Leadership Association Conference; their paper will be published in the Journal of Leadership Education.

Beyond the GU community, Dr. Albert and Dr. Chris Francovich work with the City of Spokane to improve communication among its employees and ameliorate interdepartmental struggles—a research project that calculates the effectiveness of one of Albert’s training programs.

Improving Health Care Locally and Globally

For the past four years, Susan Norwood, professor of Nursing, has been co-director and faculty for Gonzaga’s WATER program (West African Technology, Education and Reciprocity). The interdisciplinary program between the Departments of Nursing and Civil Engineering is offered in collaboration with James Madison University. Students study water-related health issues, principles of sustainability, and sanitation technology, then travel to Benin, Africa, (here you have West Africa, elsewhere just Africa) for two weeks, engaging in a variety of health education and water technology service projects.

In her work as the director of internal and academic affairs for the Center for Global Engagement, Dr. Norwood is working to further develop Gonzaga’s academic programs in Africa, including exploring a partnership with a Jesuit teachers’ college in Zambia. She also heads the Poverty and Sustainability Task Force and is developing a proposal for new courses addressing poverty, both locally and globally. Dr. Norwood has written several nursing textbooks, and her latest project, a research textbook for undergraduate nursing students, will be published in August.

Beloved Professor Leads by Example

From significantly increasing enrollment in the Masters in Organizational Leadership Program to co-founding Gonzaga’s Comprehensive Leadership Program and the Ignatian Leaders Scholarship Program, Dr. Joe Albert is an invaluable member of the Gonzaga community. He helped found and continues to be involved with the Renaissance Center, a leadership development program for executives in the region; Leadership Connections, a monthly breakfast program; and Emerging Leaders, a program for developing high-potential executives in local organizations.

Dr. Albert currently leads a research project with Professors Armstrong, Norwood and others, focused on antecedents of authentic leadership in undergraduates. Recently, he and a graduate student presented their findings on “Narrative Approaches to Authentic Leadership Development” at the International Leadership Association Conference; their paper will be published in the Journal of Leadership Education.

Beyond the GU community, Dr. Albert and Dr. Chris Francovich work with the City of Spokane to improve communication among its employees and ameliorate interdepartmental struggles—a research project that calculates the effectiveness of one of Albert’s training programs.
Vision for Social Justice

Chiarpah Matheson, member of the Coeur d’Alene Tribe of Idaho, first came to Gonzaga as an instructor for the Spokane Tribal College extension program housed on GU’s campus. He taught several humanities and Native American Studies courses, and says, “The experience was enlightening and inspired me to pursue a career in higher education.”

Chiarpah has since exchanged the role of teacher for that of student, taking classes in the Masters in Organizational Leadership Program. He is passionate about education and excited to collaborate with GU’s Intercultural Relations Office on social justice issues, beginning by promoting dialogue between the Catholic Church and Spokane tribes. “I see an opportunity for a chance at reconciliation,” he says.

Wendy Thompson, director of Indian Studies, has recruited Chiarpah as a graduate assistant to help her develop programs for the new Native American Program House, located at 414 E. Sharp behind Cataldo. “He really has presence and a strong sense of who he is,” Thompson says. “He’s admired and respected by his students and peers, he has integrity and a good sense of humor. He’s also intellectual, thoughtful, friendly, and honest. For a young man to have all these qualities, you know he’s somebody who’s going to make a difference.”
Discovering her Passion

Jessica Oddo was already an emergency room nurse when she began studying at Gonzaga. She enrolled in the online Nurse Practitioner Program and came to Gonzaga once a month to meet with her professors. “Distance learning was difficult in the beginning,” says Jessica, “but then I took a course with Dr. Susan Norwood, and we immediately hit it off—it was then that Gonzaga felt like my university.”

In the summer of 2008, Jessica was among the first cohort of students to travel to Benin with Norwood for the WATER program. From her time there, she remembers one woman saying, “We don’t need for you to come and do for us; we need for you to come and teach us, so we can do for ourselves.” Jessica traveled to Benin a second time as a graduate assistant. “I fell in love with Benin,” she says, “The WATER program drives the sights, sounds, and smells into you that no other learning environment could create.” Jessica is currently a nurse practitioner in Bend, Ore. She and her husband, a practicing veterinarian, hope to work overseas together in the near future.
Publications


Brown, Lisa. “It’s Not Enough to be Right” on Policy and Politics Blog <http://senatedemocrats.wa.gov/senators/brown>


Conners, Dennis A. and Poutiatine, Michael I. “Leadership Formation: Transforming Oneself in Order to Transform Education.” Invited chapter to be published in Transforming the World and Being Transformed to be published by Fordham.


Geithner, Christina A. Co-author on two student poster presentations at ACSM-NW and ACSM’s Annual Meeting (latter will be published as abstracts).


Hedger, Anne. Student Editorial Board Clinical Scholars Review: The Journal of Doctoral Nursing Practice

---. Clinical Scholars Review (manuscript accepted for publication Mar. 2008), Web Based Education in Graduate Nursing Programs

---. NONPF Member, Attended conference Apr. 2008, Distance Education SIG committee member, Developing proposal for 2009 symposium


Smith, Debbie. (2008). Exercise stage, decisional balance, and family history risk stratification in an obese and overweight population, Case Western Reserve University, Frances Payne Bolton School of Nursing, 1-122.

Thorpe, David. Published manuscript. American Journal of Physiology: Heart and Circulatory Physiology.
---. Published manuscript. American Journal of Physiology: Regulatory, Integrative and Comparative Physiology.


Presentations
FACULTY SCHOLARSHIP OF THE SCHOOL OF PROFESSIONAL STUDIES


Albert, Joseph. Renaissance Center for Leadership / Emerging Leader Program – curriculum designer and lead facilitator.
---. “Narrative as a Methodology for Leadership Development: Creating a Transformative Classroom Space” with Kaitlin Vadla, accepted as a roundtable discussion, International Leadership Association Conference, November, 2008, Los Angeles.


---. Currently conducting interventional research study with first and second year GU students with a repeated alcohol violation on campus. This study uses a Motivational Interviewing Intervention, which I used in my dissertation, in collaboration with Gonzaga’s Student Wellness and Prevention Education Student Life Division. Beckham, Nancy, Podium presentation of research findings “The Effect of An Exemplar DVD on Family Nurse Practitioner Student OSCE Scores” at NONPF (National Organization of Nurse Practitioner Faculty) National Conference 2009.


Carey, Mike. On Servant-Leadership: to College of Saint Elizabeth, Lutheran pastors, hospital managers and administrators, and Leadership Spokane participants.

---. & Poutiatine, Michael I. Two papers accepted to the International Conference for Transformational Leadership, November 2009.

---. (2008, March). Ecological Knowledge in the Clinic Presentation to the Northwest regional Society for General Internal Medicine (SGIM) Seattle, WA.

---. (2008, July). Behavior Settings & Leadership in Post-graduate Clinical Medical Education. Poster session presented at the annual meeting of the Associate of Leadership Educators (ALE). Spokane WA.
---. (2008, March). Ecological Knowledge in the Clinic Presentation to the Northwest regional Society for General Internal Medicine (SGIM) Seattle, WA.

Geithner, Christina A. Co-presenter at the Texas A&M Assessment Conference with Mike Herzog, Patricia Terry, and Dan Bubb (February 2008).
---. Keynote speaker at the Ignation Leaders Scholarship Competition luncheon and one of many competition judges (March 2008).
---. Presenter (two oral presentations, twice each) at ACSM’s Health & Fitness Summit (March 2008).
---. Invited to give a Lunch and Learn presentation on stress reduction and walking meditation for Darigold employees in Seattle (April 2008).
---. Presenter (poster) at ACSM’s Annual Meeting (May 2008) (will be published as an abstract).


Hedger, Anne. OHSU Annual Urgent Care Conference Podium Presentation Apr. 2008 Radiology Interpretation.
---. OHSU Guest Lecturer, School of Nursing, Nurse Practitioner Program (Classroom) Apr. 2007, EKG and Clinical Correlation.

---. Session Chair and commentator on Patrick Murray, “Foundations for a Marxian Concept of Capitalist Modernity,” and Jeanne Schuler, “Why Wealth is a Poor Concept,” the Society for the Philosophical Study of Marxism, meeting in conjunction with the American Philosophical Association (Pacific Division), Pasadena, CA, March 2008.
---. Comment on Bruno Gulli, Labor of Fire: The Ontology of Labor between Economy and Culture (2005), an “Author meets Critics” session of the Radical Philosophy Association, meeting in conjunction with the American Philosophical Association (Pacific Division), Pasadena, CA, March 2008.
Murphy, Lin. “Authentic Leadership—The Road Less Traveled By” for Sacred Heart Medical Center’s nursing leadership retreat and executive leadership team, April 30, 2007.


Ramirez, Jeffrey. Ramirez, Jeff, Men Navigating Inward and Outward Through Depression, Competitive podium presentation at the Western Institute for Nursing Research, Spring 2009. Conference proceedings also will be published.


Smith, Deborah W. International Society of Nurses in Genetics, 11/08, Family History of Heart Disease: “Perceived Risk versus Actual Risk in Overweight and Obese Individuals.”
---. Advanced Practice in Primary and Acute Care, Pacific Northwest 31st Annual National conference, 10/08, The Doctor of Nursing Practice (DNP): “What does it mean to Washington NPs, DNP Students, and DNP Graduates?”


Grants


Gorski, Mary Sue. Gorski, MS, Program Director, Advanced Education Nursing Traineeships, U.S. Department of Health and Human Services, Health Resources and Services Administration. Awarded 6/03/2008, $72,048.00.

Murphy, Lin. Murphy, L; Prindle, R; and Gorski, MS, Dedicated Education Unit Prelicensure BSN Program, Nurse Education, Practice and Retention (NEPR) Program, U.S. Department of Health and Human Services, Health Resources and Services Administration, Submitted November 2008, $567,460.

Norwood, Susan. Received New Opportunity funds to investigate the possibility of taking the WATER project to Kenya.


---. Principal Investigator and Consultant for Collaborative Project (ESH/ICN/UW/GU) – “Pilot Study of the Impact of a Community Based Nursing Intervention on the Hospital to Community Transition of Individuals with Schizophrenia.” Project is in the writing phase.

Tiedt, Jane. Recipient of Promise of Nursing for Washington Regional Faculty Fellowship from the Foundation of the National Student Nurses’ Association. ($1000 for 2007-2008; and $5000 for 2008-2009).

---. Currently conducting pilot study with Coeur d’Alene tribe on “The Native American Perspective of Living with Type 2 Diabetes” Recipient of three research grants for pilot study - $500 Educational Enhancement Grant from IUPUI Graduate Student Organization (April 2008); $500 from Delta Chi Chapter-at-large of Sigma Theta Tau –Laura C. Dutsen Research Award (April 2008), and $2000 research grant from Washington Association of Diabetes Educators (April 2008).


Awards
Beckham, Nancy, Received the Excellence in Nursing Education Award from Delta Chi Chapter-at-Large of the Nursing Honor Society Sigma Theta Chi, 2009.

Gorski, Mary Sue. Appointed by the Governor to the Nursing Home Administrators Board for a six-year term 2005.


Higginson, Brian. Reviewer for 2008 Northwest Biomechanics Symposium (Boise, ID).

Murphy, Lin. Received Excellence in Caring Practice Award from the Inland Northwest Chapter of the American Association of Critical Care Nurses, May, 2007.

Norwood, Susan. Continued to serve as a manuscript reviewer for the Journal of Nursing Scholarship.

---. Research consultant for Kootenai Medical Center.

---. Signed a contract with Prentice Hall Health for an undergraduate research textbook.


Springer, Gail. Manuscript reviewer for journal Clinical Nurse Specialist.

Tiedt, Jane. Promise of Nursing Regional Faculty Fellowship (Washington Region) from the National Student Nurses Association Foundation.

---. Research Incentive Fellowship, Indiana University, School of Nursing.
The genius of Gonzaga’s unique English Language Center lies in its blend of teaching excellence, innovative research, and program development. These areas involve the entire faculty in multiple roles as teachers, mentors, scholars, and academic specialists, and reflect the ongoing commitment of Gonzaga University to teaching, service, and academic globalization.

The program has expanded to encompass overseas sites for TESOL (Teaching English as a Second or Other Language) certification study in Florence, Italy; Krakow, Poland; and Nagoya, Japan; with a program planned for 2010 in Pingtung, Taiwan. There are initiatives on the drawing board for future sites in Colombia and Indonesia, both which have been the focus of independent work and research by ELC faculty members. These programs attract American postgraduate students who wish to earn graduate credit toward their Master’s degree in Teaching English as a Second Language (MA/TESL), as well as immersion in a foreign culture and language, while serving the needs of young English language students at the sites.

Gonzaga English Language Center’s Summer Institute continues in 2009, building on a highly successful ten-year run on the home campus in Spokane. The program blends post-graduate study in language acquisition and instruction with opportunities for hands-on teaching experience serving the immigrant and refugee population of eastern Washington. The Summer Institute and TESOL Abroad programs make use of the creative energies and pedagogical expertise of the Gonzaga English Language Center faculty, who serve in dual roles as professors and lecturers in the Gonzaga ESL Program. Gonzaga ESL recently celebrated its 30th anniversary and achieved the distinction of unconditional ten-year accreditation from the Commission on English Program Accreditation, the profession’s governing body.

Director of International Student Programs, Raymond Fadeley, M.A.
Increasing Cultural Awareness at Home and Abroad

Dr. Mary Jeannot continually challenges students to go beyond their comfort zones and to “embrace ambiguity” to find true communication and connection with others. Every course in the Masters of Arts in Teaching English to Speakers of Other Languages (MA/TESL) program, which she founded in 1998, is imbued with this critical pedagogy. MA/TESL courses are now among the most diverse of any at Gonzaga, and include students from multiple disciplines and majors, as well as multiple ethnic, linguistic, and cultural backgrounds. Dr. Jeannot and her colleagues recently extended summer TESOL certification sites to include programs in Japan, Florence and Poland.

After volunteering for the Peace Corps in Central African Republic, Dr. Jeannot continued her work overseas, consulting with Peace Corps and USAID in Micronesia, Hungary, Ivory Coast and Mexico. She was also instrumental in the design and implementation of the Benin WATER initiative. Most recently, Dr. Jeannot has come full circle with Peace Corps by establishing a Peace Corps Master’s International Program.

UK-Born Professor Brings New Ideas to GU

James Hunter, assistant professor of ESL, commutes between Gonzaga and the University of Birmingham (UK), where he pursues doctoral research in Applied Linguistics, focusing on corrective feedback in language teaching. Together with colleague Dr. Ron Harris, Professor Hunter is developing a computerized corpus of learner errors and has applied for a federal grant to make the corpus available online for other teachers, researchers, and students.

Professor Hunter teaches a graduate-level research class and has established a faculty/student research forum that meets one Friday a month. Additionally, Professor Hunter and intercultural relations colleague Wendy Thompson are investigating the possible overlaps between the culturally responsive teaching approaches of the second language education field and those of “second culture” educators, particularly those involved with Native American students.
Embodying the Spirit of Gonzaga

“I am not a special person, just a very brave adventurer from Taiwan,” says Alice Tang, Gonzaga ESL graduate and current MA/TESL student. Her humbleness is one reason Tang is loved by everyone she knows—in addition to her positive energy, humor, thoughtfulness, and determination.

During the summer of 2008, Alice became the first TESL student to travel to the Songhai Center in Benin, Africa, with the WATER program, which she describes as an “incredible opportunity to explore who I am in an African culture.” She helped teach English to the Songhai staff and gave public health presentations. “Images of Benin are burned in my memory,” says Alice. “I remember visiting a stilt-village in the middle of Lake Ganvie and having a little boy row up to us and start begging—not for money—all he wanted were pencils. I didn’t know how to respond. If I need a pencil, I just go to the store, but to this little boy, pencils were treasures.”

Alice remains busy at Gonzaga, tutoring students in Chinese, working for the International Student Programs Office, and volunteering for a number of organizations.
Gonzaga Roots: From ELC to Electrical Engineering

Born and raised in Japan, Ryuichi Nakamura has spent a quarter of his life at Gonzaga. In spring 2003, he enrolled in GU’s English as a Second Language (ESL) Program, and after less than a year he graduated from the highest level and received admission to continue undergraduate study at GU. “The program elevated my English to where I could comfortably use it for practical and theoretical purposes in my daily life,” he says.

During his time at GU, Ryu worked in the International Student Programs Office as a Gonzaga English Mentor (GEM) and helped lead ski, rafting, and other trips for Gonzaga’s international students. In May 2008, he graduated with a B.S. in Electrical Engineering. “At graduation,” he recalls, “while looking at myself in my robes through a monitor on the stage, I felt a surge of gratitude knowing that I couldn’t have made it this far without all the people who had helped me at Gonzaga.” Now, working as a sales engineer for Japanese display manufacturer Noritake Co., Inc., in Los Angeles, Ryu says, “Although I am in L.A. working for a well-regarded company, I will always remember my roots: Gonzaga.”
Publications


Presentations and Teacher Training

Doolittle H. and Hunter, J. (February, 2008). Third Time’s a Charm: Using “4-3-2” to Develop Fluency and Impromptu Speaking. Presented to Spokane Regional ESL Conference, Spokane, WA.


New Study Abroad Initiatives
GU Study Abroad is as unique as Gonzaga itself. Studying abroad is a very individual experience and Gonzaga's Study Abroad staff continues to help students find the right program to fit their needs. In 2008/09, over 450 GU students enhanced their academic program and developing global awareness with an academic year, semester, or summer of international study. GU Study Abroad offers a wide range of opportunities for students, whatever their major, desired time abroad, or language(s) they speak. Though many students choose to study abroad during their junior year, the Study Abroad office is developing and partnering with new programs that allow more flexibility to accommodate the changing needs of today's busy students.

For the first time ever in spring 2010, engineering sophomores will have an opportunity to study in Italy with Gonzaga-in-Florence (GiF). Because of their demanding schedules, engineering students face particularly difficult challenges when seeking study abroad opportunities. With a program designed to fit into their existing curriculum, engineering students can now study abroad in one of the most architecturally rich cities in the world! GiF is located close to the Duomo, one of the great engineering feats of the Renaissance.

There has also been an increase in the development of new faculty-led programs, including TESOL in Tuscany, Comparative Psychology in (Chimfunshi) Zambia, Public Health and Water in Benin, Comprehensive Leadership in Zambia, Spirituality and the Arts of England, and Biodiversity in Ecuador and the Galapagos. Pictured left, students observe seals on one of the Galapagos Islands.

Gonzaga-in-Florence is still one of the most popular study abroad opportunities at Gonzaga, and its model continues to be evaluated and adjusted to best fit the needs of students. More students are opting to study in Florence for a semester or summer instead of a full year. While studying in Florence, students are encouraged to explore Europe, the Middle East, and Asia in between terms (these students have discovered the mountains of Gimmelwald, Switzerland.)
Gonzaga’s Foley Center Library supports academic excellence by giving students and faculty access to historic texts, an extensive general collection, and cutting edge technology. The rare book collection is unique to the Northwest and includes very rare texts printed prior to 1500. Gonzaga’s general collection—over 325,000 volumes of books, CDs, and DVDs, and thousands of microforms—support the curriculum in all its facets. In addition to an extensive general collection, the library provides numerous computers and a wireless network for students to access Foley’s many online databases, full-text periodicals, electronic books, and reference materials.

Library faculty and staff are active in the life of the academic community. They consult with students and faculty and provide numerous classes to help Gonzaga students and faculty understand and evaluate the resources available. The library regularly engages students in special activities, such as the recent Darwin Day exhibition where students created book art projects to celebrate Darwin’s 200th birthday. The Foley Center Library continues to celebrate the past, while constantly evolving to assure that Gonzaga’s students will always have modern information technology.
Located on the third floor of Gonzaga’s Foley Library, the William Hutchinson Cowles Rare Books Library and the 10,500 square-foot vault of Special Collections house over 16,000 books. The Gonzaga Collection includes over 3,000 volumes mainly from the 16th-18th centuries. Some are quite rare, such as the 1484 Roman Missal, with only one other copy known outside the Vatican. The Foley Center also has the nation’s most extensive collection of works by the famous Jesuit poet Gerard Manley Hopkins.

The Bruno Psalter of 1475 is the oldest printed book at Gonzaga. The book includes psalms in one column alongside a second column with the commentary of Bruno, Bishop of Würzburg (d. 1045), who was learned in Greek and Hebrew. Historically, this was the first work printed in Würzburg. As shown, the first page of the Psalter was decorated by hand with gold as well as colored ink.

Pastedowns* from a medieval vellum antiphonary (13th/14th century) are hidden on the inside cover of the Bruno Psalter. The original antiphonary (hymnbook) was made on a large scale so it could stand on a lectern in the midst of a schola and all the singers could read the notes. (*Portions of medieval manuscripts as old as 1290 are found as "pastedowns" in Gonzaga's oldest printed books. Fifteenth-century printers would recycle leaves from manuscripts as facings for the inside covers of books.)

The 1521 Dominican Missal
The only known copy of this edition appears to be the one in The Gonzaga Collection. In superb condition, this elegant boxed volume is adorned outwardly with skillful, colored marbling on the slipcase, the covers, and the endpapers. Gilt decoration and lettering are found on the spine.

Martin Luther’s Complete Works, 1556
Toolwork on the covers of these volumes and the presence of clasps to protect the large books show that the text was highly valued. Gonzaga’s copy of Luther’s Works is especially valuable because of a handwritten note on the inside cover from Luther’s close friend and colleague, Philip Melanchthon, who quoted Luther’s text in Greek and commented in Latin, signing it at the end.
The Office of the Academic Vice President wishes to thank everyone who helped make possible this celebration of Gonzaga’s many talented people.

Chief Editor/Design: Kaitlin Vadla           Design/Layout Assistance: Maggie Chen
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The distinctiveness of Gonzaga lies in the quality of its people