Student Life
March 7, 2006, 8:00 – 9:30 am
Facilitated by Mike Carey

**Strengths**

- Community – campus, w/Spokane
- Tradition of caring
- National recognition
- Relationship with student
- Committed student Life Staff
- Jesuit/whole person/Vision
- Core curriculum
- Diversity of departments
- Diversity of “human capital”
- Staff/student relations
- Residential campus
- Opportunities for student leaders
- Volunteer programs
- Excellent student leaders
- G.I. Florence
- Size of campus – current
- GU – Big Name (small campus)
- Jesuit Community on campus
- Geographic location – Pacific NW/environment (lakes, etc.)
- Also, urban setting with excellent restaurants, etc.
- Campus common areas bring community together (Crosby, etc.)
- Quality of student
- Quality of academic programs – CLP, Hogan, etc., also their variety
- The switchboard – human touch
- Invested faculty
- Programs support faculty/staff (tickets, health programs, training and education)
- Continuing education – tuition waivers
- Caring Trustees/Regents
- Spirituality w/o denominational requirements
- Custodial/maintenance staff
- Food service
- We don’t outsource key student services
- Retreats program
- “Going extra mile” commitment of faculty/staff
- Attitude of Campus Security/supports students
- Small – community-oriented res. Halls
- Financial aid

**Weaknesses**

- We are not recruiting and admitting under-represented populations
- Not enough support structures for under-rep/marginalized populations of students/faculty/staff
- System needed to address discrimination/injustices
- We’ve become “addicted” to large class sizes and dependence on traditional students to make up our population
- Our focus is on trad-aged Regis students and not on non-trad students (e.g. online students)
- We don’t provide support for non-trad students and those that exist insufficient
- No central office for grad students
- Always lack of resources; salaries, supplies, etc., needed to support students
- Lack of common training for our website
- Uneven organizational planning – resources are not matched or considered (fragmented process which doesn’t consider impact on other GU services)
- Internal territoriality
- Decreasing number of Jesuits
- Athletics not part or integrated into University; success has made them too autonomous and disconnected to rest of GU
- Understaffed and stretched too think
- Lack of valuing what student life brings to student experience/learning
- We’re overly bound by tradition
- Recog. Lack of importance of value of extra-curric.
- Unresolved conflict (wound-ness) that affects us now
- Mission Statement is not succinct
- No diversity or equal representation of divisions on the EBC
- Aging campus facilities
- Polarization of campus regarding ideology
- Lack of ability to dialogue about difference in ideology
- Lack of clear collaboration among departments
- Ability for students to get advising
- GU is tuition driven
- We avoid complex issues
- Mission areas “mascots” for university but not supported by actual resources
- Expenditure of resources on few students at expense of majority
- We try to “be all things to all people”
- “Creeping affluence” of students
- We tend to be reactive not proactive

**Opportunities**

- National recognition
- Wider recruitment opportunities
- Changing population of students
- U-District
- Interest in study abroad
- Growing influence of Spokane in national scene
- Service-learning abroad
- People interested in collaborating w/GU
“Near nature, near perfect”
- Value placed on higher ed to succeed
- Influential figures on state and national levels connected to GU
- Create programs at grad level, in science and engineering
- Effect Spokane with our Jesuit values
- More collaboration with other higher ed institutions, with the other 27 Jesuit schools
- Engage the laity in Jesuit Mission
- Go green

**Threats**

- Lack of maturity and civility in incoming students
- Sexual abuse scandal in church
- Cuts in student aid, limits to affirmative action
- Increase in distance ed ops outside GU
- Preference for litigation over problem solving
- “Helicopter” parents
- Specialization of skills is valued in society
- Valuing outcomes assessment doesn’t reflect our Mission
- Basketball team will not always win
- Strings attached to fundraising (Benefactors influence)
- Running out of room
- Falling behind in tech issues
- Increasing costs of things we can’t control (health care, gas, etc.)
- Not preparing out students for globalization
- Not addressing national push to go green
- Losing our Jesuit identity in the face of globalization
- Increased federal regulations (hard to keep up)
- Catholic Church instructions conflicting with faculty freedom, fundamentalism also
- Unrealistic attitudes of people coming/sending to Catholic College
- Inability to recruit top professionals because of pay