Strengths

- Good solid mass of working Jesuits
- Intellectually gifted/generous, externally-motivated students
- Good, strong core curriculum
- Students seem to be able to communicate well
- Sense of Jesuit presence - % of SJ to students
- Connection to the Church
- Legal education and its relationship to/influence upon political world
- Major strengths: history, location
- Response to Brokeback Mountain was representative of good connection between students/Mission
- Loaded with wonderful people who want the best for our students
- Moving holistically – how do we keep moving all the time?
- University is talking – it’s a good thing
- Facilities: attractive and engaging University
- Students have a remarkable interest in faith – ability to be available to their faith
- Other side of War Series – good, could be better – need to do more in terms of critical engagement
- Seem to fit well; be right size/kind of institution for this City (Spokane) (vs. S.U., or Fordham RoseHill – Bronx)
- Connecting; service learning
- Immense hours of service by students to Spokane
- Everyone in Spokane: watched basketball – take a better opportunity to advertise what we’re doing – make a greater impact on the community
- Within the Jesuit Community: opportunities for collaboration, using Jesuit Community as a model.
- Quality of student is highest ever (write, communicate well)
- Full capacity
- Very active weekend student life programs – rooted in the on-campus experience
- We have a faculty that is happy (not moving)
- Faith life on campus: CM doing a great job on campus right now
- Focus on undergraduate, excellence in teaching undergraduates
  We can do a very fine job in this
- Classroom improvement: facilities, multi-media improvements – Ad Building – high-tech classrooms

Weaknesses

- Too much academic specialization – not an interdisciplinary vision
- Student, Faculty, Administration can be compartmentalized (e.g. Brokeback Mountain)
- An aging community
- Not always clear as to our goals, way of attaining them
- Lack of buy-in in significant decisions: administration just does things (administration doesn’t get buy-in, in turn it faces resistance)
Process, communicate

- No consistency re: Mission-centered hiring process
- Potential influence of Jesuits may be weakened
- Use crisis as opportunity for Jesuit influence (no idea of context of discussion)
  Are Trustees moving away from Jesuit influence?
- Trustees way too entangled in day-to-day operations
  Far too involved (CPS, reorganized academic structure of University)
- Transitional issues (Presidential). No succession planning
  Trustee perception of involvement
- Diconnect between “student culture” and our Jesuit education ideals, goals,
  Mission – Brokeback Mountain – failure to address disconnect – learning
  opportunity – How do we deal with it?
- True student issues haven’t percolated to the surface
- Endowment – so critical as a resource
- Tuition: Are we pricing ourselves out of our market?
- Diversity: What is our capacity to help diverse students financially?
- Electronic media and how we communicate
  Run into circumstances that can be violent or damaging.
  Learning how to use it more carefully (also opportunity)
- AJCU enormous opportunity for collaboration instead of competition. The 28
  Jesuits all believe as if they are islands, each with its own bailiwick, threat,
  protectionism. We aren’t drawing in an internal sense of Jesuit academic
  community.
- Communication: requires improvement
- We’re at that stage of growth: too big to enjoy benefits of a small school
  Decreased friendliness (used to take you ½ hour)
  Inadequate training of staff
- Sizeable component of student population: need an intelligent catechesis
- We need a Religious 099 Course: Prep for knowing what you know
  Campus Ministry?
  Not appropriate as a 100-200 level course – can’t assume
- Cost of education: escalation and the need we have for increasing endowment.
  We’re all, or need to be involved.
- Faculty cannot emphasize of at  of undergrad teaching.
- Infrastructure is suffering (inadequate classrooms, etc., dormitory space) – still
  catching up.

Opportunities

- How do we make this a community of all of us - inclusive? (Seattle U
  collaborate)
- We need to weave service into the distinct Jesuit education we offer here.
- We are not utilizing ethics professors in the local community (University center
  for Ethics). (Dissolve into a bunch of baronies = instead of cooperative) Seattle
  U? Cooperate/collaborate.
- Greater cooperation with EWU, WSU Riverpoint – think outside the box, and we
  have people well positioned.
- Enormous number of alumni
What have we offered them?

- Distance learning on-line – continue your education
- Ethics and a role for community of Spokane

**Threats**

- Not much replacement for Jesuits
  - How do we get non-Jesuits up to speed?
  - Keep people current with the Jesuit mission
- Deterioration of our neighborhood – swallowed up by cheap housing
  - University hasn’t been as aggressive as its needed to be in preserving the neighborhood.
  - No more families anchoring the neighborhood.
  - Potential for ruining the neighborhood is real, and (we’re the cause)
- Federal financial aid keeps getting cut every year – bad situation
  - Kids have more and more debt.
  - May be tuition controls introduced – tight higher ed financial environment.
- Tight financial environment
- We must not forget that we are an institution of higher learning (pursuit of truth)
  - (not a place that suppresses ideas)
- Our strength is our unique distinctive, Jesuits character amongst other institutions.
  - (Alumni: fondly)
- Ref. re-aligning of Provinces – highly alert to what all that might mean in view of unique history.
  - Self-understanding of other provinces.
- Grade inflation in high schools – strategic of rationalization
  - Shock of getting a B- when all they’re done is get an A.
  - Strategic, purely results-driven, money-driven
- Culture wars – will play out in our University
- Generations perhaps not being reflective
- Lack of broad cultural literacy (academic preparedness)