International Student Programs  
February 10, 2006, 1pm  
Facilitated by Tom Agnew

**Strengths**

- Jesuit humanistic transformational education  
- Focus on quality of teaching over quantity of research  
- Excellent public image world wide  
- Excellent faculty and staff  
- Expanded/creative notions of professional development/tenure, e.g., not publish or perish  
- Strong alumni support/strong alumni self image  
- Attractive and comfortable campus  
- Great employee benefits  
- It’s a good place to work  
- Visibility/accessibility – human/friendly/personal  
- Technology improvements  
- Good morale/attitude

**Weaknesses**

- Failure to follow-up on previous strategic planning efforts/we want to hear it all  
- Faculty input too often ignored  
- Serious lack of communication between faculty and administration  
- Serious lack of communication between administrative departments and academic departments, e.g., registrar’s accountability  
- Multi-cultural perspective missing  
- No day care  
- Our published/paper documents  
- Current administrative infra-structure inadequacies  
- Outsized campus infrastructure/classrooms/technology  
- Lack of diversity/recruiting internationally  
- Students ill prepared for international century  
- Outcomes assessment for administrative departments

**Threats**

- State Department’s visa policies  
- Homeland Security  
- Changing demographics  
- Corporatization/commodification of education, e.g., TQI  
- Anti-intellectualism  
- Encroachment of public university district
Opportunities

- Increasing demand for post grad/professional degrees
- Classes for non-traditional, e.g., working, night, under-grad, etc.
- Inter-cultural skills/communication, e.g., languages
- International market for English language/graduates of US higher education
- Values based education
- Increasing interconnectivity of people/cultures through technology & learning
- Distance learning
- Asia proximity
- Downtown University district