Arts & Sciences Faculty – Session 3  
March 3, 2006, 3pm  
Facilitated by Tom Agnew

**Strengths**

- The quality of faculty/their energy and enthusiasm/despite stretched resources
- The Jesuit identity and new VP for mission
- Social justice orientation
- Our aim toward diversity
- Student enthusiasm for being here
- CCASL house and all they’re doing
- Very impressive staff energy/skill/dedication
- Faculty services
- Focus on the student
- Altruism-going the extra mile
- Core curriculum/bonded by a common goal
- Student internship & research opportunities
- Campus
- New programs; e.g., environmental studies, international learning, service based
- Some up there really want to hear from junior faculty
- Campus ministry
- Dean and offices of Arts and Sciences

Below from notes provided after workshop:
- Faculty services support altruism among faculty

**Weaknesses**

- Declining resources/growing student body
- Too many students for number of faculty
- Too many term/not enough tenured
- Classroom space and lack of IT or white boards
- No planned equipment replacement
- Electronic library data base
- Trustee/Faculty disconnect regarding communication and philosophical perspective
- Inconsistent intellectual rigor
- Weak faculty governance
- Regent/Admin focus on image at expense of substance
- Lack of ability to handle BB notoriety and preserve the academic integrity
- Admin support for faculty development
- Trustees lack of diversity
- Chairs have too little time/too much responsibility in Arts & Sciences
- Unclear expectations for faculty; e.g., balance of professional development vs. teaching
Recent AVP decisions and appearance of nepotism
- Tuition driven
- On-line teaching
- GU web site

Below from notes provided after workshop:
- Corporate model
- Too many term/adjuncts

**Threats**
- Campus culture troubling; e.g. built a great gym but can’t hire needed faculty; and, business model prevails over academic model
- Demographic trends leading to mid-level complacency ala public institutions; i.e., why pay more for GU?
- Losing our distinction and value as a small liberal arts university
- Reduced personal teacher-student contact
- Increasing distrust of Catholic institutions
- Catholic model of hierarchical power
- Fundamental Catholicism and religion in general
- Conflicts between Church and academic university; e.g., “exporte ecclesiae”
- Legal liability; e.g., Florence
- Parental interference; e.g., teach my kid a trade
- Anti-intellectualism
- Government encroachment via outcomes assessment
- Health care costs
- Energy costs/no attempt to reduce
- Tuition increases
- Government funds disappearing
- Students not prepared in high school
- Dwindling number of Jesuits
- Spokane economy, image, diversity

Below from notes provided after workshop:
- On-line teaching eclipsing regular classes/from other schools may count in our student credits

**Opportunities**
- Less white kids so will get more diversity
- Jesuit/global network; international studies; networks in general
- ‘U’ District increasing intellectual environment
- Dialogue on GU’s expanded role as a regional institution
- Notoriety
- Create/sustain/improve endowment
- Community loves GU
- Technology
- Satisfied/happy alumni
- The safe place the ‘Church’ does its thinking
- Become more politically engaged/diverse
- More freedom of speech

Below from notes provided after workshop:
- More student interest/engagement due to publicity from BB, debate, mock trial