

GONZAGA UNIVERSITY



Please send to:
 Dean of Admission
 Gonzaga University
 502 East Boone Avenue
 Spokane, WA 99258-0102
 Fax: (509) 313-5780
 www.gonzaga.edu

PART THREE Teacher/Professor Evaluation

Please type or print.

1. APPLICANT SHOULD COMPLETE THE FOLLOWING:

Student's Name: _____
Last *First* *Middle*

Permanent Address: _____
Number & Street

_____ Phone: (____) _____
City *State* *Zip Code* *Area Code* *Number*

WAIVER OF ACCESS

I have requested that this report be filed by school officials for use in the admission process and in counseling by officials of Gonzaga University. In accordance with the Family Education Rights and Privacy Act of 1974, I have indicated my intention regarding access to these reports by checking one of the following options:

- I waive access to this report which shall therefore be considered confidential
- I do not waive access to this report

Date: _____ Student Signature: _____

Note to Evaluator - If the student has agreed to the waiver printed above, we will preserve the strict confidentiality of this document, and it will be made available only to University officials.

2. EVALUATOR SHOULD COMPLETE THE FOLLOWING:

Please complete and return this form to the Office of Admission, Gonzaga University. The information that you supply concerning this student's personality and motivation is very important. No application will be considered complete without this information. Thank you for your cooperation.

Name of Evaluator: _____

Contact Phone Number: (____) _____ Years of Teaching Experience: _____

Subject(s) Taught to Applicant: _____ Length of Acquaintance: _____

Applicant's Grades in Your Course(s): _____

NOTE: The following categories are intended merely as guidelines. Please use the space provided on the back of this form, or attach your own letter, for additional comments. We are interested in a complete evaluation of whatever you deem important in describing this student.

	Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10% This Year)	Outstanding (Top 5% This Year)	One of the Top Few Encountered in My Career	No Basis for Judgment (NA)
Creative/Original Thought								
Oral Communication								
Written Communication								
Respect Accorded by Faculty								
Respect Accorded by Peers								
Motivation								
Concern for Others								
Sense of Humor								
Intellectual Maturity								
Reaction to Setbacks								
Potential for Growth								
Contribution to Community								

