Minutes
Advisory Council on Sustainability and Stewardship
Tuesday, February 10, 2015
Jepson 120, 12:10-1PM


Welcome (Monica)
- Move into sub-committee groups
- New members choose a sub-committee to join
  o Quick review of roles for each sub-committee
- Sub-committee conversations

Director of Sustainability Updates (Jim)
- Curriculum
  o Internship program
- Campus
  o LINC Foods CSA- good fresh, local vegetables at reasonable price
- Lights
  o Increased efficiency
  o Adjustable
  o Even GU Prez has caught word of these great lights!
- Transportation
  o STA- work in process
  o Electric vehicle charging stations
  o Wellness Committee
    - Bike to work week, May 11-15
- Green Fund
  o 3 applications for second round, funds will be allotted as committee sees fit
- Culture
  o Earth week 2015 in the makings
  o Green Drinks- networking event, Thursday @ 5:30pm O’doherty’s
  o Professor Henning: Talk on Wolves
  o Campus Farms Speaker (Prof from UM)
  o Film Screening February 26 @ 7pm in Wolff Auditorium
- Communications
  o Microsite
  o Newsletter, shooting for April
  o Wed editing, ongoing

Sub-Committee Reports
- Carbon
- Estimating carbon storage on campus and off site properties
- Talking with IT
- Need strategies to get to CAP goals of 2020

• Communications
  - No updates at the moment
  - Hope to create some in house content to use for newsletter and blog

• Culture
  - Many projects in the works (green graduation pledge, green cert program, etc)
  - Paper Inventory Report

• Curriculum
  - Met with member of Career Center and Net Impact
  - Foster conversations on campus
    - Faculty please send any internship positions to Career Center
  - Meeting on Feb. 26, Study Aboard director will be present

AASHE
• Call of proposals for AASHE
• Conference offers opportunities for GU to showcase what we are proud of, things we have done in the last year that we can turn into a presentation
  - Deadline February 23, 2015
• If anyone is interested contact Jim (simonj@ Gonzaga.edu) ASAP

CAP
• Year End Report → State of Sustainability
• We need to know what each sub-committee has accomplished to put in report
• Projected reductions
• Monetizing and measuring our footprint allows us to: prioritize, act, communicate
• Proposing a class that will act to collect the data we need to access our progress and the areas in which need improvement
  - Pull strategically from different student expertise (A&S, engineering, compsci, etc.)