OFFICE HOURS
by appointment or simply open door policy.
Email :

PREREQUISITES
ITA 101

TEACHING METHOD
Classes are conducted mainly in Italian. The approach is comprehension-based and students are guided to discover that comprehension is not a passive activity.

The role of the professor is not only to provide the students with information, rules and correction of mistakes but also to encourage them towards a challenging linguistic experience.

COURSE DESCRIPTION
This course is mainly concerned with the study of the grammar structures of the Italian language; taking place in Italy, it is focused on the improvement of the cultural competency that will help the students interacting with the Florentine environment in their everyday life. Therefore, grammar will be immediately used in talking and discussing vocabulary, expressions and themes of Italian culture.

SPECIFIC OUTCOMES
By the end of the course, students will be able to tell about themselves and their past and future lives and to express their opinions and feelings.

They will feel more comfortable interacting with Italians in typical daily situations.

They will also demonstrate comprehension of oral dialogues and written texts.

During targeted class activities, students will be placed in situations which are linguistically challenging and culturally new for them, and asked to overcome communication barriers (e.g. speaking to Italians using both verbal and non-verbal forms of communication).

In this way, students will develop and demonstrate an awareness of and empathy toward people who face similar struggles in their environment, language and culture (immigrants, social linguistic minorities...).
The outcome is for students to begin the process of becoming open minded global citizens.

**TEXTBOOK**

“New Italian Espresso – the textbook” Ed.Alma 2014

Daily explanations by the professor will supplement, expand and simplify the material of the textbook, so that students will be assisted in learning the language and culture of Italy

**COURSE OUTLINE**

**September**
- general review of the material covered in ITA 101
- direct object pronouns
- reflexive verbs in present tense and present perfect (=past tense)
- reciprocal verbs in present tense and present perfect (=past tense)

**October**
- imperfect tense
- imperfect tense and present perfect
- indirect object pronouns (focusing on their use with impersonal verbs)

**November**
- future tense
- present conditional

**December**
- the informal imperative

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-87.5</td>
<td>A</td>
</tr>
<tr>
<td>86.9-82.5</td>
<td>A-</td>
</tr>
<tr>
<td>81.9-77.5</td>
<td>B+</td>
</tr>
<tr>
<td>77.4-72.5</td>
<td>C</td>
</tr>
<tr>
<td>72.4-67.5</td>
<td>C-</td>
</tr>
<tr>
<td>69.9-60</td>
<td>D</td>
</tr>
<tr>
<td>68.4-80</td>
<td>B</td>
</tr>
<tr>
<td>79.9-77.5</td>
<td>C+</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

**GRADING SYSTEM**

Students are graded on the basis of two exams, four quizzes and class participation. All quizzes and exams are cumulative in terms of their content.

Final : 30%
Mid Term : 20%
Quizzes : 30%
Class Participation / Compositions : 20%

**EXAMS**
to be decided announced

Make-up exams are offered just in case of a serious problem and/or a doctor certification; contact the instructor as soon as possible, otherwise missing a test is the equivalent of an 0 that will be factored into your grade!

**DECORUM**
Cell-phones must be off. Food and beverage are not admitted in class, except for bottled water.
No technical devices (laptops, ipads etc.) are accepted without teacher permission.
Disruptive behavior is not accepted and if repeated it will negatively affect the attendance and participation part of the final grade or may result in removal from the course.

**ABSENCES**
According with the general rules of Gonzaga in Florence program.
Attendance is taken at the beginning of class from the first day of the semester. The student entering class after attendance is taken has to contact the professor at the end and announce his/her presence. However, this does not mean that coming late is accepted. Two late arrivals may be excused, three turn automatically into an absence and will affect the attendance and participation part of the final grade.

Students can miss one week’s work, irrespective of the course formula.
It is their responsibility to make up for the missed work. If they miss a quiz or a report they are not allowed to have it at another time, unless the absence is for certified medical reasons and the professor and Dean agree.

More than one week’s work missed is going to be penalized as follows:

One extra absence:
1. by lowering the attendance and participation grade as determined by the professor

Two extra absences
2. by lowering the final grade by a whole letter grade

Three extra absences
3. by grading the whole course F
Regular attendance and active participation in class are of key pedagogical importance; it is my philosophy that it is impossible to learn a foreign language without a constant practice in hearing, speaking and understanding, so class participation is integral and indispensable part of this process.