

GONZAGA

A QUARTERLY PUBLICATION OF GONZAGA UNIVERSITY

FALL 2005 VOL. 7, NO.2

Celebrating the future

With people the world needs most

By Dale Goodwin

Gonzaga seniors John Billings from Boise, Idaho, and Kelley Ashford from Battle Ground, Wash., walked separately into broadcast studies Chair Dan Garrity's office this fall to thank him for preparing them for the real-world experience as well as any "big" school on the West Coast. That's thanks in part to their experience in the new Broadcast Studies and Journalism Center on Boone Avenue near the Music Building.

Stories like these abound across the campus, from engineering to business, from the sciences to education, from the arts to professional studies, thanks to the success of the Capital Campaign, **Educating People the World Needs Most**, which concluded Oct. 20 in a celebration at the McCarthy Athletic Center.

"Our students are drawing praise from their mentors and employers for the knowledge and experience they have obtained from Gonzaga. They are bringing this knowledge to the real-world environment, thanks to the expanded and renovated Herak Engineering Center where students have new laboratory space, new project areas and technologically advanced, wireless classrooms," said engineering Professor John Dacquisto.

Biology and chemistry labs and classrooms in the new Science Building and renovated Hughes Hall have been greatly enhanced by the Campaign. "Our labs are now more conducive to interactive lab projects, and they physically support what we are trying to do," said biology Chair Nancy Staub. "And it's nice to work in a beautiful place."

With the renovation of the Jepson Center for the School of Business Administration, doubling its space and providing the Hogan Wing for the Hogan Entrepreneurial Leadership Program, the University has created a true student-centered learning environment with state-of-the-art electronic teaching platforms, said accounting Professor Kay Carnes.

"And to the extent that our facilities look good and provide our students with some of the best classroom technology available, it has

helped us to attract better students," said accounting Professor Eddie Birrer.

Sophomore Ben Ponce, an education major from San Diego, said the improvements are evident. "The academic aura fosters an environment that challenges each student to their highest potential," Ponce said.

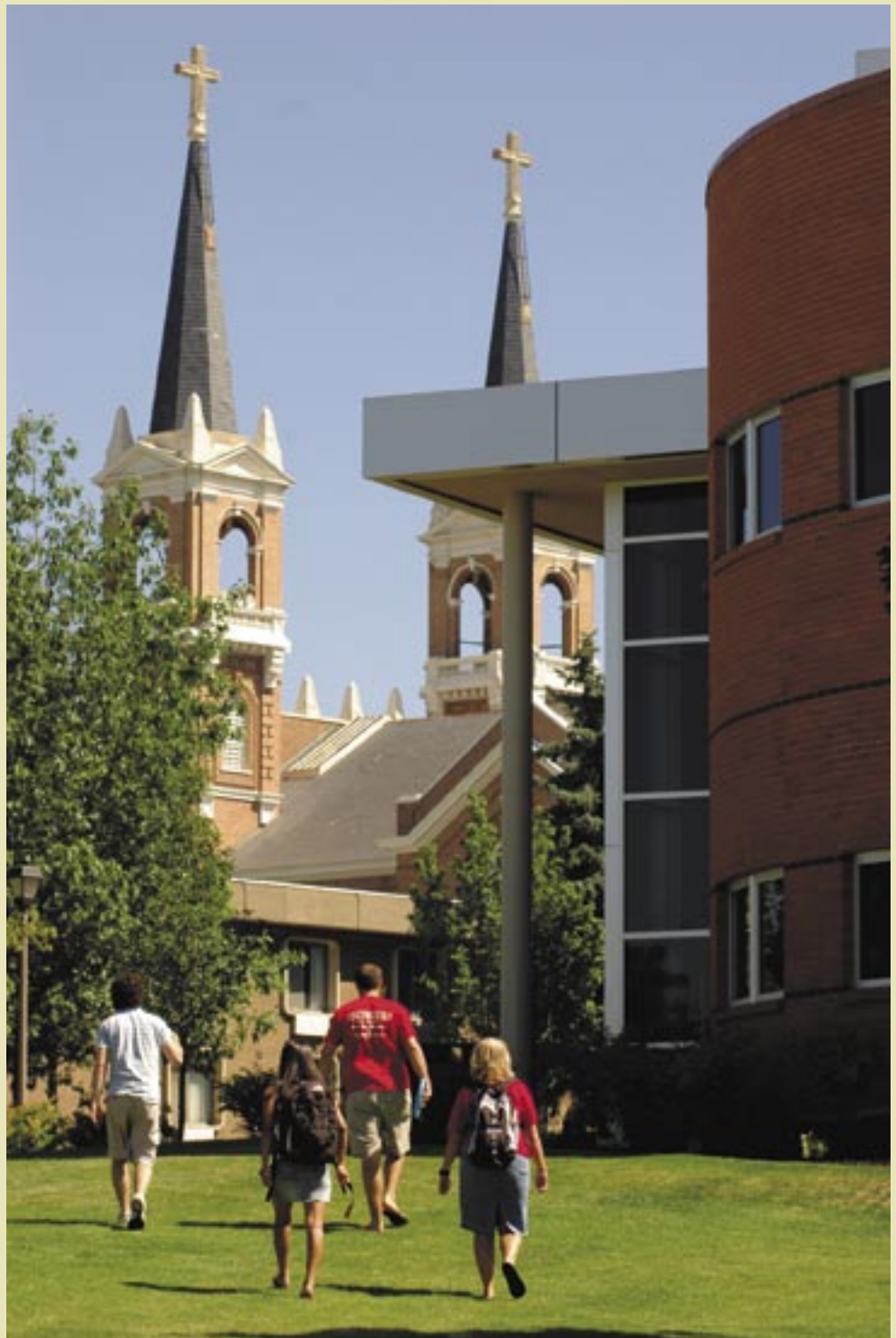
Senior Margi Begalka, from Richland, Wash., likes the intimacy.

"I like Gonzaga's emphasis on leadership, service and community," Begalka said. "The smaller class sizes are ideal for building important relationships between professors and students."

Gonzaga students aren't just impacting business and industry. Gonzaga ranks among the nation's leading universities in the number of graduates joining the Jesuit Volunteer Corps, the Peace Corps and other service organizations to help those who need it most. And Gonzaga alumni are making an impact all around the world.

Senior Uma Selvanathan spent time recently in Africa as a volunteer at an AIDS orphanage, and participated in a medical ethics internship at Sacred Heart Medical Center. May 2005 graduate Eric Mertens is helping minister to youth nationwide as part of REACH Youth Ministry. These students are but a few of many who came to Gonzaga on scholarship, and are giving back far more than they received.

Educating People the World Needs Most. It's not just a slogan. Thirteen new and renovated buildings for academics and residence living; increased endowment for scholarships, faculty enhancement and mission areas; technology; the Florence program; and academic program support all resulted from the \$148 million pledged by alumni, parents and friends of the University during this campaign, Gonzaga's largest.



The Campaign for GONZAGA UNIVERSITY raised \$148 million in cash and pledges and enabled Gonzaga to double the size of the Jepson Center for the School of Business Administration (right) among many other building and scholarship priorities.

Gonzaga President Father Robert J. Spitzer, S.J., is amazed at how the academic landscape has changed here since he assumed the presidency in 1998.

"We now have a much better learning environment for everyone," said Fr. Spitzer. "Our students tell us that this is a great place to go to school. We have built up our endowment to keep Gonzaga affordable for those with need and to remain competitive in bringing in high-merit students."

During the past seven years the average high school grade-point average and SAT scores of GU incoming freshmen have gone up, from 3.54 and 1,159 to 3.64 (see enrollment story p.7) and 1,190. The additional space in both academic buildings and residence halls has allowed Gonzaga to bump enrollment

up to 6,300 students overall, and 4,100 undergraduates. But none of it would have been possible without the support of many loyal followers.

"The generosity of our contributors reflects the degree to which they value a Jesuit education," said Campaign Chair James R. Jundt, Wayzata, Minn. "They want to make sure that in addition to the intangibles that a Jesuit education provides, that the students have the facilities and the resources they would have at any top university."

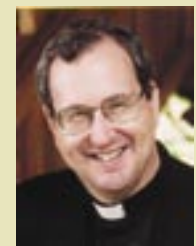
Jundt ('64), a longtime University supporter and Trustee, said, "People are proud to be associated with the University and of the education they received. Through their generosity they want to assure that the next generation can have a similar experience."

Growing base of generous donors puts Capital Campaign over top

By Father Robert J. Spitzer, S.J.
Gonzaga University President

Our Capital Campaign was an overwhelming success! On behalf of the boards of Trustees and Regents and our entire Gonzaga community, I would like to express my deep gratitude for your incredible generosity in this effort, which has enabled us to make substantial improvements to our scholarship, faculty, and mission endowments; our academic and mission programs; and our facilities.

We officially ended the Campaign with a celebration Oct. 20 in the



Fr. Robert J. Spitzer, S.J.

McCarthy Athletic Center. The Capital Campaign raised \$148 million, exceeding our \$119 million goal. We will continue to raise funds for unfinished priorities, such as the College of Arts and Sciences, the Performing Arts Center, faculty development, and mission endowments. Some statistics are notable here:

\$36 million in cash and pledges for scholarship endowments; \$46 million for new facilities; \$8 million for our five distinct mission areas (faith, ethics, service, justice and leadership); \$4 million for the Florence Program; \$4 million for academic programs such as the Hogan Entrepreneurial Leadership Program; \$5 million for the Law School; and \$46.5 million for program support (e.g., faculty development, academic chairs, support for the College of Arts and Sciences,

equipment, and technology). As a consequence of the Campaign, our annual cash receipts (donations) increased by 144 percent, from \$5.7 million (1997-98) to \$13.9 million (2004-05). We are most proud of the improvement in our alumni giving: from 7,141 (25.1 percent of our alumni in 1997-1998) to over 12,000 (31.5 percent in 2005).

I would like to give special acknowledgment to Jim Jundt (who chaired the Capital Campaign) and his wife Joann, and to our many benefactors, alumni and friends who generously invested in future generations of our students through scholarship endowments, mission endowments, program endowments, academic support endowments, new facilities, technology, new programs and the annual giving which supports our fine faculty and staff. On behalf of those future generations of students, I would once again like to extend my sincerest gratitude. Special acknowledgment also must go to our fine University Relations staff and to all the faculty and students who helped with this campaign in so many different ways from telethons to public presentations. It was a real team effort.

The Capital Campaign expanded programs and increased enrollments. Academic reputation and athletic reputation have more than doubled the size of Gonzaga's budget, capital assets, and contribution base. This generosity will enable us to leverage a high degree of continuing quality improvements in the upcoming years. In order to take advantage of this opportunity, selected Trustees, Regents and University Relations staff met with me for an all-day planning session on June 21.

The results were both realistic and remarkable. Some of the highlights of this important planning session were:

1. *Regional Chapters and Clubs.* We have recently hired Bob Finn, a new alumni director, and Assistant Director Kara Hertz for the purpose of developing chapters and clubs. I have been to every major region in our alumni base and have detected an extraordinary interest in social activities, regional newsletters, ZAG basketball events, ZAG golf events, spiritual activities (through our University Ministry), high school connections, recruitment of new students, and fund raising for regional students to participate in GEL and visit programs. Unquestionably, chapters are "an idea whose time has come."

2. *Increased Endowments and Expansion of Development Staff.* The Trustees approved an investment in our University Relations staff to help us prepare for our future. We believe that these individuals will be able to triple the number of personal contacts with alumni and friends, help organize regional events and help to put Gonzaga's programs and "brand" more visibly in the public eye. Inasmuch as endowment will help to finance and leverage our new strategic plan, we will be planning a major effort to triple (and even quadruple) our endowment levels. This effort will not only provide increased security for our future, but also will provide a means for the quality improvements that our students and faculty so richly deserve.

3. *Institutional/Academic Grants Office.* Given our new facilities, equipment, technology and budgetary stability, Gonzaga is in a position to triple its academic and institutional

grant applications. We are currently initiating an institutional grants office to take advantage of the opportunities that our faculty and staff keenly desire to pursue.

4. *Synergies with Athletic Fund Raising.* The success of our basketball teams has led to a multitude of new fund-raising opportunities for athletic programs. It also has led to an interest in the University's academic and student life programs. Hence, we have created a structure to synergistically connect athletic, academic and other institutional fund raising.

The Trustees have appointed an inspired new Development Committee to oversee our progress in the above endeavors. The University has been working on its strategic plan in conjunction with the above development initiatives. We have formed a Vision Committee that will give reinvigorated substance to the ideals of "Catholic, Jesuit, and humanistic" in our mission statement, and have formed a steering committee to bring together institution-wide objectives with division, school, department and program objectives. We hope to have our strategic plan completed in October 2006.

As you can see, the Capital Campaign has not only contributed to our present facilities and endowments, but also has created a horizon for an incredibly bright future. Our Trustees, Regents, faculty and development staff are primed to take advantage of the opportunities afforded to us by your remarkable generosity and God's blessings. Once again, thank you so very much. Let us together create the best imaginable future for our beloved Gonzaga.

LETTERS TO THE EDITOR

Letters to the editor should not exceed 150 words. Address letters to GONZAGA Editor, Gonzaga University, Spokane, WA 99258-0070, or send them via e-mail to GONZAGA@gonzaga.edu. The University reserves the right to edit letters for length and propriety.

Father Powers incredible

I am sad to see that Fr. James Powers passed away. He was one of the most amazing teachers that I had at Gonzaga. I took two literature courses in 1986 and 1987. I returned to campus in 1995 to pursue a Master's in Initial Teaching. I will never forget walking in the lowest level of the Ad Building nearly a decade after attending his class. I recognized him instantly, and I was shocked that he addressed me by my first name and stopped to ask about my life. Incredible. Yet, that is one small example of what makes Gonzaga such a special place. Some of the most important people in my life are Zags, including my husband. We hope that our son will some day carry on the tradition.

Paula Savenelli-Schulte '91,
'97 M.I.T.
Fox River Grove, Ill.

Gonzaga worth it

In the Summer 2005 issue, a letter to the editor caught my eye. The

letter was titled, "Gonzaga's Too Expensive." I will be the first to agree that there is a price to be paid for quality, parochial education and that price may or may not be feasible to a specific household's economy. That is a true statement, and that is a shame. The author of the letter also indicates the "Catholic, Jesuit, humanistic platitudes" presented by Gonzaga are no more than a facade and I could not more adamantly disagree. From what I've seen, the students attending and graduating from Gonzaga seem to reflect those platitudes in exemplary fashion.

The gist of the letter was that Gonzaga was affordable to all in the '70s but that wealth was the only determining factor today.

I am as middle income as you will find. While the author referred to rich California kids, this California family is from Southeast San Diego; an area that has no beachfront property. When my son was preparing to enter Gonzaga, not only was the family lacking great wealth, mom and dad were divorced. Further, there were two daughters also attending parochial school. Yes, there was sticker-shock when looking at the Gonzaga price tag. However, with a lot of work and research, what we did find were several resources and programs that allowed my son to attend Gonzaga.

Some things are very much worth

the sacrifice and effort. Sometimes in life the affordability of quality is dependent on how much quality one wants and how much one is willing to work for it. Few things in life, especially those quality things, are free.

Jim Martinez, Gonzaga Dad ('02)
San Diego

Too expensive

I was taken aback when I read the cost of attending Gonzaga for one year (in Greg Foxley's letter to the editor in the Summer 2005 issue). I can't imagine that the annual cost has now reached a staggering \$30,000. I obtained my bachelor of science, electrical engineering from Gonzaga in 1960 and my costs for tuition and books averaged \$700 per year. Being married with an apartment off campus, we didn't utilize campus housing. Today my annual donations to the University sure don't cover much.

Even though you mentioned the average annual financial aid for 96 percent of students was around \$17,000, that still leaves a \$13,000 per-year expense. If all this information is true, there's no way the average family can afford to send a student to Gonzaga. I treasure my Gonzaga education and how sad that it has basically come down to money as to who gets accepted. Our colleges and universities would certainly produce more

productive leaders if they were able to educate more than just the wealthy.

Mike Peterson ('60)
Houston

GONZAGA

Fall 2005, Vol. 7 Issue 2

Editor: Dale Goodwin ('86 M.A.T.)
Director of Public Relations

Managing Editor: Peter Tormey ('97 M.O.L.)
Assoc. Director of Public Relations

Graphics Editor: Gerald Almanza
Director of Graphic Arts

Photographer: Amy Sinisterra

Regular Contributors:
Fr. Robert J. Spitzer, S.J. ('74)
Fr. Rick Ganz, S.J. ('78)
Fr. Bernard J. Coughlin, S.J.
Shelly Daugherty ('04 M.B.A.)
Bob Finn ('88)
Oliver Pierce
John Kafentzis
Marny Lombard

GONZAGA is published four times a year and is mailed free within the United States. It can be mailed outside the U.S. to those who have paid an annual fee of \$15 for postage and handling. Subscription requests and address changes, letters to the editor and news items should be directed to Public Relations, Gonzaga University, Spokane, WA 99258-0070; call (509) 323-6398; or sent via e-mail to gonzaga@gonzaga.edu. GONZAGA is a publication of the Office of Public Relations.

Gonzaga Indian Education Outreach Program blooms

By Marny Lombard

In 1998, then-biology Professor Robert Prusch began the Gonzaga Indian Education Outreach Program with the premise that Gonzaga biology students would mentor Native American children in the Spokane Tribe and the Colville Confederated Tribes, extending the idea of a college education.

GIEOP has since matured with 16 students enrolled this fall at Gonzaga and a handful of initiatives in various stages of bloom. One program in the works through the School of Education will help train tribal members, so they feel more comfortable volunteering in their children's schools. Arguably the most important evolution, though, has been discovering that GIEOP's true learners may be Gonzaga's students.

Senior Jimmy Vancura wrote last November about his first trip to the Spokane Indian Reservation: "The first person I saw greeted me with a smile, said, 'Hey the white men are back to help us,' and walked away." The irony was not lost on him, and in subsequent trips to the reservation, he went as a learner.

Some activities take place at Gonzaga. Tribal students from Nespelem came last fall to teach GIEOP students traditional stick games. They enjoyed the chance to be on campus.

"They love eating at the COG. And they love the Bulldogs. Inside the McCarthy Athletic Center, the kids got so quiet, reverent even, like they were in a church," said Wendy Thompson, GIEOP specialist.

Other activities take place on the reservations. The Colvilles invited GIEOP students to Nespelem, where they put their knowledge of stick games to use and then enjoyed a traditional feast with pit cooking.

GIEOP mentors have worked

with varying ages. On the Colville Reservation, the mentors are matched with seventh- and eighth-grade students. One year on the Spokane Reservation, GIEOP targeted high school students.

"That was hard. Their paths were already chosen, and the GU kids were really challenged by them," Thompson said. She and Martina Whelshula, who formerly led GIEOP, adjusted the target age of the Spokane students.

Last year's GIEOP worked with fifth-grade science classes in Wellpinit, focusing on hands-on reinforcement of whatever topic they were studying, be it physics, planets or the seasons. Those matches were stronger, and led to something closer to the originally envisioned result.

Thompson, who is a member of the Confederated Salish and Kootenai Tribes of Montana, recounted a recent conversation she had on the Colville Reservation. "My little brothers got to go to Gonzaga. It was the greatest thing," a tribal member told her. "Now they talk about when they get to go to college."

Not if, but when. "That's music to my ears," said Associate Vice President for Diversity Raymond Reyes. "I love it when they say 'when.'"

A group of GU seniors from Professional Studies Associate Professor Joe Albert's Comprehensive Leadership Program traveled last spring to Inchelium on the Colville Reservation for a weekend "out of their comfort zone," as Thompson puts it. The retreat included looking at how the Colville Indians' language frames their worldview. When the bus arrived, Thompson recalled, students were unhappy, complaining about the long drive, the bus, the ferry ride across the Columbia River, and were cranky at having to sleep in the gym. They gathered in a circle and offered one



Fifth-graders from the Wellpinit School admire a Plains Indian trade ax, circa 1880, at the Northwest Museum of Arts and Culture. White glove treatment is more than just a saying; it's how the artifacts are properly handled. These GIEOP students, along with Monsignor Paul Lenz, director of the Bureau of Catholic Indian Missions, received a behind-the-scenes tour of the MAC in April 2005. (Photo by Allen Hubbard)

word each to describe how they felt: Tired. Resentful. Scared. Hungry.

"Oh, no!" Thompson thought, "Is this going to work?" But the weekend went forward. Students viewed a Sherman Alexie film and a documentary titled "And We Stayed" created in the aftermath of racial harassment incidents at Gonzaga's Law School in the '90s. On their last night, the Gonzaga students came back into a circle, and again offered one word: Inspired. Hopeful. Happy. This fall, to repay the hospitality, Gonzaga's leadership students put on a basketball camp for tribal students from Inchelium. (See story p. 6.)

"To work with that many Gonzaga students, students in positions of leadership, I saw as a great opportunity to try and effect change within the institution. And I think we were successful," Thompson said. "If GIEOP is for Indian outreach, then we have to ask - are we ready for Indian students? How do we make campus more inviting?"

Who is teaching? And who's

learning? Thompson is not the only one asking such questions.

Prusch and Reyes are developing an interdisciplinary, 21-credit Native American Studies concentration. Courses such as Indigenous Metaphysics, Indian Religion and GIEOP are already in place. Not simply learning about Native American culture, but learning from Native American communities, that's what Reyes envisions.

"This is really Personhood 101," Reyes said.

"There are 28 Jesuit universities in our country and only one, Creighton, has a Native American Studies program, and Creighton's was created just two years ago," said Prusch. Washington has 29 tribes within its boundaries and a new state law that encourages public schools to teach the history of tribes in their region.

"Where are all those people going to come from to do that teaching?" Prusch asked.

The answer may well include Gonzaga University.

UPCOMING EVENTS

Events Calendar Fall 2005
Compiled by John Kafentzis
(Events from Nov. 1-Jan. 31)

For complete calendar of events, visit the University's Web site at www.gonzaga.edu/events; for complete athletics schedules visit gozags.com.

ALUMNI EVENTS

For updates on these alumni events, visit www.gonzaga.edu/alumni
Nov. 9 Yakima Alumni Event, Details TBA
Nov. 10 Walla Walla Alumni Event, Details TBA

Nov. 22 Maui Invitational, TBD
Nov. 23 Maui Invitational, TBD
Dec. 1 San Francisco Alumni Christmas Party, World Trade Club, 5-7 p.m.
Dec. 4 Spokane Alumni Christmas Mass, GU University Chapel, 9 a.m.
Dec. 9 Portland Alumni Christmas Party, Benson Hotel, Crystal Ballroom, 5:30-8 p.m.
Dec. 10 Battle in Seattle, Seattle Center, 11 a.m.-1 p.m.
Jan. 5-6 GAMP Portland Trek, Benson Hotel, Portland, Career Fair, 3:50-3:50 p.m. in The Mayfair

Jan. 7 Alumni Pre-game Social vs. St. Mary's, St. Mary's Soda Center, 5-6:30 p.m.
Jan. 7 Washington, D.C., Alumni Event, pending, TBD
Jan. 9 Alumni Pre-game Social vs. Santa Clara, TBD
Jan. 12-13 GAMP Seattle Trek, Washington Athletic Club, Seattle.
Networking Seminar, 4-6 p.m.
Evening Social, 6-8 p.m.;

Career Fair, 11 a.m.-2 p.m. on Jan. 13
Jan. 21 Alumni Postgame Social vs. USF, USF, University Center, Fog & Grog Room, 9-10:30 p.m.
Jan. 23 Alumni Pregame Social vs. USD, TBD, 5-6:30 p.m.

THEATRE ARTS

"Lewis and Clark Manifest Destiny: Part I" the musical. Story by Alan Klem, music and lyrics by Fred Hanna. Performances Nov. 4-5 at 7:30 p.m.; Nov. 6 at 2 p.m.
"Trojan Women" The timeless struggles of war. Translated with introduction by Edith Hamilton. Performances at 7:30 p.m. on Jan. 27-28 and Feb. 2-4; a 2 p.m. matinee performance Feb. 5.

For more information about theatre events, contact the Russell Theatre Box Office at (509) 323-6553 or e-mail russelltheatre@gonzaga.edu

JUNDT ART MUSEUM

"Through My Lens: Spokane 1895-2005," Oct. 21-Dec. 4, Jundt Galleries.
"Lanny De Vuono: Parallel Views," Dec. 2-March 11, Arcade Gallery.
Studio Art Faculty Exhibition, Jan. 21-April, Jundt Galleries.
For more information about art exhibits, contact Anita Martello at (509) 323-6611 or e-mail at martello@calvin.gonzaga.edu

MUSIC

Nov. 15 Gonzaga Choral. Durufle Requiem, 7:30 p.m., Our Lady of Lourdes Cathedral.
Nov. 22 Thomas Hampson Master Class, 2-4 p.m., Fox Theater.
Dec. 2-3, Gonzaga University Choir. Christmas Candlelight Concert, 8 p.m., at St. Aloysius Church.
Dec. 5 Gonzaga Symphony Orchestra and featured violin soloist Giora Schmidt, 7:30 p.m., The Met.
For more information about music events,

contact Connie Hickman at (509) 323-6733 or by e-mail at hickmanc@gonzaga.edu

OTHER EVENTS, LECTURES

Nov. 17 "Catholicism for a New Millennium" Thomas Shannon (Worcester Polytechnic Institute) will lecture on "Cloning & Stem Cells: Reflections of a Catholic Theologian"; in Barbieri Courtroom at GU Law School, 7:30 p.m. This is the final installment of the Gonzaga speaker series this fall. For more information, contact Professor Pat McCormick at (509) 323-6715 or via e-mail at mccormick@gonzaga.edu
Nov. 17 "The Other Side of War." Concluding the series, Professor Thomas Shannon will address, "Recent Catholic Thought on War and Peace," noon, Foley Center Teleconference Room. For more information, contact Assistant Professor Laura Brunell at (509) 323-6679 or via e-mail at brunell@gonzaga.edu

ATHLETICS

Home contests listed in bold
*League Contests

Men's Basketball
Nov. 5 vs. Lewis-Clark State (exhibition) (KAYU), 5 p.m.
Nov. 12 vs. UC San Diego (exhibition) (KAYU), 7 p.m.
Nov. 18 vs. Idaho (KAYU/FSN), 5 p.m.
Nov. 21 vs. Maryland at EA Sports Maui Invitational (ESPN2), 2 p.m.
Nov. 22-23, Maui Invitational, TBA
Nov. 30 vs. Portland State (KAYU/FSN), 5 p.m.
Dec. 4 at Washington (FSN), 7:30 p.m.
Dec. 8 vs. Washington State (KHQ/FSN), 6 p.m.
Dec. 10 vs. Oklahoma State (Battle in Seattle) (CBS), 1 p.m., Key Arena
Dec. 17 vs. Virginia (KHQ/FSN), 5 p.m.
Dec. 19 vs. Eastern Washington at Spokane Arena (KHQ/FSN), 5 p.m.

Dec. 22 at Saint Louis, 5:30 p.m.
Dec. 27 at Memphis (ESPN2), 4 p.m.
Dec. 31 vs. Saint Joseph's (ESPN2), 3 p.m.*
Jan. 7 at Saint Mary's (ESPN2), 8 p.m.*
Jan. 9 vs. Santa Clara (Big Monday - ESPN2), 9 p.m.*
Jan. 14 vs. Pepperdine (ESPN), 8:30 p.m.*
Jan. 16 vs. Loyola Marymount (Big Monday - ESPN), 9 p.m.*
Jan. 21 at San Diego (KHQ/FSN), 3 p.m.*
Jan. 23 at San Francisco (PAX/FSN), 8 p.m.*
Jan. 28 vs. Portland (KHQ/FSN), 5 p.m.*

Women's Basketball
Nov. 9 vs. Concordia College (exhibition) (GUTV), 7 p.m.
Nov. 12 vs. Seattle Pacific (exhibition) (GUTV), 2 p.m.
Nov. 18 vs. San Jose State, 7 p.m.
Nov. 20 Eastern Washington, 2 p.m.
Nov. 24 vs. Maryland, Virgin Islands, 3 p.m., Paradise Jam
Nov. 25 vs. Tennessee, 5:30 p.m., Paradise Jam
Nov. 26 vs. Michigan St., 3 p.m., Paradise Jam
Nov. 30 vs. Idaho, 6 p.m.
Dec. 2 vs. Northwestern State, 7 p.m., Nugget Classic, Reno
Dec. 3 at Nugget Classic, Reno
Dec. 5 at Sacramento State, 5 p.m.
Dec. 10 at Utah, 2 p.m.
Dec. 18 vs. Montana, 2 p.m.
Dec. 21 at Denver, 6 p.m.
Dec. 23 vs. San Jose State, 2 p.m.
Dec. 30 at Utah Valley State, 3:30 p.m.
Jan. 2 vs. Portland State, 7 p.m.
Jan. 6 vs. Santa Clara, (FSN) 8 p.m.*
Jan. 8 vs. Saint Mary's, (KHQ) 3 p.m.*
Jan. 12 at Pepperdine, 7 p.m.*
Jan. 14 at Loyola Marymount, 2 p.m.*
Jan. 19 vs. San Diego, (GUTV) 7 p.m.*
Jan. 21 vs. San Francisco, (GUTV) 7 p.m.*
Jan. 29 vs. Portland, (KHQ) 3 p.m.*

ARCHAEOLOGY?

RECENT ALUMNI DIG IT IN TURKEY

Assistant Professor Goldman leads summer trip to a cradle for classics

By Peter Tormey

This past summer was perfectly ordinary for Gonzaga history Assistant Professor Andrew Goldman, but routine for him proved extraordinary for 2005 Gonzaga alumni Ben Balzarini and Jordan Bensen-Piscopo. The three traveled to Central Turkey as part of an archaeological team investigating Gordion, a site that was the home of legendary King Midas – yes, the one with the golden touch – a site also where Alexander the Great supposedly cut the Gordian knot.

The site, located about 95 kilometers from Ankara, the capital of modern Turkey, dates back to the Early Bronze Age (2500 B.C.). Goldman's team was there to study the Romans, who lived at this former Phrygian capital city, and the Greeks, Persians, Lydians, Galatians and Selcuks, among other peoples. Goldman has worked at the site since 1992 when he was a graduate student. More than a dozen American universities have

worked the site since 1950 in a project sponsored by the University of Pennsylvania Museum.

Goldman directed an international team of fellow Roman archaeologists who return annually to the site, which is strictly controlled by the Turkish government. The trip allowed the Gonzaga alumni to learn basic archaeological field skills, such as artifact conservation, and understand the significance of their findings.

"For example, from the bones we know that the Roman diet included more fish and bird than previous periods, so we like to kid that the Romans had a 'healthier choice,'" Goldman said. Also, Goldman unearthed intact portions of Roman scale armor, among other discoveries at the historically important site.

"It is one of the most important sites in Turkey particularly because of the so-called Destruction Level (dating back to circa 800 B.C.), where they unearthed an enormous destroyed citadel," Goldman said. "That is one of the reasons the University of Pennsylvania was interested in working there. Dozens of burnt buildings have been



Excavated skeleton (2004) of a male in his mid-50s, dating to the mid-fourth century A.D.

found filled with daily objects from the early Phrygian period."

Balzarini and Bensen-Piscopo were at the site for approximately a month; Goldman stayed for two months. He had received \$54,000 in grants from the Loeb Classical Library Foundation at Harvard University for the work, which springs from his doctoral dissertation about a Roman town at the site. He

was the first person to look at the Roman town.

"If we want to reconstruct the history of life under the Roman Empire, then we need to look at towns and villages," he said. "It turns out that houses they were living in are virtually the same type that we live in in our modern village – stone foundations with mud-brick walls. The continuity of the past is really an exciting aspect of what we do and what we are trying to learn."

While Gonzaga does not have an archaeology program, it does offer a major program in Classical Civilizations, and Goldman hopes to draw greater interest in the classics by offering archaeology. Goldman, who came to Gonzaga in 2002, is a classical archaeologist skilled in the languages, history and archaeology of the Mediterranean world.

"I will teach a course in Greek and Roman archaeology starting in the spring," he said. An archaeology course has not been taught at Gonzaga since before Father Fredric Schlatter, S.J., retired in 1998.

"The history department has been very supportive of my work. They're very happy to have someone who works on archaeology because it's an

important historical tool and it's fun," he said. Associate Professor Steve Balzarini, history department chair, was so enthused about having an archaeologist here that he helped arrange for Ben, his son, to go along.

Ben said the experience was "awesome" and that his dad was jealous that he could not go along. Ben, who has always had a keen interest in archaeology, said he would do it again "in a heartbeat."

"People ask me about it and the first thing I always say is, 'it was a life-changing kind of experience to see the different cultures and lifestyles there and at the same time to be immersed in all this history,'" Ben said. "Turkey was the crossroads of the world at one point and there was so much interest in the area. Dad said he has never made it to Turkey and that it has always fascinated him."

Goldman is trying to raise public consciousness of the classical world and Gonzaga's classics program. Last year, he started an archaeological and ancient history lecture series on campus thanks to funding from the William S. Paley Foundation.

"The classical world provides an enormous legacy for our own society," he said. "I think we have a lot to learn from them."

Neither of the two young men who went with Goldman were history majors, perhaps a clue to a more widespread interest.

Meantime, Bensen-Piscopo has started law school in New York and Balzarini is working for Gonzaga's computer services department part-time as he works on a master's degree and will help Goldman create a Web site of the excavation.

The summer venture worked out so well, Goldman may take students the next time he travels to the site in 2007. It is likely that more Gonzaga alumni and perhaps students will have an opportunity to "dig it."



ABOVE: Visiting the ancient site of Aizanoi, standing in front of the Temple of Zeus. (From left) Assistant Professor Andrew Goldman with students Stacey Zulauf (University of Illinois-Chicago), 2005 GU graduate Jordan Bensen-Piscopo and Ben Balzarini.

Photos by Andrew Goldman



Ben Balzarini ('05) excavates part of a pit filled with animal bones.

ON CAMPUS

Big Bing Theory releases CD

Big Bing Theory, Gonzaga's own 13-member coed a cappella group, recently released its second full-length CD entitled, "Your Mom." The CD features 12 of the group's favorite songs, including: "I Believe in a Thing Called Love," "Stand By Me," "More Than Words," "Hey Ya," "Fast Car," and several more. BBT performs at various schoolwide events, faculty parties, and charity fundraisers throughout each school year. Last April alone, the group performed more than 20 times for events such as Relay For Life, Father Robert J. Spitzer's President's Dinner, Madonnastock, a youth group benefit, and at GU undergraduate graduation ceremony. The CD was recorded in Spokane, and is available for \$12 (plus shipping charges) by e-mailing gu_bigbingtheory@yahoo.com or visiting www.bigbingtheory.com.

Nursing change OK'd

To help meet an unprecedented nursing shortage nationwide, Gonzaga's Board of Trustees has approved adding a pre-licensure, upper-division nursing core curriculum to Gonzaga's existing undergraduate pre-nursing curriculum. This change, to take effect in January for spring semester, will allow for students completing this curriculum to earn the bachelor of science in nursing degree, and then be eligible to take the National Council Licensure Examination to become licensed Registered Nurses.

In addition to the approval from the Trustees and Gonzaga's Academic Council, the proposal requires approval from the Washington State Nursing Care Quality Assurance Commission (NCQAC), the Commission on Collegiate Nursing Education (CCNE), and the Northwest Association of Colleges.

The current programs offered by the Gonzaga Nursing Department are approved by the NCQAC and are fully accredited by CCNE. Academic Vice President Stephen Freedman said a key advantage of the change is that GU nursing students will be able to stay at Gonzaga for their entire undergraduate career, without having to transfer to another institution after two years as they currently do.

"This will be a tremendous benefit to our students as it will allow them to receive a quality Jesuit, Catholic education for a full four years," Freedman said. "We are committed to working closely with all of our partners in designing a program that is not only better for Gonzaga students but sensitive to the needs of the medical community in Spokane and the Inland Northwest."

For more information, please call GU nursing chairwoman, Professor Mary Sue Gorski at (509) 323-3587 or Dean of the School of Professional Studies Mary McFarland at 323-3569.

Rev. Araujo appointed

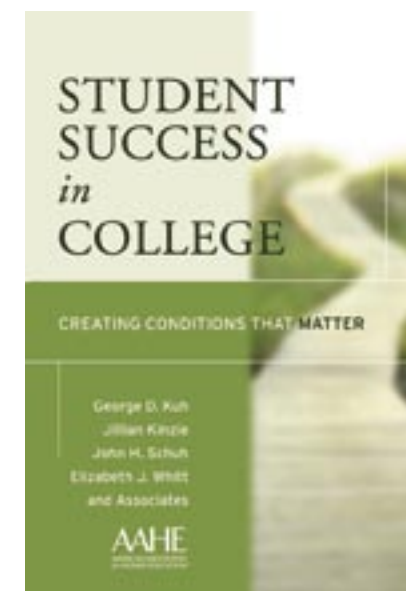
Law Professor Rev. Robert J. Araujo, S.J., has been appointed Gonzaga's Bellarmine-University Professor in International and Public Law, effective in September (2005). Rev. Araujo recently became the first recipient of a Chair in Ethics of International Relations at Gregorian University in Rome. As the Bellarmine-University Professor, Rev. Araujo will utilize his talents to enhance the academic experience for both students and faculty.

GU among 20 colleges listed in new 'Student Success' book

Gonzaga is among 20 colleges nationwide singled out for effectively fostering student success and engaging students in their own education in the new research-driven book titled, "Student Success in College: Creating Conditions That Matter" (2005; Jossey-Bass). The book, based on the Documenting Effective Educational Practice (DEEP) project from the Center for Postsecondary Research at Indiana University, Bloomington, clearly explains what Gonzaga University and 19 other U.S. colleges and universities are doing that other universities can learn from to foster a more success-oriented campus culture and learning environment.

"The 20 DEEP colleges and universities are, by almost any measure of student success, gemstones," the authors note. "They share six features that foster student engagement and persistence: A 'living' mission and 'lived' educational philosophy; an unshakable focus on student learning; environments adapted for educational enrichment; clearly marked pathways to student success; an improvement oriented ethos; shared responsibility for educational quality and student success."

The book, the subject of a summer feature story in USA Today, describes policies, programs, and practices that a diverse set of higher educational institutions have used to enhance student achievement. It documents the benefits to student learning and educational effectiveness that can be realized when these conditions are present. Unlike other college ranking lists, the researchers said this book shows what an educationally effective college or university looks like at the turn of the 21st century and offers clear and



practical strategies to improve the quality of undergraduate education across a wide range of postsecondary settings.

The researchers note that they included these 20 institutions – nine private and 11 public – from among a larger pool that met criteria for higher-than-predicted student engagement and graduation. "We selected this particular group of colleges and universities in part to represent the diversity of baccalaureate-granting institutions," the authors note.

Gonzaga is mentioned as "among the top 10 universities in proportion of students who study abroad during college. The DEEP institutions are diverse in mission, selectivity, size, control, location, and student characteristics."

■ Excerpted from *Student Success in College: Creating Conditions That Matter* by George Kuh, Jillian Kinzie, John Schuh, Elizabeth Whitt and Associates (March 2005, \$38, Cloth) by permission of Jossey-Bass/A Wiley Imprint.

Clark leaves Gonzaga

Marlin Clark left Gonzaga in late August, after 15 years as director of The Career Center. "I would like



Marlin Clark

to publicly thank Marlin for his time at Gonzaga serving in this capacity," said Sue Weitz, vice president for student life. "Marlin has made many

improvements to The Career Center and has worked hard to bring diversity awareness to our campus." Clark is now dean of students at Salt Lake Community College in Salt Lake City. Mary Heitkemper is serving for one year as acting director of The Career Center.

To be continued . . .

A memorial to Father Tony Lehmann, S.J., who died in 2002 after a distinguished Gonzaga career, will be erected in the Pohlad Lobby of the McCarthy Athletic Center the first week of March 2006, said Mike Hogan, associate athletic director. The



Gonzaga Law Professor Rev. Robert J. Araujo, S.J.



The clay model of the Fr. Tony tribute includes his empty chair at the end of the team bench, inscribed with his name and years on Earth, and a basketball.

bronze sculpture is being created by Spokane artist Vincent DeFelice. Fr. Tony served a long tenure as alumni chaplain and was seated at the end of the Zags' basketball bench for almost 20 years. Because Fr. Tony touched so many lives, conceiver of this project thought it appropriate that it be funded by donations from all of Fr. Tony's friends.

Friends may make a one-time gift of \$25 to help fund the project at www.gonzaga.edu. In the "Take Me to" pull down menu, go to "Make a Gift." In the areas in which you can give, please use the "Other" button to designate your gift to the "Fr. Tony Sculpture." Any additional funds raised will be directed to the Padre Lehmann/Fr. Regimbal Endowment. Questions may be directed to gozags@athletics.gonzaga.edu, or call (509) 323-3964.

Vietnamese alumni hold reunion

Vietnamese-American students from across the United States who began their studies at Gonzaga in 1975 through a highly successful program created by Fr. Alfred Carroll, S.J., held their 30th reunion on campus July 29-30. A banquet dinner was held to mark the anniversary of the program and to salute Fr. Carroll and Gonzaga. As part of the ceremony, the alumni presented a plaque to Gonzaga as an expression of their gratitude.

On April 30, 1975 as the international news media relentlessly covered the impending collapse of South Vietnam, a man in Spokane was particularly concerned. Fr. Carroll could not get the TV images out of his mind – the terror in the faces of people who had only hours to decide whether to abandon their homes and flee the advancing Communists, or to stay and face them.

A quiet spring was coming to Spokane, half a world away. Fr. Carroll walked the paths of campus that spring, deep in thought. He prayed, pondered and then it happened – as if a light went on. An idea began to take shape in his mind for Gonzaga to offer full room, board, and tuition scholarships to as many Vietnamese refugees as possible. That coming fall, Gonzaga opened its doors to 30 Vietnamese students, as Washington state was resettling thousands of Vietnamese refugees.

These students finished their studies either at GU or transferred to other universities to do so. All have become American citizens, resettled throughout the United States, and have become accomplished engineers, accountants and teachers.

Orientation brings class in with style

By Marny Lombard

Eight months of hard work; five overall student leaders. One-hundred small-group leaders, all students, who had to interview for these volunteer positions; and another 100 volunteers from the Knights, Setons, Ambassadors, and the Gonzaga Student Body Association. A \$64,000 budget; 991 freshmen and their families, and an unquantifiable amount of fun.

There you have it, a Zags-style recipe for Orientation. It's a four-day, student-produced blitz that combines an abundance of information, fun events, and time to plant the seeds of new friendships. Orientation organizers even specified the time for parents to leave campus – 3 p.m., Sunday.

Welcoming new students to Gonzaga involves a mountain of details. The Orientation Web site answers hundreds of questions. One section offers nuggets like these: I wish I had known that combat boots are slippery on ice. I wish I had known that the Global Credit Union ATM in Crosby allows you to withdraw as little as \$5 at a time.

This year's Orientation (Theme: "We Are GONZAGA") was headed by Uma Selvanathan, a junior pre-med student with an international relations major and possible minors in French and philosophy.

"It was simply amazing to see how many people stepped up to help merely because help was needed," Selvanathan said. She remembered feeling lost as a freshman herself, and worked hard to ensure that all members of the Orientation team worked to represent the University as a cohesive whole.

An unscientific survey of freshmen as they headed to and from class on a balmy September morning found that Orientation was well-received. A few of them suggested that four days might still run a bit long, but most students enjoyed the process.

"I would give it an eight for being helpful and a nine for being fun," said Christina Mathiesen, a freshman from Woodland, Calif. "I liked the boat cruise (on Lake Coeur d'Alene) best. It was a little crowded, but we got to meet a lot of people."

Orientation's four-hour Welcome Night at Martin Centre and the Serpentine ceremony that welcomes each student are what most students remember best, said David Lindsay, director of Student Activities. He believes, however, that music, laughter, new friends and late-night adrenalin ought not eclipse the importance of this rite of passage, the start of one's college career. Giving students and their families a chance to absorb this unique time is at the heart of a successful Orientation, Lindsay said.

"We have small-group sessions for students where we talk about these basic things. 'You need to call your friends at home. You need to call your parents, your grandparents. Hey, you may even need to call your dog and cat.'"

Earlier this year, Lindsay examined the Orientation schedule from last year, and removed a handful of events. He deliberately built in gaps for this year's freshmen, giving them more time to move in, and to grab a few new friends and play Frisbee on Mulligan Field.

Where Orientation leaves off, Residence Life picks up.

"We talk a lot about the first six weeks being a critical time for bonding with Gonzaga," said Josh Armstrong, associate director of Housing and Residence Life. "I talk to my staff a lot about trying to get students to connect and communicate on campus. Research says it's a crucial time."

"First, we look at their basic needs. Are they safe? Do they have a roof over their head, a bed to sleep in? Then we move up the hierarchy of needs," he said. Residence assistants and residence directors help freshmen adjust to their academic life, as well as life in a residence hall, and their social life as students. RAs and RDs set out specific expectations, keeping doors open in the freshman residence halls, for instance, so that as students move through the buildings, they meet people more easily.

The student-to-RA ratio is 40-to-1, with 47 residence assistants supervising freshmen and sophomore residents. Gonzaga currently has 11 graduate and upper-division students who work in residence halls as residence directors. In addition, three full-time residence life professionals work throughout the residential system. It helps to have professional experience for those occasions when roommate issues grow very complex, or mental health issues arise.



Dan Rott, Uma Selvanathan and other Orientation leaders put in thousands of hours preparing for the four-day blitz.

The success of Gonzaga's efforts to bring new students in right may be best reflected by a freshmen-to-sophomore retention rate that reached 91 percent last year, soaring almost 20 points above the national average.

"I talked to so many parents on campus during Orientation who were amazed by what a friendly campus this is. They'd encountered students who would just stop and talk to them. 'Can I help you? Are you lost? What do you need?' That's pretty intentional," Armstrong said. He had just left a group of RAs who were planning a barbecue with ultimate Frisbee, live music and a slip-and-slide on Mulligan Field.

Such events sound like pure fun, but they have a serious purpose, building the sense of community that is one hallmark of Gonzaga.

Who will be future Gonzaga students?

Enrollment outlook points to diversity

By Marny Lombard

Ask political science Professor Blaine Garvin for his early Gonzaga memories and, among other things, he'll tell you that he remembers few students of color beyond those from the Pacific Islands. "On the other hand," he said, "I had never been anywhere where there was so much red hair. The Irish influence was obvious."

That was in the early 1970s. Ask communication arts Assistant Professor Mike Hazel for his early memories of the University, and he'll go back to his undergraduate days. Public speaking was a core requirement then as now.

"I remember how much I shook during those first speeches. I still see some of that now, some deer-in-the-headlights looks," he said. Hazel, the son of GU communication Professor Harry "Bud" Hazel, was a freshman in 1985.

He also remembers his transition from Washington State University to Gonzaga. While earning his Ph.D. at WSU, he needed help with his research and found himself lucky to recruit 50 percent of his students. But for research at Gonzaga, "I had 98 percent of my students sign up and the few who didn't called me to apologize. I was blown away."

That was last year. These, then, are some of the threads of Gonzaga's history: Irish Catholic students and Pacific Islanders; students who push themselves; students who get involved.

Who are the students of Gonzaga's future? As the University sails through these years of growth, it's important to consider this question, which requires looking ahead 10 or 15 years into a whirlpool of issues and information, including but not exclusively the following:

- The College Board expects the national tide of college-bound students to swell until 2008, then ease off for several years, before another upturn.
- Gonzaga's growing national reputation was accelerated by its basketball success, but has been fueled overall by academics and its educate-the-whole-person Jesuit and Catholic ethos.
- Gonzaga anticipates an incoming freshman class with a 1,200-SAT score average in two years. The current freshman SAT average is 1,192; the current incoming freshman GPA is 3.64.
- Demographics are changing in the West. The College Board projects that the high school graduating class of 2014 in the West will be approximately one-third Hispanic. The University currently enrolls approximately 15 percent undergraduate students of color, including 4.5 percent Hispanic.
- Gonzaga each year attracts a broader socioeconomic student base, ranging from the very needy to very affluent. The average parental income of GU freshmen has risen for several years, with a startling \$15,000 increase this year. At the same time, federal financial assistance has been cut with the result that 40 percent fewer Gonzaga freshmen are eligible for federal Pell Grants this fall than in years past.

The whirlpool is still churning, and from here it's not difficult to anticipate which issue next rises to the surface: financial aid.

"This last year, we lost many of our Pell-eligible



As Gonzaga sails through these years of growth, it's important to consider who the University's future students will be. That requires looking ahead 10 or 15 years into a whirlpool of issues and information, not the least of which are rapidly changing student demographics.

students and that frightens me. When I see that, I say we are not taking care of our highest needs students," said Gonzaga's Dean of Admission Julie McCulloh.

"We need to put even more energy into raising grants, and we need to be even more active in lobbying state and federal sources for better funding of education, even though many of them are currently in question."

What happens when changing issues of demographics merge with financial aid?

"Gonzaga has to be more deliberate in increasing diversity," McCulloh said. "If we don't get our arms around this, we're going to be on the wrong side of the equation." She would like to see the University enroll 20 percent students of color in the next five years and 25 percent in 10 years. "How we do that? Very carefully, when you take into account the University of Michigan's affirmative action case. But our belief is that diversity of background leads to diversity of thought and life experience."

Thayne McCulloh, vice president for administration and planning, was a board member of EdFund, a California entity that guarantees student loans.

"Reflective of demographic trends in California, the number of potential student loan borrowers is dramatically shifting to a Hispanic majority," he said. "As a guarantor of student loans, EdFund was keenly interested in the borrowing behavior of its potential clients. Their research indicates that first-generation, Hispanic college students are fearful of getting into debt – an issue with major implications for institutions whose students frequently borrow to make education possible."

The average Gonzaga student graduates with \$24,000 in debt. "So if there's an area of the population out there that we want to increase, we're going to have to make changes to our aid policies," Vice President McCulloh said.

Those changes include – here's another current in the whirlpool – the University's endowment.

Gonzaga's endowment totals \$117 million. A future capital campaign will focus on building the scholarship endowment.

"The institution is responding to tremendous growth, very fast, even unanticipated growth," said Assistant Academic Vice President Jolanta Kozyra. "There is a great deal of conversation about what to do with the enrollment growth with which we've been blessed."

That conversation includes strategic planning being done this year by individual schools and colleges, which will feed into overall strategic planning.

"What do the departments see in their futures? If we're going to focus on a great program in engineering, then we're going to go after a certain segment of students," Kozyra said. "If we're going to respond to the demographic trends of Washington state and other areas in the West . . . with more Hispanic students and more first-generation college students, then we may want to focus on more traditional programs."

Meanwhile, Gonzaga has enrolled yet another record-breaking freshman class. All signs indicate that the University's popularity will continue to increase and that, once again next spring, Julie McCulloh will face the least favorite part of her job, telling prospective students they have been denied acceptance. "I just hate saying 'No, you can't come here,'" she said.

In this time of growth, however, some of Gonzaga's cherished traits remain the same. The average class size has remained at 22 students the past 10 years. Some core lecture classes have more students. However that allows Gonzaga to enroll fewer students in some of the higher-division courses. The University maintains a 12-1 student-faculty ratio.

"We have been adamant about keeping our class sizes small and, for this reason, the intimacy has remained," said longtime sociology and criminology Associate Professor Georgie Ann Weatherby. "If anything, I have seen a rise in caring among our current students."

Hoops clinic at reservation scores with all

A day to give, receive

By Kristen Lee ('08)

A recent trip to the Colville Indian Reservation by a group of Gonzaga University students offered more than just the chance to teach basketball skills. It became a day of giving and receiving.

The students in Gonzaga's Comprehensive Leadership Program staged the first basketball clinic in Inchelium on Oct. 1. Arriving at the community's only gymnasium at 8 a.m. may have seemed a little too early for most college students, but as CLP sophomore Alex Martinez said, "It was well worth getting up early for."

About 30 Inchelium students ranging from third- to eighth-graders brought their basketball shoes and enthusiasm, ready to meet some of Gonzaga's best basketball players. Not only did 15 CLP students volunteer their time, but also on hand were GU men's and women's players, including center-forward J.P. Batista, guard



Inchelium students listen carefully to the Gonzaga players.

Pierre-Marie Altidor-Cespedes, forwards Maria Hassett and Simone Santos, and guards Juliann Laney and Sasha Polishchuk.

Throughout the day, Inchelium students and basketball players interacted and practiced simple skills such as passing, dribbling and lay-ups. Jonathan Her-

man, a CLP sophomore, said, "It was a great experience for the kids to get some knowledge and basic ability training, and it was good to see them smile and have fun."

The kids were definitely having a good time, as one sixth-grader nonchalantly remarked, "I just played against

J.P. . . . yeah, I beat him."

It was not only the kids who had fun, though. Altidor-Cespedes joked and played with the children the whole time, lifting them over and over to dunk the ball. "I didn't have a favorite part of the camp. I enjoyed interacting with the people and the kids. Today, I had more fun than any other day this semester," he said.

"The students were really excited for the basketball players to come," said Inchelium Principal Virginia Elkington. "The college kids are their idols." Elkington was beaming with excitement as she watched the children, each of them intent on Laney as she explained their next drill.

This free, all skill-level camp provided something active for the children rather than watching Saturday morning cartoons, Elkington said. "This was such a positive experience; I would love to see it happen again."

After a morning filled with basic skills training, a short highlights reel for both men's and (Continued on p. 7)

Hoops Clinic Continued from page 6

women's teams was shown, and then the players answered questions. Asked how tall he is, Altidor-Cespedes replied, "Oh, just a little bit taller than you."

The strong turnout was essential to

the success of the camp. The Comprehensive Leadership Program organized the event as a thank-you to the community, after CLP students enjoyed a traditional feast in Inchelium last year.

This camp is just one of the service projects that the Comprehensive Leadership Program plans to organize this year. Activities that enhance leadership skills and benefit the community through

faith, service, justice and ethical values are a cornerstone of the program. What better way to spend a day than reaching out, giving some time and having fun with it, too.

Give us your ALUMNEWS. Have you changed jobs, gotten married, had a baby or participated in an interesting activity or service you'd like your Gonzaga classmates to know about? Send information to: Editor, GONZAGA QUARTERLY, Gonzaga University Public Relations, 502 E. Boone Ave., Spokane, WA 99258-0070. Or send us a note via e-mail to: gonzaga@gonzaga.edu. Quality photos are appreciated, will be used if space permits, and returned to you upon request.

'59 Milton Paris, Monroe, N.J., celebrated his one-year anniversary as producer and host of WCTC's "Getting Ahead in Business" radio talk show. He is a sales and business coach and marketing consultant for Paradigm Associates and author of the book "Two Hundred and Fifty Statements and Thoughts to Live By in Sales."

'65 Richard Gedrore, Portland, Ore., Jesuit High School's first lay president, has retired.

'76 Brian Templeton (JD), Des Moines, Wash., wrote the lyrics and music to the song "America, America." It has been released as a single by Glenn Yarbrough & The Kingston Trio and is a lead song on their album "Heaven Help Us."



'79 Cindy Omlin (Hobbs), Mead, Wash., is executive director of Northwest Professional Educators (NWP), a nonprofit, nonunion organization serving teachers in Washington, Idaho and Oregon. Omlin helped found the organization in 2001. She is married to John ('78) and mother of Eric (22) and Kelsey (19).

'80 Walt Rulffes (M.A.), '94 Ed.D.), Henderson, Nev., is superintendent of the Clark County School District in Las Vegas.

'82 Mary Cronk Farrell, Spokane, wrote "Celebrating Faith: Year-Round Activities for Catholic Families." Her novel "Fire in the Hole!" won the SPUR Award for Best Western Juvenile Fiction, was named a 2005 Notable Children's Trade Book in Social Studies and was named to the Bank Street College list of the Best Children's Books of the year.

'90 Curt Mitechke, Albuquerque, is president of MIOX Corp.



'91 Mark McMichael, Spokane, has been promoted to associate at Northwest Architectural Co. (NAC). His expertise includes design and installation of power, lighting and electrical systems for K-12, higher education, healthcare, advanced technology and civic facilities.

'92 Lee Brand is division chair of the Health and Physical Education Division at Clark College in Vancouver, Wash. He and wife Kerry are the parents of Sydney (3) and Kalab (1). They live in Vancouver, Wash. **Don Campbell** ('93 MBA) and wife Bobbi are the parents of Collin Scott, born Sept. 19, 2004. They live in Mill Creek, Wash., where Don works for Two Degrees Consulting and Bobbi is a physical therapist. **Stacy (Collette) Cummings** formed her own consulting firm, ColdWire, LLC. She specializes in labor relations, contract negotiations, organizational development, board governance, dispute resolution, and training and human resource management. She lives in Helena, Mont., with



Stacy Cummings ('92)

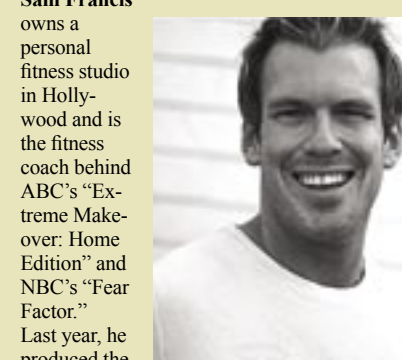
husband **John** ('92). **James and Elizabeth (Leendertsen) Geidraitis** are the parents of Audrey Fay, born July 7. They live in Walnut Creek, Calif. **Patty Hunter** wed Steve Hennessy June 19, 2004. They live in Baltimore where Patty is an Oracle/HR payroll consultant and Steve is director of sales and promotions for a sports radio station. **Tony Weber** and wife Claudia are the parents of Chloe, born July 12. They live in Brooklyn.

'93 Marianne (Bacigalupi) Schier and husband Eric are the parents of William Joseph, born March 21. They live in San Francisco where Marianne is a Realtor with Pacific Union Real Estate. **Dawn (Goodnough) Burmeister** was recognized by the Manchester Who's Who Registry of Executives and Professionals for her professional accomplishments. She has a background in veterinary medicine and is an area epidemiology officer for the U.S. Department of Agriculture. **Steve Graepel**, Boise, Idaho, was appointed to the Board of Directors of The Mountain Fund, a nonprofit dedicated to helping people in impoverished mountain ranges around the world. **Anna Hayward** wed **Geoff Goss** ('94, '99 JD) Aug. 21, 2004. They live in Boise, Idaho, where Anna is an assistant director in the film industry and Geoff is an attorney with Risch, Goss, Ininger, Gustavel.

'94 Mark Del Monte, Washington, D.C., is assistant director at the American Academy of Pediatrics. He will work on children's issues ranging from disabilities to mental health. **Cory Fong**, Bismark, N.D., was appointed North Dakota's tax commissioner. He will need to start preparing for his first statewide campaign since the tax commissioner's job is on the ballot in 2006. **Allison Marie Orth** earned an MBA from Columbia College in Columbia, Mo. **Amy Walker** and husband Ed are the parents of Jace, born July 20. They live in Spokane where Amy is a stay-at-home mom, and Ed is project manager and vice president of Walker Construction.

'95 Stephanie (Koreski) McLaughlin and husband Mark are the parents of Ava Marie, born April 25. They live in Gig Harbor, Wash., where Stephanie is a special education teacher for the Tacoma School District. E-mail: stephaniemc91@hotmail.com

'96 Dave and Debbie (Coy) Kuhlmann are the parents of Ava Katherine, born May 17. She joins brother Andy, 2. They live in Redmond, Wash. **Sam Francis** owns a personal fitness studio in Hollywood and is the fitness coach behind ABC's "Extreme Makeover: Home Edition" and NBC's "Fear Factor." Last year, he produced the 2004 X Prize spacechip launch. E-mail: sam@samfrancisfitness.com. **Heidi Gibson** and husband Aaron Jewett are the parents of Emily Gibson Jewett, born July 2. They live in Great Falls, Mont., where Heidi is executive director of Golden Triangle Mental Health Foundation and Aaron serves in the 219th Red Horse, a rapid deployment unit of the Air National Guard. **Kelly (McMoenigle) Church** and husband Brian are the parents of Owen Patrick, born July 21. He joins sisters Kellen and Peyton. They live in Jonesboro, Ark., where Brian is a professor at Arkansas State University.



Sam Francis ('96)

'97 Liberty Ebricht and husband, Matthew Murray, are the parents of Elliott Adams Murray, born March 22. They live in Colorado Springs, Colo., where Liberty is a social worker for the County Health Department. **Jerami and Angela (Edmondson) McKinlay** are the parents of Aaron Michael, born Feb. 8. They live in Portland, Ore.

'98 Lorne Doone Brewer ('03 MOL), Spokane, is community development specialist at AFS Intercultural Programs/USA and is married to Rob. **Jon Caton**, Twin Falls, Idaho, is project manager at Milestone Builders and Developers. His responsibilities include project management of commercial and residential construction projects. **Julia (Reitcheck) Smock** and husband Steve are the parents of Margaret Ceceilia, born Oct. 4, 2004. She joins sister Avery. They live in Boise, Idaho, where Julia is a special education teacher and Steve is in sales for a semi-conductor company.

'99 Joelle Abi-jaber Jackson, Manassas, Va., is pursuing a master's degree in International Affairs with a focus on the Middle East at George Washington University Elliott School of International Affairs. **Katy Jacobson (MBA)** and **Edward Bruya** ('02 MBA) wed July 9. They live in Spokane where Ed is an associate at the law firm Keeffe, King & Powman, P.S. and Katy is interim director of human resources at Washington Trust Bank and an adjunct instructor at Gonzaga. **Jennifer Anne Mog**, Missoula, Mont., received an MBA from University of Montana. She launched Social Entrepreneurship Services to provide consulting services to small businesses and nonprofit organizations. E-mail: jennifer.anne.mog@gmail.com. **Matt Ries (JD)**, Spokane, is an associate attorney at Stamper, Rubens, Stocker and Smith. He is the president of the Spokane County Bar Young Lawyers Association.



Jacobson ('99) and Bruya ('02)

'01 Francesca Ranieri, St. Charles, Ill., received a master's of science in instructional technology from Northern Illinois University. She is a consultant with BearingPoint.



Colleen Scott ('02), center.

'02 Colleen Scott received an AA degree in massage therapy. She is serving in the Peace Corps, assigned to the village of Kapundu in the Northwest Province of Zambia.

'03 Jessica Beran wed **Greg Dorrington** Aug. 1, 2004. They live in Royalton, Vt., where Jessica is the project manager in development/communications for VNAH of Vermont and New Hampshire and Greg is pursuing a joint JD/MSEL degree at Vermont Law School. **Renée Grade** ('04 MBA) wed **Jonathan Rupp** on April 23. They live in Alexandria, Va., where Renée is a financial



Michael ('03) and Heather Jackson ('03)

analyst for the Office of Naval Research and Jon is a business/financial manager for Perot Government Systems. **Sean Ingalls** wed **Janet Takisaki** July 23. They live in Bellevue, Wash., where Janet is a sales and trading assistant at D.A. Davidson and Co., and Sean is a technical recruiter for Excel Data. **Michael J. Jackson** is a financial adviser for Morgan Stanley; he and wife **Heather (Hertz)** live in Sarasota, Fla. **Andrew Johnston** wed **Natalie Rux** Feb. 19. They live in Spokane Valley where Natalie is a mechanical engineer for MW Consulting Engineers, and Andrew is a mechanical engineer for Isothermal Systems Research (ISR).

'04 Tara Boyer wed **Daniel Halko** on Jan. 8. They live in Vancouver, Wash., where Tara is a sales manager for one of her parents' companies and Dan owns a chiropractic practice. **Brenna Foley** wed **Colin Kelly** June 18, 2004. They live in Spokane. **Noel Pitter (JD)**, Spokane, is an attorney at Huppin, Ewing, Anderson & Paul, specializing in criminal law, civil litigation, personal injury and commercial and business law.



Tara Boyer ('04) and Daniel Halko

'05 Larry Hager (MBA), Spokane, is a program manager for Advanced Input Systems; he has more than 11 years of experience in engineering. **Kai Hirabayashi (JD)** wed Sarah Shawen May 29. They live in Rockville, Md., where Kai is a student at American University (Washington, D.C.) and Sarah teaches third grade. **Andrew Knapp**, Seattle, is an intern for the public affairs team at Edelman. **Natasha Quigg** is an account executive at Mobile Billboards of Las Vegas. Her responsibilities include assisting with sales, marketing and administrative duties. **Paul Sari** is serving in the Peace Corps as a small enterprise development volunteer in Ghana. He is working with host-country nationals to stimulate economic growth and development and implement health education services regionally.

2006 Reunion Weekend - All that's missing is U
June 16-18, 2006
Classes: 2001, '96, '86, '81, '76, '71, '66, and Gold Club ('56 and prior) members.

Boats, bears give window to life in great Alaskan outdoors



Gonzaga friends Bob and Claire McDonald enjoy the great outdoors, Alaska style, with John Verhey ('82) at the helm. John and wife Sylvia operate Alaska Vistas Inc.

By Bob Finn
Alumni Director

Looking for a place to vacation and play a little golf? Wrangell, Alaska, may not be the first spot that pops into your head. There are no Gucci stores or top-drawer restaurants. But if you need fishing equipment or bear spray you have come to the right place. Not to disparage Wrangell. It has a 2,950-yard, 9-hole golf course, and the first regulation course in

Southeast Alaska. Where else can you find a course with a provision for ravens? If a raven steals your golf ball for its nest you get to replace the ball without penalty. Wrangell also offers exciting water adventures. Located just 2½ hours north of Seattle by plane or, for the more adventurous, 1,200 miles by car, Wrangell is where John Verhey ('82) and wife Sylvia operate Alaska Vistas Inc., which offers river rafting adventures on the Stikine River. A biologist living in Alaska seems like a natural fit for John, who exudes passion for his job and his locale.

(However, he'd love a volunteer who would take care of the mundane boat maintenance, repair and paperwork for him.) After graduating from Gonzaga and spending some time working in the Bering Sea, John and Sylvia decided to open their own tours and services company in 1995 specializing in bear observation tours, jet boat tours and river raft guided tours. The tours might consist of four hours of rafting with plenty of time to hike through rainforests or view glaciers. When you're on the river, do not expect to be eating as if you are roughing it, though. Sylvia is a gourmet cook, so dried peaches in a zip-lock bag is an unlikely menu item.

John advertises wildlife encounters as part of his service, "but I have never had a customer get chewed up by a bear... that would be bad for business," he said. His safety record stands at 100 percent. A Spokane couple and great friends of Gonzaga, Bob and Claire McDonald, had the pleasure of spending nine days with John and Sylvia and thoroughly enjoyed the experience. They had one run-in with a bear but he was more interested in entertaining them than having them for dinner. But surely the Spokane River and

Lake Arthur, even in the middle of a Spokane winter, couldn't have prepared John for his Alaska adventure in sometimes bone-chilling temperatures? While at Gonzaga, John said he not only learned numbers and facts, but discovered how to assimilate information. His ability to adapt to any situation - even a bear staring him in the chops - is extremely useful in his profession. The Verheys' clientele is diverse, John advertises wildlife encounters as part of his service, "but I have never had a customer get chewed up by a bear... that would be bad for business," he said.

and having a Dutch last name has helped them secure kayaking trips for the Dutch Chamber of Commerce and bear tours for a Norwegian tour line. However, most of their clients are independent souls looking for adventure and ways to experience and celebrate the great outdoors the right way. So if you go to Alaska, look up John and Sylvia at Alaska Vistas Inc., and be prepared to have the time of your life. And remember, if you ever play Muskeg Meadows Golf Course in Wrangell, the raven rule is in effect.

IN MEMORIAM

Roy N. Arnold ('50), Nine Mile Falls, Wash., died Aug. 14 at age 78. He was a member of the Glee Club, served in the U.S. Marine Corps during World War II, worked in Glacier National Park and in the commercial insurance industry for 40 years.

Isabel L. d'Urbal (friend), Spokane, died June 27. She and late husband, John, were supporters of Gonzaga.

Sister Mary Alice Danaher C.N.D. ('90 Ph.D.), British Columbia, Canada, died Aug. 13. She taught at St. Anthony's in Montreal, in Richmond, Quebec, and Canim Lake, British Columbia. She worked with GU to design a program preparing First Nation teachers to teach native children. She received the Distinguished Alumni Merit Award and the DeSmet Medal from Gonzaga.

Martin J. Durkan, Sr. (friend), Seattle, died May 29 at age 81. He was a former chairman of the Washington state Senate Ways and Means Committee and was among the state's most powerful lobbyists. He earned a law degree at the University of Washington. He attended Gonzaga before entering the U.S. Navy during World War II. He served 18 years in the state Senate and sponsored the bill establishing the state Department of Ecology.

Robert Eigell ('60 JD), Spokane, died

July 29 at age 64. He enjoyed golfing and books.

Helen Ellsworth ('69), Veradale, Wash., died July 5 at age 79. She loved handcrafts, foreign travel and cooking.

Donald R. Force ('40), Spokane, died July 22 at age 88. He served in the U.S. Army from 1940-45.

Sister Loretta E. Giampietri ('81), Spokane, died May 19 at age 74. She served at St. Paschal, St. Xavier, St. Ann, St. Augustine and our Lady of Fatima elementary schools.

John Guess ('89), Bellingham, Wash., died May 31 at age 41. He enjoyed the outdoors, music, literature and writing, debating politics, gardening, a good laugh and helping others.

Erik Hanson ('94), Los Gatos, Calif., died June 3 at age 34. He played baseball for GU and was a second-team All-Pacific-10 Conference North outfielder.

Donald Hattrup ('42), died June 17 at age 85. He was a teacher and high school principal for 25 years.

Maurice Hickey (friend), Spokane, died Aug. 27. He was a former public relations professor and development employee at Gonzaga.

Herbert Hood ('48 JD), died July 1 at age 93. He served in the U.S. Navy during World War II, practiced law for 14 years and worked as a procurement attorney for the U.S. Army.

Brother Edward S. Jennings, S.J. ('41), Spokane, died Aug. 30 at age 82. He entered the Society of Jesus in 1954 and pronounced final vows as a Jesuit brother in 1964. Brother Jennings worked as a librarian and archivist at GU for over 30 years.

Ed Kiemle (friend), Spokane, died July 24 at age 85. He was founder of the real estate firm Kiemle & Hagood and served as a Deaconess Medical Center trustee, Chamber of Commerce Chairman and Washington Water Power (Avista) director.

Terry Gene Leister ('62), Arlington, Va., died Aug. 13 at age 63. He was a retired high school English teacher and owned and managed properties in Seattle and other locations.

William Luscher ('56 JD), Concord, N.H., died July 4. He served as a county deputy prosecutor, city prosecutor, Spokane County Superior Court commissioner and a Superior Court judge.

Lloyd Meeds ('58 JD), Church Creek, Md., died Aug. 17 at age 77. He served seven terms in the U.S. House of Representatives, working with legendary Sens. Henry M. Jackson and Warren G. Magnuson. He was a congressional lobbyist for GU and a partner

with the law firm Preston Gates Ellis & Rouvelas. He was known for his work on conservation and education and for implementing some of President Lyndon Johnson's Great Society programs.

Norman Ormsby ('57), Spokane, died July 7 at age 83. He taught English at Rogers High School and Joseph Jantsch alternative school in Spokane for 30 years.

Lawrence H. Peden ('52), Spokane, died June 30 at age 77. He was past president of the Structural Engineers Association of Washington and principal at Coffman Engineers.

Elizabeth "Betty" Randall ('42), Spokane, died Aug. 10 at age 84. She was a member of the Gonzaga University Guild, St. Monica's Guild and one of the first women to attend Gonzaga University School of Law.

Norman Sauer ('75 JD), Republic, Wash., died June 1 at age 83. He served as a pilot in the U.S. Air Force, practiced law in Republic and was a prosecutor and district judge in Ferry County.

Richard John Thomas ('66), West Richland, Wash., died April 23 at age 65. He served in the Naval Reserves for 25 years and enjoyed hunting, bike riding and walking in the outdoors. He was an active blood donor, giving 31 gallons over the years.

Helen McDonald made a difference

YOUR HERITAGE

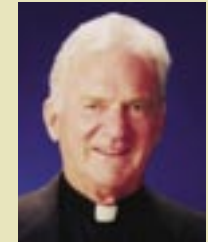
By Bernard J. Coughlin, S.J.
Gonzaga University Chancellor

It brought fond memories as she walked into the former Webster Elementary School, where years ago she had served as administrative secretary to the Superintendent of Schools. Now retired, it was a walk down memory lane for her.

In 1962, the Webster building was purchased by Gonzaga for its School of Law. In those years we offered a night program only; both students and professors were part time. With a face-lift and a little paint, the Webster building became the School's library and administrative offices.

So it was like going home for Helen McDonald when she walked into the Law School Library, looking for a book on inheritance law, as she was executrix of a friend's estate.

"That's how I happened to go back to the old Webster School where I worked for 23 years. I knew every teacher in town," she said. Helen must have appeared lost as she wandered the stacks looking for the right book, for



Fr. Bernard J. Coughlin, S.J.

after a while a law student approached her.

"He was very kind and asked if he could assist me. He seemed to be such a fine young man, and promptly took me to the book I wanted."

Helen learned that the student was from New York.

"How'd you land at Gonzaga?" she asked. His family knew an attorney in New York who highly recommended Gonzaga.

"I wrote down his name in the event that some time in the future I might need his professional services, and from that day I've had a special place in my heart for the Law School and its library."

It was years later that I met Helen McDonald, and in the course of our conversation she said: "I have long



Helen McDonald's love for Gonzaga continues to benefit students.

loved Gonzaga University. It is dear to my heart. I'm sure (Jesuit) Father (Art) Dussault had something to do with that. He was such a fine man."

Helen must have been on watch for Christ's face in the poor. One evening when the city bus employees were on strike, she came across a man walking home, poorly dressed, and apparently physically handicapped. She gave him a ride. "He was just a poor guy who had nobody, and somehow I ended up helping him for about 19 years."

But the Law School? "Well, the Law School Library was the place I used to work, and that student from New York was so nice. I just think the School of Law and its

library must be a great asset for Spokane."

Helen was quite a lady. She grew up in Spokane during the Great Depression, so early on she learned to work and support herself. "People then were frugal," she said. "So I am content with spending little money on travel and clothes, and I am happy to drive a 25-year-old car."

And, indeed she worked; for more than two decades as administrative assistant to the superintendent of schools and 17 years as chief clerk at the Spokane County Juvenile Court.

When Helen retired, she kept right on working, as a volunteer. She served 12 years on the Downtown Neighborhood Steering Committee, which was responsible for assisting needy downtown residents. She worked for a number of years for St. Joseph's Care Center Service League and the Morning Star Boys' Ranch. She served on the House of Charity Board and Our Lady of Lourdes Altar Society. She was a member of the Co-workers for Adults on West First Avenue, providing meals for up to 250 people twice a week. This was her favorite volunteer charity; "The people running that program are saints," she said.

Helen must have been on watch for Christ's face in the poor. One evening when the city bus employees were on strike, she came across a man walking home, poorly dressed, and apparently physically handicapped. She gave him a ride. "He was just a poor guy who had nobody, and somehow I ended up helping him for

about 19 years." When Helen's husband died in 1960, she put \$5,000 in a bank account intending to establish a scholarship fund for needy students. Nobody at Gonzaga was informed of this until 1987, when the account had grown considerably. She contacted our Planned Giving Office and inquired about a charitable gift annuity. After learning about the benefits, she proceeded to fund two \$25,000 charitable gift annuities: one for the benefit of the Helen McDonald Endowed Scholarship Fund, and a second in support of the Foley Library Building Fund.

When Helen passed away in 2003, she significantly increased her scholarship and the Law Library Book funds through a provision in her will. Gonzaga's endowment grows because of thoughtful people like Helen McDonald, some alumni but surely not all, who have come to know and appreciate what a jewel the University is.

Reflecting on why she included Gonzaga in her estate plans, Helen said: "I believe so much in Gonzaga University and what an asset it is to Spokane. I trust it will continue. It is very dear to my heart."

People like Helen McDonald make a great difference in the world. Their lives touch many others. The thoughtful and generous things they do affect the hearts and minds of following generations. Their goodness lives after them.

God bless you, Helen. Indeed you are making a difference in the lives of our Gonzaga students.



Helen McDonald poses with the late Father Art Dussault, S.J.

Pilgrimage reminds us of important friendships

FOR THE SPIRIT

By Father Rick Ganz, S.J.
Director, University Ministry

On Sept. 9-10, some 200 students, faculty and staff made the Pilgrimage to the



Fr. Rick Ganz, S.J.

Mission of the Sacred Heart, the Cataldo mission as it has come to be called. There the Jesuits had built a relationship with the Coeur d'Alene Tribe,

which would lead in 1887 to the founding of Gonzaga University by Father Joseph Cataldo, S.J., and his fellow Jesuits. For the 36th year in a row, we walked back into that story to experience again our graceful origins.

What are the salient pieces of that story? In 1840, the Coeur d'Alene Tribe, having received reports about the spiritual impact of the "Blackrobes" (the Indian term for Jesuits), among other tribes, sent braves to find and invite the Blackrobes.

In 1842, Fr. Peter DeSmet, S.J., responded by sending Fr. Point, S.J., who with them built the first mission church on the St. Joe River. When that first mission kept sustaining

damage at the annual flooding of the river, Fr. Ravalli, S.J., moved the site to a grassy knoll above the Coeur d'Alene River and built the present mission church, completed in 1853.

The Jesuits have never forgotten that the Coeur d'Alene Tribe initiated this friendship, and so opened the way to all our subsequent initiatives in this region of the Northwest, not least of which was the founding of Gonzaga University in 1887.

For this reason, I write each year to the chief of the Coeur d'Alene Tribe, asking permission to make Pilgrimage to the Mission for our students, faculty, staff, and alumni, recalling our friendship in the Spirit, and our commitment to teach our

students about it.

Always he replies, granting our wish and acknowledging our grateful association since 1840.

However, the Coeur d'Alene Tribe also remembers, returning each year to the Mission on the solemnity of the Assumption of Mary, Aug. 15. There they pray, honor the graves of their ancestors, and celebrate their tribal history, in which the Blackrobes stand as trusted friends.

This relationship with the Coeur d'Alene Tribe is the spiritual source from which Gonzaga University came. Our annual pilgrimage once again marked and honored that fact.

BULLDOG BITES

■ Gonzaga's intercollegiate weight room in the Martin Centre has added 1,200 square feet, a strength and conditioning office, cardiovascular and updated strength and conditioning equipment to create a state-of-the-art athletic performance center. In addition, Gonzaga's 5,255-square-foot Rowing Room in the McCarthy Athletic Center is completed.

■ Mark and Marcy Few hosted the fourth annual Coaches vs. Cancer Basketball and golf tournament, raising \$518,000 this year to bring the event's four-year total to \$1.38 million.

■ Ronny Turiaf underwent successful open heart surgery July 26 at Stanford Medical Center to repair a dilated aorta. He is rehabilitating in Spokane. He hopes to be cleared soon to resume his professional basketball career. He was picked by the Los Angeles Lakers as the 37th pick in the June 2005 NBA Draft.

■ Junior Adam Morrison is a John R. Wooden Award Preseason Top 50 pick for the men's basketball 2005-06 Wooden Award All-America team. This initial list is based on last year's individual performance and team records. Morrison was a West Coast Conference first-team selection and an Associated Press honorable mention All-America pick last year.

■ Women's basketball Coach Kelly Graves has hired Jodie Kaczor as an assistant coach. Kaczor, coordinator of basketball operations the last two seasons, replaces J.R. Payne who is now the top assistant at Boise State University. Kaczor played four years at Western Washington University.

■ Gonzaga averaged 1,817 fans per game to rank 64th among NCAA Division I women's basketball programs in attendance last year. The next closest WCC attendance rival was University of San Francisco at 697 fans per game.

■ Peter MacDonald has been hired as men's tennis coach. He helped develop a high-performance junior program and ran high-performance clinics for the Northwest's top tennis players.

■ Five current and former Gonzaga men's rowers finished competition at the 123rd Royal Canadian Henley Regatta in St. Catherine's, Ontario. Mark Voorhees ('05) earned gold medals for the Vesper Boat Club in the senior men's 8+ and senior men's 4+. Nathan Wilson ('05) joined Voorhees in Vesper Boat, earning bronze in the senior men's 8+. Connor Barry ('05) earned gold in the senior B men's 8+ rowing for Camp Randall Rowing Club.

■ Former Montana State University associate head volleyball Coach Jerry Wagner and former Eastern Oregon University Coach Ryan Platt have joined the volleyball coaching staff.

■ Four golfers have been honored for their academics. Libby Campbell ('05) and freshmen Sarah Sheffield and Sarah Clarke were named to the All-American Scholar Golf Team. Matt Munroe ('05) was named a Cleveland Golf All-American Scholar. Sheffield had a 3.82 grade-point average, Clarke 3.58, Campbell 3.61, and Munroe a 3.32.

SPORTS

Gonzaga soccer

A tale of two styles

By Dale Goodwin

Gonzaga women's soccer Coach Shannon Stiles remembers attending a soccer clinic in seventh grade directed by Einar Thorarinsson, who has coached Gonzaga men's soccer for 11 years. She found the man to be interesting... quiet, yet insightful.

"He doesn't say much, but when he talks, his players listen to every word because they know it is important," said Stiles, who took over as head coach at Gonzaga in 1999.

"I just like to listen to people," said Thorarinsson. "I've always been that way. But every coach coaches in a way that he or she is most comfortable with. Some are very loud and outspoken, others are just the opposite. Both styles can work."

"Shannon and I are a little different," he said. "I can't imagine how different our interviews must have been. She is very animated, speaks her thoughts clearly, is a good organizer and is very confident in her ability."

Despite their verbal differences, both have improved their programs since becoming Bulldogs.

The men won the West Coast Conference championship in 1997 and 1998, and went to the NCAA Tournament in 1999. They have beat a number of ranked teams over the years including Creighton and Virginia on their home fields, and several WCC top-20 teams.

After going winless in 2001, the women beat Oregon in Eugene in 2002 and Stiles sees that as a turning point in her program.

"That was an astronomical moment," she said. "And our team now believes it can beat any quality team on the road." The Zags beat No. 11 ranked Pepperdine at Malibu the next year.

In 2005, Stiles' Zags are enjoying their best season ever, including a Top 25 national ranking and their first trip to the NCAA Tournament. While success has been apparent in both programs, their



Gonzaga's soccer coaches Shannon Stiles (women) and Einar Thorarinsson have completely different coaching styles but possess the same Bulldog scrappiness and drive to win. Thorarinsson is not very verbal but when he talks, people listen. Stiles, on the other hand, is much more animated and always lets her players know what's on her mind.

respective courses have not been without a few divots.

Stiles took the job with a 10-month-old daughter, and has had two more girls in the last six years. Balancing motherhood and coaching has not been easy, but Stiles knew that going in.

"I'm kind of stubborn," she said. "Unfortunately, I didn't have a role model. Not too many soccer head coaches are moms. My team was understanding when I had to take a break to breast-feed. But I have been able to turn it into a positive by modeling the balancing act for my players, many of whom will be working moms some day. Fortunately, my girls love the soccer girls."

Stiles played her collegiate soccer at Santa Clara with USA National team member Brandi Chastain (who tore her shirt off after scoring the winning goal

for the gold in the 1999 World Cup).

Thorarinsson's career nearly came to an end last fall when, riding a bicycle on a soccer trip to San Diego, he was struck by a car and seriously injured. His jaw still is a long way from being healed.

"It certainly made me realize how precious life is," he said, in his characteristic understated way.

Thorarinsson grew up playing soccer in Iceland, and came to America to play Division I ball. He moved to Spokane in 1985 and coached soccer for 10 years at Whitworth College before moving to Gonzaga.

Neither coach is satisfied. Both strive for better things for their student-athletes, and both believe the best is yet to come.

They just choose to express that in different ways.

Anderson's vision powerful

Hank Anderson, who shepherded Gonzaga basketball from the small college ranks to NCAA Division I, enrolled GU in the Big Sky Conference as a charter member, and who captured a pair of Big Sky titles before retiring as coach and athletic director in 1972, died Sept. 5 of an aortic aneurysm. He was 84.

Anderson is Gonzaga's winningest basketball coach, posting 290 wins against 275 losses. In 1988 he was inducted into the Gonzaga Athletic Hall of Fame in its inaugural year.

Thor Henry "Hank" Anderson has been characterized as a man of great dignity, compassion and vision. He made many friends for the University.

Anderson took over the basketball reins in 1951. Through his 21 seasons



Coach Thor Henry "Hank" Anderson

he coached some of Gonzaga's most heralded players, including career rebounding leader Jerry Vermillion

(1952-55) and career scoring leader Frank Burgess (1958-61). But perhaps his most visible recruit was a 7-foot-3 Frenchman Jean Claude Lefebvre in 1958. Lefebvre stayed only two years, but he garnered national attention in Sports Illustrated and Life magazines.

Anderson displayed wisdom as athletic director in elevating athletics to Division I in 1959. He convinced the Big Sky to allow Gonzaga into that new league in 1963 as the only non-football-playing school. Soon thereafter he helped generate support for the construction of Kennedy Pavilion in 1965. Anderson and his teams won back-to-back Big Sky titles in their new home in 1966 and 1967.

"Hank Anderson helped lay the foundation for what Gonzaga basketball and Gonzaga athletics is enjoying today," said Athletic Director Mike Roth.



GONZAGA UNIVERSITY
502 E. BOONE, SPOKANE, WA 99258-0098
ADDRESS SERVICES REQUESTED

NON-PROFIT ORG.
U.S. POSTAGE
PAID
SPOKANE, WA
PERMIT NO. 14

GONZAGA

A QUARTERLY PUBLICATION OF GONZAGA UNIVERSITY

FALL 2005 VOL. 7 NO.2

GONZAGA
SNAPSHOT

GU provides shelter from storm

By *Marny Lombard*

Sara Nehrbaas evacuated New Orleans the day before Hurricane Katrina hit. A junior political science major at Loyola University New Orleans, she left her apartment with a few clothes, a laptop and some CDs. Her family lives two hours away in Lafayette, La., and she expected to return within a few days. Then Katrina blew away her plans along with so much else.

On the strength of a single phone call, Nehrbaas rebuilt her academic future. She is at Gonzaga for at least fall semester. Her cousins Elspeth and Eliza Schulze also are displaced Loyola students.

“They called me and asked if I wanted to come with them. They’d heard about Gonzaga from the Jesuit brothers at Loyola, and it seemed like a good opportunity. I decided in, like, fifteen minutes,” Nehrbaas said. All three cousins have landed happily at Gonzaga.

Similar stories were told by thousands of college students who fled New Orleans in September. Within two weeks of the storm, 21 students had arrived at GU; 17 are from Loyola New Orleans; four from Tulane University. All but one are undergraduates, hailing from Louisiana, Oklahoma, California, Tennessee and even Spokane. Two are international students from Costa Rica and Venezuela.

Even with a record-breaking enrollment, Gonzaga welcomed them. “Making something out of nothing is never easy, but amazing things can happen when you



These temporary Gonzaga students, displaced from New Orleans by Hurricane Katrina, all grabbed the same thing before bolting for dry ground: their favorite Cajun spice.

really want to be of help,” said Assistant Academic Vice President Jolanta Kozyra. One of the myriad challenges met by administrators was deciding the best courses for the students – without benefit of their transcripts. Even their undergraduate course catalogs were unavailable. “We’re going by the skin of the students’ recollections and by what they think they need,” Kozyra added.

Faculty were instrumental in helping students get situated and caught up in their classes, as well as offering personal touches ranging from shopping trips to spare furniture.

Fund-raising efforts by students, faculty and staff to benefit the American Red Cross totaled more than \$15,000. Calls went out for clothing, furniture, household goods and jobs. All were answered, including a request to borrow a bass guitar.

Finding campus housing for students was mostly a matter of converting residence hall lounges to rooms. The displaced students had paid tuition to their home institutions and Gonzaga did not require any other remuneration.

GONZAGA

A QUARTERLY PUBLICATION OF GONZAGA UNIVERSITY

FALL 2005
VOL. 7, NO.2



Mass of the Holy Spirit

Fathers Pat Lee, S.J., Michael Maher, S.J. (hidden is Rick Ganz, S.J.) and Robert Spitzer, S.J., joined Gonzaga students in asking for God’s blessings on them and their studies in the new academic year.

1	4	6	6-7	11
Campaign Gala	Alumni ‘Dig It’ in Turkey	Hoops A Hit	Enrollment Outlook	Soccer Styles Vary, Not Results