**Disability Access Office**
*Foley Center Library Room 209*

“We have no hope of solving our problems without harnessing the diversity, the energy and the creativity of all our people.”

- Roger Wilkins

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**Textbooks in Alternative Formats**

Some students need to listen to their books or enlarge the font in order to read effectively. Gonzaga uses an innovative approach to obtain textbooks in electronic formats. This allows students to use computer programs to listen to their books or adjust the font to allow for easier viewing.

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**Alternative Testing**

The Disability Access office encourages students and instructors to work together to meet testing accommodation needs. If the correct environment is not available or the accommodation is too complicated for the instructor to proctor, the student may take their exams with accommodations in the Academic Testing Center.

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**Gonzaga University Policy**

Gonzaga University seeks to provide equal access for persons with disabilities (students, employees and the public) to all educational programs, employment, activities, events and services which it operates, consistent with applicable Federal and state laws and University policies, including the University’s non-discrimination policy. Reasonable accommodations, academic adjustments, and public access will be provided to persons with disabilities to ensure that they are provided an equal opportunity to participate in or benefit from any Gonzaga program, activity, event, or service.
Accommodations

All disability accommodations are determined on an individual basis. The Disability Access office determines appropriate accommodations by reviewing documentation, interviewing the student and determining if the requested accommodation is reasonable. Some examples of accommodations are listed below—this list is not exhaustive:

**Classroom Accommodations**
- Note takers
- Sign Language interpreters
- Modified furniture
- Classroom relocation

**Alternative Media**
- Textbooks in alternative formats
- Brailed materials or large print resources

**Assistive Technology**
- Training in text-to-speech and speech-to-text programs
- Captioning
- Sound amplification systems
- Screen magnification systems

**Alternative Testing**
- Extended time
- Distraction reduced testing environment
- Use of computer for essays

**Student Life**
- Housing accommodations
- Meal plan adjustments

**Course and Policy Accommodations**
- Attendance policy accommodations
- Priority registration
- Reduced course load

Our Process

Students requesting accommodation will submit an Accommodation Request Form to the Disability Access (DA) office. This form is available on the Disability Access website as below, under the Student link.

In addition to the Accommodation Request Form, students will need to provide the DA office with medical documentation of a diagnosed condition/disability. The Accommodation Request Form provides further information on criteria this documentation should address.

If a student is unsure whether they have a medical condition that qualifies them for disability accommodations, Disability Access staff are available for consultation.

What We Do

We are dedicated to facilitating and co-creating a welcoming and equal opportunity environment for persons with disabilities. We recognize the unique and intrinsic value of each person and are committed to serving all in an atmosphere of equality. To that end, we arrange accommodations and provide resources that allow students with disabilities to access University programs, services, activities and facilities.

A disability is defined as “a medical condition that limits one or more major life activities” and it may be temporary or permanent. Major life activities include (but are not limited to):
- Learning
- Reading/Writing/Computing
- Focusing/Thinking
- Communicating
- Sleeping
- Breathing
- Eating/Digestion

Contact Us

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509-313-4131 (Phone)
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disability@gonzaga.edu

Visit us on the web:
www.gonzaga/disabilityaccess

or find us in the Foley Center Library, Room 208.