

<b>Researcher</b>	<b>Title of Research</b>	<b>Approved</b>	<b>Period of Approval</b>
Lindsey Harpole	The Effects of How to Teach Your Child to Read in 100 Easy Lessons on the Beginning Reading Skills of a Preschool Boy or Girl	EXEMPT (EDSE 320/520)	
Katie Zielinski	The Effects of Direct Instruction Flashcard System on the Basic Math Fact Skills of an 11-Year-Old Boy	EXEMPT (EDSE 320/520)	
Beth Hochstetler, Adam Membrey, and Kerry Hillier	The Effects of Direct Instruction Flashcard System & Math Racetrack on Multiplication Fact Mastery of Two Students with Learning Disabilities	EXEMPT (EDSE 320/520)	
Kellen Ruwe, Hannah Sharp, and Adam Skarr	The Effects of Direct Instruction Flashcard System and Math Racetrack on the Multiplication Fact Mastery of Two Elementary Students	EXEMPT (EDSE 320/520)	
Chelsae Komar and Leah Brushwein	The Effects of How to Teach Your Child to Read in 100 Easy Lessons on the Beginning Reading Skills of Two Six-Year-Old Girls	EXEMPT (EDSE 320/520)	
Martine Romero and Amber Grisley	The Effects of Direct Instruction Flashcard System and Reading Racetracks to Assist Two Second Grade Students in Reading Sight Words	EXEMPT (EDSE 320/520)	
K. Autumn Jones and Megan Petersen	The Effects of a Direct Instruction Flashcard System on the Tacting Skills of Two Preschool Students	EXEMPT (EDSE 320/520)	
Chris Francovich	Directed Connections in an Ambulatory Care Teaching	YES	12/2007-03/2008
Nancy Chase and Becky Clegg	An Exploration of Email and its Effect on the Behaviors of Higher Education Professionals	YES	11/2007-03/2008
Raymond Reyes	Campus Climate & Assessment: Going Beyond the Survey Program	YES	01/2008-01/2010
Ken Anderson	Intrapreneurship and Credibility of Source	YES	11/2007-06/2009
Brian Landry	Snap Shots of a Nightmare: Recollections of Aged Danube Swabian Survivors of Post World War II Genocide	YES	12/2007-06/2008
Kelley Reinsmith-Jones	Body and Soul: Transformational Journeys of Transsexual Persons Toward Authenticity	YES	12/2007-06/2008
Lori Matthews	Exploring the Use of Storytelling in Quantitative Research Fields Using a Multiple Case Study Method	YES	11/2007-11/2008
Samuel Hunter	The Innovation Process in Church Congregations	YES	10/2007-12/2008
Richard Cummins	Stories of Migrant Farm Workers at a Servant-Led Orchard	YES	10/2007-05/2008
Christine Leitner	Self-Perceived Leadership Roles of Women in Speech-Language Pathology	YES	11/2007-05/2008
Dan Law	Teaching Multiple Cost Accounting Concepts Through	YES	11/2007-

	and Integrative Case Study		11/2008
Juan Flores	The Relationship Between the Emotional Intelligence and the Effectiveness of School Leaders	YES	11/2007-05/2008
Amanda Affleck and Laurie Arnzen	The Application of Cricoid Pressure	YES	09/2007-12/2007
Deborah McCormick, Sara Stephey, and Jennifer Cervantes	Intrathecal Morphine-Bupivacaine versus Intrathecal Morphine-Fentanyl-Bupicacaine in Elective Cesarean Section Patients	YES	09/2007-05/2008
Manuelita Burns	The Role Ethics Plays in the Decision-Making Process of Deans and Division Chairs in Community Colleges	YES	10/2007-12/2007
Molly Pepper	Best Practices in Ignatian Education	YES	10/2007-10/2007
Veronica Atkinson	Faculty Support Needs for Best Practices in Implementation of Human Patient Simulation in AND Programs	YES	10/2007-12/2007
Brooke Matson	Nature's Influence On the Self-Actualization of Alternative High School Youth	YES	10/2007-05/2008
Erika Burden	Trust in K-12 Public Schools: A Collective Case Study Identifying How Principals Engage in Trust Development	YES	10/2007-05/2008
Carolyn Thompson	Using Literature Circles to Increase Motivation, Academic Achievement, and Build Classroom Community	YES	09/2007-12/2007
Martha Savage	What Teachers See: Their Struggles and How They Adapt	YES	05/2007-10/2007
Rita Forsythe	Women Leaders in Education: The Transformational Effect of Care On the Female Teacher	YES	10/2007-05/2008
Robert Collins	Goal Setting Behaviors of Adult Graduate Students In Accelerated Degree Programs and Persistence	YES	
Heather Pederson	Teachers Belief's and Practices in Context of Numeracy Improvement Initiatives	YES	09/2007-12/2007
Mark Beattie	The Role of Education in Economic Development: A Phenomenological Study through NetTel@Africa	YES	09/2007-12/2007
Erin Hays, Anne Thomas	Biographical Data, Situational Judgment, and Student Success	YES	08/2007-05/2008
Norma Bakken	School and Community: Building Mutually Beneficial Connections	YES	09/2007-06/2008
Jeffrey McClellan	A Study of the Relationship of Psychological Hardiness and Servant Leadership	YES	09/2007-12/2007
John Bovey	Individualized Algebra: How Individualized Pacing and Eliminating Traditional Grades Effect Achievement	YES	09/2007-
Leon Geisler	Using Literature Circles to Increase Motivation, Academic Achievement, and Build Classroom Community	YES	09/2007-12/2007
Timothy Sherwood	Fulton's Fantasy: A Leadership Perspective on	YES	08/2007-

	Persuasion in the Homiletics of Archbishop Fulton J. Sheen		12/2007
Karen Coulson, Brian Engel, Rick Thomson	Intraoperative glucose control survey of Washington State Certified Registered Nurse Anesthetics	YES	09/2007-11/2007
Michael Hazel	Targeting disfluencies during public speeches	YES	07/2007-12/2007
Molly Kretchmar-Hendricks	Adolescent Psychology Interview Class Project	YES	06/2007-
Joseph Albert	A descriptive study examining the intrinsic motivations of staff and student leaders at a university	YES	05/2007-12/2007
Adrian Popa	Organizational Leadership Program Evaluation	YES	06/2007-
Betzi Quiroz	Cultural Sensitivity and Cultural Competence: A Study of an International Educational Abroad Program for Nurses	YES	07/2007-11/2007
Mimi Morris	Attitudes Toward Suicide Prevention in Emergency Department Mental Health Unit Nurses in Western Montana	YES	06/2007-08/2007
Kristina Williams-Masibo	Using reading racetracks and mastery reading to improve the fluency and comprehension in three students with LD.	EXEMPT (EDSE 410)	
Jamie Merritt	Use of a research-based reading strategy called Copy, Cover, and Compare to increase the in class spelling performance for children at risk for school failure.	EXEMPT (EDSE 410)	
Katie Chamberlin	Teaching a child with autism to read and learn the alphabet.	EXEMPT (EDSE 410)	
Kelly Shaw	Teaching three preschool children to write their letters.	EXEMPT (EDSE 410)	
Rose Treacy	Decrease the inappropriate vocalizations with an elementary school student with behavior disorders.	EXEMPT (EDSE 410)	
Kate Walker	Teaching three preschool children to write the letters in the names.	EXEMPT (EDSE 410)	
Susan Poindexter	Use of a research-based spelling strategy called copy cover compare to improve scores on spelling tests for middle school students in a resource room	EXEMPT (EDSE 410)	
Katherine Printz	Use of a research-based reading strategy called reading racetracks to improve the fluency of two students with LD	EXEMPT (EDSE 410)	
Kristin Olson	Working with two twins to improve their math performance using Copy, Cover, and Compare	EXEMPT (EDSE 410)	
Brianna Nelson	Using a reading racetrack to teach preschool children with disabilities colors and shapes.	EXEMPT (EDSE 410)	
Amy Violette	Teaching two students with LD to improve their reading fluency with copy, cover, and compare + make a picture.	EXEMPT (EDSE 410)	
Kathy Renfro	Use of DI flash cards to improve the basic skills in addition with students with learning disabilities	EXEMPT (EDSE 410)	

Sarah Urlacher	Use of prompting and rewards to teach a preschool child colors	EXEMPT (EDSE 410)	
Carrie Chase	Use contingencies to teach three preschool children to write their names	EXEMPT (EDSE 410)	
Laura Curryer	Using prompts to teach a preschool child to recognize shapes and colors.	EXEMPT (EDSE 410)	
Richelle Wall	Increasing the spelling performance of two students with moderate disabilities using copy, cover, and compre	EXEMPT (EDSE 410)	
Chandra Reiber	Use of a research-based reading strategy called Reading Mastery to improve the reading scores of elementary students in written language	EXEMPT (EDSE 410)	
Hanna Woodall	Teaching three preschool children with disabilities to write their name with "Handwriting without Tears."	EXEMPT (EDSE 410)	
Laural McCormick	Teaching children money skills with model lead and test	EXEMPT (EDSE 410)	
K'jev King	Teaching reading with Reading Mastery to children with Autism	EXEMPT (EDSE 410)	
Courney Whipple	Teaching two children with LD to use a reading racetracks procedure in DI reading.	EXEMPT (EDSE 410)	
Buzz Hollingsworth	Using direct instruction procedures and copy, cover, and Compare to improve Spelling	EXEMPT (EDSE 410)	
Patrina Cox	Use of a research-based spelling strategy called copy cover compare to improve scores on spelling tests for students in a resource room	EXEMPT (EDSE 410)	
Kendra Beaudet, Sarah Mortensen, and Tracy Miller	The Effects of <i>Teach Your Child to Read in 100 Easy Lessons</i> on the Beginning Reading Skills of Two Students with Autism	EXEMPT (EDSE 320/520)	
Jeremia Drennen	The Effects of a Token Economy/Daily Report Card on Assignment Completion by a Student with Behavior Disorders in a Special Education Classroom	EXEMPT (EDSE 320/520)	
Kia duNann and Rachael Nicholas	The Effects of Reading Racetrack on the Reading Mastery and Word Recognition of Two Seven-Year-Old Girls	EXEMPT (EDSE 320/520)	
Kristy Lynch	The Effects of Direct Instruction Flashcard System Paired with Reading Racetrack on the Reading Accuracy of a Child	EXEMPT (EDSE 320/520)	
Brad Franklin and Madeleine Gianotti	The Effects of a Direct Instruction Flashcard System paired with Reading Racetrack on the Accuracy of Reading 30 Words from The Dolch Basic Word List for Two 7-Year-Old Girls	EXEMPT (EDSE 320/520)	
Kim Hopewell and Rachel Erbey	The purpose of the study was to determine if Direct Instruction Multiplication Flash Cards was an effective method for teaching multiplication facts and improve accuracy of answers.	EXEMPT (EDSE 320/520)	
Gregory L. McGrath,	The purpose of this study was to investigate the effects	EXEMPT	

and Karlene M. Nechanicky	of a Direct Instruction teaching program on the attainment and retention of reading skills by a pre-school girl and a pre-school boy in their home setting.	(EDSE 320/520)	
Beth Burkland, Samantha Richardson and Shelby Walsh	To evaluate the effect of the Direct Instruction program, <i>Teach Your Child to Read in 100 Easy Lessons</i> on the beginning reading skills of a four-year-old boy in home settings.	EXEMPT (EDSE 320/520)	
Debbie Noble and Alison Batchelder	To evaluate the effects of Assisted Reading and a token economy on the speed and accuracy of reading by an 11-year-old boy in a school classroom setting and a 13-year-old boy in the home setting.	EXEMPT (EDSE 320/520)	
Marco Carter	To evaluate the effects of modeling and fading on receptive color identification by a four-year-old preschool child with autism in a self-contained special education classroom.	EXEMPT (EDSE 320/520)	
Kristen Ching and Leah Kaufman	To evaluate the effects of the Direct Instruction Flashcard System on the mastery of written and oral multiplication facts by an 11-year-old in an elementary school resource room	EXEMPT (EDSE 320/520)	
Erin O'Loughlin and Janna Erickson	To evaluate the effects of modeling, fading, and contingent rewards on the accuracy of receptive and expressive language to identify or indicate color by two three-year-old boys in a special education preschool classroom.	EXEMPT (EDSE 320/520)	
Moriah LeBrun and Charity Kohli	To evaluate the effects of direct instruction <i>Reading Mastery</i> reading on decoding phonetically regular words by a fourth grade student in an intermediate-level resource room.	EXEMPT (EDSE 320/520)	
Jessica Travis, Caitlin Delegato, and Johanna Rauch	To evaluate the effects of Copy, Cover, and Compare on the accuracy of spelling kindergarten and first grade sight words of a seven-year-old participant in a resource room. While the purpose of the second study being administered was to evaluate the effects of Copy, Cover, and Compare on the first grade through second grade sight words of a third grade participant in a resource room.	EXEMPT (EDSE 320/520)	
Margaret Bell & Kerri Wilson	To evaluate the effects of Direct Instruction Flashcard System on the subtraction fact mastering of an 11-year-old child with Autism in a special education classroom.	EXEMPT (EDSE 320/520)	
Kristin Freeze and Ramona Gonzales	To evaluate the effects of <u>Teach Your Child to Read in 100 Easy Lessons</u> (Englemann, Haddock, & Bruner, E., 1983) on the development of beginning reading skills of one five-year old child possessing characteristics common of at-risk students in a special education preschool	EXEMPT (EDSE 320/520)	
Shawn Washington	Black Student-Athletes Participation in Intercollegiate	YES	04/2007-

	Sports: Effects on School Engagement Achievement		07/2007
Sue Weitz and Jeff Hart	Profile of the American College Student (PACS) Survey Conducted Via Email and Internet	YES	04/2007 -
Barbara Seppila	Perceptions of Bed Rest from Adolescents with High-Risk Pregnancies	YES	02/2007/ 08-2007
Patricia Valdés	Portraits of Latina Leaders	YES	06/2007- 08/2008
Lois Melina	Transgression and Transformation: Women Performing Gender in the 1970's	YES	05/2007- 05/2008
Deborah Dell	Nurse's Understanding About Factors that Lead Patients to Self Harm by Superficial Cutting	YES	05/2007- 08/2007
Tom Smith	The entertainer as leader: a phenomenological study in celebrity politics	YES	06/2007- 12/2007
Kathy Matsui	The role of peace education in developing capacities for forgiveness and reconciliation: regarding WWII comfort women issues n Northeast Asia	YES	05/2007- 04/2008
Al Fein	Long term effects of a school shooting	YES	05/2007- 05/2008
Josh Armstrong	Exploring intercultural sensitivity and leadership through international service	YES	04/2007- 12/2010
Irene Bittrick	Inequity in treatment: A comparison study of adult children of alcoholics and borderline personality disorder symptomology	YES	05/2007-
Rick Kladis	The effect exercise distractions have on psychological benefits of exercise	YES	05/2007- 07/2007
Heidi Scott	Optimal Delivery of Coach Training for Holistic, One-on-One, Business and Personal Tele-Coaching	YES	05/2007- 05/2008
Theresa Schinzel	Department of Justice Violence Against Women Grant	YES	03/2007- 08/2008
Katherine Marie Sluder	The risk of clostridium difficile-associated disease among hospital inpatients prescribed nonsteroidal anti-inflammatory drugs: A retrospective case control study	YES	03/2007- 12/2007
Nancy Beckham, Karen Contardo	Motivational Interviewing with Students in Residence with a Repeated Alcohol Violation	YES	03/2007- 05/2009
Kelly Stubbs	The Impact of a Basketball's Physical Properties on Player Performance	YES	03/2007- 06/2007
Meryl Gersh	Professionalism in Physical Therapy: Exploring the Client's Perspectives	YES	04/2007- 03/2008
Nathan Helweg	An Exploratory Study of Wilderness Trip Leader's Effectiveness, Transformational Leadership and Emotional Intelligence	YES	03/2007- 12/2007
Kimberly Burkland	Directed Research Project: Analysis of the Washington Trusts & Estates Dispute Resolution Act (TEDRA)	YES	03/2007- 05/2007
Jim Martin	Adolescent Internet Use	YES	02/2007- 05/2007
Matt Bahr	Biology Pathways Program Evaluation Survey	YES	02/2007-

			12/2007
Terry Moore	Means of Perspective Transformation in a Learning Theory Classroom	YES	02/2007-07/2007
Barbara Seppila	Perceptions of Bed Rest from Adolescents with High Risk Pregnancies	YES	?
Darren Stregger	Cell Phone Bullying	YES	02/2007-01/2008
Ann Parker	French and American Youth in Politics	YES	02/2007- open
Molly Pepper	Women Ph.D. Students' Experience of Mentoring Relationships in Business School	YES	02/2007- open
Janet Kiser Lambarth	A Phenomenological Study of the Impact of the Horse-Human Relationship on the Lives of Adult Women who were Award-Winning 4-H Horsewomen as Teenagers"	YES	10/2006-05/2007
Sam Leigland	A Preliminary Study of Types of Explanations of Computer-Simulated Behavioral Phenomena	YES	?
Jane Franks	Telebehavioral Health: Satisfaction Among Alaska Natives Receiving Mental Health Services Through Video-Conferencing	YES	12/2006-08/2007
Adrian Popa and Barbra Enlow	Moral Imagination of Organizational Leadership Students	YES	12/2006-01/2009
Mimi Welsh	Therapeutic Use of Self as Understood by Psychiatric Nurses in an Inpatient Psychiatric Setting	YES	01/2007-07/2007
Gayle Carlson	Determining Factors That Assist in Decreasing Attrition Rates in an Associate Degree Nursing Program	YES	01/2007-open
Ryan Boscow	Analysis of Performance Evaluation, the Ethics and Necessity of Qualitative Evaluation	YES	10/2007-open
Brent Harken	Education: Classical and Christian?	YES	01/2007-04/2007
Vivek Patil	Emotional Appeals and Strategies to Reduce Resistance to Persuasion for Charitable Solicitations	YES	?
Susan A. Bryan	Emotional Intelligence and Self-Efficacy in Mental Health Nurses	YES	12/2006-08/2007
Richard L Harper	Construct Validity Analysis of the PI Assessment Test	YES	11/2006-12/2006
Lisa McCall	Determining the Effectiveness of the Roots of Empathy Program in Kindergarten and Grade One Classrooms	YES	10/2006-07/2007
Trent Derrick	A Heuristic Inquiry of Constructive Engagement with the Other	YES	11/2006-04/2007
Mark Tollefson	Middle School/ High School Shop Classes Influence on Vocational Choices	YES	11/2006-04/2007
Michael Poutiatine	The Courage to Lead: A Study of the Development of Leadership Practice in School Leaders – A Pilot Study	YES	?
John Lyons	Scenario Planning by Pacific Northwest Investor Owned Electric Utilities and their Integrated Resource	YES	10/2006-01/2008

	Planning Process		
Marcus L. Soper	Perceptions and Usage of Personal Digital Assistants Among CRNAs in Washington State	YES	09/2006-12/2006
Annemieke Hiemstra	The Effects of Warmed Intravenous Fluids on the Cesarean Patient Receiving Spinal Anesthesia. A Comparison Study on Ephedrine Use	YES	09/2006-12/2006
Chris McIntosh	The Effects of the Stability Balls on Student Fitness and Focus	YES	09/18/2006-02/2007
John Honsky	A Descriptive Study of Civil Mental Health Commitment Petitions Filed in Missoula County in 2005	YES	11/2006-05/2007
Earl Craig Bartmess	The Nature and Meaning of Community in a Roman Catholic Parish	YES	10/2006-08/2007
David D. Funk	The Future of Servant Leadership in Evangelical Theological Higher Education	YES	10/2006-02/2007
Sylvia Bell	Addressing the Spiritual Needs of Children	YES	09/18/2006-12/2006
Jim Mah	Field Trips- An Adult Perspective	YES	12/2006-05/2007
Richard Payne	The Effects of Participation in Extra-Curricular Activities on Grade Eight Students	YES	09/18/2006-12/2006
Margot McKinley	Impact of Letter Grades on Early Intermediate Students	YES	09/18/2006-05/2007
Cheryl Desautel	Communication Systems in High Performing Servanthood Led Cultures	YES	09/2006-open
Fred Jowdy	Clinical Comparison of Forearm and Upper Arm Noninvasive Blood Pressure measurements in Obese, Anesthetized patients	YES	09/2006-12/2006
Brian Campbell & Dwan Boyd	Career Programs	YES	09/2006-12/2006
Wendy Clark	A Curriculum that Builds Community in the Classroom	YES	09/2006-12/2006
Kim Ferguson	The Effects of the Roots of Empathy Program on Pro-social Behavior in Primary Children	YES	09/2006-12/2006
Paul Chisholm	Social Responsibility Improvement Through Effective Behavior Support and Leadership Education	YES	09/2006-12/2006
Jeff Mayer	Clear Sequences and Understandable Assessment Targets: Overcoming the Ambiguity of Depth and Insight in Writing Assessment	YES	09/18/2006-01/2007
Linda Knutsen	Making it Work: Developing a School-Based, Parent Participation Early Learning Opportunity	YES	09/2006-12/2006
Michael Poutiatine	Teaching Leadership for the Future of our Schools: An Investigation of the School of Education Leadership Formation Program at Gonzaga University	YES	09/2006-04/2008
Brandi Smeltzer, Cheryl Saaverdra,	Student Nurse Anesthetists Perspectives of the Doctorate of Nursing Practice Survey	YES	09/2006-01/2007

Chad Taylor			
Don Conant	Exploring Leadership Life Style, Organizational Culture, and Financial Performance in Family Firms	YES	09/2006-12/2006
William Martin Patterson	High School Students from Single Parent Homes Generally have Less Success in School	YES	09/2006-07/2007
Peggy Sue Loroz	Understanding the “Oprah” Effect: A Personal, Public, or Market-Controlled source of Product Information	YES	9/15/2006-5/30/2007
Joshua Tabor	The Role of the Leader in Creating an Organizational Culture of Innovation: A Case Study	YES	9/20/2006-05/2007
Deborah Fergen Albert	The Resilience of Former Latino Gang Members in Exiting Gang Activity	YES	06/2006-05/2007
VanderWeil, Elisabeth	Embracing the Other: Exploring Fear in Transformational Adult Learning	YES	07/2006-05/2007
Renaë Dougal	Travelers’ Adaptation to High Altitude	YES	07/2006-09/2006
Teresa Axtell	The Effects of Copy Cover Compare in Spelling with a Middle School Student with a Behavior Disorder (EDSE 465 Classroom Management)	YES	Spring 2006
Ki’ Jev Gurley and Edward Hollingsworth	The Effects of <i>Teach Your Child to Read in 100 Easy Lessons</i> on the Acquisition of Reading Skills for Adults With Disabilities (EDSE 465 Classroom Management)	YES	Spring 2006
Kendall Monaghan	The Effects of Tangible Rewards and Visual Cues on the Acquisition of Intraverbal Exchanges for a Child With Autism (EDSE 465 Classroom Management)	YES	Spring 2006
Courtney Whipple	The Use of Direct Instruction Teaching to Determine the Effectiveness of Teaching Fractions to Three 12 Year Old Boys (EDSE 465 Classroom Management)	YES	Spring 2006
Laura Curryer and Laurel McCormick	The Effects of Using <i>Teach Your Child to Read in 1000 Easy Lessons</i> to Teach a 5-1/2 Year Old Homeless Child How To Read (EDSE 465 Classroom Management)	YES	Spring 2006
Theresa McCann	Comparing Spontaneous Responses Emitted From a Communication Builder or Vocalizations by a Three Year Old with Autism (EDSE 465 Classroom Management)	YES	Spring 2006
Celena Pease and Patti Glover	The Effects of Direct Instruction With Contingent Rewards on the Reading Skills of a 14 Yr. Old Student With Behavioral Issues (EDSE 465 Classroom Management)	YES	Spring 2006
Michael Poutiatine	The Development of Education Leaders: The Courage to Lead	YES	04/2006-06/2007
Dennis Connors and Michael Poutiatine	The Impact of Pre-Service Transformational Professional Development on Educational Leaders	YES	05/2006-04/2008
Mai Moua	Bicultural Women Leaders and their Ways of Leading	YES	06/2006-03/2007

Patricia Sellars	Exploring the Perceptions of Trust Among Four Groups of Leaders in a Non-profit Healthcare Organization	YES	04/2006-06/2006
Rebecca Westover	Learning Organizations: Studying the Relationship Between a Learning Organization and Profit	YES	05/2006-06/2006
Roberta Paul	Historical Trauma and Its Effects on a Ni mii puu Family: Finding Story, Healing Wounds	YES	06/2006-12/2006
Lada Kurpis, Mirjeta Beqiri and James Helgeson	Students' Expectations and Perceptions of Ethics Component of Business Education: An Exploratory Study	YES	05/2006
Chadron Hazelbaker	Spirituality in Division I Basketball Coaches: A Phenomenological Study	YES	05/2006-10/2006
Katherine Boyd	A Survey About the Use and Banning of Landmines	YES	04/2006-06/2006
Weslee Wells	Venous Thrombosis Embolism Prophylaxis: Is it Just a Pipe Dream	YES	04/2006-08/2006
Greg Garneau	Association of Research Libraries LibQUAL+Project	YES	04/2006-12/2006
Heidi Goicoechea	An Environment for Recovery	YES	04/2006-06/2006
Lesley Beatson	Interrelatedness and Leadership for the Common Good	YES	03/2006-12/2006
Jennifer Stoll	Comparisons of Mood Induction Techniques and Verbal Processing	YES	04/2006-04/2007
Tricia Haddock	A Look at the Correlation Between the Salaries, Incentive/Endorsement Packages and Gender of Head Women's Collegiate Basketball Coaches for the NAIA and NCAA Division III Levels	YES	04/2006-04/2007
Sharon Link	A Heuristic Phenomenological Exploration of the Maternal Experiences of Children with Asperger Syndrome	YES	04/2006-05/2007
Patrick Mulick	Views Regarding Human Sexuality	YES	02/2006-01/2007
Marybeth Jones Adams	The Effect of an Introductory Nursing College on Freshman Nursing Students' Formation of Nursing Values at Carroll College	YES	03/2006-03/2007
Wei Li	Investors' Perception of Management Dispositions: Antecedents and Consequences	YES	02/24/2006-02/2007
Jason Williams	Factors affecting scholastic achievement in university students	YES	01/2006-05/2006
Patrick Mulick	Human Sexuality in Self	YES	Cont. 01/2007
Michael Hazel	Communication Preferences in Face to Face vs. Online Communication Contexts	YES	03/2006-3/2007
Donna Millan	The Effect of an Introductory Nursing Course on Freshman Nursing Student's Formation of Nursing Values at Carroll College	YES	02/2006-05/2006

Arlene Zwald	Assessing and Treating Depressed Women in Menopausal Transition: Psychiatric Nurse Practitioner Practices	YES	12/2005-02/2006
Atila Zink	A Between Gender Comparison of Vertical Jumping Kinematics and Kinetics	YES	Through 05/2006
Stephen Gentry	Affect of Exposure to rap music on Division 1 athletes	YES	02/2006-05/2006
Nancy Worsham	Mindfulness-based stress reduction with undergraduate students: A teaching exercise	YES	01/2006-05/2007
Julie Beckford	The Effects of Service Learning on Jr. High Student Attitudes Toward School and Self	YES	01/2006-04/2006
Marci Schreiber	Invest in the Palouse for School Success: Identification of a Formal Organizational Structure	YES	02/2006-05/2006
Grace Ott	Volunteer Directors and Performing Musicians: Do They March to a Different Drummer?	YES	12/2005-12/2006
Jamie Patrick	Feasibility of intercollegiate multi-sport ticket packages	YES	02/2006-05/2006
Donna Millan	The Effect of an Introductory Nursing Course on Freshman Nursing Students' Formation of Nursing Values at Carroll College	YES	02/2006-05/2006
Susie Jensen	Identifying Factors that Close a Catholic Elementary School	YES	02/2006-05/2006
Julie Fanning	Difference in Career Maturity Levels Among Walk-on, Partial Scholarship, and Full-Ride Scholarship Athletes in Small Four-Year Universities	YES	02/2006-06/2006
Steven Zemke	Designing Active Learning Modules for Engineering Teamwork Instruction	YES	01/2006-12/2009
Nancy Champion Cartwright	Creating Joy in the Classroom: Exploring the Relationship Between Teacher Flow and Principal Leadership Behavior Orientation	YES	01/2006-06/2006
Peter G. Tormey	Words, Words, Words: How Don James Used Language to Build a National Championship College Football Team	YES	12/2005-05/2006
Karen Contardo	Student Wellness and Prevention Education Research (Formerly: Project REAL, Model Programs Grant)	YES	10/2003-indefinite
Maggie Reynolds and Hannah Woodall	The Effects of Direct Instruction on the Beginning Reading Skills of a Three-Year-Old Boy Using <i>Teach Your Child to Read in 100 Easy Lesson</i>	EXEMPT	
Ali Messer, Kelci Everett and Logan Napolsky	The Effects of Direct Instruction Flashcard System Paired with Reading Racetracks on the Mastery of Multiplication Facts of an Eleven-Year-Old Boy	EXEMPT	
Jamie Wopschall, Alson Hohman and Amy Violette	The Effects of Direct Instruction Flash Cards on the Mastery of Basic Subtraction Facts of an Eight-Year-Old Child	EXEMPT	
Gianna Amsberry, Jane Bennett and	The Effects of <u>Teach Your Child to Read in 100 Easy Lessons</u> to Assist Two Preschool Students with	EXEMPT	

Heather Shouse	Limited Reading Skills		
Chandra Reiber, Celena Pease and Cheryl Barkdull	The Effects of Flashcard Intervention on the Reading Skills of a Seven-Year-Old Student with Autism	EXEMPT	
Lisa Hockett & Patrina Cox	The Effects of Direct Instruction Flashcard Method with Dolch Sight Words to Increase Consistence in Reading With a Fifth Grader With Mild Mental Retardation and Learning Disabilities	EXEMPT	
Anna Owens, Brittni Olson and Megan Thompson	The Effects of Contingent Praise and Rewards on the Physical Activity of a 12-Year-Old Boy with Autism	EXEMPT	
Ki' Jev Gurley, Edward Buz Hollingsworth and Sean Reimers	The Effects of <i>Teach Your Child to Read in 100 Easy Lessons</i> on the Acquisition of Reading Skills for a 50 year old Mildly Mentally Retarded Male	EXEMPT	
Craig Howard	Using a Smart Board in a High School Science Class	EXEMPT	
Theresa Power-Drutis	Future Scenarios: ICT in Lesotho, Africa	YES	11/2005-05/2006
Anna Marie Medina and Jason Williams	Life Experience, Mood, and Visual Attention	YES	12/2005-05/2006
Al Miranne and Ryan Balot (Washington University)	Rethinking the Pedagogy of Ethnicity	YES	04/2005-10/2006
Steven D. Koffman	Dispositional Factors in Graduate Students in Counselor Education and Related Educational Programs: A longitudinal Pilot Study	YES	09/2005-05/2008
Matthew Sharp	The Relationship Between Religiosity and Alcohol Drinking Attitudes Among College Students	YES	11/2005-12/2005
Molly Pepper	Examination of Channel Expansion Theory and Media Richness	YES	09/2005-09/2007
Camille Martz	The Effect of a Teaching Intervention on Nurses' Knowledge of End-of-Life Care	YES	10/2005-12/2005
Cindy Fitzgerald	Health, Well-being, and Resiliency Survey	YES	06/2005-12/2005
Arlene Zwald	Assessing and Treating Depressed Women in Menopausal Transition: Psychiatric Nurse Practitioner Practices	YES	12/2005-05/2006
Anjali Barretto, Mark Derby and Kimberly Weber	Gonzaga Center for Applied Behavior Analysis	YES	11/2005-Yearly Review
Kristine Peugh	An Investigation on the Impact Letter Grades Have on a Learner's Intrinsic Motivation/Engagement for/in Learning	YES	11/2005-12/2005
Cynthia Tierney	An Investigation of How Middle School Science Educators in Spokane Perceive of and Discuss the Controversy Surrounding Intelligent Design (ID)	YES	01/2006-05/2006

	Theory in Public School Science Curricula		
Abigail Panter	The Educational Diversity Project	YES	08/2005-06/2009
Monica Davidson	Second Language Motivation	YES	09/2005-02/2006
Chris Oakes	The Effectiveness of Using Manipulatives in Grade 9 Math Classes	YES	11/2005-02/2006
Sarah Watson	Impact of Increased Time and Social Interaction on Secondary Students' Reading Comprehension and Writing Levels	YES	09/2005-02/2006
Karen Allwine	A Comparison of the Social Studies Standards for Seven States with the National Council for the Social Studies Standards (1994) Using a Content Analysis	YES	0/2005-05/2006
Brian Smyth	Effective Support for Beginning Vice-Principals	YES	10/2005-10/2006
Robert Boback	Master's Thesis	YES	09/2005-02/2006
Sharan MacKenzie	Improving Boys Reading Comprehension	YES	10/2005-01/2006
Catherine Ingebrigtsen	Creative Writing Strategies for Students of Grade One French Immersion	YES	6/2005-1/2006
Debra Klockenbrink	Problem-Based Learning: An Effective Teaching Strategy in the Multigrade Classroom	YES	10/2005-02/2006
Patti Ostrihoff	Student and Teacher Perceptions of High School Portfolios	YES	11/2005-02/2006
Tina Clarke	Principals' Perceptions and Practices in Promoting Academic Achievement	YES	10/2005-12/2005
Leona Geber	Optimizing Reading Success: Using a Developmental Portfolio to Meet the Standards	YES	10/2005-03/2006
Sabrina Chisholm	Kindergarten Reading Programs	YES	10/2005-12/2005
Kellie Ann Meier	Implementing the Early Numeracy Project into a Kindergarten Classroom	YES	10/2005-02/2006
Doug Sader	The Effects of Teacher Participation in Quality Daily Physical Education on Grade One Students	YES	10/2005-01/2006
Diane Forsyth	The Effect of Increasing Parent Involvement on Student Achievement	YES	10/2005-03/2006
Linda Ross	The Effectiveness of an Intermediate Home Reading Program as a Means of Raising Reading Comprehension	YES	10/2005-03/2006
Gerry Kroeker	Investigating the Efficiency of the Effective Behavior Support System Among Elementary School Students	YES	10/2005-12/2005
Dave Stephens	The Effectiveness of Work Experience Programs for Entry To The Work Force	YES	10/2005-12/2005
Samuel Nicholson	Current Patterns of Use and Perceptions Involving Positive Pressure Ventilation and Timing of Removal	YES	08/2005-12/2005

	with the Laryngeal Mask Airway by Washington State Certified Registered Nurse Anesthetists		
Roland Madany	Socioeconomic Factors in Recreational vs. Competitive Youth Club Participation	YES	06/2005-
Virginia Klamon	Exploring Social Enterprise Climate and Culture (Doctoral Dissertation)	YES	08/2005-08/2006
J. Marsilous Flumo	The experiences of African American public school administrators with the legacy of segregation	YES	07/2005-12/2005
Rodrigo Murataya	A Case Study of Efforts between 2000 and 2005 to Professionalize the State Police in Michoacán, Mexico	YES	07/2005-09/2005
Tim Bruce	Swinomish Attributes of Success	YES	08/2005-05/2006
Megan Drobnicki	The Effects of Using Flash Card Presentation and a Memory Game on Basic Shape Identification with One Preschooler with a Developmental Disabilities.	EXEMPT	
Sarah Gregory	The Effects of Modeling on Speech Production with a Preschooler with Developmental Delays.	EXEMPT	
Sarah Gendron	The Effects of Using Object Labeling with a Preschool Student with Developmental Delays.	EXEMPT	
Ellie Parsons	The Effects of Direct Instruction Reading Formats on an Eleventh Grade Student with Autism.	EXEMPT	
Amanda Zech	The Effects of Using a Discrete Trial Training Procedure on Recognition of Day of the Week with a 10-Year Old Girl with Mental Retardation.	EXEMPT	
Rachel Quinn	The Effects of Fading, Modeling, and Verbal Prompting on Letter Readability for a 5 Year Old with Developmental Delays.	EXEMPT	
Gavin Villar	Functional Communication Training to Reduce Aberrant Behaviors of a 3 Year Old Child with Pervasive Development Disorder and Expressive Language Disorder.	EXEMPT	
Tamara Bassham	The Effects of Teaching Handwriting to a Special Education Preschooler with Behavior Impairments and Speech Delays.	EXEMPT	
Masami Watanabe	The Effects of Direct Instruction on Coin Counting and Giving Change with a 20 Year Old Female Student with Learning Disabilities.	EXEMPT	
Sarah Hoiland	The Effects of Language Master and Flash Cards on Improving a Developmentally Delayed Student's Ability to Read 3 <sup>rd</sup> – 6 <sup>th</sup> Grade Core Words.	EXEMPT	
Patti Longie	The Effects of Reading Racetracks on Sight Word Vocabulary for a Second Grade Student with a Learning Disability.	EXEMPT	
Julie Lemieux and Brian Botteen	The Effects of Flash Cards with Copy, Cover, and Compare for Individuals with Behavioral and Learning Disabilities.	EXEMPT	

Mara Oblak and Tiffany Abrams	The Effects of See, Copy, Cover and Compare and Reading Racetracks on Lone Word Reading on Seven Students with Mild Disabilities.	EXEMPT	
Janice Simpson	The Effect of Flash Cards and A Root beer Reward on Phonetic Reading in a High School Student with Mental Retardation.	EXEMPT	
Matt Cordes	The Effects of Open Correction and a Token Economy on See to Write Numbers with a Primary Student with Disabilities.	EXEMPT	
Tiffany Florez	The Effects of Error Correction and a Time Out Procedure on Oppositional and Defiant Behaviors in a Typically Developing Two-Year-Old Boy.	EXEMPT	
Anna Klimas	The Effects of Using a Token Economy System to Increase Productivity and Fluency in Individual Seatwork.	EXEMPT	
Colleen Kormann	The Effects of Using Copy, Cover and Compare on a Seventh Grade Student with Learning Disabilities.	EXEMPT	
Angela Taylor	The Effects of Direct Instruction Flashcards and Improvement Incentives with a Fifth Grade Student with Math Difficulties.	EXEMPT	
Sarah Hiel	The Effects of Verbal Prompting and Positive Reinforcement on a Preschool Aged Child with Delays in Expressive Language.	EXEMPT	
Brenda Kelly	The Effects of a Teacher Child Point System on a Developmentally Disabled Student's Ability to Refrain from Inappropriate Scolding and Redirection.	EXEMPT	
Kari Geesman	The Effects of Error and Drill Procedures on the Core Word List of a Fourth Grade Student with a Specific Disability.	EXEMPT	
Shannon Hayter	A Comparison of a Flashcard System with Two High School Age Males Learning Basic Multiplication Facts.	EXEMPT	
Heidi Hanson	The Effects of Flashcards and Student Selected Reinforcers on Addition Facts with an Elementary Student with Mental Retardation.	EXEMPT	
Melissa Gerlach	The Effects of Using a Fading Prompts Procedure on the Formation of Letters in a Student's Name.	EXEMPT	
Maighain Arkoosh	The Effects of a Motivational Reward System in Conjunction with Spelling Racetrack on Typically Developing Second Graders to Learn Spelling Words Derived from Regular Classroom Instruction.	EXEMPT	
Lynn Ferguson	The Effectiveness of Flashcard Usage on the Improvement of math skills with one Fifth Grade Student.	EXEMPT	
John DeBenedetti	The Effects of Error Correction and Thirty Second Reading Sprints on Comprehension Skills and Reading	EXEMPT	

	Rate of Autistic Students.		
Janelle Babinski	The Effects of a Token Economy in Direct Instruction Reading	EXEMPT	
Steve Engelhardt	The Effects of Using Response Cost to Increase On-Task Behavior in an Elementary Student with Asperger Syndrome.	EXEMPT	
Karel San Juan, S.J.	Ignatius, Leadership, and Spirituality	YES	07/2005-03/2006
Sigrid Brannan	An Organizational Culture Perspective of Individual Experiences of Covert and/or Indirect Aggression in Organizations: A Grounded Theory Study	YES	05/2005 →
Molly Kretchmar-Hendricks	A Disorganized Toddler in Foster Care: Rachel's Story of Healing and Change from an Attachment Theory Perspective	YES	05/2005-05/2006
Nancy Taylor	Self Care Education and Re-admission Rates in Heart Failure	YES	05/2005 →
Shane Couch	The American High School Experience as perceived by Russian and Ukrainian Immigrants	YES	05/2005-06/30/2005
Catherine Prinzing	Insulin Injection Devices or Insulin Vial and Syringe: Comparing Nurse Preference, Safety, and Cost Effectiveness in the Hospital Setting	YES	05/2005-05/2006
Robert Bartlett	Black Catholics on the Social Frontier	YES	06/2005-08/2006
Bernadette Roy	Comparing Nurse Staffing Methods in Critical Care	YES	06/2005 →
Kathleen Kovarik	The Journey of Pioneers in Inner Healing: An Interpretive Biography	YES	06/2005 →
Jacquie Newton	Extracurricular Athletics and the Middle School Student	YES	OPEN
Mark Derby	Use of Equine Therapy to Increase Social Behavior in Children with Autism	YES	Continuation of earlier research
Josie Wilson	To evaluate the effects of <i>Teach Your Child to Read in 100 Easy Lessons</i> on the beginning reading skills of a 7-year-old boy	Exempt	
Kimberly Schwehr & Tiffany Erdman	To evaluate the effects of Copy, Cover, and Compare intervention on the spelling accuracy of a third-grade girl in classroom 120 at Rosauer Center	Exempt	
Cassandra Lea Green & Sara Rose Miller Fleisner	To evaluate the effects of <i>Teach Your Child to Read in 100 Easy Lessons</i> on the fluency and accuracy of beginning reading skills of a first grader in a resource room setting	Exempt	
Tim Connely, Jamie Lindsey McGlenn & Golcochea	To evaluate the effects of a Direct Instruction Flashcard System on the master of multiplication facts of two ten-year-old children in an after school tutorial	Exempt	
Lisa Bishop & Courtney Whipple	To evaluate the effects of a Direct Instruction Flashcard System on the master of multiplication facts	Exempt	

	of a nine-year-old in an after school tutorial		
Janelle Axtell	To evaluate the effects of a break card (functional communication training) on the aberrant behavior of a five-year-old boy with developmental delays	Exempt	
Christina Maricich & Patrina Cox	To evaluate the effects of modeling and contingent praise on the articulation of a preschool child with articulation disorders	Exempt	
Clare Alexander & Hillary Hopewell	To evaluate the effects of a direct instruction flash card system on the accuracy of multiplication facts by one female 6 <sup>th</sup> grader (LD) and one male 6 <sup>th</sup> grader (LD) in a resource room setting.	Exempt	
Garneau, Greg	Association of Research Libraries LiQUAL+Project: Service Quality Measures	YES	4/2005-12/2005
D'Aquisto, Leo	Physiological Comparison of Younger and Older Trained Swimmers	YES	04/2005-05/2005
Loroz, Peggy Sue	MKTG 490 Promotion Project Market Research Component	YES	02/2005-04/2005
Mulick, Ph.D., Patrick	Stereotyping Effects on Rape Support and Victim Blame	YES	03/2005-05/2005
Zink, Ph.D., Attila	A Between Gender Comparison of Vertical Jumping Kinematics and Kinetics	YES	03/2005-09/2005
McCann, Robert	Perceptions of Servant Leadership in a Social Services Agency	YES	03/2005-05/2005
Norum, Ph.D., Karen	Discovering the Core Factors of AHANA;s Success	YES	03/2005-05/2005
Santiago, Maria Andrea	An American Education: Perspectives of International Students at Private Universities in Spokane	YES	03/2005-04/2005
Clark, Marlin	Student Affairs Support Services to 1 <sup>st</sup> year African American Students at Predominately White Colleges	YES	03/2005-03/2005
Messer, Ross	The Mystery and the Sacred: A Phenomenological Case of Personal Transformation through Reflective Inter-group Dialogue	YES	03/2005-04/2005
Conrath, Beth	The Effectiveness of Reading Strategies for Upper Elementary Struggling Readers	Exempt	
Leigland, Ph.D., Sam	Change of Protocol to existing study	Yes	09/2004-11/2005
Cummings, Robert	Perceptions of IT Outsourcing Success in American City Government: An Analysis of the Role of IT Service Quality, Dimension, Importance, and Satisfaction	YES	02/2005-02/2006
Hoffman, Aaron	The Impact of Integrating Hockey Into the High School Curriculum	Exempt	
Hambleton, Christopher	The Relationship of Elementary Music Education Program to the Social Responsibility Performance Standards in British Columbia	Exempt	
Scatchard, Barbara	Effectiveness of Combining Group Investigation and	Exempt	

	Ironman Competition as Instructional Strategies to Improve Student Achievement in Social Responsibility.		
Tracy, Donna	The Effectiveness of Training Parents and Volunteer Tutors in Improving Student Reading	Exempt	
Xenis, Betty-Ann	Current Practices and Beliefs of Grade One Teachers Regarding Teaching Reading Comprehension	Exempt	
Acob, Cliff	The Effects of Using Technology in Teaching Tenth Grade Science	Exempt	
Epp, Kevin	National Monarchies: The Effectiveness of Using Simulation on Engagement and Retention	Exempt	
Martin, Angela	Middle School Students' Practices and Perceptions Regarding Morning Food Choices	Exempt	
Mulvaney, Barry	Academic Success in a Late Entry French Immersion Program	Exempt	
Pollock, Judith	Identification of Effective Intervention Strategies for Primary Students at Risk in Reading	Exempt	
Richard, Grant	The Effectiveness of Using Metaphor as an Instructional Strategy for Developing Higher Level Thinking.	Exempt	
Krieger, Beverley	The Effect of Brain Compatible Teaching on Self-Regulated Learning	Exempt	
Schwartz, Clifford	The Effectiveness of Learning Objects in Increasing Engagement Levels in Middle School Students	Exempt	
Patrick Mulick	Reactions to Acts of Terror and Public Policy	YES	02/2005-05/2005
Kathie Kulikowski	Preceptor, Student, and Faculty in Clinical Nursing Education: A Comparative Needs Assessment	YES	02/2005-04/2005
Lisa Bennett	The Role of Rationality in Decision Making	YES	01/2005-05/2005
Dale Abendroth	Invitation to the Inner Circle: Bearing Witness to Suffering and Death: How Experienced Hospice Nurses Find Meaning in Their Work	YES	01/2005-05/2005
Sue McDonald	Parents and Teens at Risk	YES	01/2005-05/2005
Brad Vissia	Surveying Student Teachers and Cooperating Teachers	YES	12/2004-01/2005
Howard Haller	Adversity and the Shaping of Prominent Leaders: A Hermeneutic Phenomenological Inquiry	YES	12/2004-12/2005
Donald Coerver	Knowledge, Perception and Usage of Telemedicine Technology by Rural Physician Assistants	YES	11/2004-05/2005
Robert Smart	The Cost of Inexperience: Implications for Executive Leadership Facing a Generalized Lack of Experience in School Leadership from a Phenomenological Study of School Leaders Using Cognitive Resource Theory	YES	09/2004-05/2005
Jason Williams	Are you Listening	YES	09/2007-

			12/2007
Christine Swan	The Perception of Students with Learning Disabilities Regarding Their Experiences in Inclusion Classrooms	Exempt Status	
Theresa Sanchez-Grzesiak	Looping at the Middle School Level, An Alternative to Traditional Standard Rotation	YES	12/2004-03/2005
Mikal Black	The Use of Background Checks by State Boards of Nursing	YES	11/2004-11/2005
Lena Miller	The Adjustment of International Students to Academic Life at OUC	YES	10/2004-06/2005
Holly Cartmell	Animal Assisted Therapy	YES	10/2004-01/2005
Angela Ross	Teaching Tolerance to Incarcerated Youth	YES	09/2004-11/2004
Wendy Holmes	The Professional Competencies of Occupational Therapists in Emerging Practice	YES	11/2004-12/2005
Patricia Canning	Which Do You Prefer? Female Adolescents Preferences for Practitioners Interaction Style during Problem-area Discussion	YES	11/2004-01/2005
Susan Scouras	The Impact of the Americans with Disabilities Act on Quality of Life Issues Experienced by State of Washington Disabled Professionals	YES	09/2004-12/2004
Ron Pringle	The Effects of Downsizing on Service Delivery Workers in a Human Services Agency	YES	01/2005-01/2006
Laurie McTavish	The Role of the Coach in the Detection and Prevention of Eating Disorders	YES	08/2004-05/2005
Louis Dudor	The Effects of Part-time Work in Academic Achievement of Secondary Students	YES	11/2004-4/2005
Dennis Kirkey	The Three Year Rule: Using Academic Urgency to Improve Graduation Rates and Student Performance	YES	10/2004-7/2005
Jennifer Kirkey	The Use of First Class by Teachers in School District 23	YES	10/2004-7/2005
Karen Spencer	Opening the Doors to Schools of Choice	YES	10/2004-7/2005
Hal Hennenfent	Extra Curricular Athletics and Academic Success	YES	10/2004-6/2005
Kathy Severson	Math Anxiety at an Early Age	YES	10/2004-12/2004
Debbie Boef	Therapeutic Recreation Assistant Curriculum Development in the Therapist Assistant Diploma Program	YES	9/2004-11/2004
Gayla Zyla	The Effectiveness of the Purpose Driven Life Curriculum	YES	9/2004-10/2004
Jameson Lontz	A Study of Defensive Attribution: The Effects of Media Bias	YES	10/2004-06/2005
Melinda Spohn	An Evolutionary Psychology Approach to Unintended Pregnancy	YES	10/04/2004-12/15/2004

Sam Leigland	A Preliminary Study of Types of Explanations of Computer-Simulated Behavioral Phenomena	YES	10/04/2004-05/2006
Nan Bulish	A Hermeneutic Phenomenological Study Describing Students' Service Learning Perceptions of the Homeless in Spokane Through a Social Constructivism Framework	YES	Fall 2004-Summer 2005
Robert Mullins	Prescribing Medications and Other Treatment Modalities for Upper Respiratory Infections at a Small Rural Clinic	YES	08/2004-12/2004
Melanie Nash	Variables Related to Research Utilization Among Idaho Nurses	YES	08/2004-09/2004
Jason Derrick	An Empirical Assessment of Race and Other Factors	YES	08/16/2004-08/31/2004
Christine Masae Keolani Boldt	Toolbox Training for Aggregate Miners	YES	06/2004-06/2005
Jamie Crocker	The Utilization of Aspirin in the Emergency Department for Acute Coronary Syndrome Related Chest Pain	YES	05/2004-05/2005
Amber Hierro	Compassion Fatigue in an Acute Care Setting	YES	11/2004
Elaine Ackerman	Effective Teacher Preparation from the Perspective of First Year Teachers	YES	08/2004
Heidi Haney	Accuracy of Aneroid Versus Oscillometric Sphygmomanometry in Normotensive and Hypertensive Adults	YES	08/2004
Michael Chabries	Six Hours of Silence: Leadership and Crisis Containment in the Context of a Terrorist Incident	Yes	08/2004
Terri Scott	Women of Color in Higher Education	Yes	08/2005
Val Hawks	Innovation in a small manufacturing company in Phnom Penh, Cambodia	Yes	08/2004
Michele Slider	Universal Newborn Hearing Screening: Program Evaluation in a Community-Based Hospital Setting	Yes	09/2004
Michael Poutiatine	An investigation into the Role of Identity and Integrity in Mid-Career Teacher Development - Towards a Grounded Theory of Teacher Education	Yes	09/2004
Lisa Bennett	Religion as Related to Depression	Yes	04/2004
Nancy Farley	Political Activism of Registered Nurses in the State of Washington	Yes	06/2004
Herman Byrd	Jesuit Education and Social Justice in Belize	Yes	08/2004
Mary Heitkemper	Project REAL	Yes	07/2005
Nancy Murren	Factors Influencing Retention of Patient Care Technicians in the Outpatient Hemodialysis Setting	Yes	06/2004
Stephanie Terrell	Management of Mild Depression by Primary Care Providers	Yes	06/2004
Linda Gruenwald	Job Satisfaction and personal Values of the Correctional Nurse Population	Yes	05/2004
Ta-Tao Chuang	A Contingency Model of Collaborative Commerce	Yes	08/2004

	Performance		
Linda Cooper	End of Life Care for African Americans	Yes	08/2004
Dan Law	Accountant Job Attitudes	Yes	12/2003
Susan Norwood	Research Strategies in the Master of Science in Nursing Program	Yes	
Marlene Tocher	Examination of APRN Primary Care Practice: Patterns for Treatment of Individuals Who Present with Depressive Symptoms	Yes	12/2004
Mary Sue Gorski	Quality of Care in Nursing Homes: The Relationship Between State Level Health Care Policy and Selected Quality Indicators	Yes	
Leslie Cummings	Perceptions of Quality Instruction: A Comparison of Part Time and Full Time Faculty at Alaska State College	Yes	
Lisa Bennett	Depression: Who is Aware? Who Must Be?	Yes	06/2004
Kelli Freund-Begley	Psychiatric Residential Child Care Workers' Views of the Therapeutic Care	Yes	05/2004
Gail Gibson	How Effective is Nursing Orientation for the Transitioning of New Nurses	Yes	11/2003
Shannon Holland	Descriptive Analysis of HCV-Infected Individuals Accessing Care in a Community Health Center	Yes	11/2003
Shanna Scott	Lived Experience of Quality of Life with Oral Mucositis for Head and Neck Cancer Patients	Yes	05/2004
Shannon Badgett	Making the Transition to Rural Nursing Practice: The Experience of Graduate Nurses	Yes	07/2003
Diane Goedde	Relationships among Situational Variables, Personal Characteristics and Postpartum Depression	Yes	07/2003
Naomi Wenzel	Identifying the Relationship between the CT Questionnaire and Fasting Glucose Values	Yes	05/2004
Rebecca Gochioco	Nurses' Perception of the Nurse Practitioners' Role	Yes	05/2004
Lesa Cahill	Adolescent Sexual Assault: Timing of physical exam, exam findings, prior sexual history, and legal outcomes	Yes	10/2004
Carol Kirkland	Bio-terrorism Preparedness- How are Idaho's Hospitals Preparing to Respond to a Mass Casualty Event	Yes	04/2004
Paul Hill	Comparison Study of Tympanic Thermometer and Oral Thermometer Temperature Readings	Yes	04/2004
Cyril J. Schaefer	Health Care Out-Shopping Among Anaconda, Deer Lodge County residents	Yes	04/2004
Jennifer Torok	Satisfaction with Pediatric Care Conditions	Yes	05/2004
Jill Tracy Miller	Prescribing Isotretinoin: Do health care providers screen for depression	Yes	05/2004
Patrick Mulick	Development of the Behavioral Activation Scale	Yes	05/2005
Nancy Worsham	Attachment to Companion Animals	Yes	Open
Steven Ibbotson	Career Paths of Bible College Presidents	Yes	05/2004
Russell Sweet	Association of Research Libraries LibQUAL+Project:	Yes	12/2004

	Service Quality Measures		
Doe Peppersack	The Effect of Guided Imagery on Chronic Pain	Yes	04/2004
Alessa Lopez	Nursing Documentation of Pain Assessment and Management in Hospitalized Pediatric Patients	Yes	08/2004
Barbara Carrara	Pain Management Education: Practices and Knowledge of Nurse Educators	Yes	06/2004
Laurence M Lysne	Blood Loss Estimation Study	Yes	08/2004
Mirjeta Beqiri	Perception of Waiting Time: Effects of Individual Characteristics, Service Design Characteristics, and Criticality of Service	Yes	---
Muriel Garvis	Attitudes and Management of the Obese Patient: Provider' Perspective	Yes	06/2004
Theresa Buxton	RN-BSN Students' Lived Experience With Online Learning	Yes	06/2004
Donna Dobson Tobin	The Effectiveness of Process Recordings for Learning the Development and Use of Therapeutic Relationships	Yes	04/2005
Judy Miller	Factors Influencing Selection of Nurse Practitioner Provider	Yes	06/2004

Table listed by most recent first.