

## Renaissance Certificate



“This century, like a golden age, has restored to light the liberal arts, which were almost extinct: grammar, poetry, rhetoric, painting, sculpture, architecture...and all this in Florence.”

- Marsilio Ficino, 1492

1. **Immerse** yourself in the history, art, literature, and philosophy of the Florentine Renaissance while relating developments in these disciplines to the political, social, religious, and cultural contexts of the period.
2. **Explore** first-hand the “golden age” described above by Ficino and consider its continuing resonance today.
3. **Discover** the rich and productive interrelationships of the humanistic disciplines and produce academic work of high quality.
4. **Receive** a certificate upon successful completion of the full track.

The Renaissance Track is an integrated series of courses focused principally on the historical period that distinguishes Florence as one of the major cultural centers of the world and the reason why it is considered part of the patrimony of humanity by UNESCO. The Renaissance track is intended for students who seek by means of a coherent interdisciplinary curriculum an intensive exposure to this period and its foundations and, thereby, to realize in a unique way the goals of liberal learning in the Jesuit tradition.

To complete the full track and receive your certificate, you must complete four courses (from the list below) each semester. Italian is required as one of these.

### fall semester

- Medieval Europe
- Roman Art and Architecture
- Introduction to Florence
- Italy, the Journey and the Self
- Italian

### spring semester

- Renaissance Europe
- Renaissance Art
- Florence of the Medici
- Love in the Renaissance
- Philosophy of Art
- Italian



“Following the Renaissance Track has given me a sense of connection to the very past that has formed modern culture. Renaissance humanist education like the one I am getting at GIF is exactly the same kind of education the most influential thinkers of the Renaissance world received.”

*Meredith Donovan, Gonzaga University*