

GONZAGA-IN-FLORENCE

Teacher Education ELEMENTARY & SECONDARY in Italy



SPRING 2013

**Preparing teachers
for a global society**

Teacher Education Track Spring 2013

PREPARING TEACHERS FOR A GLOBAL SOCIETY GONZAGA-IN-FLORENCE



A core of courses, including an in-school field experience, designed to meet certification curriculum requirements are offered in the spring semester by faculty with teacher education training and experience. This study abroad program presents to students the opportunity to gain awareness and insight into global issues that will enhance their teaching.

Campus & Housing

The Mozilo Center

The Gonzaga-in-Florence campus is located in the center of Florence, not far from the Duomo, and looks onto the Giardino dei Semplici, a sixteenth century garden created by the Medici family. It is a few steps from Fra Angelico's frescoes painted for the San Marco monastery and minutes from Michelangelo's David in the Galleria dell'Accademia.

Gonzaga-in-Florence, housed in the Mozilo Center, provides students with all the facilities required for learning and socializing. The school is equipped with wireless internet and twenty desktop computers. In addition, the center's Martin Library collection contains of over ten thousand volumes. For research, students have access to Gonzaga University's Spokane campus Foley Library via twelve dedicated computers. A student lounge and a fitness room are located on the lower level.

Room & Board

PENSIONI

While studying in Florence, most spring students live in Italian boarding hotels (pensioni) located close to the school in the heart of Florence. The pensioni are run by Italian staff who provide good food, safe living conditions, and support. The living arrangements are conducive to learning the language and to better understanding the Italian culture. The pensioni are carefully screened and most have hosted GIF students for many years.

Students can choose their own roommate(s). Each pensione generally accommodates anywhere from twelve to thirty students. All of our pensioni are co-ed, although the rooms (double, triple, and quad) are gender specific. Since the majority of the students usually travel during the three-day weekends, the weekly meal plan, included in the program cost, consists of seven breakfasts, four midday meals, and three dinners.

HOMESTAY OPTIONS

No other experience can substitute for the cultural and linguistic immersion that results from living with an Italian family. Interested students may apply for the homestay option.

Academics

CHALLENGE YOUR THINKING

Gonzaga-in-Florence offers courses to challenge, maximize, and enhance your study abroad experience in Italy.

Italian Requirement

All students attending the year must complete Italian 101 and 102. Students attending one semester must complete Italian 101. This requirement may be fulfilled prior to or during your time abroad.

Academic / School of Education Advisors

Teacher Education candidates are encouraged to begin discussions with their academic / School of Education advisors about GIF courses early in their academic career to help clarify how they relate to graduation requirements. Academic advisors are an important resource in exploring how study abroad fits into a student's academic plan. GU students may also consult with the Office of Academic Advising and Assistance on the Spokane campus.

Teacher Education Courses

Teacher Education candidates should take all nine (9) credits of TE courses offered. Courses in other disciplines are also available. Up-to-date spring course schedule, course descriptions and course syllabi are available on the GIF website.

Sophomores and juniors who are seeking teacher certification through the School of Education have the opportunity to study in Italy with Gonzaga-in-Florence.

- Enhance your educational experience
- Teacher Education courses taught in English
- Classes Monday - Thursday



Proposed Teacher Education Spring 2013 Courses

- Pre-requisites and co-requisites will be waived for teacher education courses taught in Florence.
- Full course descriptions are available on the website.

Elementary

EDTE 201: Learning Theories (3 credits). This course is designed to introduce the undergraduate teacher candidate to theories of learning. The contributions of behaviorism, humanistic psychology, and cognitive psychology will be examined in order to give a basis for critically analyzing how and why human development and growth occur in the teaching/learning act.

EDTE 231: Instructional Methods: Reading, Writing & Comm. I (3 credits) The primary purpose of this course is to provide understanding and opportunities for teacher candidates to understand theoretical constructs related to reading, writing, and communication in classroom curriculum. Teacher candidates will develop pedagogy from an analysis of the processes of natural learning, language acquisition, multiple intelligence, and learning styles. This knowledge will become the framework for instructional methodology for reading, writing, and communication skills.

EDTE 460 E: Classroom Management (3 credits) This course is designed to introduce, discuss and reflect classroom management. The contributions of foundational theories and practical management models will be critically analyzed with the goal of developing a personal, comprehensive system of classroom leadership and proactive management.

Secondary

EDTE 201: Learning Theories (3 credits). This course is designed to introduce the undergraduate teacher candidate to theories of learning. The contributions of behaviorism, humanistic psychology, and cognitive psychology will be examined in order to give a basis for critically analyzing how and why human development and growth occur in the teaching/learning act.

EDTE 418: Discipline Specific Literacy (3 credits) This course presents the theory and practice for developing interdisciplinary literacy in secondary classrooms, including the structure and development of language and its effective expression in specific disciplines.

EDTE 460 S: Classroom Management (3 credits) This course is designed to introduce, discuss and reflect classroom management. The contributions of foundational theories and practical management models will be critically analyzed with the goal of developing a personal, comprehensive system of classroom leadership and proactive management.

Other Courses

Courses in other disciplines are also available, Consult the website.

Life in Florence

BEYOND THE BOOKS

Travel

OPENING TOUR/ ORIENTATION

The semester begins with an Opening Tour that incorporates orientation. During the Opening Tour, students learn the essentials of being a savvy traveler. The site for the Opening Tour is traditionally selected for its historical significance and educational value. The orientation and tour are included in the program cost. Students are required to attend the Opening Tour.

WEEKEND TRIPS

The academic schedule of Gonzaga-in-Florence allows students three-day weekends throughout the duration of the program. Gonzaga-in-Florence offers organized optional excursions during some of these three-day weekends, as well as some day trips to Tuscan towns. Students participating in these trips may do so for an extra fee. Some of these trips concentrate on cities on the Italian peninsula while others may include travel opportunities beyond Italy.

VOLUNTEER OPPORTUNITIES

CONVERSATION PARTNER PROGRAM

ENGLISH FOR PASTA PROGRAM

CULTURAL AND CIVIC ACTIVITIES

GUEST LECTURERS

ATHLETIC ACTIVITIES

Admissions

Program Dates

SPRING 2013 **JANUARY 3 - APRIL 20**

Program Requirements

- 2.8 cumulative GPA (through Fall 2012)
- Junior standing (or above at the start of the program; apply during sophomore year. Exceptions may be made for students in the Teacher Education Track.
- Students are required to complete a minimum of 12 credit hours per semester with a maximum of 19 credits allowed if taking ITAL 101, 102, 201 or 202 which are four credits each.
- Students are required to satisfy the Italian language requirement either prior to or during the program.

Program Cost

SPRING 2013 Preliminary estimated costs:

Tuition	\$16,539
Room and Board	\$6,556
Opening Tour	\$742
Technology Fee	\$133
Overall Program Cost	\$23,970

DEPOSIT

Within two weeks of the date of acceptance, students are required to reserve their place on the program with a \$500 deposit that is applied to the cost of the program. Deposits are non-refundable after October 15, 2012 for spring.

ADDITIONAL EXPENSES

In addition to the program cost, other expenses include textbooks, round trip airfare, optional Christmas Tour (year and semester), optional Spring Break trip (spring only), and weekend trips. Personal spending, independent travel, and currency exchange rates should be taken into consideration when planning your budget.

OPTIONAL CHRISTMAS TOUR COST (OPEN TO SPRING STUDENTS)

The cost of the Christmas Tour (\$4000 in 2011/12) is contingent on the destination selected and length of the tour, both of which, at the time of publication, have not yet been finalized.

FINANCIAL AID

Gonzaga University students: With the exception of work study awards and some scholarships, all Gonzaga University financial aid applies to the Gonzaga-in-Florence year and semester program. Non-GU students: Contact the Financial Aid office on your home campus to determine what aid may travel.

SCHOLARSHIPS

Applicants must be admitted to the Gonzaga-in-Florence program by February 1, 2012 in order to ensure priority consideration for Gonzaga-in-Florence scholarships.

INSURANCE

The following insurance is included in the cost of the program:

- Gonzaga Student Accidental Injury Insurance
- Italian Health Insurance
- International Student Identity Card (ISIC)

When to Apply

The Gonzaga-in-Florence program is open to all undergraduate students who meet the program requirements and are matriculating at a four-year U.S. college or university. Students interested in applying to Gonzaga-in-Florence are encouraged to apply early as space is limited. The application process may close early if the program capacity is reached before the program deadline. Late applications will be considered based on space availability and visa requirements.

Operation of the Gonzaga-in-Florence Teacher Education track is dependent upon meeting the minimum enrollment.

Application Deadline & Decision Date

Spring 2013 priority application deadline is January 1, 2012 for a decision by February 1, 2012. Based on space availability, we will continue to admit qualified students from February 1 up to October 1, 2012, or until the program is filled.

How to Apply

GONZAGA UNIVERSITY STUDENTS

1. Application form (download a copy from the website)
2. \$50 non-refundable application fee payable online
3. Two academic recommendations (one for summer)
4. Academic Services clearance online form
5. Student Life clearance online form
6. Return application to the Study Abroad office either in person or by campus mail to AD Box 85.

NON-GONZAGA UNIVERSITY STUDENTS

1. Application form (download a copy from the website)
2. \$50 non-refundable application fee payable online
3. One academic recommendation
4. Official transcripts from all colleges/universities attended
5. Program Approval form
6. Mail to: Study Abroad, Gonzaga University, Ad Box 85, 502 E. Boone Avenue, Spokane, WA 99258-0085

Passport & Visa

All students must have a passport that is valid for six months after the end of their study abroad program. An Italian student visa is a stamp in your passport that allows you to study in Italy for over 90 days. Generally, students studying in Italy for a semester or a year must have an Italian student visa. Summer students do not need a visa. Do not plan to use your passport three months before departure to allow for visa processing. Detailed instructions will be provided by the Gonzaga Study Abroad office.

For more information

call 1-800-440-5391
visit www.GonzagainFlorence.org
email studyabroad@gonzaga.edu
mail Gonzaga University, Study Abroad
Center for Global Engagement
502 E Boone Ave, Spokane, WA 99258-0085

contact Wanda Reynolds, Director Study Abroad
(509) 313-3583, reynolds@gu.gonzaga.edu
Donna Ryan, Assistant Director
(509) 313-3598, ryan@gu.gonzaga.edu