

# HONORS PROGRAM APPLICATION

Admission to the program is highly competitive. Twenty-four students entered last year from an initial application pool of 200. Acceptance is based on academic achievement, test scores, extracurricular interests and involvements, independent intellectual achievement, skill in effective expression, letters of recommendation, personal interview, and the quality of the essay on the Honors application form.

Please fill out this application form so that a more complete picture of you and your abilities can emerge than sketched by grade point averages and standardized tests. There are no “wrong” answers to the questions, so be open and honest.

In order to complete the Honors Application, please do the following:

- Type or neatly print your responses to the questions on the attached pages. Illegible applications will not be considered. We will access your admissions file for your transcripts and official test scores.
- Ask a teacher to fill out the attached evaluation form. Provide this teacher with a stamped and addressed envelope so that he or she may send the evaluation directly to the Honors Program Coordinator.
- Submit an Application for Admission to Gonzaga University prior to February 1. Your admission to the Honors Program is contingent upon timely and successful admission to the University.

Send your completed Honors Application to:

Erin Hays  
Honors Program Coordinator  
Office of Admission  
Gonzaga University  
Spokane, Wa 99258-0102  
(800) 322-2584, ext 6507  
hays@gonzaga.edu

Once your completed applications are on file, an Honors Program Admission Committee will determine if you are to advance to the second level of the selection process. This includes a formal interview either in person or by phone with the Honors Program Director and three Honors students.

If you are accepted into the Program, you will receive a modest, four-year Honors Scholarship over and above any merit scholarships or need-based financial aid awarded to you by Gonzaga.

**All application materials must be postmarked  
no later than February 1.**



**HONORS PROGRAM APPLICATION  
PERSONAL INFORMATION**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
Middle Name: \_\_\_\_\_ Prefer to be called: \_\_\_\_\_  
Social Security Number: (Optional) \_\_\_\_\_ Birthdate: \_\_\_\_\_ Sex: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Home Phone: (\_\_\_\_\_) \_\_\_\_\_ E-Mail: \_\_\_\_\_

**HIGH SCHOOL DATA**

Name of High School: \_\_\_\_\_  
Address of School: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
High School Phone: (\_\_\_\_\_) \_\_\_\_\_ Public or Private School: \_\_\_\_\_  
Cumulative GPA: \_\_\_\_\_ Weighted?: \_\_\_\_\_ Rank-in-Class: \_\_\_\_/\_\_\_\_  
SAT I - Critical Reading: \_\_\_\_\_ Math: \_\_\_\_\_ Writing: \_\_\_\_\_  
ACT Composite Score: \_\_\_\_\_ National Merit Status: \_\_\_\_\_

List any academic honors you have received during high school.

_____	_____
_____	_____
_____	_____

List any Advanced Placement or International Baccalaureate examinations you plan to take or have taken. Please write in the scores for the tests you have already taken.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

List any SAT II Subject Examinations you plan to take or have taken and scores which you have earned.

_____	_____	_____	_____
_____	_____	_____	_____

List any classical or modern foreign languages you studied in high school and for how many years you studied them.

_____	_____	_____	_____
_____	_____	_____	_____

## REFERENCES

List the name and telephone number of the teacher who has agreed to write a letter of recommendation for you.

Name: \_\_\_\_\_ Work Phone: (\_\_\_\_\_) \_\_\_\_\_

Please inform your teacher that the Director or Coordinator may contact him or her about the letter.

## FUTURE ASPIRATIONS

List in order of preference any colleges to which you have already applied.

_____	_____
_____	_____
_____	_____
_____	_____

Most students at Gonzaga do not declare a major field of study when they first enter the University. Nevertheless, please indicate fields of study or possible careers that interest you. If possible, prioritize these fields.

_____	_____
_____	_____
_____	_____
_____	_____

## FAMILY DATA

Father's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Occupation: \_\_\_\_\_

Highest level of education attained and name of college, if any:

\_\_\_\_\_

Mother's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Occupation: \_\_\_\_\_

Highest level of education attained and name of college, if any:

\_\_\_\_\_

Number of children in family: Older than you \_\_\_\_\_ Younger than you \_\_\_\_\_

Religious preference of family (optional): \_\_\_\_\_

Ethnicity (optional): \_\_\_\_\_

Please identify names and relationships of any family members (parents, siblings, aunts, uncles, grandparents, etc.) who have attended Gonzaga and the Honors Program (if applicable): \_\_\_\_\_

\_\_\_\_\_

## CO-CURRICULAR ACTIVITIES

List the major school clubs or activities in which you participated and for how many years (e.g., Spanish Club - 4 years); also mention if you were an officer.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

List any teams or sports organizations in which you were active and for how many years.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If you play a musical instrument or sing in a choir, please list that activity and for how many years you have pursued it.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

List any civic honors or special recognition you have received (e.g. Eagle Scout, Gold Award).

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If you held any paying jobs in the last two years, please list the employer and kind of work.

_____	_____
_____	_____
_____	_____
_____	_____

List any volunteer or church-related activities you participated in during your high school years.

_____	_____
_____	_____
_____	_____
_____	_____

Mention any hobbies or crafts that you enjoy, such as skiing, dance, theater, photography, etc.

_____	_____
_____	_____
_____	_____
_____	_____

## **SELF-DISCOVERY ESSAY**

**On a separate piece of paper, please address the following question:**

**Identify a success or failure you have experienced in a job, in school, during an activity, etc. Write a unified, one page essay in which you analyze the causes or effects of this success or failure.**

**For great tips on writing essays for college, please refer to the Honors website at:  
<http://www.gonzaga.edu/Honors>**



# GONZAGA UNIVERSITY HONORS PROGRAM

## TEACHER EVALUATION FORM

**Please submit by February 1.**

Name of Applicant: \_\_\_\_\_  
 School Now Attending: \_\_\_\_\_  
 School Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_

**To the Evaluator:** You are asked to assist in providing an evaluation concerning gifts and talents that only a teacher can see. Your candor in evaluating this candidate's academic performance, human relations, and personal qualities will be of enormous help in the Honors Program admission process. This evaluation will not be part of the candidate's permanent academic record, and the applicant will not see it.

Name of Evaluator: \_\_\_\_\_ Length of Acquaintance: \_\_\_\_\_  
 Subject(s) Taught to Applicant: \_\_\_\_\_  
 School Phone: (\_\_\_\_) \_\_\_\_\_ Years of Teaching Experience: \_\_\_\_\_

Please complete the following checklist as a convenient method to describe the candidate in summary form. Take careful note of the five groups; if there is no basis for judgment, leave the category blank.

	Average or Below Average	Good or Above Average	Excellent: Top 10% This Year	Outstanding: Top 5% Ever	Superior: Best 2-3 Ever
Intellectual Curiosity					
Oral Communication					
Written Communication					
Creativity					
Self-Confidence					
Leadership/Influence					
Integrity					
Concern for Others					
Warmth of Personality					
Sense of Humor					
Emotional Maturity					
Respect from Faculty					
Respect from Peers					

Please attach a letter to this form that provides additional information about the applicant, using the following topics as guidelines:

**ACADEMIC/INTELLECTUAL**

Illustrate, by example whenever possible, how this student goes beyond normal classroom expectations. How much initiative does he/she take in his/her education? Has the applicant made full use of his/her intellectual power? How is this student different from others in your classes?

**PERSONAL/INTERPERSONAL**

What do you like best about this student? How has this student made an impact on your class, school, or community? How is he/she regarded by peers?

Please mention anything else that would aid in evaluating this student.

Thank you! Feel free to call the Honors Coordinator if you would like to make further comments. The number is (509) 323-6507. We may also contact you to find out more about the candidate.

Please mail this evaluation as soon as possible. Use the stamped envelope the student has provided or mail this directly to: Erin Hays, Honors Program Coordinator, Office of Admission, Gonzaga University, Spokane, WA 99258-0102.

\_\_\_\_\_  
 Name \_\_\_\_\_  
Date