Advising for the 2015-16 (or prior) Core

Many of your advisees are completing the 2015-16 or prior core curricula (University Core as well as College/any school core). Please note the following:

- Based on lack of enrollment for Spring 2017, the 2-credit COMM 100: Intro. to Speech Communication and the 2-credit PHIL 101: Critical Thinking are no longer offered. Students can fulfill those requirements by completing the 3-credit COMM 100: Communication & Speech and the 3-credit PHIL 101: Reasoning. ENGL 101: Writing has replaced ENGL 101: Composition for all students.
- The 3-credit lab science/Scientific Inquiry courses substitute for the 4-credit CAS lab science requirement (students will earn 3, not 4, credits but will fulfill the CAS lab science requirement).
  - BIOL 123, BIOL 199, and PHYS 104 are open to all students to fulfill their lab science requirement; BIOL 104 is restricted to students under the new core.
  - CAS students should not take Scientific Inquiry for their math/science elective.
  - SBA students should take one of the available 3-credit, non-lab science offerings and not Scientific Inquiry.
- The numbering for the 100, 200, & 300-level Religious Studies courses has NOT yet been changed to reflect the new core areas; students should register for these courses as they have been.
- The First-Year Seminar (FYS) is restricted to students under the new core and does not fulfill core requirements under the 2015-16 (or prior) core.

Advising for the 2016-17 (and beyond) Core

All students, freshmen and transfers, who enter Gonzaga under the 2016-17 (or subsequent) catalogue will be required to complete the new university core curriculum. Core worksheets (e.g., general, transfer-specific) helpful in advising for the new core are posted on Blackboard/Core Website. The College and professional schools have revised their degree guides/worksheets to reflect the new core – please check with your Dean’s office.

Developmental Progression and Prerequisites

The new core follows an intentional developmental progression, supported by yearly themes and questions. This developmental progression is reinforced by pre- or co-requisites. Please strongly encourage your advisees to complete core courses during the year in which they are designated (see Table below).

Table: Core Courses Designated by Year and Pre/Co-Requisite Structure

<table>
<thead>
<tr>
<th>Yearly Theme &amp; Question</th>
<th>Course</th>
<th>Pre- or Co-Requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1: Understanding and creating: How do we pursue knowledge and cultivate understanding?</td>
<td>DEPT 193 First-Year Seminar</td>
<td></td>
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<tr>
<td></td>
<td>ENGL 101 Writing [WE]</td>
<td></td>
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<tr>
<td></td>
<td>PHIL 101 Reasoning</td>
<td></td>
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</tbody>
</table>
COMM 100 Communication & Speech
MATH (above Math 100)
DEPT 104 Scientific Inquiry (Year 1 or 2)

**Year 2:** Being and becoming:
Who are we and what does it mean to be human?

- PHIL 201 Philosophy of Human Nature
  - **Pre-requisite:** PHIL 101 Reasoning
  - **Pre- or Co-requisite:** DEPT 193 First-Year Seminar
- RELI Christianity & Catholic Traditions

**Year 3:** Caring and doing:
What principles characterize a well lived life?

- PHIL 301 or RELI Ethics
  - **Pre-requisite:** PHIL 201 Philosophy of Human Nature
  - **Pre- or Co-requisite:** RELI Christianity & Catholic Traditions
- RELI World or Comparative Religion [GS]
  - **Pre-requisite:** RELI Christianity & Catholic Traditions
  - **Pre- or Co-requisite:** PHIL 201 Philosophy of Human Nature

**Year 4:** Imagining the possible:
What is our role in the world?

- DEPT 492 Core Integration Seminar
  - **Pre-requisite:** PHIL 301 or RELI Ethics
  - **Pre- or Co-requisite:** RELI World or Comparative Religion [GS]

**Note:** Broadening courses (one course in each area: History, Literature, Social & Behavioral Science, and Fine Arts) and courses fulfilling designation requirements (two additional Writing-Enriched beyond ENGL 101, one additional Global Studies beyond World/Comparative Religion, and one Social Justice) can be taken at any time during the four years. Courses with designations always double count (e.g., fulfill core/major requirement and designation).

**Approved Core Courses**

All courses meeting core course or designation requirements must be approved by the relevant core curriculum committee(s) to ensure alignment with course learning outcomes. Please see the registration guide posted on the University Core Website ([www.gonzaga.edu/core](http://www.gonzaga.edu/core)) for information on specific classes that fulfill each core requirement. Courses are also searchable by attribute type (e.g., “Core: Christian/Catholic”) on Zagweb.

➤ To search by attribute go to “Search for classes”; select Fall 2017 as the term; select “Advanced Search”; highlight specific department or all departments (highlight the top department and use the shift and down arrow keys); highlight relevant attribute under “Attribute Type”- all core courses/designations are listed as “Core: …”; select “Section Search.”

In general, all sections of courses under any particular course number that meet a core course requirement will fulfill that requirement; however, courses meeting designation requirements are instructor-specific. For example, only approved Sociology courses (and not any Sociology course) will fulfill the Social & Behavioral Sciences core requirement, but all sections of Sociology 101 will fulfill this core course requirement. Additionally, Dr. Bertotti-Metoyer’s section of Sociology 101 meets a Social Justice designation requirement; her section (but not the other sections unless they are specifically approved as SJ) will also fulfill the SJ designation.
Summer 2017 Core Courses

Many courses fulfilling core requirements are offered over the summer (please see Zagweb and/or the registration guide for summer posted on the University Core Website (www.gonzaga.edu/core). If students have not yet completed their science/scientific inquiry core requirement, please encourage them to consider the following courses: BIOL 104/104L: Health and Disease (Summer 1) and BIOL 199/199L: Beer and Brewing (Summer 2). Both courses fulfill the science requirement under the previous core and the Scientific Inquiry requirement under the new core.

Policy Changes Relevant to New Core

The following policies were changed upon introduction of the new core (i.e., effective under the 2016-17 Catalogue). Please note, in particular, the provisions for transfer students.

Multiple Usage of Courses for Meeting Degree Requirements.

1. A course may be used to fulfill any number of MAJOR, MINOR, AND CONCENTRATION requirements while also fulfilling a university core requirement. Using a course to meet more than one core requirement is not allowed with the exception of the designation requirements (i.e., Writing Enriched (WE), Global Studies (GS), Social Justice (SJ)).

2. When multiple usage of a course occurs in meeting degree requirements, the course credit is counted only once. The grade is used in determining the major and minor grade point averages.

3. The 128 credits required as a minimum for degree completion (and the additional 30 credits required for a second degree) are not reduced by a multiple count toward meeting a major, minor, concentration or core requirement.

Catalogue Options

Students are expected to follow the core and degree requirements of the University Catalogue under which they entered with regular status as an undergraduate in a degree program. The complete degree requirements of only one catalogue must be followed; selections may not be made from more than one catalogue. Students may petition to follow the degree requirements of a catalogue that is within six years prior to their graduation (students who entered before June 1, 1981, do not have a time limit regarding the catalogue they select). Substitutions for discontinued courses are required and must be authorized by the appropriate Department Chair and Dean and, in the case of a university core course, the University Core Director.

Because the University is implementing a revised university core curriculum in Fall 2016, the following procedures are the exception to the above policy. Students entering Gonzaga University under the 2016-17 University Catalogue must meet the requirements of the revised University Core Curriculum, which goes into effect in Fall 2016. Students who entered under any of the previous University Catalogues will remain under the University Core Curriculum in effect when they entered. However, students who entered under the 2015-16 University Catalogue may formally petition to transition into the revised University Core before December 31, 2016. Such a petition should be made after careful consultation with the student’s advisor and requires
the advisor’s, Dean’s, and Core Director’s signatures. Students who elect to move into the revised core may find that some of their current core courses will satisfy revised core requirements (see current core-revised core comparisons); however, they also must meet all of the revised core requirements, including the designation requirements. Students for whom transitioning into the revised core would delay their degree completion are strongly advised to remain in their current core.

*Note: Students do not have to transition to the new core to take advantage of a new program first available under the 2016-17 catalogue (e.g., Integrated Arts minor).

Transfer Students: Transfer of Credit

The Core Executive Committee recommends that all requests for transfer of credit to fulfill University Core requirements be evaluated by the Core Director’s office. The Core Director, with the assistance of the Core Executive Committee (CEC), and in consultation with Department Chairs, if and as necessary, will evaluate courses using current institutional policies and procedures with regard to transferability of credits. These policies take into account the Regional Accreditation Commission’s policies (NWCCU) regarding the inter-institutional transfer of credit. For transferability of university core credits, the CEC and ultimately the core director will review the comparability of the content, depth, and credit hours with those required in Gonzaga University core courses.

Associate of Arts (AA) and Associate of Science and Technology (AS-T) Degree Holders

Students with an earned Associate of Arts (AA) degree or an Associate of Science and Technology (AS-T) degree from a Washington State community college or North Idaho College are granted junior standing and have fulfilled many of the requirements of the University Core Curriculum. University Core requirements to be completed upon transfer include: First-Year Seminar, Christianity & Catholic Traditions, and Core Integration Seminar. Students will also take a major-appropriate college mathematics course, Reasoning (Philosophy 101), Philosophy of Human Nature (Philosophy 201), and Ethics (Philosophy of Religious Studies), unless they have already fulfilled these requirements. Communication & Speech is recommended, but not required, for students who have not completed a course in speaking skills.

Additional Provisions for Students Entering with Transfer Credit

The following provisions apply to transfer students not earning an AA or AS-T degree through WA State Community Colleges and North Idaho College.

- Students earning out-of-state AA or AS-T degrees that are similar to degrees from WA State as determined by the Admissions Office will benefit from the same provisions as those approved for WA State degree holders.
- Because they are entering with second-semester sophomore status, students with 45 or more credits will benefit from the following:
  - waiver of World/Comparative Religion (and accompanying GS designation)
  - reduced designation requirements: Students will be required to complete any two of the following three designations: Writing Enriched (WE), Global Studies (GS), Social Justice (SJ).
- Because they are entering with junior-level status, students with 60 or more credits will benefit from the following:
  - waiver of World/Comparative Religion (and accompanying GS designation)
- waiver of all designation requirements
- Any transferable 2nd composition or creative writing course, any course that has a substantial writing component, and any course designated as “Writing Intensive” will fulfill a Writing Enriched (WE) designation.
- All other courses will be evaluated on course-by-course basis.