I am writing today to provide you with some important information on advising through the core transition.

As I hope you know, I have been working on the messaging to current students regarding the introduction of the new core beginning in Fall 2016. In addition to a memo distributed by email (copied to faculty on 3/22/16), I am holding information sessions and open office hours. Most current students will not transition to the new core; their decision to transition will depend on their major, the core courses they have already completed, and their academic goals.

- **Engineering, Nursing, Human Physiology, and Education** majors would have to complete more core requirements and almost certainly would face delays in their degree progress. Thus they are strongly discouraged from moving into the new core, unless advised otherwise by their academic advisor.

- **Business** majors would have to complete about the same number of core requirements. Depending on which core courses they have already completed, they may find that moving into the new core adds class hours and/or requirements to their degree plans or they may find that they have more flexibility.

- **Arts & Sciences** majors, including some teaching certification students, would have to complete fewer core requirements so may find that moving into the new core gives them more flexibility. However, A&S majors who elect to transition to the new core will also have to complete the new A&S language competency requirement.
Because only CAS and SBA students are likely to transition to the new core, I have provided faculty and staff in those areas with detailed information on advising for the core transition. All of this information is posted on the University Core Blackboard site.

For advising current students remaining in the current core, please note that:

- Current students remaining in the current core should take the 2-credit COMM 100: Intro. to Speech Communication rather than the 3-credit COMM 100: Communication & Speech; and the 2-credit PHIL 101: Critical Thinking rather than the 3 credit PHIL 101: Reasoning. The 3-credit sections have been zeroed out to prevent current students from inadvertently registering for those sections.
- The numbering for the 100, 200, & 300-level Religious Studies courses has NOT been changed for new core areas; students should register for these courses as they have been.

Please let me know if you need any additional information or if I can address any questions.