Instructor: Ann Sheperdson
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Course Title: Our Culture of Violence: Aspects of Gender, Sexuality, Race and Religion
3 Undergraduate credits

Course Materials:
Required Texts:
Hate and Bias Crimes, A Reader, Barbara Perry, Editor, Routledge Press, 2003.
Why We Hate, Jack Levine & Gordoana Rabrenovic, Prometheus Books, 2004

Selected Articles on reserve from:
In the Name of Hate, Barbara Perry, Rutledge, 2001
Journal articles on E-Reserve

Course Requirements

Class Attendance/Participation: Each student is expected to attend all classes. For each unexcused absence beyond two, the student’s course grade may be lowered by 10 points. Students are expected to be on time and to be prepared for class discussions and presentations.

Reading and Related Activities: Each student is expected to read all of the assigned readings, to stay with the schedule, and to come to each class prepared to discuss the major concepts/key ideas covered in the reading. Students will be assigned on a rotating basis to prepare a question for the class about the reading, and should bring the assigned reading materials to class.

Individuals are expected to be actively involved in the class. Helping to create a class climate that facilitates openness, increased awareness, and critical thinking is a responsibility shared by the instructor and all class members. Students with special needs should inform the instructor so that arrangements can be made. Special situations that conflict with class attendance are to be discussed in advance. Instructor can be reached by phone or e-mail.

Writing Assignments:
Each student will write a total of 2 Reaction/Reflection (2-3 pages) and a Final Project to be discussed.

Reaction/Reflection Papers: Each student will write 2 of these reaction/reflection papers during the course. These papers will be based on readings and class activities Each paper should consist of your thoughtful, clearly articulated reflections on and/or reactions to 1) one or more of the assigned readings for that week, 2) films, lecture, class discussions from the previous week’s class, or 3 some combination of readings and the aforementioned class activities. At least 2 of the papers must reflect on readings. In each of these papers, you may discuss what thoughts and feelings occurred to you in regard to the readings/activity, what the issues that were presented mean to you and/or how they affect your life, what insights or questions you have in regard to them, and how your thinking and feelings may have changed as a result of the readings(s)/activity. Be as specific and concrete as you can be. Use examples, illustrations, and specific references whenever possible.

There will also be some outside investigative work required regarding video games, web sites, journals and other materials. There will be class release time to complete this work.
Final Project: Students will research media (video games, newspapers, magazines, web-sites, journals, television etc.) and will choose an area or areas they want to investigate further. The goal of the final paper (5-7 pages) or project is to reflect how you now observe and understand hate & bias crimes as reflected in the world around us. This will be discussed further in class.

Jan. 23rd: Review course requirements and discussion on Chapter 1 in *Hate & Bias Crimes*
Hand Out of media pieces and discussion of web sites
Video: Hate Groups in the U.S.

Assigned readings and papers due on the following dates:

Jan. 30th: Understanding and Identifying Hate Crimes
Text: *Hate & Bias Crimes* : Chapter 2 & 9
Text: *Why We Hate* : Chapter 1
On Reserve: In the Name of Hate, Perry: Chapter I
TV Show on Hate Crimes

Feb.6th: Hate Crime Motivations
Text: *Why We Hate* : Chapters 2, 3 & 4
Text: *Hate & Bias Crimes* :Chapter 6 & 10
video: Pockets of Hate

Feb. 13th: Reporting Hate and Bias Crimes
Text: *Hate & Bias Crimes* : Chapters 11 & 26
*Why We Hate* : Chapter 5 & 6
##First Reaction Paper Due
Guest speaker from Burlington safe Space

Feb. 20th: No Class
During this two week break please investigate video games & web sites

Feb 27th: Stereotypes ,Bias and Directing Hate Against Specific Groups
Text:  *Hate & Bias Crimes* : Chapters 13,14 , 15 & 16
*Why We Hate* : Chapter 7
On Reserve: In the Name of Hate: Chapter 3
Video: Anti-Gay Hate Crimes

March 6th :Bias against Gender
Text:  *Hate & Bias Crimes* :Chapters 18 , 19 & 24
 Reserve: In the Name of Hate, Perry, Chapter 4
Guest Speaker: Attorney Sandra Baird

March 13th: Religious Hate Crimes & Economics
Text:  *Hate & Bias Crimes* :Chapters 12,17 & 20
*Why We Hate* : Chapter 9
Video: Brothers and Others

March 20th : Spring Break

March 27th: Popular Culture, Cyber hate & Hate Crimes Come to Campus
Text:  *Hate Crimes & Bias* : Chapter 25
*Why We Hate* : Chapter 8
E-reserve: *Hate Crimes Revisited* by Jack Levin "Hate Goes to School: Still Alive and Well on Campus"
E-Reserve: Breaking the Cycles of Hatred by Martha Minow
video: Hate.Com
### Reaction Paper Due
April 3rd: Hate Groups
Text: Hate & Bias Crimes: 21, 22 & 23
E-reserve: Hate Crimes Revisited by Jack Levin "Brotherhood of Bigotry" and "Hatred Around the World"
Handout article
Video: The New Skinheads

April 10th: Minority against Minority
Text: Why We Hate: Appendix
Reserve: In the Name of Hate, Perry, Chapter 5
Research on Hate Groups
Movie: "Crash"

April 17th: Hate Crimes Come to Schools and University Campuses
Text: Perry, Chapter 21
E-reserve: Hate Crimes Revisited, Levin, Chapter 9
Guest: Sue Roberts from Police Services

April 24th: Teen Thrill Killing & Gangs
E-reserve: Hate Crimes Revisited by Jack Levin, "For the Thrill of It"
E-Reserve: "Bigotry Causes Youths to Commit Hate Crimes"
E-Reserve: The Girls in the Gang: Chapter 1 The Praised and the Damned"
Video: A & E documentary on Teen Thrill Killing

May 2nd: Anti-Hate Projects that Work
Hate & Bias Crimes: 30
Why We Hate: Chapters: 11-15
Video: "Not in Our Town"

### Final Projects Due