Welcome to Anthropology 371!
This is a new and one-time selected topics class in anthropology. In this class we will be examining hate as a cultural practice around the globe, in the United States and within the state of Pennsylvania. This class will challenge us to examine hate from a social scientific perspective, through readings, research and discussion. We will be welcoming guest speakers and watching documentaries and fiction films to better understand the cultural underpinnings of hate. A successfully enriching classroom experience is dependent upon preparedness for respectful classroom discussion. Please feel free to contact me with any questions or concerns you may have.

Required Texts:
Blee, Kathleen M.
Levin, Jack
2002 *The Violence of Hate: Confronting Racism, Anti-Semitism and Other Forms of Bigotry*. Boston: Allyn and Bacon.
Neiwert, David A.

Course Requirements:
 Students are expected to complete the readings as assigned for each class, participate in class discussion, and demonstrate a written understanding of the course material. Students may be required to read additional material as provided by the professor. Students must take the exam at the scheduled place and time. Papers are to be turned in at the beginning of the class period on the day they are due.

Course Grading Scale:
There are no half-grades or an official grade scale for the university. The grade scale for Anthropology 371 is as follows:
A   90-100%
B   80-89%
C   70-79%
D   60-69%
F   under 60%
Course Grading Assignments:

A. Responsive Papers:
There are ten responsive two-page papers due throughout the semester. Each paper is worth 10 points, or 5% of the student’s final grade. Together, the papers account for 50% of the final grade. Papers are due Fridays at the beginning of class.

B. eHRAF Research Paper:
There is one research paper, worth 50 points, or 25% of the student’s final grade. This paper requires the student to write a comparative paper using the electronic Human Relations Area Files (eHRAF) database. The paper proposal is worth 5 points, the paper outline is worth 5 points, and the paper itself is worth 40 points. Late proposals and outlines will have points deducted. Late papers will not be accepted.

C. Final Exam:
The final exam is worth 30 points, or 15% of the student’s final grade. The final exam question will be provided prior to the final exam. There will be no make-up or rescheduled final exams.

D. Class Participation:
Participation in class will account for 20 points, or 10% of the final grade.

E. Attendance Policy:
Penalties for nonattendance are built into the grading system. The assigned readings should be completed prior to the beginning of class. Attendance in class presumes the necessary preparation for class and the willingness to participate in class. The professor reserves the right to give unannounced quizzes during the semester that may contribute to the participation grade.

Course Prerequisites:
Anthropology 010, Sociology 010 or permission from the instructor.

Statement on Student Accommodations:
Students who have registered with the Office of Human Diversity, through Service to Americans with Disabilities should present me with a letter indicating the type of accommodations necessary during the first week of class.

Statement on Academic Honesty:
The Academic Honesty Policy is available online on pages 45-49 in the student handbook, The Key. I intend to uphold the policy as approved by the university. This means that academic dishonesty may result in an automatic zero on the test or paper in which academic dishonesty occurred OR the automatic failure of the course. Please review the policy and understand your responsibilities as a student regarding academic honesty.

Miscellaneous:
Please turn off all cell phones while in class and keep food and drink to a minimum.
Course Outline: Spring 2006

Week 1 1/18  
Course Introduction
1/20  
The Politics and Poetics of Difference
Due: Stern, “The Need for an Interdisciplinary Field of Hate Studies”

Week 2 1/23  
Library Training
1/25  
Due: Waller, “Our Ancestral Shadow: Hate and Human Nature in Evolutionary Psychology”
Due: Fishbein, “The Genetic/Evolutionary Basis of Prejudice and Hatred”
1/27  
View: Beyond Hate
Due: Levin Chapter 1:

Week 3 1/30  
Due: Levin Chapter 2
2/1  
View: Real Sports
2/3

Week 4 2/6  
Due: Levin Chapter 3
2/8  
View: Hate Rock
2/10  
Due: Paper Proposal

Week 5 2/13  
Due: Levin Chapter 4
2/15  
Due: readings on Turkish hate speech
Guest Speaker: Dr. Kim Shively
2/17  
Required responsive paper #1 due

Week 6 2/20  
No class: Presidents’ Day observed
2/21  
Monday schedule of classes
Due: Blee introduction
2/22  
View: Two Towns of Jasper
2/24  
View: Two Towns of Jasper

Week 7 2/27  
Due: Blee Chapters 1 and 2
3/1  
Due: Welliver, “Finding and Fighting Hate Where it Lives”
Guest Speaker: Daniel Welliver, PHRC
3/3  
Required responsive paper #2 due

Week 8 3/6  
Due: Blee Chapters 3 and 4
3/8  
View: Hate.com: Extremists on the Internet
3/10  
Due: Paper Outline

Week 9 3/13  
SPRING BREAK
3/15  
SPRING BREAK
3/17  
SPRING BREAK
Week 10  3/20  **Due**: Blee Chapter 5 and Conclusion
            3/22  **Due**: Heibel, “Blame It on the Casa Nova?: ‘Good Scenery and Sodomy’ in Rural Southwestern Pennsylvania”
                  Guest Speaker: Lee Mix, PHRC
            3/24  **Required responsive paper #3 due**

Week 11  3/27  **Due**: Blazak, “‘Getting It’: The Role of Women in Male Desistance from Hate Groups”
            3/29  View: American History X
            3/31  View: American History X

Week 12  4/3   **Due**: Neiwert Chapters 1 – 4
                  Guest Speaker: Michelle Gwinn, Center for Safe Schools
            4/7   **Required responsive paper #4 due**

Week 13  4/10  The power of words: exercises in writing
            4/12  SPRING RECESS
            4/14  SPRING RECESS

Week 14  4/17  **Due**: Neiwert Chapters 5 – 9
            4/19  **Due**: TBA
                  Guest Speaker: Newstell Marable, NAACP
            4/21  **Required responsive paper #5 due**

Week 15  4/24  **Due**: Neiwert Chapters 10 – 13
            4/26  **Due**: Boyertown newspaper articles
                  Guest speaker: Greg Galtiere, Boyertown Jr. High West
            4/28  **Required responsive paper #6 due**
                  eHRAF Research Paper Due

Week 16  5/1   **Due**: Neiwert Chapters 14 – 17
            5/3   Student Presentations
            5/5   Student Presentations

Finals Week  5/8  8:00am final exam
Responsive Writing Assignments:

The responsive writing assignments are designed to have the student respond critically to the material covered in class by way of readings, discussion, lecture, guest speaker or video. The student must select and respond to a particular segment of the reading or discussion. This segment must be identified on the cover sheet of the paper. The response should include why that segment was selected and how that segment relates to the topic being addressed in class that week.

There are six responsive papers with assigned due dates. This means that students must write about a topic addressed that week. There are three responsive papers with flexible due dates. This means that the paper may be turned in on the Friday of the week selected by the student from a pool of weeks (see below). There is one responsive paper to be due on the Friday of the student’s choosing. The student may turn in no more than two papers for a given week. Papers are always due on a Friday and students may be asked to present portions of their papers in class on the following Monday.

Responsive writing assignment due dates:

Required with assigned due date:
2/17   Required responsive paper #1 due
3/3    Required responsive paper #2 due
3/24   Required responsive paper #3 due
4/7    Required responsive paper #4 due
4/21   Required responsive paper #5 due
4/28   Required responsive paper #6 due

Required with flexible due date:
One paper for weeks 2, 3, 4
One paper for weeks 6, 8, 11
One paper for weeks 13 or 16
One paper, student’s choice