ANTISEMITISM, THE HOLOCAUST AND RACISM

Textbooks available at Temple Bookstore:
Leonard Dinnerstein, Anti-Semitism in America (Oxford)
Steve Hochstadt, ed., Sources of the Holocaust (Palgrave/Macmillan)
Michael R. Marrus, The Holocaust in History (Meridian/Penguin)
Donald L. Niewyk, ed., The Holocaust: Problems and Perspectives of Interpretation (Houghton Mifflin) (3rd ed.)

Recommended Memoirs available at Temple Bookstore:
Judith Isaacson, Seed of Sarah (Hopkins) or
Alan Adelson, ed., The Diary of Dawid Sierakowiak (Oxford)

Blackboard Website (Bb): Antisemitism, the Holocaust, and Racism
(includes syllabus, guidelines, bibliographies, web links, definitions, additional readings, etc.)

Course Requirements:
All required primary and secondary readings listed in syllabus
Regular class attendance and participation (only 3 unexcused absences permitted without penalty)
Reaction journals (4 required, 2 on primary sources and 2 on secondary sources; extra credit for extra journals and/or web site reviews) (See Guidelines for Journals on Blackboard.)
Due dates: 1) Feb. 8; 2) Feb. 22; 3) March 22; 4) April 12
Class trip to Holocaust Museum in Washington, Sunday, March 27
Two short (4-6 page) papers:
1) comparison of two Holocaust memoirs (Due March 17)
2) evaluation of visit to Holocaust Museum or a book report on recommended history of the Holocaust (Due April 7) (Guidelines and selected bibliographies on Blackboard)
Examinations: Mid-term (March 1) and Final (May 10, 8:30-10:30 AM)

Grading Policy:  Class participation 10%
                Journals 15%
                Papers 30% (15% per paper)
                Mid-term 20%
                Final exam 25%

Come to class on time and hand in your assignments on time.
Late papers and journals will be penalized.
University rules regarding plagiarism will be enforced.
Please let the instructor know about any special problems or disabilities so that appropriate arrangements can be worked out.

Instructor: Dr. Harriet Freidenreich, Professor of History
Office: Gladfelter 928
Office hours: Tu/Th 1:00-2:30 & by appointment
Telephone: 215 204-8928 (office & voice mail) & 215 736-2893 (home)
E-mail: hfreiden@temple.edu
Web page: http://www.temple.edu/history/freidenreich.html
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Syllabus

1) Introduction: Antisemitism, The Holocaust and Racism
   Background: Michael R. Marrus, *The Holocaust in History*, 1-7
   Donald L. Niewyk, ed., *The Holocaust*, 1-7
   Steve Hochstadt, ed., *Sources of the Holocaust*, 1-6
   David Berger, “Anti-Semitism: An Overview” from *History and Hate*, 3-14 (on
   Blackboard/Bb)
   Doris L. Bergen, *War & Genocide*, vii-xi (Bb)
   Web link: [What is Antisemitism?](#)

2) Roots of Antisemitism: Prejudice and Hatred in the Christian World
   Primary Readings: *Sources*, 7-21
   Secondary: Bergen, 1-6 (Bb)
   Leonard Dinnerstein, *Antisemitism in America*, xix-xxviii
   Rita Botwinick, “Prejudice and Anti-Semitism”; Milton Kleg, "Hate Prejudice and
   Racism" and Joel Carmichael "Satanizing the Jews" from Rita Steinhardt Botwinick, ed.,
   *A Holocaust Reader: From Ideology to Annihilation*, 1-18 (Bb)
   Robert Chazan, “Medieval Anti-Semitism” in *History and Hate*, 49-65 (Bb)
  Recommended web links: Classical/Christian Antisemitism
   Film: *The Longest Hatred*

3) Modern Antisemitism and Racism: Europe and America
   Primary Readings: *Sources*, 22-28
   Documents on “Political and Racial Antisemitism” from Paul Mendes-Flohr & Jehuda
   Marr, 331-333; Adolf Stoecker, Theodor Fritsch, 340-350; Protocols of the Elders of
   Zion, 363-367; Awaiting a Pogrom, The Massacre of Jews at Kishinev, The City of
   Slaughter, The Beilis Trial, 408-412 (Bb)
   Secondary: Bergen, 6-28 (Bb)
   Jacob Katz, “Anti-Semitism Through the Ages,” in Niewyk, 12-24
   Todd M. Endelmann, “Comparative Perspectives on Modern Anti-Semitism in the West,”
   in *History and Hate*, 95-114 (Bb)
   Dinnerstein, pp.3-104 (recommended)
   Web links: Modern Antisemitism; The Protocols of the Elders of Zion

4) The Development of Nazi Antisemitism and Jewish Responses (to 1939)
   Primary Readings: *Sources*, 29-31, 37-84
   Documents on "The Holocaust" from *The Jew in the Modern World*: Adolf Hitler; Robert
   Weltsch; Reichsvertretung der deutschen Juden; The Nuremberg Laws; R.T. Heydrich;
   Kristallnacht; H.W. Goering; The Plight of the Refugees, 636-660 (Bb)
   Secondary: Bergen, 29-100
   Marrus, 8-30
   Ysrael Gutman, “On the Character of Nazi Antisemitism,” from Shmuel Almog, ed.,
   *Antisemitism Through the Ages*, 349-379 (Bb)
5) The Holocaust: The Perpetrators
Primary Readings: Sources, 85-178
Secondary: Bergen, 101-172
Marrus, 31-83
Executioners,” in Niewyck, 24-38; 60-103
Web links: Antisemitism and the Final Solution (Museum of Tolerance); The 20th Century
History Newsletter: The Holocaust
Film clips: Eclipse of Humanity

6) Ghettos and Labor Camps: Co-operation vs. Resistance
Primary Readings: Sources, 179-221
Documents on "The Holocaust”: Jewish Fighting Organization; Mordecai Anielewicz;
Emanuel Ringelblum; Juergen Stroop, 673-682 (Bb)
Secondary: Bergen, 193-219
Marrus, 133-155
Raul Hilberg, “Two Thousand Years of Jewish Appeasement”; Yehoda Bauer, “Forms of
Jewish Resistance”; Isaiah Trunk, “Why the Jewish Councils Cooperated”; in Niewyck,
139-176
Web links: Resistance and Rescue (Museum of Tolerance)

7) The Victims: Men, Women and Children
Primary Readings: Sources, 222-254
Documents on "The Holocaust”: Chaim Kaplan; Janusz Korczak, 666-673 & Mordecai
Chaim Rumkowski; Franzi Epstein, 690-696 (Bb)
Secondary: Bergen, 172-193
Marrus, 108-132
Bruno Bettelheim, “Helpless Victims”; Terrence Des Pres, “The Will to Survive”; Sybil
Niewyck, 105-136
Web links: The Jews (Museum of Tolerance)

8) Rescuers and Bystanders in Nazi Europe
Secondary: Marrus, 84-107 and 156-183
Yisrael Gutman and Shmuel Krakowski, “The Poles Helped Persecute the Jews”; Richard
C. Lukas, “The Poles Were Fellow Victims”; Michael R. Marrus and Robert O. Paxton,
“Western Europeans and the Jews”; Samuel P. and Pearl M. Oliner, “The Altruistic
Personality,” in Niewyck, 179-231
Web links: The Righteous Among the Nations (Yad Vashem)

9) The Western World and the Holocaust: Possibilities of Rescue
Primary Readings: Documents on "The Holocaust”: Bermuda Conference; Shmuel Zygelboym,
682-684 (Bb)
Secondary: Marrus, 184-202
Dinnerstein, 105-149
Web links: The World Response
Film: America and the Holocaust: Deceit and Indifference

10) After the Holocaust: Europe, America and Israel
Primary Readings: Sources, 255-269
   Documents on "The Holocaust:" Estimated Number of Jews Killed by the Nazis; Gideon Hausner, pp.696-699 (Bb)
Secondary: Bergen, 221-228
   Bernard Wasserstein, “Displaced Persons,” pp.1-35 (Bb)
   Dinnerstein, 150-174
Web links: After the War (Museum of Tolerance)

11) Remembering the Holocaust
Secondary: James E. Young, “Introduction” to The Art of Memory: Holocaust Memorials in History, 19-38 (Bb)
Web links: United States Holocaust Memorial Museum; Yad Vashem;
   And I Still See Their Faces: Images of Polish Jews; A Cybrary of the Holocaust;
   Antisemitism and the Holocaust
Films: Survivors of the Shoah; All But My Life

12) Racism and Antisemitism in America: American Jews and African-Americans
Secondary: Dinnerstein, 175-227
   Lawrence Wright, "One Drop of Blood," The New Yorker (July 25, 1994) (Bb)
Web links: Hate in America (Public Research Associates)

12) The Post-World War II "Other": Racism, Anti-Zionism and Neo-Nazism
Secondary: Dinnerstein, 228-250
   Yehuda Bauer, "Antisemitism and Anti-Zionism - New and Old" from Robert Wistrich, ed., Anti-Zionism and Antisemitism in the Contemporary World, 195-207 (Bb)

13) Wrap Up: What Can We Learn from the Holocaust? Genocide and Antisemitism in Recent History
Primary Readings: Sources, 270-299
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Course Description:

This course examines the history of antisemitism with a focus on the Holocaust and racism. We will investigate the development and implementation of racial antisemitism in Germany and compare Nazi antisemitism with other forms of racism and antisemitism in Europe and America. We will also explore the social construction of race, the connection between antisemitism and anti-Zionism, the growth of neo-Nazism, the complex relationship between American Jews and African Americans, and racism in the world today.

Skills/competencies emphasized:

• Reading both primary and secondary historical sources
• Understanding different historical approaches to the study of antisemitism and the Holocaust
• Ability to evaluate and compare different types of antisemitism and racism in various historical contexts
• Writing journals critically analyzing main ideas in readings
• Oral communication skills through participation in class discussions
• Formulating historical arguments verbally and on paper
• Writing short papers reviewing memoirs, historical monographs and visual materials dealing with the Holocaust