

Leadership and Spirit Conference
April 26, 2008

	SESSION I	SESSION II	SESSION III	SESSION IV
Room 6	Jennifer Fyellingness SU <i>Norwegian SMES and Internet Adoption for Training and Development</i>	Louise Lahore SU		
	Maylon Hanold -- SU <i>Ultrarunning: A Foucauldian Analysis of High Performance Female Body Experiences</i>	Heidi Scott GU <i>Optimal Business and Personal Coach Training Delivery Methods</i>		
	Elizabeth Walker SU John Jacob Gardiner SU <i>Transcendent Leadership: Theory and Practice of an Emergent Metaphor</i>	Teri Walker SU <i>Parents as Leaders: Using Transrelational Leadership to Reframe Family Service</i>	Gilda P. Worden SU <i>Self Renewal among Nurse Leaders as Justice Praxis</i>	Melissa Ganus SU Doug Shadel <i>EdD vs. PhD: The Future of the Doctoral Degree at Seattle University</i>
	Daniel Loftin GU <i>Walking in the Light: A Study of Leadership Ethics in Light of Complexity Theory</i>	Sharon Link GU <i>Leadership and Coaching Spirit</i>	Meryl Gersh GU <i>Professionalism in Physical Therapy: Exploring the Patients' Perspectives</i>	Susan D. Marie GU <i>Homeward Pet Adoption Center Documentary Spring 2008.</i>
Room 17	Catherine Pratt SU <i>Ethics and Values in Family Enterprises</i>	Gary Melton SU <i>Successful Transitions: Somali Refugee Student Experiences in U.S. Public High Schools</i>	Erika Campbell SU Melissa Ganus SU <i>Avoiding Fraud: Recognizing and Resisting the Signs of Influence</i>	Kathryn "Ky" Mears SU <i>Wounded Leader: An Archetype for Transcendent Leadership</i>
	Robbie Paul GU <i>Historical Trauma and its Effects on a Ni Mii Pu Family: Finding Story, Healing Wounds</i>	Mark Beattie GU <i>The Role of Education in Economic Development: A Phenomenological Study of NetTel@Africa</i>	Lisa Prochnow GU <i>Leadership and Conflict Management in Corporations Internationally</i>	Alan Westfield GU <i>The Meaning of Effective Leadership from the Experiences of Army Officers.</i>
	Kelly Vancil SU <i>Transfer of Learning: Literacy from Reading Art to Reading Text</i>	Sarah Talbot SU <i>Race, Class, and the Emergence of Tracks in High Schools</i>	Dr. Donald Mabbott SU <i>Cathartic Written Voice Development and the Arbitrary Morality of Power</i>	Lori Kane SU <i>Fostering the Emergence of Self-Organizing Work Groups and Sustaining Them Over Time</i>
	Lori Morsman GU <i>Revisiting the Art of Dialogue: In Four Acts</i>	Richard Cummins GU <i>Stories of Migrant Farm Workers at a Servant-led Orchard</i>	Stephanie Lindsay GU <i>Going Deep: Transformation through the Expressive Arts</i>	Christine Leitner GU <i>Servant Leadership in Speech-Language Pathology</i>